

Explore Wiki

Robert Maloy,Allison Malinowski

Wiki Anja Ebersbach,Markus Glaser,Richard Heigl,Alexander Warta,2008-05-20 Wikis provide a basis for many applications in the area of collaborative work and have become a serious alternative to expensive content management systems. In this book, the authors explore wiki philosophy and functions, and explain basic controls and components. The book includes a step-by-step guide to the installation and configuration of the wiki-clones MediaWiki, TWiki and Confluence, along with a realistic tutorial based on collaborative planning for a conference.

Wiki Anja Ebersbach,Markus Glaser,Richard Heigl,Alexander Warta,2008-06-13 Wikis provide a basis for many applications in the area of collaborative work and have become a serious alternative to expensive content management systems. In this book, the authors explore wiki philosophy and functions, and explain basic controls and components. The book includes a step-by-step guide to the installation and configuration of the wiki-clones MediaWiki, TWiki and Confluence, along with a realistic tutorial based on collaborative planning for a conference.

Wikified Schools Stephanie Sandifer,2009-02-01 How do we leverage technology - specifically wikis and other web-based tools - to improve our collaboration, communication, creative thinking, problem-solving, and change processes? How do we make better use of our time and better use of technology resources such as server space and email? How do we model 21st Century tools for better communication and collaboration across all levels of our educational organizations? Wikis can transform how educators work together enabling us to work more efficiently in order to devote more time focused on our core mission of educating all students. Learn more about how wikis can transform your organization, why we should be using them, and how to get started in Wikified Schools: Using Wikis to Improve Collaboration and Communication in Education.

Wiki Writing Matthew Barton,Robert Cummings,2009-12-10 When most people think of wikis, the first---and usually the only---thing that comes to mind is Wikipedia. The editors of Wiki Writing: Collaborative Learning in the College Classroom, Robert E. Cummings and Matt Barton, have assembled a collection of essays that challenges this common misconception, providing an engaging and helpful array of perspectives on the many pressing theoretical and practical issues that wikis raise. Written in an engaging and accessible manner that will appeal to specialists and novices alike, Wiki Writing draws on a wealth of practical classroom experiences with wikis to offer a series of richly detailed and concrete suggestions to help educators realize the potential of these new writing environments. Robert E. Cummings began work at Columbus State University in August 2006 as Assistant Professor of English and Director of First-Year Composition. Currently he also serves as the Writing Specialist for CSU's Quality Enhancement Plan, assisting teachers across campus in their efforts to maximize student writing in their curriculum. He recently concluded a three-year research study with the Inter/National Coalition for Electronic Portfolio Research and continues to research in the fields of computers and writing, writing across the curriculum, writing in the disciplines, and curricular reform in higher education. Matt Barton is Assistant Professor, St. Cloud State University, Department of English-Rhetoric and Applied Writing Program. His research interests are rhetoric, new media, and computers and writing. He is the author of Dungeons and Desktops: A History of Computer Role-Playing Games and has published in the journals Text and Technology, Computers and Composition, Game Studies, and Kairos. He is currently serving as Associate Editor of Kairosnews and Managing Editor of Armchair Arcade. Wiki Writing will quickly become the standard resource for using wikis in the classroom. ---Jim Kalmbach, Illinois State University digitalculturebooks is an imprint of the University of Michigan Press and the Scholarly Publishing Office of the University of Michigan Library dedicated to publishing innovative and accessible work exploring new media and their impact on society, culture, and

scholarly communication. Visit the website at www.digitalculture.org.

Lewis and Clark Explore the Louisiana Territory Rachael Morlock, 2018-07-15 This fascinating text details the incredible journey of Lewis and Clark through the Louisiana Territory, an expedition that would prove to be one of the most important chapters in American history. Readers will follow Lewis and Clark as they paddle up the Missouri River, ride over the Bitterroot Mountains, and observe the remarkable landscape that surrounds them. Critical aspects of social studies and science curriculum are related through the chronicle of this grand adventure.

Wikis for School Leaders Stephanie Sandifer, 2013-10-18 Maximize the effectiveness of your professional activities through the use of wikis, and raise student achievement in turn! With strategies from online educator and technology expert Stephanie Sandifer, this book provides how-to advice on the way in which wikis result in a more efficient use of time, better communication, and increased adult learning for the members of your school community. Inside, you'll find out how to promote collaboration and productivity in your school, all while contributing to improved student learning. Topics include: The Dos and Don'ts of Wikis Social Networking Tools and Wikis Wikis for Leadership and Administration Wikis in the Classroom Wikis for Home-to-School Communications Implement each of these practical, innovative ideas and wikify your school today!

Wikipedia Jennifer Joline Anderson, 2011 Examines the life of Jimmy Wales and Larry Sanger and the company they founded, Wikipedia.

