

Learn Chinese 2008 61

James F. Scotton,William A. Hachten

Metaheuristics in Machine Learning: Theory and Applications Diego Oliva, This book is a collection of the most recent approaches that combine metaheuristics and machine learning. Some of the methods considered in this book are evolutionary, swarm, machine learning, and deep learning. The chapters were classified based on the content; then, the sections are thematic. Different applications and implementations are included; in this sense, the book provides theory and practical content with novel machine learning and metaheuristic algorithms. The chapters were compiled using a scientific perspective. Accordingly, the book is primarily intended for undergraduate and postgraduate students of Science, Engineering, and Computational Mathematics and is useful in courses on Artificial Intelligence, Advanced Machine Learning, among others. Likewise, the book is useful for research from the evolutionary computation, artificial intelligence, and image processing communities.

New Media for a New China James F. Scotton, William A. Hachten, 2010-03-08 New Media for a New China is a timely introduction to the current state of the mass media in China and its growing role in the 21st Century global communication system Brings together an international cast of scholars to analyse the diverse roles of China's media, covering all the major industries (advertising, newspapers, broadcasting, magazines, film, TV, PR) Considers the position of China's media in the middle of the country's tremendous social, economic and political changes Explores the concept of the 21st century as "China's Century" because of the nation's unprecedented growth

Learning from Shenzhen Mary Ann O'Donnell, Winnie Wong, Jonathan Bach, 2017-02-07 This multidisciplinary volume, the first of its kind, presents an account of China's contemporary transformation via one of its most important yet overlooked cities: Shenzhen, located just north of Hong Kong. In recent decades, Shenzhen has transformed from an experimental site for economic reform into a dominant city at the crossroads of the global economy. The first of China's special economic zones, Shenzhen is today a UNESCO City of Design and the hub of China's emerging technology industries. Bringing China studies into dialogue with urban studies, the contributors explore how the post-Mao Chinese appropriation of capitalist logic led to a dramatic remodeling of the Chinese city and collective life in China today. These essays show how urban villages and informal institutions enabled social transformation through cases of public health, labor, architecture, gender, politics, education, and more. Offering scholars and general readers alike an unprecedented look at one of the world's most dynamic metropolises, this collective history uses the urban case study to explore critical problems and possibilities relevant for modern-day China and beyond.

Script Switching in Roman Egypt Edward O. D. Love, 2021-12-06 Script Switching in Roman Egypt studies the hieroglyphic, hieratic, demotic, and Old Coptic manuscripts which evidence the conventions governing script use, the domains of writing those scripts inhabited, and the shift of scripts between those domains, to elucidate the obsolescence of those scripts from their domains during the Roman Period. Utilising macro-level frameworks from sociolinguistics, the textual culture from four sites is contextualised within the priestly communities of speech, script, and practice that produced them. Utilising micro-level frameworks from linguistics, both the scripts of the Egyptian writing system written, and the way the orthographic methods fundamental to those scripts changed, are typologised. This study also treats the way in which morphographic and alphabetic orthographies are deciphered and understood by the reading brain, and how changes in spelling over time both resulted from and responded to dimensions of orthographic depth. Through a cross-cultural consideration of script obsolescence in Mesoamerica and Mesopotamia and by analogy to language death in speech communities, a model of domain-by-domain shift and obsolescence of the scripts of the Egyptian writing system is proposed.

Mandarin Chinese Dual Language Immersion Programs Ko-Yin Sung, Hsiao-Mei Tsai, 2019-06-05 This book discusses multiple aspects of Chinese dual language immersion (DLI) programs, with a focus on the controversial Utah model. The first part of the book focuses on the parents, teachers, and school administrators. It looks at the perceptions of the three groups toward the Utah model, how they build a supportive DLI classroom with an emphasis on teacher-teacher and teacher-parent communication, and how the teachers position themselves in teaching through their teacher identities. The second part of the book emphasizes classroom research and explores teaching and learning strategies, corrective feedback and learner uptake and repair, translanguaging in authentic teacher-student interaction, and Chinese-character teaching. As the first DLI book to include a non-alphabetical language, Chinese, it addresses the need for more research on DLI programs of languages other than Spanish. The book will benefit not only Chinese DLI educators and administrators in the US, but will also offer some useful suggestions and thoughts to educators and administrators of similar programs worldwide.

