

Language Learning

Christiane Lütge

The Loom of Language Frederick Bodmer, 1985 Here is an informative introduction to language: its origins in the past, its growth through history, and its present use for communication between peoples. It is at the same time a history of language, a guide to foreign tongues, and a method for learning them. It shows, through basic vocabularies, family resemblances of languages -- Teutonic, Romance, Greek -- helpful tricks of translation, key combinations of roots and phonetic patterns. It presents by common-sense methods the most helpful approach to the mastery of many languages; it condenses vocabulary to a minimum of essential words; it simplifies grammar in an entirely new way; and it teaches a language as it is actually used in everyday life.

The Third Ear Chris Lonsdale, 2006 You Can Learn Any Language -- Are you hesitating to learn a new language because you've heard it's difficult? Or are you trying right now but finding it harder than you imagined? What if you could become fluent in a new language in a very short period of time -- just months, or maybe even weeks? You can learn any new language quickly and easily. It doesn't require pain or frustration. It can be fun, exciting and enlightening. Of course, to have this experience you do need to know a few things. You need to find and use your hidden talent -- something we call the Third Ear. The Third Ear takes you step by step along a path to think about language learning in totally new ways. Ways that help you realise you already know how to learn any language. You just needed to be reminded.

Fluent Forever Gabriel Wyner, 2014-08-05 NATIONAL BESTSELLER • For anyone who wants to learn a foreign language, this is the method that will finally make the words stick. "A brilliant and thoroughly modern guide to learning new languages."—Gary Marcus, cognitive psychologist and author of the New York Times bestseller *Guitar Zero* At thirty years old, Gabriel Wyner speaks six languages fluently. He didn't learn them in school—who does? Rather, he learned them in the past few years, working on his own and practicing on the subway, using simple techniques and free online resources—and here he wants to show others what he's discovered. Starting with pronunciation, you'll learn how to rewire your ears and turn foreign sounds into familiar sounds. You'll retrain your tongue to produce those sounds accurately, using tricks from opera singers and actors. Next, you'll begin to tackle words, and connect sounds and spellings to imagery rather than translations, which will enable you to think in a foreign language. And with the help of sophisticated spaced-repetition techniques, you'll be able to memorize hundreds of words a month in minutes every day. This is brain hacking at its most exciting, taking what we know about neuroscience and linguistics and using it to create the most efficient and enjoyable way to learn a foreign language in the spare minutes of your day.

Language Play, Language Learning Guy Cook, 2000-02-03 This book has two related purposes. The first is to demonstrate the extent and importance of language play in human life; the second is to draw out the implications for applied linguistics and language teaching. Language play should not be thought of as a trivial or peripheral activity, but as central to human thought and culture, to learning, creativity, and intellectual enquiry. It fulfils a major function of language, underpinning the human capacity to adapt: as individuals, as societies, and as a species.

Writing and Language Learning Rosa M. Manchón, 2020-11-15 The current volume aspires to add to previous research on the connection between writing and language learning from a dual perspective: It seeks to reflect current progress in the domain as well as to foster future developments in theory and research. The theoretical postulations contained in Part I identify and expand in novel ways the diverse lenses through which the varied, multi-faceted dimensions of the connection between writing and language learning can be explored. The methodological reflections put forward in Part III signal theoretically-grounded and pedagogically-relevant paths along which future empirical work can grow. The empirical studies reported in Part II illuminate the myriad of individual, educational, and task-related variables that (may) mediate short-term and long-term language learning outcomes. These studies examine diverse forms of writing, performed in varied environments (including pen-and-paper and digital writing), conditions (writing individually and/or collaboratively), and instructional settings (academic settings - including secondary school and

college level institutions – as well as out-of-school contexts).

Language Learning Unlocked Andrew Weiler, 2013-07-23 If you have struggled to learn another language or you are looking for better ways to do it, look no further than this book. It looks into and explains why so many people have difficulties in learning foreign languages despite the fact that all of us learned our first with relative ease. It tells us what we need to do if we are to improve our language learning. It also provides a whole host of free downloadable resources to help learners implement some of the suggested practices. It can be used by itself, if you are an independent kind of learner, or it can be used in conjunction with courses so you can gain maximum benefit out of them.

