

Online Education

John R. Bourne, Janet C. Moore

Online Education For Dummies Kevin E.

Johnson, Susan Manning, 2009-12-09 From admission to graduation—your personal guide to studying online Online Education For Dummies explains the ins and outs of attending a virtual classroom, and provides you with the tools you need to hone your skills or obtain additional certification and degrees. This practical reference not only helps you get the most out of an online course, but also offers a wealth of advice to help you pick the one that matches your interests and needs. Identifies the software and hardware needed to study online Reveals how to get financial aid, transfer credits, and manage online time Explains how to locate legitimate online programs and avoid scams Whether you want to earn a degree or just increase your knowledge through an online course, Online Education For Dummies is the only guide you need.

Elements of Quality Online Education John R.

Bourne, Janet C. Moore, 2005 Entering the Mainstream: The Quality and Extent of Online Education in the United States, 2003 and 2004 represents the second annual study of the state of online education in U.S. Higher Education. Supported by the Alfred P. Sloan Foundation, this years study, like last years, is aimed at answering some of the fundamental questions about the nature and extent of online education: Will online enrollments continue their rapid growth? Are students as satisfied with online courses as they are with face-to-face instruction? What role do schools see online learning playing in their long-term strategy? What about the quality of online offerings - do schools continue to believe that it measures up? The survey analysis is based on a comprehensive nationwide sample of primary campuses for all active United States postsecondary degree granting institutions that are open to the public.

Learning Online George Veletsianos, 2020-05-19
What's it really like to learn online? *Learning Online: The Student Experience* Online learning is ubiquitous for millions of students worldwide, yet our understanding of student experiences in online learning settings is limited. The geographic distance that separates faculty from students in an online environment is its signature feature, but it is also one that risks widening the gulf between teachers and learners. In *Learning Online*, George Veletsianos argues that in order to critique, understand, and improve online learning, we must examine it through the lens of student experience. Approaching the topic with stories that elicit empathy, compassion, and care, Veletsianos relays the diverse day-to-day experiences of online learners. Each in-depth chapter follows a single learner's experience while focusing on an important or noteworthy aspect of online learning, tackling everything from demographics, attrition, motivation, and loneliness to cheating, openness, flexibility, social media, and digital divides. Veletsianos also draws on these case studies to offer recommendations for the future and lessons learned. The elusive nature of online learners' experiences, the book reveals, is a problem because it prevents us from doing better: from designing more effective online courses, from making evidence-informed decisions about online education, and from coming to our work with the full sense of empathy that our students deserve. Writing in an evocative, accessible, and concise manner, Veletsianos concretely demonstrates why it is so important to pay closer attention to the stories of students—who may have instructive and insightful ideas about the future of education.

Online Education Greg Kearsley, 2000 Online education or instruction--any form of learning/teaching via a computer network, i.e.

Internet, WWW, or LAN-is rapidly becoming a major mode of educational delivery used by schools, colleges, and corporations. ONLINE EDUCATION is a comprehensive introduction to and overview of learning and teaching in cyberspace. Kearsley, an author of Wadsworth's DISTANCE EDUCATION: A SYSTEMS VIEW, provides pre-service and in-service teachers, college faculty, and staff with a formal survey of this new and growing educational paradigm.

Effective Online Teaching Tina

Stavredes, 2011-06-09 Effective Online Teaching is an essential resource that offers a clear understanding of how cognition and learning theory applies to online learning. This much-needed resource provides specific strategies for incorporating this knowledge into effective learner-centered teaching that gets results. The book includes strategies on motivation, tailored instruction, interaction, collaboration, monitoring and communication, time and information management, student concerns, and legal and ethical issues. Designed as a text for online instructors, the chapters can be used for self-directed learning or in a formal training setting in concert with the companion Training Manual and CD. Tina Stavredes has done something sorely needed in the online teaching world —she has successfully combined solid theory and research with the practical application of instructor training. Both the book and the training manual are a 'must' for any online education organization. Bravo!—Dr. Darcy W. Hardy, assistant vice provost for Technology Education Initiatives, University of Texas at San Antonio, and chair emerita, United States Distance Learning Association Drawing from years of experience and solidly grounded in an understanding of the adult learner and learning, Stavredes offers dozens of helpful instructor strategies, activities, and

resources to support adult learners' success in an online environment. Effective Online Teaching and its accompanying training manual is a 'must-have' set for online instructors in higher education, corporate, and government settings.—Sharan B. Merriam, professor emeritus of adult education, University of Georgia, and coauthor, *Learning in Adulthood* An eminently practical book that provides clear and unpretentious explanations of the learning theories that are essential knowledge for every online teacher, together with equally uncluttered and easy-to-follow guidance about how to apply this knowledge to achieve excellent teaching.—Michael Grahame Moore, Distinguished Professor of Education, The Pennsylvania State University, and editor, *The American Journal of Distance Education*

A Classroom of One Gene I. Maeroff, 2004-05-07 A study of online learning throughout the world examines the virtual campuses of such schools as Penn State, Florida, and Afghanistan, evaluating the methods by which electronic learning is conducted while reviewing the business of online education.