Teaching and Learning Chinese as a Foreign or Second Language: The Educational Psychology Perspective Yang Frank Gong, Chun Lai, Jinghe Han, Chan Lu, Sihui Echo Ke, 2024-02-21 Over the past two decades, Chinese as a foreign or second language (CFL/CSL) has been increasingly taught and learnt as an important language both within and outside China. Studies in the field have attempted to address deep-seated tensions between existing educational ideologies, concepts, strategies, and approaches and student learning process and performance, and between existent teaching methods and techniques and the globalization of Chinese language education.

Teaching and Learning Chinese in Global Contexts Linda Tsung, Ken Cruickshank, 2011-01-13 >

Online Chinese Learning Lijuan Chen, 2024-02-22 Online Chinese Learning aims to investigate the types of language learning strategies (LLSs) that online Chinese learners use across asynchronous and synchronous learning environments in different learning contexts. This book examines how the use of language learning strategies by online Chinese learners is influenced by the interactants; the characteristics of the specific learning context; and selected individual learner characteristics. This book will provide: (1) new and detailed information about students' LLS use in online Chinese learning; (2) insights into how individual students adopt LLSs and technological tools to solve learning problems in various learning contexts; (3) an exploration of factors influencing LLS use; and (4) recommendations regarding LLS adoption, use, and training. This book will be a valuable resource for university instructors in languages, language teaching methods, and second language acquisition, as well as researchers in languages, linguistics, and language learning and teaching.

Perspectives on Teaching and Learning Chinese Literacy in China Cynthia Leung, Jiening Ruan, 2012-10-03 This is one of two volumes by the same editors that explore historical, philosophical, and cultural perspectives on literacy in China. This volume focuses on Chinese literacy, while the other volume is on English literacy. Since the founding of the People's Republic of China, the country has witnessed a dramatic increase in its literacy rate, but not without challenges. The essays in this volume provide a comprehensive, cross-disciplinary look at changes in Chinese literacy education from ancient times to the modern day. Together, the essays address a wide array of topics, including early Chinese literacy development, children's literature, foreign translated literature, and uses of information technology to teach Chinese. This authoritative text brings clarity and precision to the field and serves as a vital core resource for those who want to expand their understanding of Chinese literacy education. Its scope is unmatched even in academic literature in the Chinese language.

Error Analysis in the World. A Bibliography Bernd Spillner, 2017-05-11 Linguistic errors are manifold, e.g. in the mother tongue, in the acquisition of foreign languages, in translations, as slip of the tongue or typo. The present compilation of all subject-related publications is a comprehensive bibliography for the field of linguistic errors. In a compact introduction, Bernd Spillner

additionally provides an overview of linguistic, didactic and psycholinguistic methods of the analysis and assessment of the errors and their therapy. For the first time, publications from numerous countries around the world were included which have not yet been considered. With the attached CD-ROM making the bibliography searchable for keywords in many languages to find relevant publications among the more than 6.000 titles, this is a very useful handbook for all linguists and teachers.

Learn Chinese Through English Dr. Anita,2006

From Minimal Contrast to Meaning Construct Qi Su,Weidong Zhan,2019-09-25 This book offers new perspectives on the study of Chinese lexical semantics, as well as discourse analysis and cognitive pragmatics based on lexical semantics. The first part focuses on fundamental issues in lexical semantic research, while the second features articles highlighting various aspects of the lexical category systems in Chinese. The third part discusses application-oriented research on lexical semantics. Presenting the latest research in the field, the book is a valuable resource for specialists in Chinese lexical semantics, as well as for researchers and students interested in grammar, theory of lexical semantics, and word/meaning processing.

Learning Chinese Patricia Duff,Tim Anderson,Roma Ilnyckyj,Ella VanGaya,Rachel Wang,Elliott Yates,2013-03-01 The acquisition of Mandarin Chinese, one of the most important and widely spoken languages in the world today, is the focus of this innovative study. It describes the rise of Chinese as a global language and the many challenges and opportunities associated with learning it. The collaborative, multiple-case study and cross-case analysis is presented from three distinct but complementary theoretical and analytic perspectives: linguistic, sociocultural, and narrative. The book reveals fascinating dimensions of Chinese language learning based on vivid first-person accounts (with autobiographical narratives included in the book) of adults negotiating not only their own and others' language and literacy learning, but also their identities, communities, and trajectories as users of Chinese.

