Online Education Made Available

Online Teaching Academy

Teaching and Learning at a Distance Michael Simonson,Susan Zvacek,2024-01-01 Teaching and Learning at a Distance is written for introductory distance education courses for preservice or in-service teachers, and for training programs that discuss teaching distant learners or managing distance education systems. This text provides readers with the basic information needed to be knowledgeable distance educators and leaders of distance education programs. The teacher or trainer who uses this book will be able to design courses, evaluate programs, and identify issues and trends affecting the field. In this text we take the following themes: The first theme is the definition of distance education. Before we started writing the first edition of Teaching and Learning at a Distance we carefully reviewed the literature to determine the definition that would be at the foundation of our writing. This definition is based on the work of Desmond Keegan, but is unique to this book and has been adopted by the Association for Educational Communications and Technology and by the Encyclopedia Britannica. The second theme of the book is the importance of research to the development of effective courses and programs offered at a distance. The best practices presented in Teaching and Learning at a Distance are validated by scientific evidence. Certainly there are "rules of thumb," but we have always attempted to only include recommendations that can be supported by research. The third theme of Teaching and Learning at a Distance is derived from Richard Clark's famous quote published in the Review of Educational Research asserting that media are mere vehicles that do not directly influence achievement. Clark's controversial work is discussed in the book, but is also fundamental to the book's advocacy for distance education—in other words, we authors do not make the claim that education delivered at a distance is inherently better than other ways people learn. Distance delivered instruction is not a magical approach that makes learners

achieve more. Equivalency theory is the fourth theme of the book. Here we present the concept that instruction should be provided to learners that is equivalent rather than identical to what might be delivered in a traditional environment. Equivalency theory helps the instructional designer approach the development of instruction for each learner without attempting to duplicate what happens in a face-to-face classroom. The final theme for Teaching and Learning at a Distance is the idea that the book should be comprehensive—that it should cover as much of the various ways instruction is made available to distant learners as is possible. It can serve as a stand-alone source of information.

Technology Tools for Online Education Paul Richards,2020-08-04 When the Covid-19 pandemic took hold in the U.S. in early 2020, it profoundly disrupted nearly every facet of daily life, including the education sector. As educators made the hasty transition to online teaching, they made do with the tools and tactics they were given. As many K-12 teachers prepare their online courses, they must lay the groundwork for the long haul. Luckily, Technology Tools for Online Education: A Guide for Modern Educators by Paul Richards is available to fill the void.Richards draws on his thorough understanding of online communication platforms such as Google Meet and Zoom to offer a comprehensive playbook for educators that literally walks them through specific strategies and tactics that bring these and other technologies, into the online classroom. The goal is to use these platforms and other tools to make online learning interactive, immersive, and fun for both students and teachers. You will learn how to get the most out of your school's learning management system, popular platforms like Google Meet and Zoom, and how to incorporate document cameras, annotation tools, speech to text functionality, and Open Broadcaster Software and adapt them to your online classroom. In addition, Richards illustrates how smartphones can be put to positive and productive educational uses both in the classroom and outside of it - imagine that.Richards will also show you

how to customize and tailor your virtual classroom to reflect a dynamic learning environment and world that demonstrates the time and effort put in on behalf of your students. Technology Tools for Online Education is more than just a book, it's part of a blended learning approach, a concept Richards advances at the outset. Blended learning environments use a hybrid approach that delivers 30% to 80% of course content online. You will also get to know the flipped classroom concept.Teachers involved in K-12 education and beyond will find Technology Tools for Online Education: A Guide for Modern Educators a fundamental playbook filled with examples, best practices, and insights for planning fun online lessons, assignments, and group activities. Educators can take their learning to the next level by pairing the book with the Udemy course, which features video tutorials that cover the most important topics discussed in the book. Richards, whose previously wrote The Online Meeting Survival Guide, is an expert in streaming video and online communication. His clear, down-to-earth style will bring you up to speed on the tools that are available to help you make your classes lively, engaging, and memorable. Increase your knowledge and familiarity with the best online educational tools with Technology Tools for Online Education: A Guide for Modern Educators.