Going Online Robert Ubell, 2016-12-08 In *Going Online*, one of our most respected online learning leaders offers insights into virtual education—what it is, how it works, where it came from, and where it may be headed. Robert Ubell reaches back to the days when distance learning was practiced by mail in correspondence schools and then leads us on a tour behind the screen, touching on a wide array of topics along the way, including what it takes to teach online and the virtual student experience. You'll learn about: how to build a sustainable online program; how to create an active learning online course; why so many faculty resist teaching online; how virtual teamwork enhances digital instruction; how to manage online course ownership; how learning

analytics improves online instruction. Ubell says that it is not technology alone, but rather unconventional pedagogies, supported by technological innovations, that truly activate today's classrooms. He argues that innovations introduced online—principally peer-to-peer and collaborative learning—offer significantly increased creative learning options across all age groups and educational sectors. This impressive collection, drawn from Ubell's decades of experience as a digital education pioneer, presents a powerful case for embracing online learning for its transformational potential.

Building Online Learning Communities Rena M. Palloff, Keith Pratt, 2009-12-30 Building Online Learning Communities further explores the development of virtual classroom environments that foster a sense of community and empower students to take charge of their learning to successfully achieve learning outcomes. This is the second edition of the groundbreaking book by Rena Palloff and Keith Pratt and has been completely updated and expanded to include the most current information on effective online course development and delivery. A practical, hands-on guide, this resource is filled with illustrative case studies, vignettes, and examples from a wide variety of successful online courses. The authors offer proven strategies for handling challenges that include: Engaging students in the formation of an online learning community. Establishing a sense of presence online. Maximizing participation. Developing effective courses that include collaboration and reflection. Assessing student performance. Written for faculty in any distance learning environment, this revised edition is based on the authors many years of work in faculty development for online teaching as well as their extensive personal experience as faculty in online distance education. Rena M. Palloff and Keith

Pratt share insights designed to guide readers through the steps of online course design and delivery.

Handbook of Online Learning Kjell Erik Rudestam, Judith Schoenholtz-Read, 2009-05-15 This is a revision of the Handbook of Online Learning. It is a comprehensive reference text for teachers and administrators of online courses and programs. It presents a discussion of the conceptual and theoretical foundations of online learning along with an exploration of practical implementation strategies. Features (Strengths of the current Handbook) The most comprehensive reference text available for teachers and administrators of online courses and programs Emphasis on interactive teaching/learning strategies - challenging people to think differently about pedagogy Provides a strong theoretical base before discussing applications. Part I first presents the changing philosophies and theories of learning. Part II covers implementation or the practice of online learning. Several chapters deal with the issues related to the growing corporate online learning environment New to this edition: Twelve new articles on the latest issues including topics such as psychology of online learning, training faculty, digital libraries, ethical dimensions in online learning, legal issues, course management systems and evolving technologies Ten key articles retained from current edition are revised and updated to reflect current trends and changes in the field All contributors to the first edition were from the Fielding Institute, the second edition reaches beyond to scholars from other institutions for a more diverse collection

Exploring the Effectiveness of Online Education in K-12 Environments Heafner, Tina L., 2014-08-31 The integration of technology in classrooms is rapidly emerging as a way to provide more educational opportunities for students. As virtual

learning environments become more popular, evaluating the impact of this technology on student success is vital. Exploring the Effectiveness of Online Education in K-12 Environments combines empirical evidence and best practices in current K-12 distance learning and virtual schools. Emphasizing current research and opportunities, this book is an all-inclusive reference source for administrators, teachers, researchers, teacher educators, and policymakers interested in the development and implementation of blended and electronic learning in primary and secondary education.