How to Speak Any Language Fluently Alex Rawlings, 2017-06-08 This book will give you the skills to learn to speak any language with confidence. It uses techniques that can easily be incorporated into your daily life, while making use of whatever resources you have available. Whether you are starting out with your first foreign language or wishing to add to your repertoire, you'll find a wealth of easy-to-follow advice and achievable goals. Discover how to: -Speak with greater confidence and accuracy -Effectively learn vocabulary and grammar -Use time on the internet and social media to learn a language -Read real books, websites and articles in a foreign language -Pass exams that certify your language skills

Why You Need a Foreign Language & how to Learn One Edward Trimnell, 2005 The first half of this book examines the commercial, social, and political implications of American monolingualism. The second half of the book explores the techniques and tools that a working professional can use to acquire functional skills in a new language.--Back cover.

The Way of the Linguist Steve Kaufmann, 2005-11 The Way of The Linguist, A language learning odyssey. It is now a cliché that the world is a smaller place. We think nothing of jumping on a plane to travel to another country or continent. The most exotic locations are now destinations for mass tourism. Small business people are dealing across frontiers and language barriers like never before. The Internet brings different languages and cultures to our finger-tips. English, the hybrid language of an island at the western extremity of Europe seems to have an unrivalled position as an international medium of communication. But historically periods of cultural and economic domination have never lasted forever. Do we not lose something by relying on the wide spread use of English rather than discovering other languages and cultures? As citizens of this shrunken world, would we not be better off if we were able to speak a few languages other than our own? The answer is obviously yes. Certainly Steve Kaufmann thinks so, and in his busy life as a diplomat and businessman he managed to learn to speak nine languages fluently and observe first hand some of the dominant cultures of Europe and Asia. Why do not more people do the same? In his book *The Way of The Linguist, A language learning odyssey*, Steve offers some answers. Steve feels anyone can learn a language if they want to. He points out some of the obstacles that hold people back. Drawing on his adventures in Europe and Asia, as a student and businessman, he describes the rewards that come from knowing languages. He relates his evolution as a language learner, abroad and back in his native Canada and explains the kind of attitude that will enable others to achieve second language fluency. Many people have taken on the challenge of language learning but have been frustrated by their lack of success. This book offers detailed advice on the kind of study practices that will achieve language breakthroughs. Steve has developed a language learning system available online at: www.thelinguist.com.

Italian for Everyone Junior: 5 Words a Day DK, 2021-07-06 Learn, test, and practice your Italian — five words a day! The colorful and illustrated workbook makes learning Italian fun! Each day, children learn five new words that they can listen to, write down and say aloud — an excellent foundation for your child's journey to language learning. Discover the perfect introduction to Italian for children ages 6-9. It's the ultimate Italian lesson book for kids! It includes: • Beautifully illustrated scenes that teach and test five words at a time. New vocabulary is practiced again at the end of each week in two pages of exercises. • Clever flaps on the jacket that cover the scene so your child can practice what they have just learned. • Uses the effective rote-learning method to teach

new vocabulary. • Teaches a range of nouns and verbs that are useful in everyday life. Audio is available online and via a handy app to help with pronunciation. Help your child with Italian vocabulary Learning a foreign language is one of the best ways to develop your child's cognitive and language abilities. What's more, children gain insight into other cultures and their linguistic nuances. This language book covers Italian vocabulary, Italian pronunciation and makes learning the first Italian words easy and fun. Illustrations, exciting scenes and audio recordings allow your child to fully immerse themselves in their Italian language-learning journey! Italian for Everyone Junior 5 Words a Day encourages kids to copy the nouns and verbs related to each scene in the book, to test their knowledge by covering the words with jacket flaps, and learn one new Italian word every day. More titles in the series to explore The colorful, clear and comprehensive 5 Words a Day series from DK lays the foundations for your child's journey in learning a foreign language, at school or at home. Look out for other workbooks in the series! Help your child learn, practice, and understand 1,000 French words in French for Everyone Junior: 5 Words a Day.

