World University Ranking Of 2013

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<u>World University Rankings: Statistical Issues And Possible Remedies</u> Soh Kay Cheng,2017-03-08 World university ranking started one and a half decades ago for the purpose of understanding what makes an excellent institution of higher education. Subsequent to the appearance of the Academic Ranking of World Universities at the Shanghai Jiaotong University, there soon emerged the QS World University Rankings and the Times Higher Education World University Rankings. These three ranking systems are considered the classics as they are the fore-runners, although no less than ten new systems have come to the arena. The various ranking systems adopt a common approach of weight-and-sum to process the indicator data. Each system, somewhat arbitrarily, decides on a set of indicators and assigns different weights to these, presumably reflecting their relative importance. This simple (and simplistic) approach meets well common sense. And, in fact, much of the discussion on world university rankings is conducted at the commonsensical level. However, analyses conducted in the recent years uncovered several problems of the prevalent approach: spurious precision, mutual compensation, weight discrepancy, indicator redundancy, etc., which render the overall scores and ranking suspect in terms of validity. These are due to systems ignoring the fact that world university rankings are a form of social measurement and therefore need be seen from this perspective. Moreover, rankings encourage competition and, in the highly competitive world of today, it is natural that institutional attention is focused on the ranking results. By now, the original purpose of world university ranking seems to have been overshadowed, and world university rankings look more like international academic contests, as though they are annual sports meets. This monograph collects together

many articles pertaining to the identified measurement and statistical issues of world university rankings and suggests remedies to make ranking results more trustworthy.

World University Rankings and the Future of Higher Education Downing, Kevin,Ganotice, Jr., Fraide A.,2016-10-06 Delivering quality education to students while remaining competitive at an international level is only one of the many challenges universities face today. To attain their goals, universities must adopt new strategies to achieve academic excellence. World University Rankings and the Future of Higher Education is a pivotal reference source for the latest scholarly research on the implementation of a ranking system for higher education institutions, providing a thorough overview of the impacts of these rankings on educational quality. Exploring the benefits and challenges of this system in a global context, this book is ideally designed for academicians, researchers, students, administrators, and policy makers interested in the effects of university rankings in the education sector and beyond.

Rankings and Accountability in Higher Education: Uses and Misuses Priscilla Toka Mmantsetsa Marope,Peter J. Wells,Unesco,Ellen Hazelkorn,2013-01-01 The growing impact of university rankings on public policy and on students choices has stirred controversy worldwide. This unique volume brings together the architects of university rankings and their critics to debate the uses and misuses of existing rankings. With voices from five continents, it provides a comprehensive overview of current thinking on the subject and sets out alternative approaches and complementary tools for a new era of transparent and informed use of higher education ranking tables.

Impact of Global University Ranking Systems on

Developing Countries Onyancha, Omwoyo
Bosire,Tella, Adeyinka,2023-06-01 The emotive
discourses on the subject of university rankings
are directly linked to the effect of such rankings
on the performance of universities throughout the
world. It has been observed that the top-ranked
universities attract major financial commitments
from the industry, the best students, quality
researchers, and a wide range of other quality
endowments such as equipment, libraries, and
laboratories. It is not surprising that the
ranking of universities has gained popularity and
become a significant factor shaping not only the
reputation of universities but also the
performance of said institutions around the world,
including the developing countries. Impact of
Global University Ranking Systems on Developing
Countries presents a collection of perspectives
from scholars and other stakeholders on the impact
of the global ranking systems on developing
countries. The book is an additional resource for
discussion and discourse as far as the global
university ranking systems are concerned and opens
new frontiers for further research. Covering key
topics such as assessment, ethics, and academic
freedom, this premier reference source is ideal
for administrators, policymakers, researchers,
scholars, academicians, practitioners,
instructors, and students.

**Global University Rankings and the Politics of
Knowledge** Michelle Stack,2021-06-01 For many
institutions, to ignore your university's ranking
is to become invisible, a risky proposition in a
competitive search for funding. But rankings tell
us little if anything about the education,
scholarship, or engagement with communities
offered by a university. Drawing on a range of
research and inquiry-based methods, Global
University Rankings and the Politics of Knowledge
exposes how universities became servants to the

4

education industry and its impact. Conceptually unique in its scope, Global University Rankings and the Politics of Knowledge addresses the lack of empirical research behind university and journal ranking systems. Chapters from internationally recognized scholars in decolonial studies provide readers with robust frameworks to understand the intersections of coloniality and Indigeneity and how they play out in higher education. Contributions from diverse geographical and disciplinary contexts explore the political economy of rankings within the contexts of the Global North and South, and examine alternatives to media-driven rankings. This book allows readers to consider the intersections of power and knowledge within the wider contexts of politics, culture, and the economy, to explore how assumptions about gender, social class, sexuality, and race underpin the meanings attached to rankings, and to imagine a future that confronts and challenges cognitive, environmental, and social injustice.