Distance Education: A Systems View of Online Learning Michael G. Moore, Greg Kearsley, 2011-04-22 The most comprehensive and authoritative text on the subject, DISTANCE EDUCATION, Third Edition, retains its emphasis on a systems approach to the organization and selection of material. The text is researched-based and grounded in solid principles of teaching and learning. The authors apply their broad experience and expertise as they explain how to design and teach courses online--including the latest technologies employed, characteristics of learners, organizational structures, and current policy and global perspectives. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Online, Blended, and Distance Education in Schools Tom Clark, Michael Barbour, 2023-07-03 Co-Published with the Microsoft Corporation Online, Blended and Distance Education in Schools provides students enrolled in Education Technology, Educational Administration and related Masters and PhD programs with expert opinions and insights on the practice and policy in K-12 online, blended and distance education, online and blended programs, including curriculum, instruction,

technology and management aspects. It describes the status and trends of the field, provides illustrative program examples, explores the issues and challenges that programs face and highlights ongoing research in key areas related to program effectiveness. Topics discussed: * The current status of K-12 online, distance and blended learning in the U.S. * Policy, funding, and management issues in relation to program implementation * Research on effective programs within governmental jurisdiction and various program types * Global case studies that represent the variety of ways programs are being successfully implemented * A synthesis of key findings and lessons learned, and local and global visions for the future of K-12 distance and online learning This text is highly appropriate for students enrolled in Educational Technology, Educational Administration and related Masters and PhD programs. An online companion resource provides pedagogical features that enhance text use in a classroom setting.

Managing Online Learning John Vivolo, 2019-10-02
Managing Online Learning is a comprehensive guide to planning and executing effective online learning programs. Featuring contributions from experienced professionals across operations in university and corporate settings, this all-in-one resource provides leaders and administrators with informed strategies for supporting learners' and instructors' evolving needs, implementing and evaluating pedagogically sound technologies, projecting revenue-generating models, and anticipating future scaling challenges. These highly applied chapters cover essential topics such as unit design, management of staff and finances, student engagement, user experience and interface, data analytics, and more.

Online Teaching in the Digital Age Pat Swenson, Nancy A. Taylor, 2012-01-18 Online Teaching

in the Digital Age by Pat Swenson and Nancy Taylor provides educators with the essential knowledge needed to successfully develop and teach an online course. Throughout this practical hands-on guide, the authors offer 15 years of personal online teaching experience in language accessible to both the novice and advanced online educator. Developed through theory and practice, the text shows educators how to take the materials used in a traditional classroom and transfer them to a new virtual environment.

Online Learning Wayne Journell, 2013-08-22 As online learning continues to become more prominent in K-12 education, it will be important that teachers are knowledgeable about both the potential of online learning and the challenges associated with moving curricula online. This book, written by a former secondary online teacher who now teaches online instructional methods to practicing K-12 teachers, addresses those challenges and offers practical, research-based approaches to creating successful online learning experiences.

Online Classes That Work! William S Hettinger, 2014-08-15 How do you make an online class work? Engage students in the learning process - just as you do in the face-to-face classroom. There's just one catch. Strategies that work well in the traditional classroom may not work well in the online classroom. An online class must be designed for the online classroom and facilitated using techniques proven to engage students in an online environment. The differences are subtle. But the results are dramatic. To create an effective online class, you must know the secrets to teaching online. What are these secrets you ask? That's the subject of this book. *Online Classes That Work* Discovering the Secrets to Teaching Online is a valuable resource for anyone designing or teaching online classes. It is

a must-read guide to assist instructors and designers in creating and teaching effective online classes or in combining the best of online with face-to-face teaching in the blended classroom. This book is an ideal resource for an instructor preparing to teach his or her first online class, for new faculty or students learning the education process, and for experienced faculty and designers seeking ways to make their classes more engaging and effective. For the instructor or designer, this book includes The learning model for online education Strategies for creating engaging and effective content Techniques for engaging students in the learning process Strategies to engage students in conversations and discussions Techniques to formally and informally assess learning outcomes Online Classes That Work is a valuable resource for administrators and program heads who must maintain and support online education. For the administrator and program heads, this book includes Strategies to keep courses up to date Techniques to support students in the learning process Strategies to manage faculty Strategies to manage course delivery Although the story revolves around a professor in a university setting, secondary school teachers, trainers, or anyone who desires to create effective and engaging online courses can apply these same techniques to make their online classroom engaging and effective. Online Classes That Work is written as narrative nonfiction. The lessons, strategies, and techniques critical to making online courses work—in other words, the secrets—are embedded in the story. I have found that narrative nonfiction allows complex ideas to be presented in a readable and approachable way. I hope you agree. Part 1 of Online Classes That Work tells the story of Tony Brown, an economics professor who excels at teaching face-to-face in the classroom, yet finds his first venture into

