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Michael Lively

Online around the World Laura M. Steckman, Marilyn J. Andrews, 2017-05-24 Covering more than 80 countries around the world, this book provides a compelling, contemporary snapshot of how people in other countries are using the Internet, social media, and mobile apps. How do people in other countries use the social media platform Facebook differently than Americans do? What topics are discussed on the largest online forum—one in Indonesia, with more than seven million registered users? Why does Mongolia rate in the top-ten countries worldwide for peak Internet speeds? Readers of *Online around the World: A Geographic Encyclopedia of the Internet, Social Media, and Mobile Apps* will discover the answers to these questions and learn about people's Internet and social media preferences on six continents—outside of the online community of users within the United States. The book begins with an overview of the Internet, social media platforms, and mobile apps that chronologically examines the development of technological innovations that have made the Internet what it is today. The country-specific entries that follow the overview provide demographic information and describe specific events influenced by online communications, allowing readers to better appreciate the incredible power of online interactions across otherwise-unconnected individuals and the realities and peculiarities of how people communicate in today's fast-paced, globalized, and high-technology environment. This encyclopedia presents social media and the Internet in new light, identifying how the use of language and the specific application of human culture impacts emerging technologies and communications, dramatically affecting everything from politics to social activism, education, and censorship.

Medical Librarian 2.0 M. Sandra Wood, 2018-10-24 Widespread use and acceptance of the World Wide Web in the home and office has eclipsed many other technological advances. Next-generation applications like wikis, podcasting, streaming video, virtual reference, RSS feeds, and blogs sit on the cutting edge of changes that will—and have already begun to—transform librarianship. *Medical Librarian 2.0* is a vital groundbreaking resource for understanding and implementing these technologies in reference services. *Medical Librarian 2.0* is both an examination of current technology and a resource for practical applications as well. This important collection includes informative chapters that cover the evolving spectrum of digital tools. Through detailed explorations of current technologies, as well as the ways institutions have implemented them to better serve both patrons and staff, this text provides the insight and necessary awareness required for librarians who want to stay current with these technologies and to make their services relevant to the newer generation of users. With a wealth of informative tables, diagrams, Web site illustrations, online resources, photographs, and references, *Medical Librarian 2.0* is an essential resource that looks at the pervasive Web technologies medical libraries—and other libraries—are successfully adapting to both update old services and provide new ones. Contributors to *Medical Librarian 2.0* discuss: • the tools and applications shaping Web 2.0 • extending these vibrant technologies into librarianship with Library 2.0 • virtual reference services in academic health science libraries • e-mail, chat, and web forms in the changing landscape of reference services • syndicated information delivery via RSS and its integration • producing, using, organizing, and distributing podcasts • challenges to and successes of streaming video in health sciences libraries • social networking, social media sharing, and social bookmarking tools • tagging, peer production, blogs, and folksonomy • open source software and content management systems like Drupal • wikis and the organizational knowledgebase • creating and utilizing blended applications and mashups • current concerns over data and security • and many other important topics! With a wealth of tables, diagrams, Web site illustrations, online resources, photographs, and references, *Medical Librarian 2.0* offers readers clear examples of these applications put into practice. *Medical Librarian 2.0* is an essential resource for librarians, especially those in medical settings, library science educators and students, and those looking to stay at the forefront of emerging reference technology.

Alternate Reality Games Charles Palmer, Andy Petroski, 2016-03-30 While formal training and communication are a foundational approach to developing employees in the workplace, alternate reality games (ARGs) provide a framework for increased and sustained engagement within business organizations. ARGs are transmedia experiences designed to generate engagement and immersive learning beyond what is achieved in formal and conventional training and communication approaches. *Alternate Reality Games: Gamification for Performance* leads you through the fundamentals of ARGs. It includes a discussion of what is and is not an ARG, citing examples and identifying business challenges that can be addressed through ARGs. It presents case studies that illustrate the variety of forms that ARGs take and the issues to which they can be applied, such as improving performance and critical communication situations. It also gives guidelines for creating your own ARGs, reviewing the process and technological tools and considerations relevant to their creation. Presenting a thorough examination of the beneficial roles ARGs can play in the business environment as well as methods for creating effective ARGs, *Alternate Reality Games: Gamification for Performance* is an ideal reference for those approaching or considering ARGs for the first time as well as the training professional or professional game designer. It presents a comprehensive overview of the advantages of applying ARGs to the workplace as well as methods for designing and using them.

