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Brad Mehlenbacher

Biographical Annals of Lancaster County, Pennsylvania Pennsylvania Reprint Society, Southwest Pennsylvania Genealogical Services, 1985

Tricks of the Podcasting Masters Rob Walch, Mur Lafferty, 2006-05-22 Have you figured out the basics of making a podcast, but now want to make a great podcast, and possibly make some money? *Tricks of the Podcasting Masters* holds the answers to questions such as: How do I interact with listeners and get them to come back next week? How do I conduct a great interview over the phone? How do I attract sponsors? How do I stay motivated? The authors share their experiences with the 'casts they've produced regularly since podcasting began, including podCast411 and Geek Fu Action Grip, and draw from more than 100 interviews with podcasting's stars. With this book, you will be able to take your craft to the next level and create a business around your podcasts.

Using Technology in Foreign Language Teaching Rahma Al-Mahrooqi, Salah Troudi, 2014-10-17 Language learning is a complex and challenging endeavor. For students to achieve the desired proficiency in English as a Foreign Language (EFL) their institutions need to invest time, effort and huge resources in order to cater for different learning styles. To be cost effective, many language-teaching institutions strive to provide intensive foreign language (FL) instruction to reduce the time period needed to learn the target language. This explains the current interest in combining differe...

Leadership for Differentiating Schools & Classrooms Carol A. Tomlinson, Susan D. Allan, 2000 This book explores how school leaders can develop responsive, personalized, and differentiated classrooms. Differentiation is simply a teacher attending to the learning needs of a particular student or small group of students, rather than teaching a class as though all individuals in it were basically alike.

Instruction and Technology Brad Mehlenbacher, 2010 Mehlenbacher unpacks the complex relationships between instruction and technology while emerging as a sensitive guide to the frequently confusing and disparate landscapes of learning with technology.--Karen Schriver, President, KSA Communication Design & Research.

Non-Western Perspectives on Learning and Knowing Sharan B. Merriam, 2007 Introduces systems of knowing and learning different from the Western educational tradition. This book contains chapters on Native American Indigenous Knowledge, Confucianism, Hinduism, Islam, Buddhism, Maori, Latin American Perspectives and African Indigenous Knowledge, which acquaint readers with alternative understandings of learning.

Confronting the Challenges of Participatory Culture Henry Jenkins, 2009-06-05 Many teens today who use the Internet are actively involved in participatory cultures—joining online communities (Facebook, message boards, game clans), producing creative work in new forms (digital sampling, modding, fan videomaking, fan fiction), working in teams to complete tasks and develop new knowledge (as in Wikipedia), and shaping the flow of media (as in blogging or podcasting). A growing body of scholarship suggests potential benefits of these activities, including opportunities for peer-to-peer learning, development of skills useful in the modern workplace, and a more empowered conception of citizenship. Some argue that young people pick up these key skills and competencies

on their own by interacting with popular culture; but the problems of unequal access, lack of media transparency, and the breakdown of traditional forms of socialization and professional training suggest a role for policy and pedagogical intervention. This report aims to shift the conversation about the digital divide from questions about access to technology to questions about access to opportunities for involvement in participatory culture and how to provide all young people with the chance to develop the cultural competencies and social skills needed. Fostering these skills, the authors argue, requires a systemic approach to media education; schools, afterschool programs, and parents all have distinctive roles to play. The John D. and Catherine T. MacArthur Foundation Reports on Digital Media and Learning

The Jossey-Bass Reader on Contemporary Issues in Adult Education Sharan B. Merriam, André P. Grace, 2011-02-23 THE JOSSEY-BASS READER ON Contemporary Issues in Adult Education With contributions from leading experts in the field, The Jossey-Bass Reader on Contemporary Issues in Adult Education collects in one volume the best previously published literature on the issues and trends affecting adult education today. The volume includes influential pieces from foundational authors in the profession such as Eduard C. Lindeman, Alain Locke, and Paulo Freire, as well as current work from authors around the world, including Laura L. Bierema, John M. Dirkx, Cecilia Amaluisa Fiallos, Peter Jarvis, Michael Newman, and Shirley Walters. In five sections, the book's thirty chapters delve into a wide range of compelling topics including: social justice, democracy, and activism diversity and marginalization human resource development lifelong learning ethical issues the meaning and role of emotions globalization and non-Western perspectives the role of mass media, popular culture, and social learning technology health, welfare, and environment Each piece is framed within its larger context by the editors, and each section is accompanied by helpful reflection and discussion questions.