Online Learning For Dummies Susan Manning,Kevin E. Johnson,2020-11-17 Get great grades from a distance New to online academia and need someone to show you around? You're in the right place—and you're not alone! As more of everything goes online—fueled by tech trends as well as unexpected events like the COVID-19 crisis—it's no surprise that many of us are getting our educations there, too. Online Learning For Dummies is here to welcome you to the gigantic (and gigantically exciting!) virtual campus, and help you get settled in by providing an overview of the endless opportunities offered by distance learning, as well as offering practical advice to make sure you have the right equipment, mindset, and study techniques for success. In a step-by-step style, this

friendly guide takes you from the process of determining what sort of online program is right for you, through applying and enrolling, to building the skills you'll need to succeed. You'll learn how to navigate the common features of the online learning classroom, explore the digital etiquette that will help you get the most out of your instructors and fellow students, and discover how to effectively and professionally present your work. You'll also find out how to develop good online study habits to help you avoid distraction, and how to set aside undisturbed time in between juggling the demands of work, family, and social life. Evaluate the latest courses and opportunities Make sure you have the correct hardware and software Develop your online study skills via best practices Avoid digital fatigue Regardless of age or experience, we can all do with a few pointers on how to get more from the vast array of educational opportunities offered online. This book has them all: Get reading, get online, and get the most from that education you've been dreaming about.

    Teaching and Learning at a Distance Michael Simonson,Susan M. Zvacek,Sharon Smaldino,2019-07-01 Teaching and Learning at a Distance is written for introductory distance education courses for preservice or in- service teachers, and for training programs that discuss teaching distant learners or managing distance education systems. This text provides readers with the basic information needed to be knowledgeable distance educators and leaders of distance education programs. The teacher or trainer who uses this book will be able to distinguish between appropriate uses of distance education. In this text we take the following themes: The first theme is the definition of distance education. Before we started writing the first edition of Teaching and Learning at a Distance we carefully reviewed the literature to determine the definition that would be at the foundation of our writing. This definition is based on the work of Desmond Keegan, but is unique to this book. This definition of distance education has been adopted by the Association for

Educational Communications and Technology and by the Encyclopedia Britannica. The second theme of the book was the importance of research to the development of the contents of the book. The best practices presented in Teaching and Learning at a Distance are validated by scientific evidence. Certainly there are "rules of thumb", but we have always attempted to only include recommendations that can be supported by research. The third theme of Teaching and Learning at a Distance is derived from Richard Clark's famous quote published in the Review of Educational Research that states that media are mere vehicles that do not directly influence achievement. Clark's controversial work is discussed in the book, but is also fundamental to the book's advocacy for distance education – in other words, we authors did not make the claim that education delivered at a distance was inherently better than other ways people learn. Distance delivered instruction is not a "magical" approach that makes learners achieve more. The fourth theme of the book is equivalency theory. Here we presented the concept that instruction should be provided to learners that is equivalent rather than identical to what might be delivered in a traditional environment. Equivalency theory helps the instructional designer approach the development of instruction for each learner without attempting to duplicate what happens in a face to face classroom. The final theme for Teaching and Learning at a Distance is the idea that the book should be comprehensive – that it should cover as much of the various ways instruction is made available to distant learners as is possible. It should be a single source of information about the field.

Teaching and Learning at a Distance Michael R. Simonson,Sharon E. Smaldino,Susan Zvacek,2014 Teaching and Learning at a Distance is written for introductory distance education courses for preservice or in-service teachers, and for training programs that discuss teaching distant learners or managing distance education systems. This text provides readers with the basic information needed

