

# Ispring Presenter

Hanifah Nur Nasution,Ermawita,Thofik Hidayat,Sari Wahyuni Rozi Nasution,Ahmad Zainy,Nurhidaya Fithriyah Nasution,Rahmad Fauzi

The 2012 Pfeiffer Annual Elaine Biech, 2011-10-13 The Leader in Resources for Training & HR Professionals for the Past Four Decades For 40 years, The Pfeiffer Annuals have helped professionals in the workplace learning and performance field to stay ahead of their organizations' needs. The 2012 Pfeiffer Training Annual is no exception. It offers a hands-on guide to the latest thinking and approaches to training and development. To address the more-need-less-time dilemma, the Annual presents a Learning in the Moment theme, with valuable information on such practical topics as teamwork, communication, leadership, and emotional intelligence. ELAs are presented as complete, ready-to-use training designs. This year we are honored to have ELAs from training leaders you have come to depend on: Julie O'Mara, M.K. Key, Dennis Gilbert, Lou Russell, and Robert Alan Black. In the Instruments section Jean Barbazette shares an instructor skills survey that you will want to put to use immediately. Use the articles section for your own professional development or as a lecture resource within your training sessions. Must-haves in this section include articles by Homer Johnson, Zane Berge, and Gary Wise. The highlight of this Annual is Dr. Donald Kirkpatrick's article about how the Four Levels of Evaluation came about. You will be intrigued to learn how evaluation fits with the theme, identifying more than a dozen ways to evaluate learning in the moment. With the depth and breadth of resources, Annual content is entirely new each year, ensuring a steady stream of contemporary knowledge and tools. Use the Annual to stay on top of developments within the profession, dip into the content for a contribution that targets a specific performance need or to develop a complete program, and learn how others in the field are tackling the ever-increasing challenges of developing a capable, productive workforce. Discover more at [www.pfeiffer.com](http://www.pfeiffer.com)

**e-Learning by Design** William Horton, 2011-12-14 Since the first edition of E-learning by Design, e-learning has evolved rapidly and fringe techniques have moved into the mainstream. Underlying and underwriting these changes in e-learning are advances in technology and changes in society. The second edition of the bestselling book E-Learning by Design offers a comprehensive look at the concepts and processes of developing, creating, and implementing a successful e-learning program. This practical, down-to-earth resource is filled with clear information and instruction without over simplification. The book helps instructors build customized e-learning programs from scratch—building on core principles of instructional design to: develop meaningful activities and lessons; create and administer online tests and assessments; design learning games and simulations; and implement an individualized program. Every newcomer to the field will find this edition indispensable, while professionals will find much needed contemporary information to manage the rapid changes happening in our field. Even if you own the first edition, buy this update as soon as possible. —Michael W. Allen, CEO of Allen Interactions, Inc.; author, Michael Allen's e-Learning Library Series Covers the full range of options for presenting learning materials online—including designing useful topics, engaging activities, and reliable tests—and it takes into account the realities and issues of today's instructional designers, such as social learning and mobile learning. —Saul Carliner, associate professor, Concordia University; author, The E-Learning Handbook Horton nails it! Perfectly timed, robust, and practical, this second edition of brings together the latest strategies for learning without losing its critical premise—technology enables e-learning, but great design makes it work. —Marc J. Rosenberg, e-learning strategist; author, Beyond E-Learning An e-learning encyclopedia loaded with detailed guidelines and examples ranging from basic instructional design techniques to the latest applications in games, social media, and mobile-learning. An essential reference for anyone involved in e-learning design, development, or evaluation —Ruth Colvin Clark, author, e-Learning and the Science of Instruction

**Designing Effective Library Tutorials** Lori Mestre, 2012-10-23 Learning styles are highly relevant for students in the online environment. Designing Effective Library Tutorials provides examples of, and steps for, how to create tutorials that match learning styles, based on usability studies of students from various cultural groups and styles of learning. The book presents studies, practical suggestions, and examples to assist librarians and faculty as they develop online programs for students from diverse learning styles. Research on learning style preferences in the online environment emphasizes the need to provide a variety of methods that include text, aural, visual, and kinesthetic examples. Geared for the practitioner working in online learning, the book summarizes current literature, and presents best practices for designing effective online tools for diverse learners, including suggestions for assessment of learning objects. This title is structured into twelve chapters, covering: The learning style debate: do we need to match up learning styles with presentation styles? Overview of learning style theories and learning style results from various studies; The intersection of culture and learning styles; The need for learning object development; Current practice: categories and features of library tutorials; Effective design of learning objects; Pedagogical considerations for tutorials; Interactivity options for tutorials; Assessment of learning objects; The value and process of usability studies; Marketing learning objects for broad visibility; and a section on resources. Provides results from usability studies conducted with students that assess learning style and the resulting effectiveness of tutorials based on their preferred style Compares approaches and software used by librarians and educators to create tutorials, along with examples of pitfalls and benefits of each for various learning styles Incorporates examples of ways to use software while including learning objects to match learning style

