

Learningsquared V20

Lung-Hsiang Wong, Marcelo Milrad, Marcus Specht

Learning Analytics in Education David Niemi, Roy D. Pea, Bror Saxberg, Richard E. Clark, 2018-08-01 This book provides a comprehensive introduction by an extraordinary range of experts to the recent and rapidly developing field of learning analytics. Some of the finest current thinkers about ways to interpret and benefit from the increasing amount of evidence from learners' experiences have taken time to explain their methods, describe examples, and point out new underpinnings for the field. Together, they show how this new field has the potential to dramatically increase learner success through deeper understanding of the academic, social-emotional, motivational, identity and meta-cognitive context each learner uniquely brings. Learning analytics is much more than "analyzing learning data"—it is about deeply understanding what learning activities work well, for whom, and when. Learning Analytics in Education provides an essential framework, as well as guidance and examples, for a wide range of professionals interested in the future of learning. If you are already involved in learning analytics, or otherwise trying to use an increasing density of evidence to understand learners' progress, these leading thinkers in the field may give you new insights. If you are engaged in teaching at any level, or training future teachers/faculty for this new, increasingly technology-enhanced learning world, and want some sense of the potential opportunities (and pitfalls) of what technology can bring to your teaching and students, these forward-thinking leaders can spark your imagination. If you are involved in research around uses of technology, improving learning measurements, better ways to use evidence to improve learning, or in more deeply understanding human learning itself, you will find additional ideas and insights from some of the best thinkers in the field here. If you are involved in making administrative or policy decisions about learning, you will find new ideas (and dilemmas) coming your way from inevitable changes in how we design and deliver instruction, how we measure the outcomes, and how we provide feedback to students, teachers, developers, administrators, and policy-makers. For all these players, the trick will be to get the most out of all the new developments to efficiently and effectively improve learning performance, without getting distracted by "shiny" technologies that are disconnected from how human learning and development actually work.

Online Education Using Learning Objects Rory McGreal, 2004 E-learning is becoming integral to on-site education in universities worldwide, and the rapid explosion of interest in the subject means that this timely, cutting edge book will be an instant and indispensable resource. Among educators, the development of reusable learning objects made accessible via the internet is ever more important to teaching and learning at university. This book takes a studied look at the current state of online education, presenting advice on the creation, adaptation and implementation of learning objects and metadata. Including articles written by some of the leading innovators in the field, this book takes the reader through: * designing effective learning objects * creating learning objects * transforming existing content into reusable learning objects * building a metadata management system This book will be essential reference material for course developers at university, postgraduate students, teachers and learners in the field of e-learning.

The New Learning Architect Clive Shepherd, 2011 We are all learning machines, constantly adapting to the ever-changing threats and opportunities with which we are confronted. We learn through experience, whether consciously or unconsciously; we learn by seeking out the knowledge and skills we need to carry out our day-to-day tasks; we learn by sharing experiences and best practice with our colleagues, and by taking advantage of opportunities for development, both formal and informal. The new learning architect designs environments that enable specific target populations to take maximum advantage of all these opportunities for learning. To do this they need to understand the

unique characteristics of their clients and the business challenges they are facing; they need to find just the right balance between top-down and bottom-up learning initiatives, between the formal and informal. The new learning architect is at the vanguard of the next generation of learning and development professionals, taking advantage of the latest tools, technologies and thinking to help organisations meet the acute financial, time and environmental pressures of the 21st century. -- Publisher website.