  The Global Academic Rankings Game Maria Yudkevich,Philip G. Altbach,Laura E. Rumbley,2016-03-02 The Global Academic Rankings Game provides a much-needed perspective on how countries and universities react to academic rankings. Based on a unified case methodology of eleven key countries and academic institutions, this comprehensive volume provides expert analysis on this emerging phenomenon at a time when world rankings are becoming increasingly visible and influential on the international stage. Each chapter provides an overview of government and national policies as well as an in-depth examination of the impact that rankings have played on policy, practice, and academic life in Australia, Chile, China, Germany, Malaysia, the Netherlands, Poland, Russia, Turkey, the United Kingdom, and the United States. The Global

Academic Rankings Game contributes to the continuing debate about the influence of rankings in higher education and is an invaluable resource for higher education scholars and administrators as they tackle rankings in their own national and institutional contexts.

   EASYUNI Ultimate University Guide 2014 easyuni sdn bhd,2014-05-08 Every issue of easyuni is organised in such a way that crucial information is succinctly delivered to you. We are also constantly exploring new mediums to maximise the reach of information to you. That's the main reason easyuni magazine was started; we found that many readers would benefi t from this information in this form. We believe this is only logical as we've received an overwhelming response from our readers for the past two issues which has motivated us to bring you even more quality content in subsequent issues. Among the many improvements on easyuni.com is the revamped course recommendation tool – a step closer towards our vision of enhancing students' capacity to make the right decisions about their tertiary education. The new course recommender is aimed at students who are not very certain about what to study, and our intelligent system recommends courses based on the personality and interests of an individual. As for the magazine: we have also listed some of the top universities in Asia that offer the courses covered in this issue along with numerous ways to apply for them. We have what we believe is the best tertiary education advice to help you make better decisions about your future. Every bit of information is helpful in guiding you to reach your higher education goals. We enjoyed getting this magazine out to you, and we believe you'll enjoy reading every page.

   Global University Rankings and the Mediatization of Higher Education Michelle Stack,2016-04-12 Higher Education Institutions simultaneously

critique and participate in national and international rankings of universities. However, this creates a difficult situation since if universities do participate in rankings they acquiesce to a system based in media logics that has little to do with academic norms of research. If they do not participate in the rankings they risk losing public funding, students and donors in an increasingly competitive and globalized environment. This book delves into the influence of journalists, business tycoons and multinational corporations in defining what world class is and how it will be measured. Rankings provide us with a rich study for understanding how universities define, deploy and manage their assets and liabilities in a mediatized globalized economy.

The Impact of Higher Education Ranking Systems on Universities Kevin Downing,Petrus Johannes Loock,Sarah Gravett,2021-04-05 This book, written by three generations of rankings academics with considerable experience from three very different regions of the globe, lifts the lid on the real impact of higher education ranking systems (HERS) on universities and their stakeholders. It critically analyses the criteria that make up the 'Big Three' global ranking systems and, using interviews with senior administrators, academics and managers, discusses their impact on universities from four very different continents. Higher education continues to be dominated by a reputational hierarchy of institutions that sustains and is reinforced by HERS. Despite all the opinions and arguments about the legitimacy of the rankings as a construct, it seems experts agree that they are here to stay. The question, therefore, seems to be less about whether or not universities should be compared and ranked, but the manner in which this is undertaken. Delivering a fresh perspective on global rankings, this book summarizes the development of HERS and provides a

critical evaluation of the effects of HERS on four different major regions – South Africa, the Arab region, South East Asia, and Australia. It will appeal to any academic, student, university administrator or governing body interested in or affected by global higher education ranking systems.

