

Academic Search

Richard H. McCuen

Academic Search Engines Jose Luis Ortega,2014-10-02 Academic Search Engines: intends to run through the current panorama of the academic search engines through a quantitative approach that analyses the reliability and consistence of these services. The objective is to describe the main characteristics of these engines, to highlight their advantages and drawbacks, and to discuss the implications of these new products in the future of scientific communication and their impact on the research measurement and evaluation. In short, Academic Search Engines presents a summary view of the new challenges that the Web set to the scientific activity through the most novel and innovative searching services available on the Web. This is the first approach to analyze search engines exclusively addressed to the research community in an integrative handbook. The novelty, expectation and usefulness of many of these services justify their analysis. This book is not merely a description of the web functionalities of these services; it is a scientific review of the most outstanding characteristics of each platform, discussing their significance to the scholarly communication and research evaluation. This book introduces an original methodology based on a quantitative analysis of the covered data through the extensive use of crawlers and harvesters which allow going in depth into how these engines are working. Beside of this, a detailed descriptive review of their functionalities and a critical discussion about their use for scientific community is displayed.

Choosing & Using Sources: A Guide to Academic Research University Libraries,The Ohio State University,2015-12-31 College writing and research projects can cause you stress, especially if you're unsure about your professors' expectations or about how to turn your ideas into a well-researched paper. Here's the help you need. Choosing & Using Sources presents a process for academic research and writing, from formulating your research question to selecting good information and using it effectively. Additional chapters cover understanding types of sources, searching for information, and avoiding plagiarism. Each chapter includes self-quizzes and activities to reinforce core concepts and help you apply them. There are also appendices for quick reference on search tools, copyright basics, and fair use. Written by Ohio State University Libraries' Office of Teaching & Learning, this attractive book is targeted to college students and their instructors.

The Complete Academic Search Manual Lauren A. Vicker,Harriette J. Royer,2023-07-03 Covers searches for all faculty, staff, and administrative positions Emphasizes aligning hires to departmental and institutional goals Describes proven practices for successful outcomes Successful academic searches, where high caliber college faculty and administrators are recruited and retained, are critical to the vitality and sustainability of every institution. In higher education many faculty and administrators are thrust into the role of academic search with little preparation other than their own experience of being interviewed. Typically search committees also have to manage the process in the context of already heavy workloads. This manual provides faculty members, department heads, chairs, deans, and members of search committees with a straightforward ten-step process, using proven strategies and systematic planning, designed to facilitate group dynamics while members seek out and identify high caliber candidates and reach consensus on the best one for the institution.This book concisely lays out everything committee members need to know, replete with real life examples from diverse institutions, sample forms, timelines, and checklists. The process begins with the composition of the committee, understanding its charge, and the responsibilities of the chair and its members. It then leads the committee through the steps of drawing up the position description using input from all stakeholders, publicizing the position, evaluating resumes, planning and conducting interviews, narrowing the pool, to the final selection and negotiation processes. Throughout, the authors attend to issues of diversity and inclusion, aligning the hire with institutional goals, and avoiding legal pitfalls. Equally importantly, they set out a framework for welcoming, acclimating, and retaining new hires to ensure the return on the institution's substantial investment of time and expense to recruit them.

Academic Research on the Internet William Miller,Helen Laurence,2001-03-19 Find what you're looking for with the best Internet resources for

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Algorithms and Applications for Academic Search, Recommendation and Quantitative Association Rule Mining Emmanouil Amolochitis, 2022-09-01 *Algorithms and Applications for Academic Search, Recommendation and Quantitative Association Rule Mining* presents novel algorithms for academic search, recommendation and association rule mining that have been developed and optimized for different commercial as well as academic purpose systems. Along with the design and implementation of algorithms, a major part of the work presented in the book involves the development of new systems both for commercial as well as for academic use. In the first part of the book the author introduces a novel hierarchical heuristic scheme for re-ranking academic publications retrieved from standard digital libraries. The scheme is based on the hierarchical combination of a custom implementation of the term frequency heuristic, a time-depreciated citation score and a graph-theoretic computed score that relates the paper's index terms with each other. In order to evaluate the performance of the introduced algorithms, a meta-search engine has been designed and developed that submits user queries to standard digital repositories of academic publications and re-ranks the top-n results using the introduced hierarchical heuristic scheme. In the second part of the book the design of novel recommendation algorithms with application in different types of e-commerce systems are described. The newly introduced algorithms are a part of a developed Movie Recommendation system, the first such system to be commercially deployed in Greece by a major Triple Play services provider. The initial version of the system uses a novel hybrid recommender (user, item and content based) and provides daily recommendations to all active subscribers of the provider (currently more than 30,000). The recommenders that we are presenting are hybrid by nature, using an ensemble configuration of different content, user as well as item-based recommenders in order to provide more accurate recommendation results. The final part of the book presents the design of a quantitative association rule mining algorithm. Quantitative association rules refer to a special type of association rules of the form that antecedent implies consequent consisting of a set of numerical or quantitative attributes. The introduced mining algorithm processes a specific number of user histories in order to generate a set of association rules with a minimally required support and confidence value. The generated rules show strong relationships that exist between the consequent and the antecedent of each rule, representing different items that have been consumed at specific price levels. This research book will be of appeal to researchers, graduate students, professionals, engineers and computer programmers.

