

Online Education 10

Pedro Isaias, Demetrios G. Sampson, Dirk Ifenthaler

Experience and Education ,2024

Motivation in Online Education Maggie Hartnett,2016-03-08 This work explores and explicates learner motivation in online learning environments. More specifically, it uses a case-study approach to examine undergraduate students' motivation within two formal and separate online learning contexts. In doing so, it recognizes the mutually constitutive relationship of the learner and the learning environment in relation to motivation. This is distinctive from other approaches that tend to focus on designing and creating motivating environments or, alternatively, concentrate on motivation as a stable learner characteristic. In particular, this book identifies a range of factors that can support or undermine learner motivation and discusses each in detail. By unraveling the complexity of learner motivation in such environments, it provides useful guidelines for teachers, instructional designers and academic advisors tasked with building and teaching within online educational contexts.

Visual Design for Online Learning Torria Davis,2015-10-05 Update the visual design of your course in pedagogically sound ways *Visual Design for Online Learning* spotlights the role that visual elements play in the online learning environment. Written for both new and experienced instructors, the book guides you in adding pedagogically relevant visual design elements that contribute to effective learning practices. The text builds upon three conceptual frameworks: active learning, multiple intelligences, and universal design for learning. This resource explores critical issues such as copyright, technology tools, and accessibility and includes examples from top Blackboard practitioners which are applicable to any LMS. Ultimately, the author guides you in developing effective visual elements that will support your teaching goals while reinforcing the learning materials you share with your students. There has been a steady increase of over 10% in online enrollment for higher education institutions since 2002, yet the visual look of online courses has not changed significantly in the last ten years. Adapting to the needs of students within online classes is critical to guiding your students toward success—and the right visual elements can play an integral role in your students' ability to learn and retain the information they need to thrive in their chosen programs. In fact, visual elements have been shown to increase student participation, engagement, and success in an online course. Leverage the best practices employed by exemplary Blackboard practitioners Explore three foundational conceptual frameworks: active learning, multiple intelligences, and universal design for learning Increase student retention and success *Visual Design for Online Learning* is an essential reference for all online educators—both new and experienced.

Learning Engineering for Online Education Chris Dede,John Richards,Bror Saxberg,2018-10-12 *Learning Engineering for Online Education* is a comprehensive overview of the emerging field of learning engineering, a form of educational optimization driven by analytics, design-based research, and fast-paced, large-scale experimentation. Chapters written by instructional design and distance learning innovators explore the theoretical context of learning engineering and provide design-based examples from top educational institutions. Concluding with an agenda for future research, this volume is essential for those interested in using data and high-quality outcome evidence to improve student engagement, instructional efficacy, and results in online and blended settings.

Unschooling To University Judy Arnall,2018-09-21 Learn how to acquire a personalized education through self-directed learning, and meet post-secondary entrance requirements.

Online Learning Leslie Bowman,2010-08-16 This book has strategies and tips that every online professor wants students to know before they sign up for an online class. Bowman has provided a reference tool for students to develop self-directed learning skills that will help them become secure and knowledgeable about technology, studying, communicating online, and getting work done on time.

Exploring the Effectiveness of Online Education in K-12 Environments Heafner, Tina L.,2014-08-31 The integration of technology in classrooms is

rapidly emerging as a way to provide more educational opportunities for students. As virtual learning environments become more popular, evaluating the impact of this technology on student success is vital. Exploring the Effectiveness of Online Education in K-12 Environments combines empirical evidence and best practices in current K-12 distance learning and virtual schools. Emphasizing current research and opportunities, this book is an all-inclusive reference source for administrators, teachers, researchers, teacher educators, and policymakers interested in the development and implementation of blended and electronic learning in primary and secondary education.

Online Education Greg Kearsley, 2000 Online education or instruction--any form of learning/teaching via a computer network, i.e. Internet, WWW, or LAN--is rapidly becoming a major mode of educational delivery used by schools, colleges, and corporations. ONLINE EDUCATION is a comprehensive introduction to and overview of learning and teaching in cyberspace. Kearsley, an author of Wadsworth's DISTANCE EDUCATION: A SYSTEMS VIEW, provides pre-service and in-service teachers, college faculty, and staff with a formal survey of this new and growing educational paradigm.