Wiki Works Robert Maloy, Allison Malinowski, 2017-11-01 Wiki Works in the History and Humanities Classroom shows how teachers and students—working together as learning partners—can use interactive wiki technologies to transform the teaching of history and humanities topics through web-based research and inquiry-based learning.

Using Wikis for Online Collaboration James A. West, Margaret L. West, 2008-11-24 How can online instructors and course designers' instruction harness the popular Web 2.0 tool, the wiki, for successful collaboration and learning outcomes? This book focuses on using wikis in the active learning processes that are the hallmark of collaborative learning and constructivism. It provides both the pedagogical background and practical guidelines, tools, and processes for accomplishing these goals with special emphasis on wikis and other collaborative design tools. This book supports the effective design and delivery of online courses through the integration of collaborative writing and design activities.

Design And Development Of A Wiki-based Collaborative Process Writing Pedagogy: Putting Technological, Pedagogical, And Content Knowledge (Tpack) In Action Xuanxi Li, 2022-01-05 This book provides an example of the capitalization of computer and wiki technology to support collaborative writing among Mainland Chinese upper primary school students. It presents the results of a study showing the application of the Design-Based Research (DBR) methodology to design a Wiki-based Collaborative Process Writing Pedagogy (WCPWP) to help students with their writing in the Chinese context. The WCPWP is designed and developed based on social constructivist theory and the social view of writing process theory, as well as in consideration of the Technological, Pedagogical, and Content Knowledge (TPACK) framework. Primarily aimed at researchers and practitioners in the fields of collaborative learning, TPACK, and Chinese writing, as well as Chinese language educators, this book will also deepen primary educators' understanding of the links among technology, pedagogy and content, and guide educators in the integration of social media, as well as the design of effective matching pedagogic strategies, in their teaching of writing.

Wikipatterns Stewart Mader, 2008-01-07 This book provides practical, proven advice for encouraging adoption of your wiki project and growing it into a useful collaboration tool or vibrant online community Gives wiki users a toolbox of thriving wiki patterns, which enable newcomers to avoid making common mistakes or fumbling around for the solutions

to the same problems as their predecessors Explains the major stages of wiki adoption and explores patterns that apply to each stage Presents concrete, proven examples of techniques that have helped people grow vibrant collaborative communities and change the way they work for the better Reviews the overall process, including setting up initial content, encouraging people to contribute, dealing with disruptive elements, fixing typos and broken links, making sure pages are in their correct categories, and more

Cases on Establishing Effective Collaborations in Academic Libraries Piorun, Mary E., Raboin, Regina Fisher, 2022-10-07 The forming and nurturing of new partnerships and collaborations is a critical component of librarianship. Academic libraries have a long history of collaboration within the library, across their institutions, and in their local communities. However, forming new partnerships can be time-consuming, and at times frustrating, leaving important opportunities, connections, and projects unrealized. Cases on Establishing Effective Collaborations in Academic Libraries presents case studies on effective collaborations in a variety of settings with different objectives, staffing levels, and budgets that have proven to be successful in creating and maintaining strong and productive partnerships. It identifies and shares the role of the academic library in developing effective partnerships and collaborations within academia and the broader community. Covering topics such as controlled digital lending, research computing, and college readiness enhancement, this premier reference source is a vital resource for librarians and libraries, consortiums, university administrators, students and educators of higher education, community leaders, researchers, and academicians.

Using Social Media in the Classroom Megan Poore, 2015-11-09 'A book for every teacher's bookshelf. This book gives a comprehensive overview of the tools and apps that can be used to help turn a mediocre teaching session into an outstanding one.' - Cheryl Hine, Leeds City College 'Megan Poore's updated text is needed more than ever, as social media becomes increasingly integrated in many aspects of education. I would recommend it to all practising teachers and trainee teachers, whatever their subject.' - Sue Howarth, University of Worcester This is an essential guide to using social media to enhance teaching and learning in schools. It combines practical information on using all forms of social media for educational purposes and provides indispensable advice on how to tackle issues arising from social media use in the classroom. Key topics include: using blogs, wikis, social media networks and podcasting, digital literacy and new modes of learning, digital participation, cyberbullying and understanding risk online. This second edition includes: · Reflective tasks in each chapter inviting you to critically consider important aspects of using social media in education. · Expanded coverage of game-based learning and mobile learning. · New examples tailored for use in primary and secondary schools. · A website including additional resources and handouts c. This is essential reading for anyone training to teach in schools, and experienced teachers seeking to improve their understanding of using social media for teaching in informed and appropriate ways.