Measuring Academic Research Ana Andres, 2009-11-11 *Measuring Academic Research* outlines how to undertake a bibliometric study, a topic of vital importance in academic research today. Scientometrics studies assess scientific productivity and can be applied to all disciplines. Many analyses

have been applied in relation to bibliometric studies, but few have shown how to actually carry out the analysis. This book provides a guide on how to develop a bibliometric study, from the first step in which the topic study has to be set, to the analysis and interpretation. A practical and easy to read guide on how to carry out a bibliometric study Gives a wide and up-to-date view about the most common scientometric indexes Analyses are illustrated with multiple and practical examples about their application

The Engaged Scholar Andrew J. Hoffman, 2021-03-02 Society and democracy are ever threatened by the fall of fact. Rigorous analysis of facts, the hard boundary between truth and opinion, and fidelity to reputable sources of factual information are all in alarming decline. A 2018 report published by the RAND Corporation labeled this problem truth decay and Andrew J. Hoffman lays the challenge of fixing it at the door of the academy. But, as he points out, academia is prevented from carrying this out due to its own existential crisis—a crisis of relevance. Scholarship rarely moves very far beyond the walls of the academy and is certainly not accessing the primarily civic spaces it needs to reach in order to mitigate truth corruption. In this brief but compelling book, Hoffman draws upon existing literature and personal experience to bring attention to the problem of academic insularity—where it comes from and where, if left to grow unchecked, it will go—and argues for the emergence of a more publicly and politically engaged scholar. This book is a call to make that path toward public engagement more acceptable and legitimate for those who do it; to enlarge the tent to be inclusive of multiple ways that one enacts the role of academic scholar in today's world.

Choosing & Using Sources, 2016 Choosing & Using Sources presents a process for academic research and writing, from formulating your research question to selecting good information and using it effectively in your research assignments. Additional chapters cover understanding types of sources, searching for information, and avoiding plagiarism. Each chapter includes self-quizzes and activities to reinforce core concepts and help you apply them. There are also appendices for quick reference on search tools, copyright basics, and fair use.

The Elements of Library Research Mary W. George, 2008-08-11 To do solid academic research, college students need to look beyond the computer search engine. This short, practical book introduces students to the important components of the information-seeking process. The Elements of Library Research provides a foundation for success in any research assignment, from a freshman paper to a senior thesis. Unlike guides that describe the research process but do not explain its logic, this book focuses entirely on basic concepts, strategies, tools, and tactics for research—in both electronic and print formats. Drawing on decades of experience with undergraduates, reference librarian Mary George arms students with the critical thinking skills and procedures they need to approach any academic project with confidence. Ways to turn a topic into a research question Techniques for effective online searches How to evaluate primary and secondary sources When and how to confer with reference librarians and faculty How to avoid plagiarism Glossary of key terms, from Boolean search to peer review Checklists, timelines, and hints for successful research projects

The Impact of Academic Research on Industrial Performance National Academy of Engineering, Committee on the Impact of Academic Research on Industrial Performance, 2003-10-06 Drawing on the findings of sector-specific workshops, e-mail surveys, research literature, expert testimony, and committee and panel members' expertise, this National Academy of Engineering study assesses the qualitative impact of academic research on five industries—network systems and communications; medical devices and equipment; aerospace; transportation, distribution, and logistics services; and financial services. The book documents the range and significance of academic research contributions to the five industries—comparing the importance of different types of contributions, the multi- and interdisciplinary nature of these contributions, and the multiple vectors by which academic research is linked to each industry. The book calls for action to address six cross-cutting challenges to university-industry interactions: the growing disciplinary and time-horizon-related imbalances in federal R&D funding, barriers to university-industry interaction in service industries, the critical role of academic research in the advancement of information technology, the role of academic research in the regulation of

industry, the impact of technology transfer activities on core university research and education missions, and the search for new pathways and mechanisms to enhance the contributions of academic research to industry. The book also includes findings and recommendations specific to each industry.