  <u>Global university rankings and their impact</u> Andrejs Rauhvargers,2011

  <u>University Rankings</u> William Yat Wai Lo,2014-02-17 This book adopts a qualitative case study approach to provide the readers with a systematic delineation and interpretation of the implications of the university ranking phenomenon for Taiwan's higher education system. It reviews the literature on different theories concerning the global transformation of higher education and presents basic information on higher education in Taiwan. The author develops a four-dimensional framework for the analysis of the ranking phenomenon in the island-state. First, the technological/ecological dimension aims to look into how the rankings have impacted Taiwan's higher education based on empirical findings from five Taiwanese public universities. Next, the technological/geographical dimension examines how Taiwan can use rankings to promote its interests in global higher education. The two conceptual dimensions focus on the relationship between the rankings and power in higher education. They show how the phenomenon can be read and explained through theoretical lenses from ecological and geographical perspectives. From an ecological perspective, the empirical evidence suggests that the influence of rankings varies throughout the academic hierarchy in Taiwan. The theoretical analysis then illustrates the relationship between the ranking phenomenon and the power structure in academic hierarchy. Geographically, while the empirical analysis is based on data from Taiwan,

the theoretical analysis offers essential insights that help readers to understand the changing global landscape of higher education and its implications in East Asia.

University Rankings Jung Cheol Shin,Robert K. Toutkoushian,Ulrich Teichler,2011-06-06 This ground-breaking and exhaustive analysis of university ranking surveys scrutinizes their theoretical bases, methodological issues, societal impact, and policy implications, providing readers with a deep understanding of these controversial comparators. The authors propose that university rankings are misused by policymakers and institutional leaders alike. They assert that these interested parties overlook the highly problematic internal logic of ranking methodologies even as they obsess over the surveys' assessment of their status. The result is that institutions suffer from short-termism, realigning their resources to maximize their relative rankings. While rankings are widely used in policy and academic discussions, this is the first book to explore the theoretical and methodological issues of ranking itself. It is a welcome contribution to an often highly charged debate. Far from showing how to manipulate the system, this collection of work by key researchers aims to enlighten interested parties.

Research Handbook on University Rankings Hazelkorn, Ellen,Mihut, Georgiana,2021-12-10 Gathering unique and thoughtful contributions from leading international scholars, this timely Research Handbook offers diverse perspectives on university rankings twenty years after the first global rankings emerged. It presents an in-depth analysis that reflects the current state of research on rankings, their influence and impact.

Global University Rankings and Their Impact Andrejs Rauhvargers,2013

In Pursuit of World-Class Universities Marcelo

Rabossi,K.M. Joshi,Saeed Paivandi,2018-03-10 The
pursuit to construct "world-class" universities is
an ongoing global obsession across the world,
which lays emphasis on the development of
competitive higher education and research systems
as core national economic approach. The portrayal
"world-class" is more contextual rather than
absolute, the expression "world-class university"
has an irrefutable cachet. There is no solo,
clear-cut definition of what organises a world-
class university (WCU), but there are few common
attributes that majority of the experts point
towards. The three attributes stated by Philip
Altbach and Jamil Salmi that focus on a high
concentration of talent, abundant resources and
favourable governance have been widely discussed
in writings and practice. Both in developing and
developed countries, policymakers and higher
education leaders are attempting to identify and
outline their desires and plans aimed at achieving
global ranking for their university/universities.
Despite condemnation of the methodology, the
choice of indicators and weightings, and the
reliability and quality of data used for comparing
performance, the obsession for constructing world-
class universities has increased over the period
of time. But how much do we really discern or
comprehend regarding the ranking systems? What do
the rankings really measure? Do rankings measure
the quality and help in attaining the broad
assignment of higher education? Does the
competition as outcome of ranking raise standards?
Is the ranking system an apposite instrument to
frame higher education policies? This edited
volume tries to look at the concept of world-class
universities in milieu of different countries of
the world and explore their experiences either in
existing WCUs or constructing WCU or attempting to
create WCU. The country-based chapters show
differentiated paths of achievements and their

approach towards the concept of WCU.

Rankings and the Reshaping of Higher Education
Ellen Hazelkorn,2016-10-13 University rankings
have gained popularity around the world and are
now a significant factor shaping reputation. This
second edition updates Ellen Hazelkorn's first
comprehensive study of rankings from a global
perspective, drawing in new original research and
extensive analysis. It is essential reading for
policymakers, managers and scholars.