Language Learning Environments Phil Benson, 2021-06-04 This book is the first in-depth examination of the application of theories of space to issues of second language learning. The author introduces the work of key thinkers on the theory of space and place and the relevance of their ideas to second language acquisition (SLA). He also outlines a new conceptual framework and set of terms for researching SLA that centre on the idea of 'language learning environments'. The book considers the spatial contexts in which language learning takes place and investigates how these spatial contexts are transformed into individualised language learning environments, as learners engage with a range of human and nonhuman, and physical and nonphysical, resources in their daily lives. Revisiting linguistics and language learning theory from a spatial perspective, the book demonstrates that the question of where people learn languages is equally as important as that of how they do so. This work is essential reading for any researcher wishing to research the role of the environment as an active player in SLA.

German for Everyone Junior: 5 Words a Day DK, 2021-07-06 The easiest way for kids to learn their first 1,000 German words! This German vocabulary book will lay the foundations for your child's journey to learn and understand German at school or home. It introduces vocabulary in bite-sized chunks every day to make learning a new language feel less intimidating. Discover the perfect introduction to German for children ages 6-9. It's the ultimate German lesson for kids! It includes: • Beautifully illustrated scenes that teach and test five words at a time. New vocabulary is practiced again at the end of each week in two pages of exercises. • Clever flaps on the jacket that cover the scene so your child can practice what they have just learned. • Uses the effective rote-learning method to teach new vocabulary. • Teaches a range of nouns and verbs that are useful in everyday life. Audio is available online and via a handy app to help with pronunciation. Help your child learn German Learning a foreign language can be intimidating, but German for Everyone Junior: 5 Words a Day is designed to make learning a new language engaging and fun for children! This introduction to German includes a mix of nouns and verbs taught through fun illustrations of a wide range of everyday objects with new words clearly labeled. Over a year, your child will build up a vocabulary of more than 1,000 German words. Each week, 20 new words are introduced and learned over four days. At the end of the week, kids can test themselves using the cleverly designed flaps that hide the words they just learned to help ingrain them in their memory. This German teaching guide includes accompanying audio, so kids can also practice their pronunciation as many times as they want. More titles in the series! The colorful, clear and comprehensive 5 Words a Day series from DK lays the foundations for your child's journey in learning a foreign language, at school or home. Look out for other workbooks in the series! Help your child learn, practice and understand 1,000 French words in French for Everyone Junior: 5 Words a Day.

Second Language Learning and Language Teaching Vivian Cook, 2016-05-05 Second Language Learning and Language Teaching provides an introduction to the application of second language acquisition research to language teaching. Assuming no previous background in second language acquisition or language teaching methods, this text starts by introducing readers to the basic issues

of second language acquisition research. It then examines how people learn particular aspects of the second language, such as grammar, vocabulary, pronunciation and the writing system, and at the strategies they adopt in their learning and the differences between individuals. Final chapters look at second language learning in a broader context – the goals of language teaching and how teaching methods relate to SLA research. This newly updated fifth edition builds on the comprehensive scope of earlier editions while also addressing more recent developments in the field, particularly multilingual approaches to language teaching.

Polyglot: How I Learn Languages Kat— Lomb, 2008-01-01 KAT LOMB (1909-2003) was one of the great polyglots of the 20th century. A translator and one of the first simultaneous interpreters in the world, Lomb worked in 16 languages for state and business concerns in her native Hungary. She achieved further fame by writing books on languages, interpreting, and polyglots. *Polyglot: How I Learn Languages*, first published in 1970, is a collection of anecdotes and reflections on language learning. Because Dr. Lomb learned her languages as an adult, after getting a PhD in chemistry, the methods she used will be of particular interest to adult learners who want to master a foreign language.

Language Learning in Study Abroad Wenhao Diao, Emma Trentman, 2021-03-04 This book addresses the multilingual reality of study abroad across a variety of national contexts and target languages. The chapters examine multilingual socialization and translanguaging; how the target language is entwined in global, local and historical contexts; and how students use local and global varieties of English.

