

International Education

Didier Musso

International Education at the Crossroads Deborah N. Cohn, Hilary E. Kahn, 2021-04-20 International Education at the Crossroads captures the essence and complexity of international education in an interconnected and globalized world. Written by leading scholars, international educators, and policy makers, the 26 essays in this volume take stock of the unpredictable landscape of international education and demonstrate why international higher education is more essential now than ever before. Responding to a timely global moment where education and international engagement are being redefined and practiced in new ways, the authors call for a reconsideration of paradigms and critical reflection of the entire field of international education. At the same time, the authors show how international education is an imperative for the future of learning and the world, and also, crucially, that this work cannot be done in a silo. International Education at the Crossroads offers readers a chance to join in the conversation that is as global as it is meaningful in communities, the lives of learners, and institutions around the world. International education requires that everyone the world over work together to produce new knowledge, to navigate the crossroads, and to collectively chart the directions in which the field will move into the future.

Social Justice and International Education LaNitra Berger, 2020-10 Social Justice and International Education: Research, Practice, and Perspectives brings together a group of educators, scholars, and practitioners in the field of international education who are doing important and innovative work promoting social justice, confronting inequality, and fostering social responsibility in a global context. The book does not operate on a singular definition of social justice; rather, the authors describe their own working definition and how it has guided their international education work. Divided into three parts, the book explores social justice research, social justice in practice, and different perspectives from practitioners across the field.

International Education Jeff Thompson, Mary Hayden, 2012-10-12 A study of the principles and practices of international education. Each chapter of this volume addresses a key issue in international education, seeking to blend practical issues with leading research. This revised edition includes a new introduction by the editors.

Introduction to International Education Mary Hayden, 2006-09-18 'This is a book for all who work in international education or want to understand more about a rapidly expanding sector. For those who are new to the field it provides an excellent introduction. To tackle such varied subjects... needed a professional of wide expertise, wisdom and clarity of composition. These Mary Hayden, with her vast experience of international education and research, provides... highly recommended' - is (International Schools Magazine) 'Essential reading for everyone involved in international education' - International Schools Worldwide 'The first thing to be said about this informative book is that it's a good read! I found myself enjoying every page as the author has a writing style that is engaging and instructive...The book has something for everyone, from those experienced in the field of international education to interested novices' - International Schools Journal Interest in the field of international education has never been more intense, and a rapidly expanding number of schools and organizations worldwide now offer curricula that claim to be international in nature. Written by an expert in the field of international education, this comprehensive guide examines the key themes of this evolving field. The book explores the various origins, definitions and classifications of international education, and considers the audiences it serves, including the students, teachers, parents and administrators. It also looks at issues including quality assurance and role of international schools in the future. This valuable book will be an excellent source of reference to academics, those engaged in postgraduate study and practising teachers.

International Education in Practice Mary Hayden, Jeff Thompson, George Walker, 2003-12-16 Edited by three leading figures in the field, this book offers an absolutely authoritative interpretation of international education today. Under the umbrella of groups such as the International Baccalaureate Organization, academic research, increasing student numbers and interest from national school systems, international schools are rapidly developing in terms of curriculum, standards and influence. This book brings together present thinking on all aspects of international education, its management and the best practices. Truly international in scope, this is a book that anyone involved with international education should read.

International Education Theodore M. Vestal Ph.D., 1994-05-19 International education in the United States is at a significant crossroads. The magnanimity of the 102nd Congress has raised the possibility of federal financial support of international studies to a new level. The newly established governing board of the National Security Education Act can provide unprecedented coordination of federally supported international education programs. If federal financial support can be maintained and coordination achieved, the objectives of the IEA of 1966 can be realized in the 1990s. The academic community and public policy makers need to be made aware of the opportunities at hand in order for this to be possible. U.S. education generally and higher education specifically have a responsibility to improve our international capabilities in order to meet the post-Cold War challenges of a complex world.

The International Education Handbook Katherine Puntene, 2019-05

U.S. Power in International Higher Education Jenny J. Lee, 2021-07-16 2021 ASHE/CIHE Award for Significant Research on International Higher Education U.S. Power in International Higher Education explores how internationalization in higher education is not just an educational endeavor, but also a geopolitical one. By centering and making explicit the role of power, the book demonstrates the United States's advantage in international education as well as the changing geopolitical realities that will shape the field in the future. The chapter authors are leading critical scholars of international higher education, with diverse scholarly ties and professional experiences within the country and abroad. Taken together, the chapters provide broad trends as well as in-depth accounts about how power is evident across a range of key international activities. This book is intended for higher education scholars and practitioners with the aim of raising greater awareness on the unequal power dynamics in internationalization activities and for the purposes of promoting more just practices in higher education globally.