to be knowledgeable distance educators and leaders of distance education programs. The teacher or trainer who uses this book will be able to distinguish between appropriate uses of distance education. In this text we take the following themes: The first theme is the definition of distance education. Before we started writing the first edition of Teaching and Learning at a Distance we carefully reviewed the literature to determine the definition that would be at the foundation of our writing. This definition is based on the work of Desmond Keegan, but is unique to this book. This definition of distance education has been adopted by the Association for Educational Communications and Technology and by the Encyclopedia Britannica. The second theme of the book was the importance of research to the development of the contents of the book. The best practices presented in Teaching and Learning at a Distance are validated by scientific evidence. Certainly there are rules of thumb, but we have always attempted to only include recommendations that can be supported by research. The third theme of Teaching and Learning at a distance is derived from Richard Clark's famous quote published in the Review of Educational Research that states that media are mere vehicles that do not directly influence achievement. Clark's controversial work is discussed in the book, but is also fundamental to the book's advocacy for distance education - in other words, we authors did not make the claim that education delivered at a distance was inherently better than other ways people learn. Distance delivered instruction is not a magical approach that makes learners achieve more. The fourth theme of the book is equivalency theory. Here we presented the concept that instruction should be provided to learners that is equivalent rather than identical to what might be delivered in a traditional environment. Equivalency theory helps the instructional designer approach the development of instruction for each learner without attempting to duplicate what happens in a face to face classroom. The final theme for Teaching and Learning at a Distance is the idea that the book

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Online Teaching and Learning in Higher Education Pedro Isaias,Demetrios G. Sampson,Dirk Ifenthaler,2020-09-29 This book is to explores a variety of facets of online learning environments to understand how learning occurs and succeeds in digital contexts and what teaching strategies and technologies are most suited to this format. Business, health, government and education are some of the core sectors of society which have been experiencing deep transformations due to a generalized digitalization. While these changes are not novel, the swift progress of technology and the rising complexity of digital environments place a focus on the need for further research and novel strategies. In the context of education, the promise of increased flexibility and broader access to educational resources is impelling much of higher education's course offerings to online environments. The 21st century learner requires an education that can be pursued anytime and anywhere and that is more aligned with the demands of a digital society. Online education not only assists students to success-fully integrate a workforce that is increasingly digital, but it helps them to become more comfortable with the use of technology in general and, hence, more prepared to be prolific digital citizens. The variety of settings portrayed in this volume attest to the unlimited opportunities afforded by online learning and serve as valuable evidence of its benefit for students' educational experience. Moreover, these research efforts assist a more comprehensive reflection about the delivery of higher education in the context of online settings.

Enhancing Professional Development for Teachers National Research Council,Division of Behavioral and Social Sciences and Education,Center for Education,Teacher Advisory Council,Committee on Enhancing Professional Development for Teachers,2007-10-04 Teachers, like

other professionals, need to stay informed about new knowledge and technologies. Yet many express dissatisfaction with the professional development opportunities made available to them in schools and insist that the most effective development programs they have experienced have been self-initiated. Enhancing Professional Development for Teachers explores how the provision of professional development through online media has had a significant influence on the professional lives of an increasing number of teachers. Growing numbers of educators contend that online teacher professional development (OTPD) has the potential to enhance and even transform teachers' effectiveness in their classrooms and over the course of their careers. They also acknowledge that it raises many challenging questions regarding costs, equity, access to technology, quality of materials, and other issues. Enhancing Professional Development for Teachers suggests that teachers be active participants in planning and implementation of any new technologies that enhance professional development. The book recommends that federal and state policy makers take on the responsibility of promoting equal access to technology while the federal government and foundations play an important role by supporting the development, evaluation, and revision of OTPD.

Online Education Using Learning Objects Rory McGreal,2004 E-learning is becoming integral to on-site education in universities worldwide, and the rapid explosion of interest in the subject means that this timely, cutting edge book will be an instant and indispensable resource. Among educators, the development of reusable learning objects made accessible via the internet is ever more important to teaching and learning at university. This book takes a studied look at the current state of online education, presenting advice on the creation, adaption and implementation of learning objects and metadata. Including articles written by some of the leading innovators in the field, this book takes the reader through: * designing effective learning objects * creating learning objects * transforming

existing content into resuable learning objects * building a metadata management system This book will be essential reference material for course developers at university, postgraduate students, teachers and learners in the field of e-learning.