Empowering Online Learning Curtis J. Bonk, Ke Zhang, 2009-10-29 This is an essential resource for anyone designing or facilitating online learning. It introduces an easy, practical model (R2D2: read, reflect, display, and do) that will show online educators how to deliver content in ways that benefit all types of learners (visual, auditory, observational, and kinesthetic) from a wide variety of backgrounds and skill levels. With a solid theoretical foundation and concrete guidance and examples, this book can be used as a handy reference, a professional guidebook, or a course text. The authors intend for it to help online instructors and instructional designers as well as those contemplating such positions design, develop, and deliver learner-centered online instruction. Empowering Online Learning has 25 unique activities for each phase of the R2D2 model as well as summary tables helping you pick and choose what to use whenever you need it. Each activity lists a description, skills addressed, advice, variations, cost, risk, and time index, and much more. This title is loaded with current information about emerging technologies (e.g., simulations, podcasts, wikis, blogs) and the Web 2.0. With a useful model, more than 100 online activities, the latest information on emerging technologies, hundreds of quickly accessible Web resources, and relevance to all types and ages of learners--Empowering Online Learning is a book whose time has come.

Online Learning Nada Dabbagh, Brenda Bannan-Ritland, 2005 Jill couldn't help falling for Todd. He was handsome, charming, and they had incredible chemistry, but he had a wife, and they had an arrangement. Learning to live in a poly-amorous relationship was different for everyone involved. But they adjusted. Then entered Dean. Witty, romantic, and entirely available to be Jill's alone, he swept Jill off her feet in a way that would have answered her desires, but now only left her confused. A marriage proposal from Dean brought even more questions. Could Jill learn to be the one?

Principles of Effective Online Teaching Nicole A. Buzzetto-More, 2007

The Online Class Erlan Burk, 2007-04

Assessment Strategies for Online Learning Dianne Conrad, Jason Openo, 2018-07-15 Assessment has provided educational institutions with information about student learning outcomes and the quality of education for many decades. But has it informed practice and been fully incorporated into the learning cycle? Conrad and Openo argue that the potential inherent in many of the new learning environments being explored by educators and students has not been fully realized. In this investigation of a variety of assessment methods and learning approaches, the authors aim to discover the tools that engage learners and authentically evaluate education. They insist that moving to new learning environments, specifically those online and at a distance, afford opportunities for educators to adopt only the best practices of traditional face-to-face assessment while exploring evaluation tools made available by a digital learning environment in the hopes of arriving at methods that capture the widest set of learner skills and attributes.

Building Online Learning Communities Rena M. Palloff, Keith Pratt, 2009-12-30 Building Online Learning Communities further explores the development of virtual classroom environments that foster a sense of community and empower students to take charge of their learning to

successfully achieve learning outcomes. This is the second edition of the groundbreaking book by Rena Palloff and Keith Pratt and has been completely updated and expanded to include the most current information on effective online course development and delivery. A practical, hands-on guide, this resource is filled with illustrative case studies, vignettes, and examples from a wide variety of successful online courses. The authors offer proven strategies for handling challenges that include: Engaging students in the formation of an online learning community. Establishing a sense of presence online. Maximizing participation. Developing effective courses that include collaboration and reflection. Assessing student performance. Written for faculty in any distance learning environment, this revised edition is based on the authors many years of work in faculty development for online teaching as well as their extensive personal experience as faculty in online distance education. Rena M. Palloff and Keith Pratt share insights designed to guide readers through the steps of online course design and delivery.

Learner Experience and Usability in Online Education Bouchrika, Imed, Harrati, Nouzha, Vu, Phu, 2018-05-11 In online education, there is a challenge to not only meet the pedagogical aspects of digital education but also to understand the user experience within learning platforms and student interaction. Through online functions and advanced technology, a student's learning style can be enhanced. Learner Experience and Usability in Online Education provides emerging research on the design, implementation, and evaluation of user experience in online learning systems. While highlighting topics such as computer-based assessments, educational digital technologies, and immersive learning environments, this publication explores the human-computer interaction in the educational realm. This book is an important resource for educators, school administrators, academicians, researchers, and students seeking current research on the role of positive user experience in educational learning systems.

Professional Development in Online Teaching and Learning in Technical Communication Beth L. Hewett, Tiffany Bourelle, 2020-05-18 Technical communication instructors need professional development opportunities that will aid them in creating their online courses; in developing curricula; and in teaching in what may be a new environment. Although instructors can turn to instructional design teams for assistance in using Learning Management System and its functions, they specifically need their own first-hand, immersive learning within their pedagogical training. In other words, teachers need to learn in an online context like the environment that their students will use; such direct training helps instructors to facilitate student learning in a technologically distributed classroom. Beyond learning technological skills to facilitate a course, these teachers need to learn to use the technology effectively to keep students on track and to teach them skills and material. This collection—which includes three contributions from 2007 and 10 from 2017—focuses on the types of professional development instructors need to be successful in the online technical communication classroom. Formed as a 10-year retrospective of the field and its advances in online education professional development, the book offers instructors theoretical and practical suggestions for creating and teaching successful online courses and managing entire online technical communication programs. This book was originally published as a special issue of Technical Communication Quarterly (TCQ).