Gaming for Classroom-Based Learning: Digital Role Playing as a Motivator of Study Baek, Young Kyun,2010-05-31 As part of an international dialogue between researchers in educational technology, this title investigates where games can motivate students to learn and improve their knowledge and skills.

Learning Chinese as a Heritage Language Guanglun Michael Mu,2015 This book explores heritage language learning, in particular Chinese Australians' learning of Chinese. The book is based on a mixed methods study which uses Bourdieu's sociological theory, and offers implications for sociologists of language and education, Chinese heritage language learners and teachers, and language an

Integrating Chinese Linguistic Research and Language Teaching and Learning Hongyin Tao,2016-10-03 Linguistic research and language teaching have generally been viewed as two separate types of academic endeavor. While linguists have been preoccupied with pattern finding and theory building, language teachers often encounter issues that are not readily addressed by theoretical linguistic research. This collection, with eleven papers touching upon a wide range of issues, stands out as one of the rare concerted efforts toward a meaningful integration of the two endeavors. Subject matters include tone, stress, word structure, grammatical categories (e.g. classifiers), syntactic structures (including argument structure), discourse particles, implicit and explicit knowledge, conversational repair, and learner corpus. With a diverse range of theoretical orientations, this collection serves to showcase some of the productive ways to create synergy between Chinese linguistic research and language education.

Rising China in the Changing World Economy Liming Wang,2012-03-12 China's rapid and sustained growth over last thirty years has propelled it to become the world's second largest economy today and potentially the largest in the foreseeable future. As one of the first major economies pulling out of recession and the last remaining major socialist country in the world today, China presents a challenge to established thinking on the essential primacy of global capitalism and the settled nature of the world system - as China becomes more integrated into the world economy and the international system, both are themselves potentially transformed as a result of China's involvement. This book explores a wide range of issues connected with the impact of China on the global economy and the prevailing international system. Subjects covered include China's multinationals, international acquisitions, the exchange rate, research and development and technology transfer, China's emerging major business groupings, and small and medium sized enterprises.

Teaching and Learning Chinese as a Second or Foreign Language Ko-Yin Sung,2019-10-23 Teaching and Learning Chinese as a Second or Foreign Language, edited by Ko-Yin Sung, addresses three emerging themes in the field of Chinese language teaching and learning. (1) Increasingly ubiquitous in all language learning and teaching, and for the learning of Chinese as a second language in particular, information and communication technology (ICT) can serve as an important and effective tool. Several chapters focus on how certain emerging ICT tools are applied in teaching and learning Chinese as a second language. (2) Due to China's economic and political influence, the number of students of all ages studying Chinese as a second language—but especially young learners—has increased in many parts of the world. Despite this, the research into teaching Chinese to young learners has lagged behind. Several chapters investigate young learners' motivations and effective methods for assisting them to master the Chinese language. (3) The writing system of the Chinese language poses many challenges for learners, especially those more familiar with alphabetical languages. In light of this difficulty in learning Chinese characters, some of the chapters identify effective teaching and learning strategies to master the Chinese language.

Taxation in ASEAN and China Nolan Cormac Sharkey,2012 This book gathers a cross-disciplinary group of imminent scholars who have focussed their research on Tax in ASEAN and China and traverses a wide range of regional issues and jurisdictions.

Transformation and Upgrading of Chinese Enterprises Yunshi Mao,2018-08-29 This book discusses the experience of enterprise transformation and upgrading and the role of government in promoting this dramatic change in Asian emerging economies. The author specifically explores the direction, influencing factors, paths and modes of enterprise transformation and upgrading by conducting intensive case studies on a number of enterprises having accomplished upgrading in mainland China and Taiwan, and draws experience and lessons from them. These theoretical and practical insights have great significance for Chinese enterprises in improving their ability to respond to drastic external changes and provide useful reference for the formulation of government policies.

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