What's Your Formula? Brian Washburn, 2021-06-29 Your Periodic Table of Learning Elements Engaging, effective training programs are a mixture of science and art, requiring the right balance of adult learning theory, available technology, intuitive tools, proven practices, creativity, and risk. How does a trainer find the right combination and proportion of these elements? How does a trainer know what's possible? To answer these questions, Brian Washburn offers a simple yet elegant periodic table of learning elements modeled on the original periodic table of chemical properties. Washburn's elements—which are organized into solids, liquids, gases, radioactive, and interactive categories similar to their chemical cousins—are metaphors for the tools and strategies of the field of learning design; when they're combined, and under certain conditions, they have the potential to create amazing learning experiences for participants. They are that impactful. From critical gas-like elements like the air we breathe, present in every training room (think instructional design or visual design), to radioactive elements, powerful and dangerous yet commonly used (think PowerPoint), Washburn guides you through the pitfalls and choices you confront in creating engaging learning experiences. A well-designed training program can be world-changing, he argues, and if you believe in your craft as a learning professional, you can do this too. Whether you're an experienced learning designer or new to the field, this book inspires with new ideas and ways to organize the design of your learning programs. With stories from Washburn's professional experience, the book includes a hands-on glossary of definitions and descriptions for more than 50 of his elements.

Smart Learning Environments Maiga Chang, Yanyan Li, 2014-09-05 This book addresses main issues concerned with the future learning, learning and academic analytics, virtual world and smart user interface, and mobile learning. This book gathers the newest research results of smart learning environments from the aspects of learning, pedagogies, and technologies in learning. It examines the advances in technology development and changes in the field of education that has been affecting and reshaping the learning environment. Then, it proposes that under the changed technological situations, smart learning systems, no matter what platforms (i.e., personal computers, smart phones, and tablets) they are running at, should be aware of the preferences and needs that their users (i.e., the learners and teachers) have, be capable of providing their users with the most appropriate services, helps to enhance the users' learning experiences, and to make the learning efficient.

Responsive Open Learning Environments Sylvana Kroop, Alexander Mikroyannidis, Martin Wolpers, 2015-01-07 This book presents the outcomes of four years of educational research in the EU-supported project called ROLE (Responsive Online Learning Environments). ROLE technology is centered around the concept of self-regulated learning that creates responsible learners, who are capable of critical thinking and able to plan their own learning processes. ROLE allows learners to independently search for appropriate learning resources and then reflect on their own learning process and progress. To accomplish this, ROLE's main objective is to support the development of open personal learning environments (PLE's). ROLE provides a framework consisting of "enabler spaces" on the one hand and tools, content, and services on the other. Utilizing this framework, learners are invited to create their own controlled and preferred learning environments to trigger and motivate self-regulated learning. Authors of this book are

researchers, developers and teachers who have worked in the ROLE project and belong to the ROLE partner consortium consisting of 16 internationally renowned research institutions, including those from 6 EU countries and China. Chapters include numerous practical tutorials to guide the reader in creating innovative and useful learning widgets and present the best practices for the development of PLE's.

Adaptive Micro Learning Geng Sun (Researcher on educational technology), Jiayin Lin, Jun Shen, 2020

Mobile Learning John Traxler, Agnes Kukulska-Hulme, 2015-11-06 Mobile Learning: The Next Generation documents the most innovative projects in context-aware mobile learning in order to develop a richer theoretical understanding of learning in modern mobile-connected societies. Context-aware mobile learning takes advantage of cell phone, mobile, and pervasive personal technologies to design learning experiences that exploit the richness of both indoor and outdoor environments. These technologies detect a learner's presence in a particular place, the learner's history in that place or in relation to other people and objects nearby, and adapt learning experiences accordingly, enabling and encouraging learners to use personal and social technologies to capture aspects of the environment as learning resources, and to share their reactions to them.

Engage Jeanine O'Neill-Blackwell, 2012-08-13 Discover Your Training Style Strengths and Build Your Skills with Online Tools, Videos, and More A superb book that gives learning and development professionals in every industry an automatic must-read. This book is filled with wisdom and insight as well as clear analytic models and real actionable concrete steps. -- Bruce Tulgan, author of It's OK to Be the Boss and Managing Generation X Engage takes the innovation of 4MAT® and looks at it through the lens of the trainer. An engaging learning experience itself, Engage is full of interactive assessments, links to videos, and foolproof action plans and ideas designed to transform any learning event into a dynamic learning experience.-- Shelley Barnes, executive director, Field Education/Program Development, Aveda Corporation For any trainer who needs easy-to-apply strategies that are grounded in solid research, Engage offers a hands-on guide to understanding learning styles. It includes a four-step model for engaging all learning styles in any learning situation. The book integrates both the art and research-based science of strong instructional design reaching all learning styles with activities, tricks, and tips that are proven to boost skills quickly. Filled with illustrative examples and online companion resources, the book explores the brain research that lays the foundation for the book's 4MAT® model and includes activities and strategies that can be applied for each step in the process. Engage also gives the reader access to an online version of the 4MAT® Training Style Inventory. The results of the assessment give a strengths score in four key training roles.

