

Course Developer

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edX E-Learning Course Development Matthew A. Gilbert,2015-05-30 If you are an educator creating a course for edX or a corporate trainer using Open edX for large-scale learning and development initiatives, then edX E-Learning Course Development is the ideal book for you.

Teachers as Course Developers Maria del Carmen Blyth,1996-02-23 Teachers as Course Developers is a book about how language teachers themselves rather than curriculum specialists develop and implement their own courses. It uses a unique case study approach featuring the stories of six teachers who successfully designed their own courses in different settings in Japan, the U.S., and Latin America. The book provides a framework for the processes of course development which any teacher can use in developing his or her own courses. Each chapter highlights a different aspect of the framework based on the particular teacher's approach and examines how the teacher has utilized or departed from the framework in meeting the challenges of a particular situation. Each narrative is followed by a set of tasks and discussion questions. An annotated bibliography is also included.

Edx E-Learning Course Development Matthew A. Gilbert,2015-05-30 If you are an educator creating a course for edX or a corporate trainer using Open edX for large-scale learning and development initiatives, then edX E-Learning Course Development is the ideal book for you.

Moodle 3 E-Learning Course Development Susan Smith Nash,William Rice,2018-05-30 Moodle is a learning platform or Course Management System (CMS) that is easy to install and use, but the real challenge is in developing a learning process that leverages its power and maps the learning objectives to content and assessments for an integrated and effective course. Moodle 3.x E-Learning Course Development guides you through ...

Writing Successful Software Classes: A Plan for Course Developers and Training Managers William Rice,2004-06-28 If you need to design and write a software training course, and you're not sure where to begin, this book is for you. This step-by-step job aid walks you through the process of developing a successful, instructor-led software class. There are many good books on training theory. This book takes a more practical, condensed approach for when you don't have time to learn training theory. It is based on fifteen years of technical writing and training experience. In just 120 pages, the book guides you through the process of developing an end-user software course using a method that is tested, proven, and based upon sound instructional theory. Download the preview now for more information. You can start writing your successful software course today!

Research Anthology on Developing Effective Online Learning Courses Management Association, Information Resources,2020-12-18 In the current educational environment, there has been a shift towards online learning as a replacement for the traditional in-person classroom experience. With this new environment comes new technologies, benefits, and challenges for providing courses to students through an entirely digital environment. With this shift comes the necessary research on how to utilize these online courses and how to develop effective online educational materials that fit student needs and encourage student learning, motivation, and success. The optimization of these online tools requires a deeper look into curriculum, instructional design, teaching techniques, and new models for student assessment and evaluation. Information on how to create valuable online course content, engaging lesson plans for the digital space, and meaningful student activities online are only a few of many current topics of interest for promoting student achievement through online learning. The Research Anthology on Developing Effective Online Learning Courses provides multiple perspectives on how to develop engaging and effective online learning courses in the wake of the rapid digitalization of education. This book includes topics focused on online learners, online course content, effective online instruction strategies, and instructional design for the online environment. This reference work is ideal for curriculum developers, instructional designers, IT consultants, deans, chairs, teachers, administrators, academicians, researchers, and students interested in the latest research on how to create online learning courses that promote student success.

Logic Richard M. Assad, Rachel Granillo, 2020-07-24 *Logic: Select Readings and a Course Developer* provides students with thought-provoking texts that build upon each other to shorten or expand readers' ideas of logic. The text addresses all major subcategories of logic and provides each their own spotlight. This coverage and organization gives instructors the flexibility to assign sections and texts based on the importance of the topics within their courses. The text features four units: an introduction to logic, how to organize logical arguments, getting familiar with logical fallacies, and an in-depth look at formal logic. Each unit includes multiple readings that further explain each category, including definitions of base terms of logic, diagramming, premise and conclusion indicators, validity and soundness, non-arguments, major categories of fallacies, symbols, and different types of formal logic arguments, truth tables, and more. Designed to be used in eight or fourteen-week courses, *Logic* is an ideal reader and course developer for classes in religious studies, logic, and media.