Opening Up Education Toru Iiyoshi, M. S. Vijay Kumar, 2008 Online version of MIT Press book has brief overview of book's content and provides links to open access PDF version of ebook, as well as an iPaper version and a link to the MIT Press store for buying the print version. In this collection of essays the authors who are leaders in open education, explore the potential of open education to transform the economics and ecology of education. The authors argue that we must develop not only the technical capability but also the intellectual capacity for transforming tacit pedagogical knowledge into commonly usable and visible knowledge by providing incentives for faculty to use (and contribute to) open education goods, and by looking beyond institutional boundaries to connect a variety of settings and open source entrepreneurs.

The Access Principle John Willinsky, 2006 Questions about access to scholarship have always raged. The great libraries of the past stood as arguments for increasing access. John Willinsky describes the latest chapter in this ongoing story - online open access publishing by scholarly journals and makes a case for open access as a public good.

The Nano-Micro Interface Marcel Van de Voorde, Matthias Werner, Hans-Jörg Fecht, 2015-01-08 Controlling the properties of materials by modifying their composition and by manipulating the arrangement of atoms and molecules

is a dream that can be achieved by nanotechnology. As one of the fastest developing and innovative -- as well as well-funded -- fields in science, nanotechnology has already significantly changed the research landscape in chemistry, materials science, and physics, with numerous applications in consumer products, such as sunscreens and water-repellent clothes. It is also thanks to this multidisciplinary field that flat panel displays, highly efficient solar cells, and new biological imaging techniques have become reality. This second, enlarged edition has been fully updated to address the rapid progress made within this field in recent years. Internationally recognized experts provide comprehensive, first-hand information, resulting in an overview of the entire nano-micro world. In so doing, they cover aspects of funding and commercialization, the manufacture and future applications of nanomaterials, the fundamentals of nanostructures leading to macroscale objects as well as the ongoing miniaturization toward the nanoscale domain. Along the way, the authors explain the effects occurring at the nanoscale and the nanotechnological characterization techniques. An additional topic on the role of nanotechnology in energy and mobility covers the challenge of developing materials and devices, such as electrodes and membrane materials for fuel cells and catalysts for sustainable transportation. Also new to this edition are the latest figures for funding, investments, and commercialization prospects, as well as recent research programs and organizations.

Plasmonics and Plasmonic Metamaterials Gennady Shvets, Igor Tsukerman, 2012 This book is a collection of the works of leading experts worldwide in the rapidly developing fields of plasmonics and metamaterials. These developments are promising to revolutionize ways of generating, controlling and processing light in the nanoscale. The technological applications range from nano-lasers to optical nano-waveguides to artificial media with unusual and exotic optical properties unattainable in natural materials. The volume cuts across all relevant disciplines and covers experiments, measurements, fabrication, physical and mathematical analysis, as well as computer simulation.

Hanging Out, Messing Around, and Geeking Out, Tenth Anniversary Edition Mizuko Ito, Sonja Baumer, Matteo Bittanti, Danah Boyd, Rachel Cody, 2019-09-24 The tenth-anniversary edition of a foundational text in digital media and learning, examining new media practices that range from podcasting to online romantic breakups. *Hanging Out, Messing Around, and Geeking Out*, first published in 2009, has become a foundational text in the field of digital media and learning. Reporting on an ambitious three-year ethnographic investigation into how young people live and learn with new media in varied settings—at home, in after-school programs, and in online spaces—it presents a flexible and useful framework for understanding the ways that young people engage with and through online platforms: hanging out, messing around, and geeking out, otherwise known as HOMAGO. Integrating twenty-three case studies—which include Harry Potter podcasting, video-game playing, music sharing, and online romantic breakups—in a unique collaborative authorship style, *Hanging Out, Messing Around, and Geeking Out* combines in-depth descriptions of specific group dynamics with conceptual analysis. Since its original publication, digital learning labs in libraries and museums around the country have been designed around the HOMAGO mode and educators have created HOMAGO guidebooks and toolkits. This tenth-anniversary edition features a new introduction by Mizuko Ito

and Heather Horst that discusses how digital youth culture evolved in the intervening decade, and looks at how HOMAGO has been put into practice. This book was written as a collaborative effort by members of the Digital Youth Project, a three-year research effort funded by the John D. and Catherine T. MacArthur Foundation and conducted at the University of California, Berkeley, and the University of Southern California.

