Online Education

Kathryn E. Linder,Chrysanthemum Mattison Hayes

Elements of Quality Online Education John R. Bourne,Janet C. Moore,2005 Entering the Mainstream: The Quality and Extent of Online Education in the United States, 2003 and 2004 represents the second annual study of the state of online education in U.S. Higher Education. Supported by the Alfred P. Sloan Foundation, this years study, like last years, is aimed at answering some of the fundamental questions about the nature and extent of online education: Will online enrollments continue their rapid growth? Are students as satisfied with online courses as they are with face-to-face instruction? What role do schools see online learning playing in their long-term strategy? What about the quality of online offerings - do schools continue to believe that it measures up?The survey analysis is based on a comprehensive nationwide sample of primary campuses for all active United States postsecondary degree granting institutions that are open to the public.

Online Education For Dummies Kevin E. Johnson,Susan Manning,2009-12-09 From admission to graduation-your personal guide to studying online Online Education For Dummies explains the ins and outs of attending a virtual classroom, and provides you with the tools you need to hone your skills or obtain additional certification and degrees. This practical reference not only helps you get the most out of an online course, but also offers a wealth of advice to help you pick the one that matches your interests and needs. Identifies the software and hardware needed to study online Reveals how to get financial aid, transfer credits, and manage online time Explains how to locate legitimate online programs and avoid scams Whether you want to earn a degree or just increase your knowledge through an online course, Online Education For Dummies is the only guide you need.

High-Impact Practices in Online Education Kathryn E. Linder,Chrysanthemum Mattison Hayes,2023-07-03 This volume offers the first comprehensive guide to how high-impact practices (HIPs) are being implemented in online environments and how they can be adjusted to meet the needs of online learners. This multi-disciplinary approach will assist faculty and administrators to effectively implement HIPs in distance education courses and online programs.With a chapter devoted to each of the eleven HIPs, this collection offers guidance that takes into account the differences between e-learners and traditional on-campus students.A primary goal of High-Impact Practices Online is to share the ways in which HIPs may need to be amended to meet the needs of online learners. Through specific examples and practical suggestions in each chapter, readers are introduced to concrete strategies for transitioning HIPs to the online environment that can be utilized across a range of disciplines and institution types. Each chapter of High-Impact Practices Online also references the most recent and relevant literature on each HIP so that readers are brought up to date on what makes online HIPs successful.The book provides guidance on how best to implement HIPs to increase retention and completion for online learners.

Online Education Greg Kearsley,2000 Online education or instruction--any form of learning/teaching via a computer network, i.e. Internet, WWW, or LAN-is rapidly becoming a major mode of educational delivery used by schools, colleges, and corporations. ONLINE EDUCATION is a comprehensive introduction to and overview of learning and teaching in cyberspace. Kearsley, an author of Wadsworth's DISTANCE EDUCATION: A SYSTEMS VIEW, provides pre-service and in-service teachers, college faculty, and staff with a formal survey of this new and growing educational paradigm.

Going Online Robert Ubell,2016-12-08 In Going Online, one of our most respected online learning leaders offers insights into virtual education—what it is, how it works, where it came from, and where it may be headed. Robert Ubell reaches back to the days when distance learning was practiced by mail in correspondence schools and then leads us on a tour behind the screen, touching on a wide array of topics along the way, including what it takes to teach online and the virtual student experience. You'll learn about: how to build a sustainable online program; how to create an active learning online course; why so many faculty resist teaching online; how virtual teamwork enhances digital instruction; how to manage online course ownership; how learning analytics improves online instruction. Ubell says that it is not technology alone, but rather unconventional pedagogies, supported by technological innovations, that truly activate today's classrooms. He argues that innovations introduced online—principally peer-to-peer and collaborative learning—offer significantly increased creative learning options across all age groups and educational sectors. This impressive collection, drawn from Ubell's decades of experience as a digital education pioneer, presents a powerful case for embracing online learning for its transformational potential.

Learning Online George Veletsianos,2020-05-19 What's it really like to learn online?Learning Online: The Student Experience Online learning is ubiquitous for millions of students worldwide, yet our understanding of student experiences in online learning settings is limited. The geographic distance that separates faculty from students in an online environment is its signature feature, but it is also one that risks widening the gulf between teachers and learners. In Learning Online, George Veletsianos argues that in order to critique, understand, and improve online learning, we must examine it through the lens of student experience. Approaching the topic with stories that elicit empathy, compassion, and care, Veletsianos relays the diverse day-to-day experiences of online learners. Each in-depth chapter follows a single learner's experience while focusing on an important or noteworthy aspect of online learning, tackling everything from demographics, attrition, motivation, and loneliness to cheating, openness, flexibility, social media, and digital divides. Veletsianos also draws on these case studies to offer recommendations for the future and lessons learned. The elusive nature of online learners' experiences, the book reveals, is a problem because it prevents us from doing better: from designing more effective online courses, from making evidence-informed decisions about online education, and from coming to our work with the full sense of empathy that our students deserve. Writing in an evocative, accessible, and concise manner, Veletsianos concretely demonstrates why it is so important to pay closer attention to the stories of students—who may have instructive and insightful ideas about the future of education.

