Subtitle Workshop 4

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Workshop on Grid Generation and Related Areas ,1992

Humour Translation in the Age of Multimedia Margherita Dore, 2020-11-02 This volume seeks to investigate how humour translation has developed since the beginning of the 21st century, focusing in particular on new ways of communication. The authors, drawn from a range of countries, cultures and academic traditions, address and debate how today's globalised communication, media and new technologies are influencing and shaping the translation of humour. Examining both how humour translation exploits new means of communication and how the processes of humour translation may be challenged and enhanced by technologies, the chapters cover theoretical foundations and implications, and methodological practices and challenges. They include a description of current research or practice, and comments on possible future developments. The contributions interconnect around the issue of humour creation and translation in the 21st century, which can truly be labelled as the age of multimedia. Accessible and engaging, this is essential reading for advanced students and researchers in Translation Studies and Humour Studies.

Workshop on Computational Turbulence Modeling ,1994 Workshop on Scaling Effects in Composite Materials and Structures ,1994

Workshop on Engineering Turbulence Modeling ,1992 Workshop on In-plant Waste Reduction in the Meat Industry ,1976

Workshop on Oral and Dental Health Research, May 3-5, $\mathbf{1978}$, $\mathbf{1978}$

ARPA/NBS Workshop IV Alfred George Lieberman, 1976

Audiovisual Translation Frederic Chaume, 2020-11-29 Audiovisual Translation: Dubbing is an introductory textbook that provides a solid overview of the world of dubbing and is fundamentally interactive in approach. Based on first-hand experience in the field, the book combines translation practice with other related tasks - usually commissioned to dialogue writers and dubbing assistants - thus offering a complete introduction to the field of dubbing. It develops diversified skills, presents a broad picture of the industry, engages with the various controversies in the field, and challenges prevailing stereotypes. The individual chapters cover the map of dubbing in the world, the dubbing market and professional environment, text segmentation into takes or loops, lip-syncing, the challenge of emulating oral discourse, the semiotic nature of audiovisual texts, and specific audiovisual translation issues. The book further raises a number of research questions and looks at some of the unresolved challenges of this very specific form of translation. It includes graded exercises covering core skills that can be practised in class or at home, individually or collectively.

International Advances in Writing Research Charles Bazerman, Chris Dean, 2012-09-09 The authors report research that considers writing in all levels of schooling, in science, in the public sphere, and in the workplace, as well as the relationship among these various places of writing. The authors also consider the cultures of writing—among them national cultures, gender cultures, schooling cultures, scientific cultures, and cultures of the workplace.

Can integrated titles improve the viewing experience? Wendy Fox, Historically a dubbing country, Germany is not well-known for subtitled productions. But while dubbing is predominant in Germany, more and more German viewers prefer original and subtitled versions of their favourite shows and films. Conventional subtitling, however, can be seen as a strong intrusion into the original image that can not only disrupt but also

destroy the director's intended shot composition and focus points. Long eye movements between focus points and subtitles decrease the viewer's information intake, and especially German audiences, who are often not used to subtitles, seem to prefer to wait for the next subtitle instead of looking back up again. Furthermore, not only the placement, but also the overall design of conventional subtitles can disturb the image composition - for instance titles with a weak contrast, inappropriate typeface or irritating colour system. So should it not, despite the translation process, be possible to preserve both image and sound as far as possible? Especially given today's numerous artistic and technical possibilities and the huge amount of work that goes into the visual aspects of a film, taking into account not only special effects, but also typefaces, opening credits and text-image compositions. A further development of existing subtitling guidelines would not only express respect towards the original film version but also the translator's work. The presented study shows how integrated titles can increase information intake while maintaining the intended image composition and focus points as well as the aesthetics of the shot compositions. During a threestage experiment, the specifically for this purpose created integrated titles in the documentary "Joining the Dots" by director Pablo Romero-Fresco were analysed with the help of eye movement data from more than 45 participants. Titles were placed based on the gaze behaviour of English native speakers and then rated by German viewers dependant on a German translation. The results show that a reduction of the distance between intended focus points and titles allow the viewers more time to explore the image and connect the titles to the plot. The integrated titles were rated as more aesthetically pleasing and reading durations were shorter than with conventional subtitles. Based on the analysis of graphic design and filmmaking rules as well as conventional subtitling standards, a first workflow and set of placement strategies for integrated titles were created in order to allow a more respectful handling of film material as well as the preservation of the original image composition and typographic film identity.