Optical Antennas Mario Agio, Andrea Alù, 2013-01-03 This consistent and systematic review of recent advances in optical antenna theory and practice brings together leading experts in the fields of electrical engineering, nano-optics and nano-photonics, physical chemistry and nanofabrication. Fundamental concepts and functionalities relevant to optical antennas are explained, together with key principles for optical antenna modelling, design and characterisation. Recognising the tremendous potential of this technology, practical applications are also outlined. Presenting a clear translation of the concepts of radio antenna design, near-field optics and field-enhanced spectroscopy into optical antennas, this interdisciplinary book is an indispensable resource for researchers and graduate students in engineering, optics and photonics, physics and chemistry.

Introduction to Plasmonics Sabine Szunerits, Rabah Boukherroub, 2015-03-24 Plasmonics is a highly dynamic field, and a number of researchers and scientists from other disciplines have become involved in it. This book presents the most widely employed approaches to plasmonics and the numerous applications associated with it. There are several underlying elements in plasmonics research. Advances in nanoscience and nanotechnology have made possible the fabrication of plasmonic nanostructures, deposition of thin films, and development of highly sensitive optical characterization techniques. The different approaches to nanostructuring metals have led to a wealth of interesting optical properties and functionality via manipulation of the plasmon modes that such structures support. The sensitivity of plasmonic structures to the changes in their local dielectric environment has led to the development of new sensing strategies and systems for chemical analysis and identification. The book discusses all of these aspects.

I Thought My Father Was God Nelly Reifler, 2001-09-13 A collection of 180 personal, true-life accounts of life combining the ordinary and the extraordinary. Contains primary source material.

Digital Labor Trebor Scholz, 2013 'Digital Labor' asks whether life on the Internet is mostly work, or play. We tweet, we tag photos, we link, we review books, we comment on blogs, we remix media and we upload video to create much of the content that makes up the web.

Lifelong Kindergarten Mitchel Resnick, 2018-08-28 How lessons from kindergarten can help everyone develop the creative thinking skills needed to thrive in today's society. In kindergartens these days, children spend more time with math worksheets and phonics flashcards than building blocks and finger paint. Kindergarten is becoming more like the rest of school. In Lifelong Kindergarten, learning expert Mitchel Resnick argues for exactly the opposite: the rest of school (even the rest of life) should be more like kindergarten. To thrive in today's fast-changing world, people of all ages must learn to think and act creatively—and the best way to do that is by focusing more on imagining, creating, playing, sharing, and reflecting, just as children do in traditional

kindergartens. Drawing on experiences from more than thirty years at MIT's Media Lab, Resnick discusses new technologies and strategies for engaging young people in creative learning experiences. He tells stories of how children are programming their own games, stories, and inventions (for example, a diary security system, created by a twelve-year-old girl), and collaborating through remixing, crowdsourcing, and large-scale group projects (such as a Halloween-themed game called Night at Dreary Castle, produced by more than twenty kids scattered around the world). By providing young people with opportunities to work on projects, based on their passions, in collaboration with peers, in a playful spirit, we can help them prepare for a world where creative thinking is more important than ever before.

Nanostructures in Electronics and Photonics Faiz Rahman, 2008-04-30 This book provides a broad overview of nanotechnology as applied to contemporary electronics and photonics. Clearly structured and readable, it covers nanoscale materials and devices for both electronics and optical technologies. The emphasis throughout is on experimental methods rather than theoretical modeling. The material will provide food for thought for researchers and research students keen to develop new technologies at the ultra-small scale and to open up new avenues for research.

Recommender Systems for Technology Enhanced Learning Nikos Manouselis, Hendrik Drachsler, Katrien Verbert, Olga C. Santos, 2014-04-12 As an area, Technology Enhanced Learning (TEL) aims to design, develop and test socio-technical innovations that will support and enhance learning practices of individuals and organizations. Information retrieval is a pivotal activity in TEL and the deployment of recommender systems has attracted increased interest during the past years. Recommendation methods, techniques and systems open an interesting new approach to facilitate and support learning and teaching. The goal is to develop, deploy and evaluate systems that provide learners and teachers with meaningful guidance in order to help identify suitable learning resources from a potentially overwhelming variety of choices. Contributions address the following topics: i) user and item data that can be used to support learning recommendation systems and scenarios, ii) innovative methods and techniques for recommendation purposes in educational settings and iii) examples of educational platforms and tools where recommendations are incorporated.

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