A Beginner's Guide to Learning Analytics Srinivasa K G, Muralidhar Kurni, 2021-04-19 This book A Beginner's Guide to Learning Analytics is designed to meet modern educational trends' needs. It is addressed to readers who have no prior knowledge of learning analytics and functions as an introductory text to learning analytics for those who want to do more with evaluation/assessment in their organizations. The book is useful to all who need to evaluate their learning and teaching strategies. It aims to bring greater efficiency and deeper engagement to individual students, learning communities, and educators. Covered here are the key concepts linked to learning analytics for researchers and practitioners interested in learning analytics. This book helps those who want to apply analytics to learning and development programs and helps educational institutions to identify learners who require support and provide a more personalized learning experience. Like chapters show diverse uses of learning analytics to enhance student and faculty performance. It presents a coherent framework for the effective translation of learning analytics research for educational practice to its practical application in different

educational domains. This book provides educators and researchers with the tools and frameworks to effectively make sense of and use data and analytics in their everyday practice. This book will be a valuable addition to researchers' bookshelves.

Promoting Active Learning through the Flipped Classroom Model Keengwe, Jared, 2014-01-31 This book focuses on an in-depth assessment on strategies and instructional design practices appropriate for the flipped classroom model, highlighting the benefits, shortcoming, perceptions, and academic results of the flipped classroom model--Provided by publisher.

Advances in Learning Processes Mary Beth Rosson, 2010-01-01 Readers will find several papers that address high-level issues in the use of technology in education, for example architecture and design frameworks for building online education materials or tools. Several other chapters report novel approaches to intelligent tutors or adaptive systems in educational settings. A number of chapters consider many roles for social computing in education, from simple computer-mediated communication support to more extensive community-building frameworks and tools. Finally, several chapters report state-of-the-art results in tools that can be used to assist educators in critical tasks such as content presentation and grading.

Learning On Demand Reuben Tozman, 2012-10-16 Learning on Demand presents new ideas around the topic of web-enabled instruction, challenging long-held beliefs about proper 'design' and the methods for engaging students. Drawing on technology trends, this book shows that accessibility of information on demand overshadows 'interactive design' for creating effective web-based instruction. In addition, the trends that are evident outside of the training and development industry are ones that could empower and bring training and development professionals into vital roles within an organization. Learning on Demand showcases fascinating examples of web and mobile technologies that are based on an increasingly open web platform. Right now, technology innovations are moving faster than innovations in learning. The showcase of technologies presented in this book can create a baseline of innovation to use for comparison in the future. We must continue to look at new, developing technologies, and assess whether training and development trends are taking advantage of these technologies. If they are not, we need to examine how we can do so moving forward. This book will discuss new ways of measuring the effectiveness of web-enabled instructional solutions based on the success of business intelligence and web analytic technologies.

Manage Your Own Learning Analytics Elspeth McKay, 2021-12-04 This book sheds light on the practice of learning analytics, illuminating how others approach their data analysis. At the beginning of the book, a 'prescriptive learning analytics planning model' gives straightforward instructions for people to follow. This book is organized into ten chapters, falling into four topical sections: Managing Learning Analytics (overview, instructional systems design (ISD), instructional design, and planning data analysis); Cognitive Performance Measurement Practices (classical test theory (CTT), Rasch measurement theory (RMT), Item response theory (IRT), Rasch Modeling Tools (research design, setting methodology); and Case Studies (corporate training settings, healthcare industry, and educational courseware design). This book is an important reference for: educational research community and instructional systems designers; corporate training developers; postgraduate course developers; and doctoral students.