A Companion to Heritage Studies William Logan, Máiréad Nic Craith, Ullrich Kockel, 2015-08-10 *A Companion to Heritage Studies* is a comprehensive, state-of-the-art survey of the interdisciplinary study of cultural heritage. Outlines the key themes of research, including cultural preservation, environmental protection, world heritage and tourism, ethics, and human rights Accessibly organized into a substantial framework-setting essay by the editors followed by three sections on expanding, using and abusing, and recasting heritage Provides a cutting-edge guide to emerging trends in the field that is that is global in scope, cross-cultural in focus and critical in approach Features contributions from an international array of scholars, including some with extensive experience in heritage practice through UNESCO World Heritage Centre, ICOMOS, and national heritage systems

The Social Media Bible Lon Safko, 2012-05-08 The go-to guide to social media skills, now in an updated and revised Third Edition The *Social Media Bible* is comprehensive 700-plus page social media resource that will teach corporate, small business, and non-profit marketers strategies for using social media to reach their desired audiences with power messages and efficiency. This newly revised 3rd edition addresses technology updates to the iPad, apps, Foursquare, and other geotargeted networks. New case studies and company profiles provide practical examples of how businesses have successfully implemented these strategies, using the newest social media marketing tools. Updates and changes to Google's search engine algorithms More information on plug-ins, widgets, apps, and integration Updates on Twitter and

Yammer and new information on Google+ The latest in mobile marketing Master the latest social media tools and deliver powerful messaging in the most effective way possible with The Social Media Bible.

Academic Podcasting and Mobile Assisted Language Learning: Applications and Outcomes Facer, Betty Rose, Abdous, M?hammed, 2010-12-31 The use of Academic Podcasting Technology and MALL (Mobile Assisted Language Learning) is reshaping teaching and learning by supporting, expanding, and enhancing course content, learning activities, and teacher-student interactions. Academic Podcasting and Mobile Assisted Language Learning: Applications and Outcomes shares innovative and pedagogically effective ways to improve foreign language education by identifying the instructional uses and benefits of academic podcasting technology and MALL in foreign language acquisition. These include instructional uses, students' perceived learning gains, how instructors can use/have used the technology (successes and challenges), study abroad experiences with the technology, pedagogical impact, and economic perspectives on its use.

New international studies on religions and dialogue in education Martin Ubani, 2018 What are the key questions highlighted in religious and spiritual education today? Many global processes such as migration, pluralism and the redefinition of citizenship challenge the traditional notions of borders concerning cultures, states and nationalities, ethnicities and even religions. Consequently, in societies today, the distinction in religions or identities between global and local or inside and outside no longer functions well. As the many borders in our world are becoming again more transparent and cultures blended, there is an increasing and constant need to re-examine the conceptions and theories concerning religion, dialogue and education. This volume brings together 14 new international studies based on selected presentations from the 14th Nordic Conference on Religious Education. The topics of the articles include studies on religion, dialogue and education in different contexts ranging from policy studies and higher education to home education, and research on education about religions to confessional education. The volume serves the interests of researchers, policymakers, practitioners and students of religious and spiritual education.

PC World, 2009

An Introduction to Distance Education Martha F. Cleveland-Innes, D. Randy Garrison, 2010-02-25 An Introduction to Distance Education is a comprehensive look at the field today, outlining current theories, practices and goals. The book reviews the influence of past distance education theory and practice, along with current changes. It outlines the practical skills and information that are essential to effective distance education design, delivery and navigation. This volume brings together seminal contributors who have and who are currently researching and shaping our understanding and practice of distance education. A discussion of past and present practices in higher and distance education leads to an understanding of accessible education and the appropriate use of Web 2.0 technology. Utilizing a student-guided approach, each chapter offers pedagogical features to engage and support the teaching and learning process, including: questions for reflection, review and discussion: students can use these questions as triggers for further thoughts related to the topic. Instructors can use these questions for classroom and online discussion key quotations: strategically placed throughout the text, these points act as a springboard for further reflection and classroom discussion concept definitions: central concepts discussed in the text are defined or students at the end of each chapter. A perfect textbook for educational technology Doctorate, Masters and Certificate programs, students will find An Introduction to Distance Education offers a solid foundation from which to explore and develop new approaches to designing and implementing online courses.

The Britannica Guide to Inventions That Changed the Modern World Robert Curley Manager, Science and Technology, 2009-12-20 Describes the origins, development, and impact of inventions in communications, transportation, energy, engineering, medicine, warfare, measurement, agriculture, and industry from cuneiform to fullerenes.

Groundswell Charlene Li, Josh Bernoff, 2011 Offering a strategy to winning in a world transformed by social technologies (blogs, podcasts, and social networking sites), the authors have designed a four-step process for building these technologies into a business.

Online Tutor 2.0: Methodologies and Case Studies for Successful Learning García-Peñalvo, Francisco José, 2014-03-31 After centuries of rethinking education and learning, the current theory is based on technology's approach to and affect on the planned interaction between knowledge trainers and trainees. Online Tutor 2.0: Methodologies and Case Studies for Successful Learning demonstrates, through the exposure of successful cases in online education and training, the necessity of the human factor, particularly in teaching/tutoring roles, for ensuring the development of quality and excellent learning activities. The didactic patterns derived from these experiences and methodologies will provide a basis for a more powerful and efficient new generation of technology-based learning solutions for high school teachers, university professors, researchers, and students at all levels of education.

Handbook of Research on Human Performance and Instructional Technology Song, Holim, Kidd, Terry T., 2009-10-31 This book addresses the connection between human performance and instructional technology with teaching and learning, offering innovative ideas for instructional technology applications and elearning--Provided by publisher.