the online classroom frustrating and ineffective. Tony experiences every professor's worst nightmare when he tries to teach a complicated subject to a group of disengaged students using poorly designed and out-of-date materials. Is there a better way? asks Tony as he sets out to find the secrets to making online courses work. Part 2 describes the learning model-the secrets to effective learning outcomes-and the roles student engagement and learning environment play in achieving measurable learning outcomes. Part 3 takes Tony on a journey where he discovers the secrets to creating content for online classes and the secrets to creating conversation in online classrooms. He also explores the role of technology in the online classroom, the online classroom as a safe environment for experimentation and learning, and the means of assessing outlines in an online environment. Part 3 ends with a discussion of course structures and techniques for the care and feeding of online classes. The story concludes in Parts 4 and 5 as Tony synthesizes his research, discovers the secrets to teaching online, and creates an engaging and effective online course. Welcome to my classroom.

Introduction to Online Learning Julie L. Globokar, 2010-04-28 This book addresses myths and misconceptions regarding online education, organization, communication, time management, personal learning styles, key aspects of research, handling technological 'catastrophes', where to seek help when you need it, and other tips for successfully meeting the unique demands of distance learning. This book contains relevant, original examples and illustrations, as well as online resources with links to meaningful examples, interviews with students, etc.

Curriculum, Learning, and Teaching Advancements in Online Education Raisinghani, Mahesh S., 2013-02-28 Although web-based technologies have

greatly influenced our society, only recently has its impact affected educational practices. Curriculum, Learning, and Teaching Advancements in Online Education highlights the models and frameworks that have been effective in the development of online education into the classroom. By bringing together knowledge and experience, this book allows educational technologies to be evaluated in a more dynamic context. It is suitable for teachers, researchers, and academic experts interested in rethinking the fundamental processes of teaching and learning.

The SAGE Encyclopedia of Online Education Steven L. Danver, 2016-04-15 Online education, both by for-profit institutions and within traditional universities, has seen recent tremendous growth and appeal - but online education has many aspects that are not well understood. The SAGE Encyclopedia of Online Education provides a thorough and engaging reference on all aspects of this field, from the theoretical dimensions of teaching online to the technological aspects of implementing online courses—with a central focus on the effective education of students. Key topics explored through over 350 entries include: · Technology used in the online classroom · Institutions that have contributed to the growth of online education · Pedagogical basis and strategies of online education · Effectiveness and assessment · Different types of online education and best practices · The changing role of online education in the global education system

Online Learning For Dummies Susan Manning, Kevin E. Johnson, 2020-10-20 Get great grades from a distance New to online academia and need someone to show you around? You're in the right place—and you're not alone! As more of everything goes online—fueled by tech trends as well as unexpected events like the COVID-19 crisis—it's no surprise that many of us are getting our educations there,

too. Online Learning For Dummies is here to welcome you to the gigantic (and gigantically exciting!) virtual campus, and help you get settled in by providing an overview of the endless opportunities offered by distance learning, as well as offering practical advice to make sure you have the right equipment, mindset, and study techniques for success. In a step-by-step style, this friendly guide takes you from the process of determining what sort of online program is right for you, through applying and enrolling, to building the skills you'll need to succeed. You'll learn how to navigate the common features of the online learning classroom, explore the digital etiquette that will help you get the most out of your instructors and fellow students, and discover how to effectively and professionally present your work. You'll also find out how to develop good online study habits to help you avoid distraction, and how to set aside undisturbed time in between juggling the demands of work, family, and social life. Evaluate the latest courses and opportunities Make sure you have the correct hardware and software Develop your online study skills via best practices Avoid digital fatigue Regardless of age or experience, we can all do with a few pointers on how to get more from the vast array of educational opportunities offered online. This book has them all: Get reading, get online, and get the most from that education you've been dreaming about.

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has spent the past two decades as an active researcher, university professor, ... The Depression Cure: The 6-Step Program to Beat ... Stephen Ilardi sheds light on our current predicament and reminds us that our bodies were never designed for the sleep-deprived, poorly nourished, frenzied pace ... Review of The depression cure: The 6-step program to ... by D Webster · 2010 – Reviews the book, The Depression Cure: The 6-Step Program to Beat Depression without Drugs by Stephen S. Ilardi (see record

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