Electronic Literacies Mark Warschauer,1998-11-01 Electronic Literacies is an insightful study of the challenges and contradictions that arise as culturally and linguistically diverse learners engage in new language and literacy practices in online environments. The role of the Internet in changing literacy and education has been a topic of much speculation, but very little concrete research. This book is one of the first attempts to document the role of the Internet and other new digital technologies in the development of language and literacy. Warschauer looks at how the nature of reading and writing is changing, and how those changes are being addressed in the classroom. His focus is on the experiences of culturally and linguistically diverse learners who are at special risk of being marginalized from the information society. Based on a two-year ethnographic study of the uses of the Internet in four language and writing classrooms in the state of Hawai'i--a Hawaiian language class of Native Hawaiian students seeking to revitalize their language and culture; an ESL class of students from Pacific Island and Latin American countries; an ESL class of students from Asian countries; and an English composition class of working-class students from diverse ethnic backgrounds--the book includes data from interviews with students and teachers, classroom observations, and analysis of student texts. This rich ethnographic data is combined with theories from a broad range of disciplines to develop conclusions about the relationship of technology to language, literacy, education, and culture. Central to Warschauer's discussion and conclusions is how contradictions of language, culture, and class affect the impact of Internet-based education. While Hawai'i is a special place, the issues confronted here are similar in many ways to those that exist

throughout the United States and many other countries: How to provide culturally and linguistically diverse students traditionally on the educational and technological margins with the literacies they need to fully participate in public, community, and economic life in the 21st century.

Effective Online Teaching Online Teaching Academy,2020-07-11 Are you looking for an easy and effective guide to online teaching? If yes, this is the right book for you. Online teaching consists of online courses that are conducted on the World Wide Web, which means the students and the instructor or teacher doesn't meet physically. Online courses can be intended for a bunch of enlisted understudies or can be made open and available in a wide assortment of members, for example, with a MOOC. Building up an online course doesn't involve taking materials from your customary course and putting them on the web. You should design your methodology cautiously by matching existing course materials for a new and proper one. It is imperative to design the entirety of your online course before the primary day of class. Knowing your exercise objectives, your intended interest group, and your learning point and targets. This book will assist you by giving the most important notions you need to do this. Moreover, it will help you become familiar with computerized homeroom and its advantages, besides providing you with some useful tips and tricks. This guide covers: Qualities of a teacher in the online world Benefits of using an online classroom Types of learning Building the course infrastructure Technological tools and apps to perform better in your work Making your community a class Tips and tricks to motivate students to take lessons FAQs about the online classroom ... And much more! So, do you want to know more about online teaching and learn how you can perform it better? Click here to buy now!

Constructing Self-Discovery Learning Spaces Online: Scaffolding and Decision Making Technologies Hai-Jew, Shalin,2011-11-30 As an increasing amount of information is made available

online, the assumption is that people who visit Web sites will be able to strategize their learning to optimize access to this information. Constructing Self-Discovery Learning Spaces Online: Scaffolding and Decision Making Technologies raises awareness of the strategies supporting self-driven learner efficacy on a number of site types. This book reflects on existing literature about self-discovery learning and what learners need in terms of scaffolding to help them make the right decisions, assess their own level of learning, vet information strategically, collaborate with other learners, and build their own skill sets.

Effective Online Teaching: A Practical and Effective Guide to Online Teaching and 2020 Digital Classroom: Quality of Lessons, Charisma, Time Mana Online Teaching Academy,2020-10-08 Are you looking for an easy and effective guide to online teaching? If yes, this is the right book for you. Online teaching consists of online courses that are conducted on the World Wide Web, which means the students and the instructor or teacher doesn't meet physically. Online courses can be intended for a bunch of enlisted understudies or can be made open and available in a wide assortment of members, for example, with a MOOC. Building up an online course doesn't involve taking materials from your customary course and putting them on the web. You should design your methodology cautiously by matching existing course materials for a new and proper one. It is imperative to design the entirety of your online course before the primary day of class. Knowing your exercise objectives, your intended interest group, and your learning point and targets. This book will assist you by giving the most important notions you need to do this. Moreover, it will help you become familiar with computerized homeroom and its advantages, besides providing you with some useful tips and tricks. This guide covers: - Qualities of a teacher in the online world - Benefits of using an online classroom - Types of learning - Building the course infrastructure - Technological tools and apps to perform better in your

work - Making your community a class - Tips and tricks to motivate students to take lessons - FAQs about the online classroom ... And much more! So, do you want to know more about online teaching and learn how you can perform it better? Click here to buy now!