The Academic Job Search Handbook Julia Miller Vick, Jennifer S. Furlong, 2013-06-12 For more than 15 years, *The Academic Job Search Handbook* has assisted job seekers in all academic disciplines in their search for faculty positions. The guide includes information on aspects of the search that are common to all levels, with invaluable tips for those seeking their first or second faculty position. This new edition provides updated advice and addresses hot topics in the competitive job market of today, including the challenges faced by dual-career couples, job search issues for pregnant candidates, and advice on how to deal with gaps in a CV. The chapter on alternatives to academic jobs has been expanded, and sample resumes from individuals seeking nonfaculty positions are included. The book begins with an overview of the hiring process and a timetable for applying for academic positions. It then gives detailed information on application materials, interviewing, negotiating job offers, and starting the new job. Guidance throughout is aimed at all candidates, with frequent reference to the specifics of job searches in scientific and technical fields as well as those in the humanities and social sciences. Advice on seeking postdoctoral opportunities is also included. Perhaps the most significant contribution is the inclusion of sample vitas. *The Academic Job Search Handbook* describes the organization and content of the vita and includes samples from a variety of fields. In addition to CVs and research statements, new in this edition are a sample interview itinerary, a teaching portfolio, and a sample offer letter. The job search correspondence section has also been updated, and there is current information on Internet search methods and useful websites.

The Academic Job Search Handbook Mary Morris Heiberger, Julia Miller Vick, 2001 An examination of organizational dynamics as they are affected by internal creative processes, using the example of a regional state university campus, which dynamics the authors believe are applicable to other public institutions or possibly organizations of any kind. Emphasis is on the utilization of planning and implementation skills already present within the organization, and the means of activating such resources. The authors are experienced academics and university administrators. A practical and comprehensive overview of the process involved in searching for and obtaining an academic position, based on the authors' experience advising graduate students at the Career Planning and Placement Service, U. of Pennsylvania. Annotation copyrighted by Book News, Inc., Portland, OR

Research Strategies William Badke, 2014-01-16 Online resources have given us access to more knowledge than ever before. Were buried in data, and defining what is and what is not genuine information becomes more of a challenge all the time. In this fifth edition of *Research Strategies*, author William Badke helps you make sense of all of the available information, shows you how to navigate and discern it, and details how to use it to your advantage to become a better researcher. Badke focuses on informational research and provides a host of tips and advice not only for conducting research, but also for everything from finding a topic to writing an outline to documenting resources and polishing the final draft. Study guides, practice exercises, and assignments at the end of each chapter help reinforce each lesson. An experienced research instructor who has led thousands of students to become better researchers, Badke uses humor to help you gain a better understanding of today's complex, technological world. *Research Strategies* provides the skills and strategies to efficiently and effectively complete a research project from topic to finished product. It shows how research can be exciting and even fun.

The Elements of Academic Research Richard H. McCuen, 1996-01-01 Students and graduate students who are beginning to do research often have many difficult questions and concerns. This book is designed to give a comprehensive, reader-friendly overview of all the key aspects of conducting and presenting research. It includes chapters on topic selection, time management, using the information highway, getting your research

published, and more. Humorous, research-related illustrations enhance the text. Students, as well as the faculty who work with them, will find this book to be an invaluable research tool.

Effective Practices for Academic Leaders Robert Secor, 2007-05 Executive Summary A successful search depends on a clearly understood set of principles accepted by all who engage in the process. These principles include assumptions of confidentiality, integrity, and the need to understand that all searches require recruiting as well as assessing skills. This briefing conveys strategies for a successful search incorporating these principles by taking the reader through each of its stages. It includes advice about what should happen at the important meeting whereby the search committee is charged; strategies for developing and evaluating a wide and diverse pool of candidates; suggestions for record keeping and handling communications with candidates and the academic unit; methods for conducting interviews, with sample questions; and best practices for campus visits. The briefing concludes with strategies for negotiating with candidates.