Information Literacy Meets Library 2.0 Peter Godwin, Jo Parker, 2008 Web 2.0 technologies have been seen by many information professionals as critical to the future development of library services. This has led to the use of the term Library 2.0 to denote the kind of service that is envisaged. There has been considerable debate about what Library 2.0 might encompass, but, in the context of information literacy, it can be described as the application of interactive, collaborative, and multimedia technologies to web-based library services and collections. These developments challenge librarians involved in information literacy with more complex and diverse web content, a range of exciting new tools with which to teach, and a steep learning curve to adjust to the constant change of the Web 2.0 world. This edited collection from an international team of experts provides a practically-based overview of emerging Library 2.0 tools and technologies for information literacy practitioners; addresses the impact of the adoption of these technologies on information literacy teaching; provides case study exemplars for practitioners to help inform their practice; and examines the implications of Library 2.0 for the training of information literacy professionals. Key topics include: School Library 2.0: new skills and knowledge for the future information literacy, Web 2.0 and public libraries the blog as an assessment tool using Wikipedia to eavesdrop on the scholarly conversation information literacy and RSS feeds library instruction on the go: podcasting sparking Flickr's of insight into controlled vocabularies and

subject searching joining the YouTube conversation to teach information literacy going beyond Google teaching information literacy through digital games. Readership: This book will be essential reading for all library and information practitioners and policy makers with responsibility for developing and delivering information literacy programmes to their users. It will also be of great interest to students of library and information studies.

Electronic Participation Efthimios Tambouris, Ann Macintosh, Hans de Bruijn, 2011-08-19 This book constitutes the refereed proceedings of the Third International Conference on Electronic Participation, ePart 2011, held in Delft, The Netherlands, in August/September 2011. The 26 revised full papers were carefully reviewed and selected from numerous submissions. The papers are organized in topical sections on appreciation of social media; visualizing arguments; understanding eParticipation; eParticipation initiatives and country studies; participation and eServices; and innovative technologies.

The School Leader's Guide to Social Media Ronald Williamson, Howard Johnston, 2013-09-13 Social media has exploded onto American culture – including our schools – giving educators a unique opportunity to shape this phenomenon into a powerful tool for improving educational leadership practices. With real-world examples and practical tips, this essential guide shows school leaders how to address both the potential benefits and common concerns presented by social media. It is written in a clear, reader-friendly format, and covers important topics, including: Responding to student safety issues, such as cyberbullying and sexting Improving school management, communication, and professional growth Instructional innovation Twenty-first century learning Preparing for future social media trends This is a must-have resource for school leaders who want to stay current and provide the best possible educational environment for learning in the 21st century.

The Theory of Educational Technology Rupert Wegerif, Louis Major, 2023-12-22 Educational technology is controversial – some see it as essential to providing free global learning, others view it as a dangerous distraction that undermines good education. In both instances, most theories that have previously been applied to educational technology do not account for the distinctive nature and vast potential of technology. This book addresses this issue, exploring how education has been bound up with technology from the beginning, and recognising that educational aims have already been shaped by technologies. Offering a ‘dialogic’ theory of educational technology, Rupert Wegerif and Louis Major respond to contemporary challenges to education within this book, including, but not limited to, climate change, misinformation on the internet and the impact of Artificial Intelligence. Chapters introduce, discuss, and contextualise key theories and illustrate through case studies their uses within a diverse range of educational contexts, spanning from primary education to adult lifelong learning. Each chapter also concludes with a short summary, demonstrating how these theories translate to practical implications for design. A fascinating response to current developments in educational technology, this is a crucial read for all involved in creating, researching or making decisions about the use of technologies within educational contexts.

The Reference Interview Today Susan Knoer, 2011-06-02 Learn and perfect the skills needed to conduct satisfying reference interviews in the modern technological environment with this easy-to-use guide. In today's technology-driven world, reference librarians must serve users who come into the building as well as remote users who ask via various digital means. With virtual reference and social networking tools now commonplace, reference questions have become more complex and interdisciplinary. The Reference Interview Today will help reference librarians decide which tools and strategies will best serve their diverse group of patrons—in person and in cyberspace. This text covers the skills needed for traditional face-to-face reference and how they can be applied in 2.0 media. Best practices for culturally diverse, disabled, and difficult patrons; strategies for public and academic libraries; and virtual technologies like Twitter and Second Life are described. Written by a practicing reference librarian, this invaluable book makes it easy to train paraprofessionals and serves as a guide for experienced librarians to hone their skills in new delivery methods.

Professional Papervision3D Michael Lively, 2010-04-13 Professional Papervision3D describes how Papervision3D works and how real world applications are built, with a clear look at essential topics such as building websites and games, creating virtual tours, and Adobe's Flash 10. Readers learn important techniques through hands-on applications, and build on those skills as the book progresses. The companion website contains all code examples, video step-by-step explanations, and a collada repository.

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