High-impact Design for Online Courses Bethany Simunich,Andrea Gregg,Penny Ralston-Berg,2024 In a post-pandemic age when design expertise is in high demand, Simunich, Gregg, and Ralston-Berg offer the experience of working with an instructional designer to any faculty member. Written in an accessible workshop tone, this book systematically guides instructors through 8 practical steps with hands- on design documents and faculty-ID collaboration scenarios. With the help of HIDOC, new and seasoned instructors can successfully take their online courses from inception to launch, using resources typically made available only through consultation with an ID. This text is a must-have for institutions, schools, and departments interested in scaling quality online course design--

Online Education For Dummies Kevin E. Johnson,Susan Manning,2009-12-09 From admission to graduation-your personal guide to studying online Online Education For Dummies explains the ins and outs of attending a virtual classroom, and provides you with the tools you need to hone your skills or obtain additional certification and degrees. This practical reference not only helps you get the most out of an online course, but also offers a wealth of advice to help you pick the one that matches your interests and needs. Identifies the software and hardware needed to study online Reveals how to get financial aid, transfer credits, and manage online time Explains how to locate legitimate online programs and avoid scams Whether you want to earn a degree or just increase your knowledge through an online course, Online Education For Dummies is the only guide you need.

Open World Learning Bart Rienties,Regine Hampel,Eileen Scanlon,Denise Whitelock,2022-01-25 This book provides state-of-the-art contemporary research insights into key applications and

processes in open world learning. Open world learning seeks to understand access to education, structures, and the presence of dialogue and support systems. It explores how the application of open world and educational technologies can be used to create opportunities for open and high-quality education. Presenting ground-breaking research from an award winning Leverhulme doctoral training programme, the book provides several integrated and cohesive perspectives of the affordances and limitations of open world learning. The chapters feature a wide range of open world learning topics, ranging from theoretical and methodological discussions to empirical demonstrations of how open world learning can be effectively implemented, evaluated, and used to inform theory and practice. The book brings together a range of innovative uses of technology and practice in open world learning from 387,134 learners and educators learning and working in 136 unique learning contexts across the globe and considers the enablers and disablers of openness in learning, ethical and privacy implications, and how open world learning can be used to foster inclusive approaches to learning across educational sectors, disciplines and countries. The book is unique in exploring the complex, contradictory and multi-disciplinary nature of open world learning at an international level and will be of great interest to academics, researchers, professionals, and policy makers in the field of education technology, e-learning and digital education. The Open Access version of this book, available at www.taylorfrancis.com, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license.

Teaching in the Online Classroom Doug Lemov,2020-10-27 A timely guide to online teaching strategies from bestselling author Doug Lemov and the Teach Like a Champion team School closures in response to the covid-19 coronavirus pandemic resulted in an immediate and universal pivot to online teaching. More than 3.7 million teachers in the U.S. were suddenly asked to teach in an entirely

new setting with little preparation and no advance notice. This has caused an unprecedented threat to children's education, giving rise to an urgent need for resources and guidance. The New Normal is a just-in-time response to educators' call for help. Teaching expert Doug Lemov and his colleagues spent weeks studying videos of online teaching and they now provide educators in the midst of this transition with a clear guide to engaging and educating their students online. Although the transition to online education is happening more abruptly than anyone anticipated, technology-supported teaching may be here to stay. This guide explores the challenges involved in online teaching and guides educators and administrators to identify and understand best practices. It is a valuable tool to help you and your students succeed in synchronous and asynchronous settings this school year and beyond. Learn strategies for engaging students more fully online Find new techniques to assess student progress from afar Discover tools for building online classroom culture, combating online distractions, and more Watch videos of teachers building rigor and relationships during online instruction The New Normal features real-world examples you can apply and adapt right away in your own online classroom to allow you to survive and thrive online.