Free and Open Source Software for E-Learning: Issues, Successes and Challenges Czerkawski, Betul Özkan, 2010-08-31 This book reviews open and free software used in e-learning, examines the pedagogy behind FOSS and how it is applied to e-learning, and discusses the best practices for FOSS through real world examples, providing guidelines for e-learning designers and instructors who use FOSS--Provided by publisher.

Learning That CLICS Mary Slaughter, Jon Thompson, Janet Ahn, 2022-06-07 Make

Learning Stick Through Deeper Analysis Achieving lasting learning starts with understanding our psychology—how we process, retain, and apply learning in our everyday work. It also starts with understanding how our brains work and how they receive, process, encode, and recall information—the essence of learning. Without factoring in these realities, behavior change at scale will remain unnecessarily difficult. Learning That CLICS: Using Behavioral Science for Effective Design introduces the CLICS framework, a concise, practical way to apply brain science and a human-centric approach to the art of learning design. Created by learning practitioners for learning practitioners, the CLICS framework is a five-step approach that deepens analysis and increases the likelihood that learning will occur. Capacity considers our brain's cognitive space for learning given our current work priorities. Layering fills in learning gaps and the knowledge we need before integrating new concepts. Intrinsic enablers address motivation and personal relevance. Coherence ensures the “fit” of concepts with one another as well as how new concepts will relate to past learning experiences. Social connections—peers, managers, experts, and others in our work environment—offer feedback and modeling, helping us to learn optimally and be effective. Once we appreciate how our brains learn, our ability to conduct a CLICS analysis can promote giant leaps forward and ensure learning that lasts.

Seamless Learning in the Age of Mobile Connectivity Lung-Hsiang Wong, Marcelo Milrad, Marcus Specht, 2014-11-02 The book departs from the approach of related titles by focusing on describing and reflecting upon the notion of seamless learning with regard to salient characteristics of learner mobility and bridging of learning experiences across learning spaces. It is the first such work that is solely dedicated to research on and the practice of seamless learning, uniquely combining interpretations, visions, and past research on and practices in seamless learning from diversified perspectives. The book also strikes a good balance between theoretical and practical perspectives, going beyond a collection of reports on specific research projects. Instead of thick descriptions of research processes and findings, readers will find significant insights and food for thought intended to inspire further advances in the research on and practice of seamless learning.

Big Learning Data Elliott Masie, 2013-11-27 Welcome to the big data revolution. In today's wired world, we interact with millions of pieces of information every day. Capturing that information and making sense of it is the revolutionary impact of big data on business—and on learning. Thought leader Elliott Masie and Learning CONSORTIUM Members bring a powerful new book to the T&D profession. They provide a SWOT analysis of big data and implications for learning and development professionals. Big learning data is at your fingertips. You need to know why it matters. Find out where to start with big learning data. Think differently about the data you have. Understand transparency, user sensitivity, and who owns my big data.

Radical Solutions and Learning Analytics Daniel Burgos, 2020-05-08 Learning Analytics become the key for Personalised Learning and Teaching thanks to the storage, categorisation and smart retrieval of Big Data. Thousands of user data can be tracked online via Learning Management Systems, instant messaging channels, social networks and other ways of communication. Always with the explicit authorisation from the end user, being a student, a teacher, a manager or a persona in a different role, an instructional designer can design a way to produce a practical dashboard that helps him improve that very user's performance, interaction, motivation or just grading. This book provides a thorough approach on how education, as such, from teaching to learning through management, is improved by a smart analysis of available data, making visible and useful behaviours, predictions and patterns that are hidden to the regular eye without the process of massive data.

An Overview of Online Learning Saul Carliner, 2004 If you're thinking about using

online learning in your organization, Online Learning will become one of your greatest planning resources. The author explains online learning in simple language, defines basic terms and concepts, and addresses three key considerations when planning an online learning program.

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