Adaptive Hypermedia and Adaptive Web-Based Systems Wolfgang Nejdl, Paul De Bra, 2004-12-02 On behalf of the AH 2004 Program Committee, we were pleased to welcome attendees to Eindhoven for the 3rd International Conference on Adaptive Hypermedia and Adaptive Web-Based Systems. Similar to previous years, the number of research groups involved in research and innovative applications of personalization and adaptation functionalities has continued to grow, resulting in a further increase of 33% in the number of papers submitted to the conference, compared to the previous conference. From the 138 submissions we received, the program committee, in a rigorous review process, accepted 27 submissions (i.e., 20%) as full papers and 18 (i.e., 13%) as short papers. The large number of papers submitted generated a tremendous amount of work for the program committee members and the external reviewers, and we are immensely grateful for the effort they put into the process of selecting the very best papers. Together with three invited talks (by Emile Aarts, Philips Research, Candy Sidner, Mitsubishi Research, and Eric Horvitz, Microsoft Research), the AH 2004 papers provide an excellent view on the successful approaches for innovative personalization and adaptation functionalities in a variety of areas, including eLearning, eCommerce, mobile tourist guides and many more. They also show the integration of personalization functionalities being employed in Web environments, in ambient intelligence and intelligent agent contexts, and building upon adaptive hypermedia and Semantic Web technologies, Web search, Web services, social and peer-to-peer networks, and recommender systems, among others.

Moodle 4 E-Learning Course Development Susan Smith Nash, 2022-06-30 Leverage Moodle 4.0's improved UX features and new tools to create effective courses in today's competitive world of online learning, including blended live and on-demand delivery Key Features Design courses that are easy to navigate and have easy-to-use productivity tools Effectively incorporate text, audio, video, and graphics that are ADA compliant and meet the needs of all kinds of learners Build the best assessment tools for your learning objectives Book Description Moodle 4.0 maintains its flexible, powerful, and easy-to-use platform while adding impressive new features to enhance the user experience for student success. This updated edition addresses the opportunities that come with a major update in Moodle 4.0. You'll learn how to determine the best way to use the Moodle platform's new features and configure your courses to align with your overall goals, vision, and even accreditation review needs. You'll discover how to plan an effective course with the best mix of resources and engaging assessments that really show what the learner has accomplished, and also keep them engaged and interested. This book will show you how to ensure that your students enjoy their collaborations and truly learn from each other. You'll get a handle on generating reports and monitoring exactly how the courses are going and what to do to get them back on track. While doing this, you can use Moodle 4.0's new navigation features to help keep students from getting "lost." Finally, you'll be able to incorporate functionality boosters and accommodate the changing needs and goals of our evolving world. By the end of this Moodle book, you'll be able to build and deploy your educational program to align with learning objectives and include an entire array of course content. What you will learn Build courses that emphasize the achievement of learning objectives Write a variety of effective quizzes that can be taken online and offline Make the most of the navigation and user experience improvements made to Moodle 4.0 Build courses that reflect current interactive teaching practices,

including hybrid learning with web conferencingOptimize all kinds of content – text, graphics, audio, video, and recorded webcastsEncourage student engagement and collaborationIncorporate functionality builders for more responsive and adaptive learningWho this book is for This book is for novice as well as experienced course developers who want to incorporate Moodle 4.0's powerful features and make life easier for students, instructors, and administrators. The powerful and flexible Moodle platform will also help with accreditation and for deploying across devices to people in diverse situations.

Innovative Applications of Online Pedagogy and Course Design Sharma, Ramesh C.,2018-05-09 New tools and technologies are being developed to cater to the e-learning triangle of content, technology, and services. These developments (in technology, needs of students, emergence of new modes of education like MOOCs or flipped classrooms, etc.) have resulted in a change in the approach to teaching. Innovative Applications of Online Pedagogy and Course Design is a critical publication that explores e-learning as a tool for instructional delivery across various kinds of educational institutions and at all levels. Featuring coverage on a wide range of topics such as distance education, cumulative sentence analysis, and primary teacher training, this book is geared toward educators, professionals, school administrators, researchers, and practitioners seeking current and relevant research on instructional design and delivery in online and technology-based courses.