    Distance Education Michael Corry,2012-11-12 Don't start from scratch! Learn what works—and what doesn't—in providing education to off-campus students! This unique compilation presents practical advice on how to set up distance learning programs that effectively serve the needs of students who don't have access to the campus. The book examines issues surrounding development, implementation, teacher training, time management, and other important aspects of distance education. Distance Education: What Works Well brings you lessons garnered from real-life experiences at several institutions to help you explore the pros and cons of distance education—and what it takes to implement a distance program that really works. In the first half of Distance

Education: What Works Well you'll examine: the development of a digital high school—from the early stages through "rookie camp" experiences practical recommendations on how to design successful online high school programs what has worked well—and what has not—in terms of distance education in the rural K-12 environment the successful and not-so-successful aspects of an innovative distance education project that encourages collaboration between high schools and middle schools The second half of this informative book presents practical advice to help you set up distance learning programs that make the most of available technology. You'll learn: how to train faculty to effectively use distance education techniques the importance of student-teacher and student-student interaction in a distance education setting—and how to build active online communities that keep students and faculty in touch the roles and functions of moderators in online education—and the skills they need to be effective six effective tactics designed to optimize online time how to decide whether distance education is the right choice for you

Making Sense of Online Learning Patti Shank,Amy Sitze,2004-03-11 If you need quick, targeted baseline knowledge about using technology for teaching and learning, Making Sense of Online Learning is for you. This practical, no-nonsense primer will help you understand how online learning technologies work and how they fit into your organization. You'll gain a working knowledge of important topics such as design, infrastructure, and evaluation and the confidence to make informed decisions that will help your learners and organization thrive. Since information about online learning changes at Internet speed, the book is supported with a dedicated Web site (www.learningpeaks.com/msoll/) filled with up-to-the-minute suggestions for tools and resources.

Small Teaching Online Flower Darby,James M. Lang,2019-06-12 Find out how to apply learning science in online classes The concept of small teaching is simple: small and strategic changes have

enormous power to improve student learning. Instructors face unique and specific challenges when teaching an online course. This book offers small teaching strategies that will positively impact the online classroom. This book outlines practical and feasible applications of theoretical principles to help your online students learn. It includes current best practices around educational technologies, strategies to build community and collaboration, and minor changes you can make in your online teaching practice, small but impactful adjustments that result in significant learning gains. Explains how you can support your online students Helps your students find success in this non-traditional learning environment Covers online and blended learning Addresses specific challenges that online instructors face in higher education Small Teaching Online presents research-based teaching techniques from an online instructional design expert and the bestselling author of Small Teaching.

    Digitalization of Higher Education Tanusree Chakraborty,Ashok Natarajan,Nandita Mishra,Madhurima Ganguly,2024-02-13 Digital transformation of education is happening at a rapid pace, especially with the advent of the Covid-19 pandemic. Yet the transformation is not yet complete because it was implemented in a willy-nilly way. This volume examines the current status of digitalization in higher education, with emphasis on lessons to be learned for the ongoing transformation—what it bodes for the future and how we may shape the direction and scope of the change. Digitalization in Higher Education: Opportunities and Threats examines the policies of governments, higher education institution management, leadership styles to aid digitalization, the use of online teaching tools, changes in educational pedagogy, the impact of educational technology on the attitudes of students and educators to learning, and more. Topics include: opportunities in higher education that were made available by a digitalization process digital management leadership of the HEIs governmental initiatives introduced in conjunction with new education policy how digitalization

makes the process of learning more efficient and effective students and teachers' acceptance of digitalization psychological constructs of model cognitive, behavioral, and affective effects of e-learning open educational resources and learning management systems positive and negative aspects of moving to an online platform marginalization of the individual due to inadequate resources The role of capitalism and neo-liberalism in the digitalization process of HEIs This book will be of value to educators and public policy officials as it provides important updates to what is happening in the field of higher education and also make several policy recommendations that may be of interest to administrators and leaders in public policy areas.

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Online Education Made Available Introduction

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