*Smart Education and e-Learning 2019* Vladimir L. Uskov, Robert J. Howlett, Lakhmi C. Jain, 2019-05-31 This book contains the contributions presented at the 6th international KES conference on Smart Education and e-Learning (KES SEEL-2019), which took place at St. Julian's, Malta, June 17–19, 2019. It contains fifty-five high-quality peer-reviewed papers that are grouped into several interconnected parts: Part 1 – Smart Education, Part 2 – Smart e-Learning, Part 3 – Smart Pedagogy, Part 4 – Smart Education: Systems and Technology, Part 5 – Smart Education: Case Studies and Research, Part 6 – Students with Disabilities and Smart Education/University, and Part 7 – Mathematical Modelling of Smart Education and Economics of Smart University. Smart education and smart e-learning are emerging and rapidly growing areas with the potential to transform existing teaching strategies, learning environments, and educational activities and technology in the classroom. Smart education and smart e-learning focus on enabling instructors to develop new ways of achieving excellence in teaching in highly technological smart classrooms, and providing students with new opportunities to maximize their success and select the best options for their education, location and learning style, as well as the mode of content delivery. This book serves as a useful source of research data and valuable information on current research projects, best practices and case studies for faculty, scholars, Ph.D. students, administrators, and practitioners – all those who are interested in smart education and smart e-learning.

**Proceedings of the 4th International Conference on Innovation in Education, Science and Culture, ICIESC 2022, 11 October 2022, Medan, Indonesia** Baharuddin, Hesti Fibriasari, Juniastel Rajagukguk, 2022-12-22 We are delighted to present the Proceedings of the 4th International Conference on Innovation in Education, Science and Culture (ICIESC) that organized by Research and Community Service Centre of Universitas Negeri Medan (LPPM UNIMED). Proceedings of the 4th ICIESC contains several papers that have presented at the seminar with theme Education and Science in time of uncertainty: Recovering for the Future. This conference was held on 11 October 2022 virtually and become a routine agenda annually. The 4th ICIESC was realized this year with various presenters, lecturers, researchers and students from universities both in and out of Indonesia. The 4th International Conference on Innovation in Education, Science and Culture (ICIESC) 2022 shows up as a Mathematics and Natural Science, Material Science, Physics Education, Biology Education, Chemistry Education, Vocational Education, Applied Sciences-Computers, Multimedia Technology, Applied Mathematics, E-learning system, Applied Sciences-Information Technology, Applied Sciences-Engineering, Social Science and Humanities, Management Innovation and Heritage Culture research platform to gather presentations and discussions of recent achievements by leading researchers in academic research. With the number participants 260 participants, who came from the various national and international universities member, research institute, and academician. There are 181 papers passed through rigorous reviews process and accepted by the committee. All of papers reflect the conference scopes and become the latest trend. It has been our privilege to convene this conference. Our sincere thanks, to the conference organizing committee; to the Program Chairs for their wise advice and brilliant suggestion on organizing the technical program and to the Program Committee for their through and timely reviewing of the papers. Recognition should go to the Local Organizing Committee members who have all worked extremely hard for the details of important aspects of the conference programs and social activities. We welcome you to read this proceeding and hope the reader can find according to your interests and scientific field.

**Cloud Computing** Kris Jamsa, 2013 Introducing cloud computing -- Software as a service (SaaS) -- Platform as a service (PaaS) -- Infrastructure as a service (IaaS) -- Identity as a service (IDaaS) -- Data storage in the cloud -- Collaboration in the cloud -- Virtualization -- Securing the cloud -- Disaster recovery and business continuity and the cloud -- Service-oriented architecture -- Managing the cloud -- Migrating to the cloud -- Mobile cloud computing -- Governing the cloud -- Evaluating the cloud's business impact and economics -- Designing cloud-based solutions -- Coding cloud-based applications -- Application scalability -- The future of the cloud.