America Abroad Stephen G. Brooks,William C.
Wohlforth,2016-07-26 A decade and a half of
exhausting wars, punishing economic setbacks, and
fast-rising rivals has called into question
America's fundamental position and purpose in
world politics. Will the US continue to be the
only superpower in the international system?
Should it continue advancing the world-shaping
grand strategy it has followed since the Cold War?
Or should it focus on internal problems? America
Abroad takes stock of these debates and provides a
powerful defense of American globalism. Since the
end of World War Two, world politics has been
shaped by two constants: America's position as the
most powerful state, and its strategic choice to
be deeply engaged in the world. But if America
disengages from the world and reduces its
footprint overseas, core US security and economic
interests would be jeopardized. While America
should remain globally engaged, it has to focus
primarily on its core interests or run the risk of
overextension. A bracing rejoinder to the critics
of American globalism-a more potent force than
ever in the Trump era-America Abroad is a powerful
reminder that a robust American presence is
crucial for maintaining world order.

The Transnational Politics of Higher Education
Meng-Hsuan Chou,Isaac Kamola,Tamson
Pietsch,2016-02-26 This edited volume introduces
readers to the relationship between higher

education and transnational politics. It shows how higher education is a significant arena for regional and international transformation as well as domestic political struggle replete with unequal power relations. This volume shows: The causes and impacts of recent transformations in higher education within a transnational context; Emerging similarities in objectives, institutional set-ups, and approaches taking place within higher education institutions across different world regions; The asymmetrical relations between various kinds of institutional, commercial and state actors across borders; The extent to which historical and colonial legacies are important in the transformation of higher education; The potential effects these developments have on the current structure of international political order. Drawing on case studies from across the Middle East, Asia, Africa, Latin America, and Europe, the contributors develop diverse perspectives explaining the impact of transnational politics on higher education—and higher education on transitional politics—across time and locality. This book is among the first multi-disciplinary effort to wrestle with the question of how we can understand the political role of higher education, and the political force universities exert in the realm of international relations.

  Library and Information Sciences Chuanfu Chen,Ronald Larsen,2014-09-30 This book explores the development, trends and research of library and information sciences (LIS) in the digital age. Inside, readers will find research and case studies written by LIS experts, educators and theorists, most of whom have visited China, delivered presentations there and drafted their articles based on feedback they received. As a result, readers will discover the LIS issues and concerns that China and the international

community have in common. The book first introduces the opportunities and challenges faced by the library and information literacy profession and discusses the key role of librarians in the future of information literacy education. Next, it covers trends in LIS education by examining the vision of the iSchool movement and detailing its practice in Syracuse University. The book then covers issues in information seeking and retrieval by showing how visual data mining technology can be used to detect the relationship and pattern between terms on the Q&A of a social media site. It also includes a case study regarding tracing information seeking behavior and usage on a multimedia website. Next, the book stresses the importance of building an academic accreditation framework for scientific datasets, explores the relationship between bibliometrics and university rankings, and details the birth and development of East Asian Libraries in North America. Overall, the book offers readers insight into the changing nature of LIS, including the electronic dissemination of information, the impact of the Internet on libraries, the changing responsibilities of library professionals, the new paradigm for evaluating information, and characteristics and functions of today's library personnel.

  <u>Building World-Class Universities</u> Qi Wang,Ying Cheng,Nian Cai Liu,2013-04-20 Within higher education, world-class universities are commonly regarded as elite research universities and play a critical role in developing a nation's competitiveness in the global knowledge economy. An increasing number of countries, regions and higher education institutions in different parts of the world have joined the same battle for academic excellence. While emerging countries and their universities make every effort to enhance their capacity and boost their research

performance, the academic superpowers endeavour to maintain – if not further improve– their global positions. "Building World-Class Universities: Different Approaches to a Shared Goal" intends to provide an in-depth picture of different approaches in pursuit of the shared goal of developing academic excellence, and to reflect the current trends in this field. Divided into three parts, the book covers: • building world-class universities from a national/regional perspective, • managing world-class universities from an institutional perspective, and • measuring world-class universities from a ranking/indicator perspective. This book not only represents a contribution to the ongoing discussion on the topic of building world-class universities, but can be seen as a continuation of the previous three volumes on this topic – "World-Class Universities and Ranking: Aiming beyond Status", "The World-Class University as Part of a New Higher Education Paradigm: From Institutional Qualities to Systemic Excellence", and "Paths to a World-Class University: Lessons from Practices and Experiences". All four books will be useful readings for students and academics in higher education generally, in addition to policy makers and informed practioners.d practitioners

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