Critical Needs in International Education National Advisory Board on International Education Programs (U.S.), 1983

International Education: Past, Present, Problems and Prospects United States. Congress. House. Committee on Education and Labor. Task Force on International Education, 1966

A World-class Education Vivien Stewart, 2012 Designed to promote conversation about how to educate students for a rapidly changing, innovation-based world, this comprehensive and illuminating book from international education expert Vivien Stewart focuses on understanding what the world's best school systems are doing right for the purpose of identifying what U.S. schools--at the national, state, and local level--might do differently and

better.

Comparative and International Education David Phillips, Michele Schweisfurth, 2014-03-13 This revised and updated second edition of *Comparative and International Education: An Introduction to Theory, Method and Practice* provides a comprehensive and authoritative introduction to the key themes, definitions and approaches in this important field. It covers the history, theory, and methods of comparative and international education, as well as the relationship with education and national development, and outlines what we can learn from comparative studies. Clear explanations are complemented with examples of real research in the field including work on policy borrowing, learner-centred pedagogy and university internationalization.

Annual Report - Institute of International Education Institute of International Education (New York, N.Y.), 1925

Introduction to Comparative and International Education Jennifer Marshall, 2014-11-30 Comparative and international education is an increasingly important area of study. This book introduces major themes surrounding globalisation and education, giving you a nuanced understanding of key debates, thinkers and sources of information. Important theories and research exploring how globalisation has influenced educational practice are critically examined, providing you with an understanding of relevant social, economic, historical and cultural factors. Coverage includes: Case studies from around the world raising thought-provoking questions on chapter topics How to undertake research using significant secondary sources of comparative international data (including OECD, PISA, TIMSS) The relationship between development, education and inequality The purpose and role of multicultural and citizenship education Gender and education in a global context This is essential reading for students on undergraduate Education Studies degrees, and for similar courses covering comparative and international education.

Changing Perspectives on International Education Patrick O'Meara, Howard D. Mehlinger, Roxana Ma Newman, 2001 More than 40 years ago, recognizing that higher education would have to take responsibility for educating Americans about other world cultures and societies, Congress passed the National Defense Education Act (later known as the Higher Education Act). Title VI of this act has provided extensive support for foreign languages and area studies development in the nation's universities and colleges. As a result, millions of Americans have been able to acquire knowledge about other parts of the world. Today, there are new issues, demands, and perspectives. Americans are more likely than ever to encounter different cultures, business practices, histories, ideologies, and ways of life. In addition, the United States is increasingly called upon to intervene or mediate in regional and local crises far beyond its borders. U.S. educational institutions must continue to help citizens to have informed opinions about complex international problems. *Changing Perspectives on International Education* is designed to be used by administrators and planners in U.S. education. It covers the field of international studies as it has developed in the United States, from its beginnings and accomplishments under Title VI to the current paradigmatic shifts taking place in research, teaching, and outreach. A major section is devoted to internationalizing the curriculum of K-12 schools. It concludes with a look at future trends and how they may affect international scholarship and training in the new century. It also provides an extensive bibliography of international resources.

International Educational and Cultural Exchange, 1965

The Dynamics of Interinstitutional Cooperation in International Education Regional Council for International Education, 1971

International Education and Schools Richard Pearce, 2013-10-24 Over the last forty years, the estimated number of international schools worldwide has increased from fewer than 300 to 6400 in 2012. This explosion is a response to the needs of a world in which borders are being traversed with ever greater ease and children increasingly need to be prepared for the global opportunities that await them. In this book, international school specialists reflect on where the movement has come from, how it stands and where developments are heading, offering insightful observations on these unique institutions. This is a comprehensive resource for students, researchers and professionals with an interest in the future of education in a globalized world.

International Education, what is It? Stephen Arum, 1987

International Education and Foreign Languages National Research Council, Division of Behavioral and Social Sciences and Education, Center for Education, Committee to Review the Title VI and Fulbright-Hays International Education Programs, 2007-08-18 *International Education and Foreign Languages* reviews the Department of Education's Title VI and Fulbright-Hays Programs, which provide higher education funding for international education and foreign language programs. This book offers a timely look at issues that are increasingly important in an interconnected world. It discusses the effect of the nation's lack of expertise in foreign languages and cultural knowledge on national security and global competitiveness and it describes the challenges faced by the U.S. educational system and the federal government in trying to address those needs. The book also examines the federal government's recent proposal to create a new National Security Language Initiative, the role of the Department of Education, and current efforts to hold higher education programs accountable. This book provides information and recommendations that can help universities, educators, and policy makers establish a system of foreign language and international education that is ready to respond to new and unanticipated challenges around the world.

The Enigmatic Realm of **International Education**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **International Education** a literary masterpiece penned with a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of people who partake in its reading experience.

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