Proceedings of the International Joint Conference on Arts and Humanities 2023 (IJCAH 2023) Ali Mustofa, Ima Widiyanah, Binar K. Prahani, Imami A. T. Rahayu, Moh. Mudzakkir, Cicilia D. M. Putri, 2024-01-19 This is an open access book. Welcome to the International Joint Conference on Arts and Humanities 2023 held by State University of Surabaya. This joint conference features four international conferences: the International Conference on Education Innovation (ICEI) 2023, the International Conference on Cultural Studies and Applied Linguistics (ICCSAL) 2023, the International Conference on Research and Academic Community Services (ICRACOS) 2023, and the International Conference of Social Science and Law (ICSSL) 2023. It encourages dissemination of ideas in arts and humanity and provides a forum for intellectuals from all over the world to discuss and present their research findings on the research area. This conference was held in Surabaya, East Java, Indonesia on August 26th, 2023 - September 10th, 2023

**Proceedings of the International Conference on Social Science and Education (ICoESSE 2023)** Jhoni Warmansyah, Artha Nesa Chandra, M. Haviz, Isra Nurmai Yenti, Safrizal Safrizal, Hadiyati Idrus, 2023-12-17 This is an open access book. We would like to invite you to The 1st International Conference Social Science, and Education (ICoESSE) 2023 will be conducted on September 6–7, 2023, at the Universitas Islam Negeri Mahmud Yunus Batusangkar, West Sumatera, Indonesia. The aim of the Conference is to bring together scholars, students, researcher and administrators from different countries, and to discuss theoretical and practical issues in the fields

of Science and Technology. Your prospective, valuable contributions on this field will be evaluated by the Scientific Committee and the ones approved to be presented will also be published in the Proceedings and selected will be publish in Journal.

Bahan Ajar Aplikasi Belajar Media Interaktif dengan iSpring Suite 8 Hanifah Nur Nasution,Ermawita,Thofik Hidayat,Sari Wahyuni Rozi Nasution,Ahmad Zainy,Nurhidaya Fithriyah Nasution,Rahmad Fauzi,2023-05-09  
Software yang digunakan dalam pembuatan media pembelajaran berbasis android salah satunya ialah iSpring Suite, yang merupakan perangkat lunak yang terintegrasi dengan microsoft power point yang berfungsi untuk mengubah presentasi power point menjadi sebuah modul atau media pembelajaran yang interaktif dan inovatif. iSpring Suite merupakan sebuah aplikasi media yang secara langsung terhubung ke dalam power point beserta fitur-fiturnya, fungsi dari iSpring Suite ini adalah salah satu media yang dapat membantu seseorang dalam pembuatan media pembelajaran interaktif yang nantinya akan dapat diubah ke dalam bentuk android. Sehingga dapat dengan mudah dibuka dan digunakan di mana saja dan kapan saja. Buku ini menyajikan langkah-langkah pembuatan aplikasi berbasis iSpring Suite yang dapat digunakan untuk bidang penunjang pendidikan dan merancang media untuk beberapa mata pelajaran. Pengembangan aplikasi yang disertai dengan penggunaan konten teks, gambar, audio, video, dan quiz. Melalui buku ini, penulis mencoba menggali kemampuan iSpring Suite dn memanfaatkannya untuk membantu proses pembelajaran. Penulis berharap buku ini dapat membantu pembaca untuk belajar menggunakan aplikasi iSpring Suite dalam memperlancar proses belajar mengajar di sekolah, maupun penelitian mengenai aplikasi iSpring Suite.

Handbook of Research on Ecosystem-Based Theoretical Models of Learning and Communication Railean, Elena A.,2019-03-22 ICT and globalization have completely redefined learning and communication. People virtually connect to, collaborate with, and learn from other individuals. Because educational technology has matured considerably since its inception, there are still many issues in the design of learner-centered environments. The Handbook of Research on Ecosystem-Based Theoretical Models of Learning and Communication is an essential reference source that discusses learning and communication ecosystems and the strategic role of trust at different levels of the information and knowledge society. Featuring research on topics such as global society, life-long learning, and nanotechnology, this book is ideally designed for educators, instructional designers, principals, administrators, professionals, researchers, and students.