Toward a 21st-Century School Library Media Program Esther Rosenfeld, David V. Loertscher, 2007-10-15 This collection of enlightening and stimulating articles, written by some of the most important figures in school librarianship, demonstrates how teacher-librarians, classroom teachers, and administrators can work together to create a 21st century school library media program. With topics that emphasize student success, leadership, partnerships, curriculum design, collaborative planning and teaching, literacy, 21st century skills, emerging technologies, and so much more, this compendium brings together the best of the best discussions.

Transforming Digital Learning and Assessment Peggy L. Maki, Peter Shea, 2023-07-03 Responding to both the trend towards increasing online enrollments as the demand for face-to-face education declines, and to the immediate surge in remote learning owing to the COVID-19 pandemic, this book provides vital guidance to higher education institutions

on how to develop faculty capacity to teach online and to leverage the affordances of an ever-increasing array of new and emerging learning technologies. This book provides higher education leaders with the context they need to position their institutions in the changing online environment, and with guidance to build support in a period of transition. It is intended for campus leaders and administrators who work with campus teams charged with identifying learning technologies to meet an agreed upon program- or institution-level educational needs; for those coordinating across campus to build consensus on implementing online strategies; and for instructional designers, faculty developers and assessment directors who assist departments and faculty effectively integrate learning technologies into their courses and programs. It will also appeal to faculty who take an active interest in improving online teaching. The contributors to this volume describe the potential of artificial intelligence algorithms, such as those that fuel learning analytics software that mines LMS data to enable faculty to quickly and efficiently assess individual students' progress in real time, prompting either individual attention or the need to more generally clarify concepts for the class as whole. They describe and provide access to a hybrid professional development MOOC and an associated WIKI that curate information about a wide range of learning software solutions currently available; and present case studies that offer guidance on building the buy-in and consensus needed to successfully integrate learning technologies into course, program- and institution-level contexts. In sum, this book provides readers with a comprehensive understanding of the technological capabilities available to them and identifies collaborative processes related to engaging and building institutional support for the changes needed to provide the rapidly growing demand for effective and evidence-based online learning.

Exploring Indiana's Museums Paul R. Wonnig, 2021-03-10 Discover the rich historical heritage of Indiana using this comprehensive directory of the state's diverse assortment of museums. Exploring Indiana's Museums includes the complete book, Short History of Museums, as well as a history of the Indiana State Museum and its State Historic Sites. The Short History of Museums relates the history of the ancient museums and includes a listing of the world's leading museums. This guide is an invaluable aid to homeschool parents on a quest to educate their children in the history and culture of Indiana. The guide includes history, art, train, fire department, children's and many other types of museums. At the time of this book's publishing Indiana had approximately 348 museums located in most of its counties. history, Local, guide, sites, directory, historic, homeschool

The Routledge International Handbook of Student-Centered Learning and Teaching in Higher Education Sabine Hoidn, Manja Klemenčič, 2020-07-28 The movement away from teacher-centered toward student-centered learning and teaching (SCLT) in higher education has intensified in recent decades. Yet in spite of its widespread use in literature and policy documents, SCLT remains somewhat poorly defined, under-researched and often misinterpreted. Against this backdrop, *The Routledge International Handbook of Student-Centered Learning and Teaching in Higher Education* offers an original, comprehensive and up-to-date overview of the fundamentals of SCLT and its discussion and applications in policy and practice. Bringing together 71 scholars from around the world, the volume offers a most comprehensive and up-to-date overview of the fundamentals of SCLT and its applications in policy and practice; provides beacons of good practice that display how instructional expertise manifests itself in the quality of classroom learning and teaching and in the institutional environment; and critically discusses challenges, new directions and developments in pedagogy, course and study program design, classroom practice, assessment and institutional policy. An essential resource, this book uniquely offers researchers, educators and students in higher education new insights into the roots, latest thinking, practices and evidence surrounding SCLT in higher education.