The Librarian's Guide to Academic Research in the Cloud Steven Ovadia, 2013-09-30 The cloud can be a powerful tool for conducting and managing research. The Librarian's Guide to Academic Research in the Cloud is a practical guide to using cloud services from a librarian's point of view. As well as discussing how to use various cloud-based services, the title considers the various privacy and data portability issues associated with web-based services. This book helps readers make the most of cloud computing, including how to fold mobile devices into the cloud-based research management equation. The book is divided into several chapters, each considering a key aspect of academic research in the cloud, including: defining the cloud; capturing information; capturing and managing scholarly information; storing files; staying organized, communicating; and sharing. The book ends by considering the future of the cloud, examining what readers can expect from cloud services in the next few years, and how research might be changed as a result. Covers a wide range of services, discussing their strengths and weaknesses and showing readers how to use them more effectively Offers a research perspective for readers who don't know how to connect cloud services with academic research Contextualises cloud-based services, explaining not just what they do and how they work, but how they can best be used

Book Review Digest , 2008

The Impact of Academic Research William Schweiker, John Witte, Michael Welker, Stephen Pickard, 2021-03-01 This volume addresses whether, how, and where academic research has an impact on ethical education, character formation, and the communication of values in late modern pluralistic societies. It reflects the great impacts of a global network of research universities, with the enormous range from the natural sciences to mathematics, historical and theological investigations. It offers praises of the institutionalized impact of the search for truth and the defense of tested truth-claims, but also skeptical voices with respect to the ethical impact of academic research today. With contributions by Stefan Alkier (Frankfurt), Rüdiger Bittner (Bielefeld), Celia Deane-Drummond (Oxford), Bernold Fiedler (Berlin), Andreas Glaeser (Chicago), Gary Hauck (Atlanta), Jörg Hüfner (Heidelberg), Michael Kirschfink (Heidelberg), Andreas Schüle (Leipzig), William Schweiker (Chicago), Michael Welker (Heidelberg), and John Witte, Jr. (Atlanta). [Der Einfluss der akademischen Forschung auf Charakterbildung, ethische Erziehung und Kommunikation von Werten in spätmodernen pluralistischen Gesellschaften] Dieser Band befasst sich mit der Frage, ob, wie und wo akademische Forschung Auswirkungen auf die ethische Bildung, die Charakterbildung und die Kommunikation von Werten in spätmodernen pluralistischen Gesellschaften hat. Es spiegelt die großen Auswirkungen eines globalen Netzwerks von Forschungsuniversitäten wider, mit einem enormen Spektrum von Naturwissenschaften über Mathematik bis hin zu historischen und theologischen Untersuchungen. Es lobt die institutionalisierten Auswirkungen der Suche nach der Wahrheit und die Verteidigung geprüfter Wahrheitsansprüche, aber auch skeptische Stimmen in Bezug auf die ethischen Auswirkungen der heutigen akademischen Forschung.

Knowledge Matters Diana Rhoten, Craig Calhoun, 2011-02-22 Universities Are Changing Around The World. In China and Africa there is massive

expansion, while many of America's greatest public universities are experiencing major budget cuts. In Latin America universities have been affected by dictatorships and privatization but are now growing in ways central to economic development. In Europe universities built as state institutions are being told to raise more money from private sources and are being reorganized so they will compete better in global rankings. In this context clarity about the public mission of universities is vital, yet it is lacking both outside and inside academia. When universities educate students, is this simply a private benefit because it advances their careers? Or is it a public good because informed citizens are integral to democracy and essential for national economic development? How important is equal opportunity? What are the effects of hierarchy? Who pays now and who will pay tomorrow? Should the results of academic research be private property for sale or openly available for public use? Who sets the university research agendas? What kinds of scholarship flourish and what kinds suffer? Should producing competitive research take priority over educating competent students? Do international rankings distort these and other university priorities or provide needed objective assessments? What are the university's roles and responsibilities in terms of knowledge creation and dissemination today? And tomorrow? In this collection, scholars report from Asia, Africa, Europe, Latin America, and North America. They confront the realities and challenges of higher education as it is torn between multiple public and private agendas. This comparative perspective illuminates both the continuing importance of the university's public mission and the pressing need to clarify it. Diana Rhoten is the founder and director of the Knowledge Institutions Program and the Digital Media and Learning Project at the Social Science Research Council. She has published in a range of academic journals and advises cultural, scientific, and educational institutions on issues of organizational design, creative collaboration, and adaptive change. Craig Calhoun is president of the Social Science Research Council and University Professor of the Social Sciences at New York University. He has served in a variety of academic leadership positions, including as a dean, and has conducted research in many international settings. His most recent book is an edited collection, *Robert K Merton: Sociology of Science and Sociology as Science* (Columbia).

Complete Academic Search Manual Lauren A. Vicker, 2011

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Academic Search Introduction

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