Cara Lain Membuat Presentasi Menarik dan Canggih Tim EMS,2015-04-06 Banyak buku tutorial PowerPoint yang tidak mengungkap fitur canggih PowerPoint dalam meningkatkan daya tarik presentasi. Anda akan disajikan teknik-teknik yang canggih, sehingga presentasi yang dibuat menjadi menarik. Tidak hanya itu, sejumlah fitur yang mampu menangani pembuatan presentasi yang kompleks, master slide, layout slide, theme, penggunaan trigger dalam animasi, serta pemanfaatan sejumlah add-in yang akan membuat presentasi lebih hidup dan interaktif. Anda akan mendapatkan pengalaman berbeda menggunakan PowerPoint untuk membuat presentasi. Ditambah lagi teknik membuat navigasi interaktif layaknya navigasi sebuah web, sehingga presentasi yang Anda sajikan akan berbeda, lebih menarik, dan lebih canggih. Penjelasan dalam tutorial ini akan mudah diikuti karena dijelaskan secara detail, tahap demi tahap, sehingga mudah Anda kuasai. Jika Anda ingin membuat presentasi dengan tampilan yang berbeda dari kebanyakan presentasi yang sudah ada, maka buku ini adalah jawabannya. Ataupun, bagi Anda yang sudah menguasai PowerPoint tetapi masih memiliki kemampuan yang biasa saja, cobalah simak tutorial dalam buku ini.

Multimedia: Making It Work, Ninth Edition Tay Vaughan,2014-05-30 The Most Complete, Up-to-Date Multimedia Guide Thoroughly updated to cover the latest technologies, including mobile multimedia, this full-color resource prepares you for a successful multimedia career by teaching you the fundamental concepts and required skills. Multimedia: Making It Work, Ninth Edition explains how to integrate text, images, sound, animation, and video into compelling projects. Multimedia project planning, costs, design, production, talent acquisition, testing, and delivery are also discussed. Chapter-ending quizzes reinforce key concepts and hands-on lab projects allow you to apply your new skills. Learn how to: Master the essential elements of multimedia, including text, images, sound, animation, and video Incorporate bitmap, vector, and 3-D images Record and edit digital audio and use MIDI Create computer-generated animations Shoot and edit digital video Select the best hardware, software, and authoring tools for your project Determine the scope and cost of a multimedia project n Design, produce, and test your project Acquire the best content and talent for your budget Design dynamic Web content Create apps for mobile devices, including tablets, readers, and smartphones Deliver multimedia over the Internet, in an app store, and on CD-ROM and DVD Each chapter includes: Learning objectives Full-color illustrations and screenshots Helpful notes, tips, and warnings Chapter summaries and key term lists End-of-chapter quizzes and lab projects This book is intended for students enrolled in an instructor-led course and does not provide correct answers for the end-of-chapter quizzes or access to the instructor's resource materials. If you are an instructor, please contact your McGraw-Hill Education sales representative for details.

Enhancing Instruction with Visual Media Ellen G. Smyth,John X. Volker,2013 This book offers unique approaches for integrating visual media into an instructional environment by covering the impact media has on

student learning and various visual options to use in the classroom--Provided by publisher.

*Orientaciones para diseñar materiales didáctico multimedia* Gerardo Chunga Chinguel, 2015-09-02 Los sistemas educativos actuales tienen la necesidad de acudir a medios tecnológicos para mejorar el proceso enseñanza – aprendizaje. Uno de estos medios son los materiales didácticos multimedia. Pero ¿son realmente efectivos, para lograr el objetivo para el cual han sido diseñados?, ¿son sólo medios transmisores de contenidos?, ¿cuál es la eficacia que tienen? Podemos afirmar que para el diseño de materiales multimedia, no solo se debe pensar en cumplir los objetivos a corto plazo, sino también si los resultados que se lograrán a largo plazo tendrán algún efecto en la formación integral de la persona. Teniendo claro estos objetivos, es necesario que todo material didáctico cumplan con estándares que garanticen la efectividad. Por tanto el profesor debe conocer estos estándares y saber utilizarlos. De esta manera, todo material didáctico multimedia no debe basarse en el aprendizaje memorístico sino que debe promover la construcción del conocimiento y la investigación, cumpliendo así las funciones de proporcionar información, despertar intereses, mantener una continua actividad e interacción con los materiales, orientar el aprendizaje, promoverlo a partir de los errores, ya que les debe ofrecer la posibilidad de ir mejorando poco a poco; y finalmente debe facilitar la evaluación y control de los aprendizajes tanto en forma individual como en equipo. Por ello, el módulo está dividido en cuatro (4) sesiones cuyos productos acreditables en cada sesión le permitirán publicarlo en servicios web 2.0 y/o plataformas virtuales de aprendizaje.