Managing Knowledge for Global and Collaborative Innovations Suliman Al-

Hawamdeh, Waltraut Ritter, 2010 Technological and knowledge diffusion through innovative networks / Beatriz Helena Neto, Jano Moreira de Souza and Jonice de Oliveira -- Knowledge flow networks and communities of practice for knowledge management / Rajiv Khosla [und weitere] -- A case study of knowledge sharing in Finnish Laurea lab as a knowledge intensive organization / Abel Usoro and Grzegorz Majewski -- The role of BriDGE SE in knowledge sharing : a case study of software offshoring from Japan to Vietnam / Nguyen Thu Huong and Umemoto Katsuhiro -- Factors influencing knowledge sharing in immersive virtual worlds : an empirical study with a second life group / Grzegorz Majewski and Abel Usoro -- Re-establishing grassroots inventors in national innovation system in less innovative Asian countries / C.N. Wickramasinghe [und weitere] -- Knowledge management & collaboration in steel industry : a case study / Chagari Sasikala -- Contingency between knowledge characteristics and knowledge transfer mechanism : an integrative framework / Ziyi Li and Youmin Xi -- Emotionally intelligent knowledge sharing behavior model for constructing psychologically and emotionally fit research teams / R. Khosla [und weitere] -- Fundamental for an IT-strategy toward managing viable knowledge-intensive research projects / Paul Pöltner and Thomas Grechenig -- A new framework of knowledge management based on the interaction between human capital and organizational capital / Zheng Fan, Shujing Cao and Fenghua Wang -- Knowledge management of healthcare by clinical-pathways / Tomoyoshi Yamazaki and Katsuhiro Umemoto -- Factors affecting knowledge management at a public health institute in Thailand / Vallerut Pobkeeree, Pathom Sawanpanyalert and Nirat Sirichotiratana -- The influence of knowledge management capabilities and knowledge management infrastructure on market-interrelationship performance : an empirical study on hospitals / Wen-Ting Li and Shin-Tuan Hung -- Functional dynamics in system of innovation : a general model of SI metaphoric from traditional Chinese medicine / Xi Sun, Xin Tian and Xingmai Deng -- Collaborative writing with a wiki in a primary five English classroom / Matsuko Woo [und weitere] -- Cross-language knowledge sharing model based on ontologies and logical inference / Weisen Guo and Steven B. Kraines -- A study of evaluating the value of social tags as indexing terms / Kwan Yi -- Leadership 2.0 and Web2.0 at ERM : a journey from knowledge management to knowledging / Cheuk Wai-yi Bonnie and Brenda Dervin -- Motivation, identity, and authoring of the wikipedia / Joseph C. Shih and C.K. Farn -- Intellectual capital and performance : an empirical study on the relationship between social capital and R & D performance in higher education / Mohd Iskandar Bin Ilyas, Rose Alinda Alia and Leela Damodaran -- Managing knowledge in a volunteer-based community / John S. Huck, Rodney A. and Dinesh Rathi -- Knowledge management practices in a not for profit organizations : a case study of I2E / Matthew Broadus and Suliman Hawamdeh -- Personal information management tools revisited / Yun-Ke Chang [und weitere] -- Competencies sought by knowledge management employers : context analysis of online job advertisements / Shaheen Majid and Rianto Mulia -- Migration or integration : knowledge management in library and information science profession / Manir Abdullahi Kamba and Roslina Othman -- Evaluating intellectual assets in university libraries : a multi-site case study from Thailand / Sheila Corral and Somsak Sriborisutsakul -- From for-profit organizations to non-profit organizations : the development of knowledge management in a public library / Kristen Holm, Kelly Kirkpatrick and Dinesh Rathi -- Network structure, structural equivalence and group performance : a simulation research on knowledge process / Hua Zhang and Youmin Xi -- Exploring the knowledge creating communities : an analysis of the linux kernel developer community / Haoxiang Xia, Shuangling Luo and Taketoshi Yoshida -- Systemic thinking in knowledge management / Yoshiteru Nakamori -- Study on the methods of identification and judgment for opinion leaders in public opinion / Liu Yijun, Tang Xi Jin and Gu Jifa

Aristotle and Dante Discover the Secrets of the Universe Benjamin Alire

Sáenz,2012-02-21 Fifteen-year-old Ari Mendoza is an angry loner with a brother in prison, but when he meets Dante and they become friends, Ari starts to ask questions about himself, his parents and his family that he has never asked before.

Digital Fandom Paul Booth,2010 This book re-evaluates the way we examine today's digital media environment By looking at how popular culture uses different digital technologies, Digital Fandom bolsters contemporary media theory by introducing new methods of analysis Using the exemplars of alternate reality gaming and fan studies, this book takes into account a particular philosophy of playfulness in today's media in order to establish a new media studies. Digital Fandom augments traditional studies of popular media fandom with descriptions of the contemporary fan in a converged media environment. The book shows how changes in the study of fandom can be applied in a larger scale to the study of new media in general, and formulates new conceptions of traditional media theories. In this web 2.0 world, where community and not content is king, the fan marks a new form of interactive subjectivity that deconstructs the usual categories of consumer and producer. Paul Booth's Digital Fandom breaks new ground in the investigation of this subject, demonstrating how it reorganizes and reorients the field of new media studies ---David J. Gunkel, Presidential Teaching Professor, Northern Illinois University, Author of Hacking Cyberspace and Thinking Otherwise From blogs to ARGs, wikis to social networking sites, Paul Booth provides an in-depth tour of how fans straddle and traverse the boundary between television and digital media. With a theoretically rich analytic eye, Digital Fandom breaks new ground for the next generation of media scholarship ---Jason Mittell, Middlebury College, Author of Television & American Culture--
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