The Routledge Guide to Teaching Translation and Interpreting Online Cristiano Mazzei, Laurence Jay-Rayon Ibrahim Aibo, 2022-04-11 Routledge Guides to Teaching Translation and Interpreting is a series of practical guides to key areas of translation and interpreting for instructors, lecturers, and course designers. The Routledge Guide to Teaching Translation and Interpreting Online is for educators of translation and interpreting teaching online in a variety of curricular combinations: fully online, partially online, hybrid, multimodal, or face-to-face with online components. Offering suggestions for the development of curriculum and course design in addition to online tools that can be used in skill-building activities, and adaptable to specific instructional needs, this textbook is suitable for both multilingual and language-specific classes. Fully comprehensive, the book addresses the tenets and importance of process-oriented pedagogy for students of translation and interpreting, best practices in online curriculum and course design, instructor online presence, detailed illustrations of specific online assignments, the importance of regular and timely feedback, and teaching across the online translation and interpreting (T&I) curriculum. Written by two experienced translators, interpreters, and scholars who have been teaching online for many years and in various settings, this book is an essential guide for all instructors of translation and interpreting as professional activities and academic disciplines.

Using Film and Media in the Language Classroom
Carmen Herrero, Isabelle Vanderschelden, 2019-07-11 This book
demonstrates the positive impact of using film and audiovisual
material in the language classroom. The chapters are evidencebased and address different levels and contexts of learning
around the world. They demonstrate the benefits of using moving

images and films to develop intercultural awareness and promote multilingualism, and suggest Audiovisual Translation (AVT) activities and projects to enhance language learning. The book will be a valuable continuing professional development resource for language teachers and those involved in curriculum development, as well as bringing the latest research, theory and pedagogical techniques to teacher training courses.

Research Reporting Series ,1976

<u>State-of-the-art, Military Explosives and Propellants</u> <u>Production Industry</u>,1976

Non-Professional Subtitling Yvonne Lee, David Orrego-Carmona, 2017-08-21 From fansubbing, fan-generated translation, to user-generated translation, from amateur translation to social translation, non-professional subtitling has come a long way since its humble beginning in the 1980s. The prevailing technological affordance enables and mobilises the digital generation to turn subtitling into a method of self-expression and mediation, and their activities have made translation a more social and visible activity than ever before. This volume provides a comprehensive review of the current state of play of this user-generated subtitling phenomenon. It includes projects and research focusing on various aspects of non-professional subtitling, including the communities at work, the agents at play, the production conditions and the products. The perspectives in the book explore the role played by the agents involved in the emerging subtitling networks worldwide, and their impact on the communities is also discussed, based on empirical data generated from observations on active fansubbing communities. The collection demonstrates, from various viewpoints, the ways in which non-professional subtitling connects languages, cultures and communities in a global setting.

Subtitling Jorge Díaz Cintas, Aline Remael, 2020-12-29 Subtitling: Concepts and Practices provides students, researchers and practitioners with a research-based introduction to the theory and practice of subtitling. The book, inspired by the highly successful Audiovisual Translation: Subtitling by the same authors, is a new publication reflecting the developments in practice and research that mark subtitling today, while considering the way ahead. It supplies the core concepts that will allow its users to acquaint themselves with the technical, linguistic and cultural features of this specific yet extremely diverse form of audiovisual translation and the many contexts in which it is deployed today. The book offers concrete subtitling strategies and contains a wealth of examples in numerous languages for dealing with specific translation problems. State-ofthe art translation technologies and their impact on the profession are explored along with a discussion of the ways in which they cater for the socio-political, multicultural and multilingual challenges that audiovisual productions and their translations must meet today. A truly multimedia package, Subtitling: Concepts and Practices comes with a companion website which includes a wide range of exercises with answer keys, video clips, dialogue lists, a glossary of concepts and terminology used in the industry and much more. It also provides access to a professional desktop subtitle editor, Wincaps Q4, and a leading cloud-based subtitling platform, OOONA.

The Didactics of Audiovisual Translation Jorge Díaz-Cintas,2008 While complementing other volumes in the BTL series in its exploration of the state of the art of translator training, this collection of essays is solely focused on audiovisual translation, one of the most complex and dynamic areas of the translation discipline. The book offers an easily accessible yet comprehensive introduction to the fascinating subject of translating films, video games and other audiovisual material. Offering a balance between theory and practice, the main aim of this volume is to provide a wealth of teaching and learning ideas in areas such as subtitling, dubbing, and voice-over without forgetting the newer fields of subtitling for the deaf and audio

description for the blind. The Didactics of Audiovisual Translation comes with an accompanying CD-Rom, highlighting its fundamentally interactive approach, and the activities proposed can be adapted to different learning environments and used with different language combinations.

NASA Conference Publication ,1986

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