Successful Online Learning Theresa Brosche,Michelle Feavel,2011 Successful Online Learning: Managing the Online Learning Environment Efficiently and Effectively is a neccessary resource for students who are new to the online learning environment or for students who are already in the online learning environment and are seeking additional strategies or tips to help them manage the online environment more effectively. This handbook includes real-life scenarios, effective strategies, tips for success, and a checklist at the end of each chapter to assist students to function efficiently and effectively in the online learning environment.

Effective Online Teaching Tina Stavredes,2011-06-09 Effective Online Teaching is an essential resource that offers a clear understanding of how cognition and learning theory applies to online learning. This much-needed resource provides specific strategies for incorporating this knowledge into effective learner-centered teaching that gets results. The book includes strategies on motivation, tailored instruction, interaction, collaboration, monitoring and communication, time and information management, student concerns, and legal and ethical issues. Designed as a text for online instructors, the chapters can be used for self-directed learning or in a formal training setting in concert with the companion Training Manual and CD. Tina Stavredes has done something sorely needed in the online teaching world —she has successfully combined solid theory and research with the practical application of instructor training. Both the book and the training manual are a 'must' for any online education organization. Bravo!—Dr. Darcy W. Hardy, assistant vice provost for Technology Education Initiatives, University of Texas at San Antonio, and chair emerita, United States Distance Learning Association Drawing from years of experience and solidly grounded in an understanding of the adult learner and learning, Stavredes offers dozens of helpful instructor strategies, activities, and resources to support adult learners' success in an online environment. Effective Online Teaching and its accompanying training manual is a 'must-have' set for online instructors in higher education, corporate, and government settings.—Sharan B. Merriam, professor emeritus of adult education, University of Georgia, and coauthor, Learning in Adulthood An eminently practical book that provides clear and unpretentious explanations of the learning theories that are essential knowledge for every online teacher, together with equally uncluttered and easy-to-follow guidance about how to apply this knowledge to achieve excellent teaching.—Michael Grahame Moore, Distinguished Professor of Education, The Pennsylvania State University, and editor, The American Journal of Distance Education

A Classroom of One Gene I. Maeroff,2004-05-07 A study of online learning throughout the world examines the virtual campuses of such schools as Penn State, Florida, and Afghanistan, evaluating the methods by which electronic learning is conducted while reviewing the business of online education.

Handbook of Online Learning Kjell Erik Rudestam,Judith Schoenholtz-Read,2009-05-15 This is a revision of the Handbook of Online Learning. It is a comprehensive reference text for teachers and administrators of

online courses and programs. It presents a discussion of the conceptual and theoretical foundations of online learning along with an exploration of practical implementation strategies. Features (Strengths of the current Handbook) The most comprehensive reference text available for teachers and administrators of online courses and programs Emphasis on interactive teaching/learning strategies – challenging people to think differently about pedagogy Provides a strong theoretical base before discussing applications. Part I first presents the changing philosophies and theories of learning. Part II covers implementation or the practice of online learning. Several chapters deal with the issues related to the growing corporate online learning environment New to this edition: Twelve new articles on the latest issues including topics such as psychology of online learning, training faculty, digital libraries, ethical dimensions in online learning, legal issues, course management systems and evolving technologies Ten key articles retained from current edition are revised and updated to reflect current trends and changes in the field All contributors to the first edition were from the Fielding Institute, the second edition reaches beyond to scholars from other institutions for a more diverse collection

The SAGE Encyclopedia of Online Education Steven L. Danver,2016-04-15 Online education, both by for-profit institutions and within traditional universities, has seen recent tremendous growth and appeal - but online education has many aspects that are not well understood. The SAGE Encyclopedia of Online Education provides a thorough and engaging reference on all aspects of this field, from the theoretical dimensions of teaching online to the technological aspects of implementing online courses—with a central focus on the effective education of students. Key topics explored through over 350 entries include: · Technology used in the online classroom · Institutions that have contributed to the growth of online education · Pedagogical basis and strategies of online education · Effectiveness and assessment · Different types of online education and best practices · The changing role of online education in the global education system

Building Online Learning Communities Rena M. Palloff,Keith Pratt,2009-12-30 Building Online Learning Communities further explores the development of virtual classroom environments that foster a sense of community and empower students to take charge of their learning to successfully achieve learning outcomes. This is the second edition of the groundbreaking book by Rena Palloff and Keith Pratt and has been completely updated and expanded to include the most current information on effective online course development and delivery. A practical, hands-on guide, this resource is filled with illustrative case studies, vignettes, and examples from a wide variety of successful online courses. The authors offer proven strategies for handling challenges that include: Engaging students in the formation of an online learning community. Establishing a sense of presence online. Maximizing participation. Developing effective courses that include collaboration and reflection. Assessing student performance. Written for faculty in any distance learning environment, this revised edition is based on the authors many years of work in faculty development for online teaching as well as their extensive personal experience as faculty in online distance education. Rena M. Palloff and Keith Pratt share insights designed to guide readers through the steps of online course design and delivery.