Online Teaching and Learning in Higher Education Pedro Isaias, Demetrios G. Sampson, Dirk Ifenthaler, 2020-09-29 This book is to explore a variety of facets of online learning environments to understand how learning occurs and succeeds in digital contexts and what teaching strategies and technologies are most suited to this format. Business, health, government and education are some of the core sectors of society which have been experiencing deep transformations due to a generalized digitalization. While these changes are not novel, the swift progress of technology and the rising complexity of digital environments place a focus on the need for further research and novel strategies. In the context of education, the promise of increased flexibility and broader access to educational resources is impelling much of higher education's course offerings to online environments. The 21st century learner requires an education that can be pursued anytime and anywhere and that is more aligned with the demands of a digital society. Online education not only assists students to successfully integrate a workforce that is increasingly digital, but it helps them to become more

comfortable with the use of technology in general and, hence, more prepared to be prolific digital citizens. The variety of settings portrayed in this volume attest to the unlimited opportunities afforded by online learning and serve as valuable evidence of its benefit for students' educational experience. Moreover, these research efforts assist a more comprehensive reflection about the delivery of higher education in the context of online settings.

Your Online College Course Survival Guide Jacqueline Myers, 2016-03-28 Do you flounder through your online courses? Do you swear you have given up on online education? Do you want to take online college courses, but are scared you will fail so you stay stuck where you are? This book is for you! Bright, well-meaning students buy into the myth that e-learning is easy and forgo their basic understanding of what skills are necessary for online education success. Jacqueline Myers nails the top 10 success strategies for distance learning in a way that students can understand and implement immediately. As promised, the book is written for college students of all types by a legitimate online college educator. Students get the core strategies of successful online learning, all in one easy-to-read guide. To make implementation of the strategies even easier, action step checklists have been included at the end of each chapter. Online courses don't have to be difficult! With this guide on your virtual bookshelf, you can make the grade and be successful in the virtual learning environment! This book is for you if you are a: Typical college student taking both online and in-person classes Typical-aged college student who is taking online classes exclusively due to time or location restrictions Returning college student who may be working and raising a family while earning a longed-for degree to improve their family's lifestyle Part-time student who is taking a few classes here and there to add meat to their resume, to learn new skills for their small business or to keep up to date with changes in their field High school student who is getting a jump on general education requirements by taking online college classes

Teach Online Dr. Carolyn Edwards, 2012-05-07 Find out how successful online instructors got their foot in the door and what they put in their application packages. Get the inside track on what recruiters look for and why. Discover how to get your résumé to the top of the applicant pile. Use the list of online schools and online job sites to start your instructor job search, and then take action so you too can Teach Online. • Learn what to put in your résumé • Find out what recruiters look for • Get tips from successful online educators • Use successful application practices • Find jobs when they are not advertised • Get a hold of the list of online schools • Find online instructor jobs outside of colleges and universities • Believe it can happen

Online Teaching and Learning in Higher Education during COVID-19 Roy Y. Chan, Krishna Bista, Ryan M. Allen, 2021-08-12 This timely volume documents the immediate, global impacts of the coronavirus pandemic (COVID-19) on teaching and learning in higher education. Focusing on student and faculty experiences of online and distance education, the text provides reflections on novel initiatives, unexpected challenges, and lessons learned. Responding to the urgent need to better understand online teaching and learning during the COVID-19 pandemic, this book investigates how the use of information and communication technologies (ICT) impacted students, faculty, and staff experiences during the COVID-19 lockdown. Chapters initially look at the challenges faced by universities and educators in their attempts to overcome the practical difficulties involved in developing effective online programming and pedagogy. The text then builds on these insights to highlight student experiences and consider issues of social connection and inequality. Finally, the volume looks forward to asking what lessons COVID-19 can offer for the future development of online and distance learning in higher education. This engaging volume will benefit researchers, academics, and educators with an interest in online teaching and eLearning, curriculum design, and more, specifically those involved with the digitalization of higher education. The text will also support further discussion and reflection around pedagogical transformation, international teaching and learning, and educational policy more broadly.

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