Deep Learning for Coders with fastai and PyTorch Jeremy Howard,Sylvain Gugger,2020-06-29 Deep learning is often viewed as the exclusive domain of math PhDs and big tech companies. But as this hands-on guide demonstrates, programmers comfortable with Python can achieve impressive results in deep learning with little math background, small amounts of data, and minimal code. How? With fastai, the first library to provide a consistent interface to the most frequently used deep learning applications. Authors Jeremy Howard and Sylvain Gugger, the creators of fastai, show you how to train a model on a wide range of tasks using fastai and PyTorch. You'll also dive progressively further into deep learning theory to gain a complete understanding of the algorithms behind the scenes. Train models in computer vision, natural language processing, tabular data, and collaborative filtering Learn the latest deep learning techniques that matter most in practice Improve accuracy, speed, and reliability by understanding how deep learning models work Discover how to turn your models into web applications Implement deep learning algorithms from scratch Consider the ethical implications of your work Gain insight from the foreword by PyTorch cofounder, Soumith Chintala

Handbook of Research on Adult Learning in Higher Education Okojie, Mabel C.P.O.,Boulder, Tinukwa C.,2020-02-01 In today's globalized world, professional fields are continually transforming to keep pace with advancing methods of practice. The theory of adult learning, specifically, is a subject that has seen new innovations and insights with the advancement of online and blended learning. Examining new principles and characteristics in adult learning is imperative, as emerging technologies are rapidly shifting the standards of higher education. The Handbook of Research on Adult Learning in Higher Education is a collection of innovative research on the methods and applications of adult education in residential, online, and blended course delivery formats. This book will focus on the impact that culture, globalization, and emerging technology currently has on adult education. While highlighting topics including andragogical principles, professional development, and artificial intelligence, this book is ideally designed for teachers, program developers, instructional designers, technologists, educational practitioners, deans, researchers, higher education faculty, and students seeking current research on new methodologies in adult education.

Data Analysis and Optimization Boris Goldengorin,Sergei Kuznetsov,2023-09-23 This book presents the state-of-the-art in the emerging field of data science and includes models for layered security with applications in the protection of sites—such as large gathering places—through high-stake decision-making tasks. Such tasks include cancer diagnostics, self-driving cars, and others where wrong decisions can possibly have catastrophic consequences. Additionally, this book provides readers with automated methods to analyze patterns and models for various types of data, with

applications ranging from scientific discovery to business intelligence and analytics. The book primarily includes exploratory data analysis, pattern mining, clustering, and classification supported by real life case studies. The statistical section of this book explores the impact of data mining and modeling on the predictability assessment of time series. Further new notions of mean values based on ideas of multi-criteria optimization are compared with their conventional definitions, leading to new algorithmic approaches to the calculation of the suggested new means. The style of the written chapters and the provision of a broad yet in-depth overview of data mining, integrating novel concepts from machine learning and statistics, make the book accessible to upper level undergraduate and graduate students in data mining courses. Students and professionals specializing in computer and management science, data mining for high-dimensional data, complex graphs and networks will benefit from the cutting-edge ideas and practically motivated case studies in this book.

Scaling up Learning for Sustained Impact Davinia Hernández-Leo,Tobias Ley,Ralf Klamma,Andreas Harrer,2013-08-15 This book constitutes the refereed proceedings of the 8th European Conference on Technology Enhanced Learning, EC-TEL 2013, held in Paphos, Cyprus, in September 2013. The 31 full papers, 18 short papers, 14 demonstrations and 29 posters presented were carefully reviewed and selected from 194 submissions. The papers are organized in topical sections. The topics addressed include open educational resources (OER), massive open online courses (MOOC), schools of the future, orchestration of learning activities, learning networks, teacher networks, bring your own device (BYOD), social media, learning analytics, personalization, mobile learning, computer-supported collaborative learning, game-based and simulation-based learning, and learning design.