Exploring the Effectiveness of Online Education in K-12 Environments Heafner, Tina L.,2014-08-31 The integration of technology in classrooms is rapidly emerging as a way to provide more educational opportunities for students. As virtual learning environments become more popular, evaluating the impact of this technology on student success is vital. Exploring the Effectiveness of Online Education in K-12 Environments combines empirical evidence and best practices in current K-12 distance learning and virtual schools. Emphasizing current research and opportunities, this book is an all-inclusive reference source for administrators, teachers, researchers, teacher educators, and policymakers interested in the development and implementation of blended and electronic learning in primary and secondary education.

Online, Blended, and Distance Education in Schools Tom Clark,Michael Barbour,2023-07-03 Co-Published with the Microsoft Corporation Online, Blended and Distance Education in Schools provides students enrolled in Education Technology, Educational Administration and related Masters and PhD programs with expert opinions and insights on the practice and policy in K-12 online, blended and distance education, online and blended programs, including curriculum, instruction, technology and management aspects. It describes the status and trends of the field, provides illustrative program examples, explores the issues and challenges that programs face and highlights ongoing research in key areas related to program effectiveness. Topics discussed:* The current status of K-12 online, distance and blended learning in the U.S.* Policy, funding, and management issues in relation to program implementation* Research on effective programs within governmental jurisdiction and various program types* Global case studies that represent the variety of ways programs are being successfully implemented * A synthesis of key findings and lessons learned, and local and global visions for the future of K-12 distance and online learningThis text is highly appropriate for students enrolled in Educational Technology, Educational Administration and related Masters and PhD programs. An online companion resource provides pedagogical features that enhance text use in a classroom setting.

Excellence in Online Education Kristen Ferguson,2020-10-01 Online education offers incredible potential to reach students and their context for Christ, but doing so requires intentional implementation of a philosophy and practice of online education. As online professors and administrators seek to create a Christian community on mission, students can be transformed, and the gospel will be spread throughout the world. Excellence in Online Education provides an overview of the debates surrounding online Christian education, a framework for building community online, and practical advice about course design, delivery and program management.

Managing Online Learning John Vivolo,2019-10-02 Managing Online Learning is a comprehensive guide to planning and executing effective online learning programs. Featuring contributions from experienced professionals across operations in university and corporate settings, this all-in-one resource provides leaders and administrators with informed strategies for supporting learners' and instructors' evolving needs, implementing and evaluating pedagogically sound technologies, projecting revenue-generating models, and anticipating future scaling challenges. These highly applied chapters cover essential topics such as unit design, management of staff and finances, student engagement, user experience and interface, data analytics, and more.

Distance Education: A Systems View of Online Learning Michael G. Moore,Greg Kearsley,2011-04-22 The most comprehensive and authoritative text on the subject, DISTANCE EDUCATION, Third Edition, retains its emphasis on a systems approach to the organization and selection of material. The text is researched-based and grounded in solid principles of teaching and learning. The authors apply their broad experience and expertise as they explain how to design and teach courses online--including the latest technologies employed, characteristics of learners, organizational structures, and current policy and global perspectives. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Online Teaching in the Digital Age Pat Swenson,Nancy A. Taylor,2012-01-18 Online Teaching in the Digital Age by Pat Swenson and Nancy Taylor provides educators with the essential knowledge needed to successfully develop and teach an online course. Throughout this practical hands-on guide, the authors offer 15 years of personal online teaching experience in language accessible to both the novice and advanced online educator. Developed through theory and practice, the text shows educators how to take the materials used in a traditional classroom and transfer them to a new virtual environment.

Developing an Online Curriculum Lynnette R. Porter,2004-01-01 Developing an Online Educational Curriculum: Techniques and Technologies acts as a guidebook for teachers and administrators as they look for support with their online education programs. It offers teaching suggestions for everything from course development to time management and community building. The book is designed to provide information to help teachers work more effectively with online tools, develop course materials for existing online courses, work with the internet as a medium of education and complete daily activities - such as evaluating assignments, lecturing and communicating with students more easily. Administrators are also given support in their efforts to recruit, train, and retain online teachers, allocate resources for online education and evaluate online materials for promotion and tenure.

Online Learning Wayne Journell,2013-08-22 As online learning continues to become more prominent in K-12 education, it will be important that teachers are knowledgeable about both the potential of online learning and the challenges associated with moving curricula online. This book, written by a former secondary online teacher who now teaches online instructional methods to practicing K-12 teachers, addresses those challenges and offers practical, research-based approaches to creating successful online learning experiences.

Decoding **Online Education**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Online Education**," a mesmerizing literary creation penned with a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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Online Education Introduction

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