The Second Language Learning Processes of Students with Specific Learning Difficulties Judit Kormos, 2016-12-08 The *Second Language Learning Processes of Students with Specific Learning Difficulties* is the only recent book available to offer a detailed and in-depth discussion of the second language learning processes of students with specific learning difficulties (SpLDs). It summarizes research advances in the fields of cognitive and educational psychology and integrates them with recent studies in the area of second language acquisition (SLA). Thus the book is relevant not only to readers who are particularly interested in the role of specific learning difficulties in learning additional languages, but also to those who would like to understand how individual differences in cognitive functioning influence SLA. The book focuses on four important areas that are particularly relevant for language learners with SpLDs: the processes of SLA in general and the development of reading skills in particular, the effectiveness of pedagogical programs, the assessment of the language competence of students with SpLDs and identifying SpLDs in another language. The book also views learners with SpLDs in their social and educational contexts and elaborates how the barriers in these contexts can affect their language learning processes. This is an excellent resource for language teachers, students, and researchers in the areas of second language acquisition and applied linguistics.

Foreign Language Learning in the Digital Age Christiane Lütge, 2022-01-31 *Foreign Language Learning in the Digital Age* addresses the growing significance of diversifying media in contemporary society and expands on current discourses that have formulated media and a multitude of literacies as integral objectives in 21st-century education. The book engages with epistemological and critical foundations of multiliteracies and related pedagogies for foreign language-learning contexts. It includes a discussion of how multimodal and digital media impact meaning-making practices in learning, the inherent potentials and challenges that are foregrounded in the use of multimodal and digital media and the contribution that (foreign) language education can provide in developing multiliteracies. The volume additionally addresses foreign language education across the formal educational spectrum: from primary education to adult and teacher education. This multifaceted volume presents the scope of media and literacies for foreign language education in the digital age and examples of best practice for working with media in formal language learning contexts. This book will be of great interest to academics, researchers, and post-graduate students in the fields of language teaching and learning, digital education, media education, applied linguistics and TESOL.

Transformative Language Learning and Teaching Betty Lou Leaver, Dan E.

Davidson, Christine Campbell, 2021-01-21 A seminal work in the field, this book shows how transformative education can be applied to world language programs.

The Art and Science of Learning Languages Amorey Gethin, 1997-05 Offers a framework for learning any language and provides the arguments as to why anyone should do so, as well as examining the merits of various methods of language learning. The key message of the book is the importance of self-reliance based on a positive approach and efficient organization.

Electronic Discourse in Language Learning and Language Teaching Lee B. Abraham, Lawrence Williams, 2009 New technologies are constantly transforming traditional notions of language use and literacy in online communication environments. While previous research has provided a foundation for understanding the use of new technologies in instructed second language environments, few studies have investigated new literacies and electronic discourse beyond the classroom setting. This volume seeks to address this gap by providing corpus-based and empirical studies of electronic discourse analyzing social and linguistic variation as well as communicative practices in chat, discussion forums, blogs, and podcasts. Several chapters also examine the assessment and integration of new literacies. This volume will serve as a valuable resource for researchers, teachers, and students interested in exploring electronic discourse and new literacies in language learning and teaching.

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Table of Contents Language Learning

1. Understanding the eBook Language Learning
 - The Rise of Digital Reading Language Learning
 - Advantages of eBooks Over Traditional Books
2. Identifying Language Learning
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Language Learning
 - User-Friendly Interface
4. Exploring eBook Recommendations from Language Learning
 - Personalized Recommendations
 - Language Learning User Reviews and Ratings
 - Language Learning and Bestseller Lists
5. Accessing Language Learning Free and

Paid eBooks

- Language Learning Public Domain eBooks
 - Language Learning eBook Subscription Services
 - Language Learning Budget-Friendly Options
6. Navigating Language Learning eBook Formats
 - ePub, PDF, MOBI, and More
 - Language Learning Compatibility with Devices
 - Language Learning Enhanced eBook Features
 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Language Learning
 - Highlighting and Note-Taking Language Learning
 - Interactive Elements Language Learning
 8. Staying Engaged with Language Learning
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers

Language Learning

9. Balancing eBooks and Physical Books
 - Language Learning
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Language Learning
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Language Learning
 - Setting Reading Goals Language Learning
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Language Learning
 - Fact-Checking eBook Content of Language Learning
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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