ECEL2003-Proceedings of the 2nd European Conference on eLearning - 2003 Roy Williams,2003

Moodle 3.x Developer's Guide Ian Wild,2017-06-29 Effortlessly ensure your application's code quality from day 1 About This Book Customize your Moodle 3.x app. Leverage the new features of Moodle 3.x by diving deep into the Moodle development eco-system. Cater to heavy user traffic, customize learning requirements and create custom third party plugins. Who This Book Is For This book is for Moodle developers who are familiar with the basic Moodle functionality and have an understanding of the types of scenarios in which the Moodle platform can be usefully employed. You must have medium-level PHP programming knowledge. You should be familiar with HTML and XML protocols. You do not need to have prior knowledge of Moodle-specific terminology What You Will Learn Work with the different types of custom modules that can be written for Moodle 3.x Understand how to author custom modules so they conform to the agreed Moodle 3.x development guidelines Get familiar with the Moodle 3.x architecture—its internal and external APIs Customize Moodle 3.x so it can integrate seamlessly with third-party applications of any kind Build a new course format to specify the layout of a course Implement third-party graphics libraries in your plugins Build plugins that can be themed easily Provide custom APIs that will provide the means to automate Moodle 3 in real time In Detail The new and revamped Moodle is the top choice for developers to create cutting edge e-learning apps that cater to different user's segments and are visually appealing as well. This book explains how the Moodle 3.x platform provides a framework that allows developers to create a customized e-learning solution. It begins with an exploration of the different types of plugin.. We then continue with an investigation of creating new courses. You will create a custom plugin that pulls in resources from a third-party repository. Then you'll learn how users can be assigned to courses and granted the necessary permissions. Furthermore, you will develop a custom user home. At the end of the book, we'll discuss the Web Services API to fully automate Moodle 3.x in real time. Style and approach This book takes a step-by-step practical approach with every step explained in great detail using practical examples. You will create custom plugins from scratch with the examples shown and create new modules as well as extensions with the examples presented.

Project Management for Mere Mortals Claudia Baca,2007-06-25 Project Management for Mere Mortals® strips away the myths and mysteries of effective project management, giving you the skills, tools, and insights to succeed with your next project—and every project after that. Long-time project manager and trainer, Claudia Baca, walks you through all five process groups of project management: initiation, planning, execution, monitoring and controlling, and closing. Baca examines

each process group from the perspectives of the working project manager and team member, highlighting the organizational issues most likely to arise and offering proven solutions. For each process group, she presents tools you can start using right now—and demonstrates those tools at work in a realistic running case study. This guide takes you from the absolute basics through advanced techniques, such as measures of performance and change control. You'll learn how to • Accurately scope projects and build workable timetables • Create trustworthy budgets and use them to manage your project • Organize work assignments for maximum efficiency • Build project teams, and keep them motivated • Intelligently assess quality goals, and decide “how good it has to be” • Identify and mitigate the real risks your project will encounter • Control changes and stay on track, no matter what surprises occur • Close projects successfully, and learn lessons for future projects • Gain crucial skills you'll need for PMI certification

Technology, E-learning and Distance Education A.W. (Tony) Bates, 2005-08-02 Award-winning in its first edition, this book is an essential guide to the use of technology in flexible and distance learning, weighing up the pros and cons of different media. Fully updated, this second edition: examines criteria and guidelines for the design and delivery of effective teaching, using modern learning technologies focuses on the use of the Internet for distance and flexible education considers the design and use of emerging technologies such as web-based video-conferencing and speech recognition places emphasis on organisational and management issues and how these influence the effective use of technology gives attention to the integration of online teaching with campus-based face-to-face teaching. With a focus on basic principles and general guidelines this guidance applies to existing and emerging technologies. It is essential reading not just for those specialising in flexible and distance learning and distance education, but anyone concerned with the integration of technology with teaching.

Developing Courses in English for Specific Purposes H. Basturkmen, 2015-12-11 Presented in two parts, this book firstly introduces core considerations in ESP course development drawing on examples from a wide range of ESP and EAP courses. Secondly four case studies show how experienced ESP teachers and course developers went about developing courses to meet the needs of their particular learners.

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Introduction

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