*iSpring Suite 9* Kevin Siegel, 2020-02-20 Learn iSpring Suite 9 in Just One Day Using IconLogic's Proven Skills and Drills Approach to Learning. iSpring Suite is a PowerPoint-based authoring toolkit that allows developers to create mobile-friendly eLearning courses. Step-by-step instructions guide you through the process of creating new iSpring Suite eLearning projects from PowerPoint presentations. You'll learn how to import images, videos, and how to both record and edit voiceover audio. Record video demonstrations of just about anything you can do on your computer complete with editable annotations. Create Dialog Simulations using supplied iSpring Studio assets including background images, icons, and Characters. Add Learner Interactions and Quizzes to make your eLearning projects as engaging as possible. Learn how to publish finished projects as HTML5 or as a video your courses can be used on web servers or with video services like YouTube or Vimeo. Set up your projects so that report scores to SCORM- or AICC-compliant Learning Management Systems. This book features: All of the iSpring Suite 9 projects, images, videos, audio files, and other assets to get started (Just purchase or download the free iSpring Suite 30-day trial software from iSpring's website and jump in!) Dozens of step-by-step, hands-on activities Confidence Checks to challenge your new skills Hundreds of supporting screenshots

*iSpring Suite 10* Kevin Siegel, 2021-04-14 Learn iSpring Suite 10 in Just One Day Using IconLogic's Proven Skills and Drills Approach to Learning. iSpring Suite is a PowerPoint-based authoring toolkit that allows developers to create mobile-friendly eLearning courses. Step-by-step instructions guide you through the process of creating new iSpring Suite eLearning projects from PowerPoint presentations. You'll learn how to import images, videos, and how to both record and edit voiceover audio. Record video demonstrations of just about anything you can do on your computer complete with editable annotations. Create Dialog Simulations using supplied iSpring Studio assets including background images, icons, and Characters. Add Learner Interactions and Quizzes to make your eLearning projects as engaging as possible. Learn how to publish finished projects as HTML5 or as a video your courses can be used on web servers or with video services like YouTube or Vimeo. Set up your projects so that report scores to SCORM- or AICC-compliant Learning Management Systems. This book features: All of the iSpring Suite 10 projects, images, videos, audio files, and other assets needed to get started (Just purchase or download the free iSpring Suite trial software from iSpring's website and jump in!) Dozens of step-by-step, hands-on activities Confidence Checks to challenge your new skills Hundreds of supporting screenshots

*Michael Allen's 2012 e-Learning Annual* Michael W. Allen, 2011-07-26 The field of e-learning continues to experience dramatic and turbulent growth. Over time, as technology has improved and the method's real capabilities have emerged, e-learning has gained widespread acceptance and is now the fastest growing sector of corporate learning. As in years past, Michael Allen's Annual offers a diverse and important collection that contains some of the most current insights and best practices that will help both educators and workplace learning leaders address issues of design and implementation, as well as strategy and culture. In addition, this new volume offers a diverse mix of content that spans the full spectrum of technology-based learning. Year after year, the Annual discusses emerging trends in social media; showcases e-learning innovation; presents contemporary- and best-practices; tackles big-picture, strategic issues; and provides a host of useful tips and techniques. Additional content is also available online. Praise for Michael Allen's 2012 e-Learning Annual Michael Allen's Annual really is annual. I found new examples and provocative ideas—just what I was looking for. —Allison Rossett, professor of educational technology, San Diego State University Just another academic anthology? Hardly! Michael Allen has convinced e-learning's super-heroes to join forces to crush complacency, demolish dogma, rewrite rules, streamline strategies, and light a brighter future for e-learning. Warning: The accumulated

wisdom and original thinking of this elite team of designers, practitioners, consultants, and researchers will leave you dissatisfied with your current e-learning efforts and aching to put their ideas into play. —William Horton, author, e-Learning by Design and consultant, William Horton Consulting The real learning at conferences takes place in the hallways. This wonderful book is like eavesdropping on those conversations, except that Michael has put the top thinkers in our field in the hall for you. —Jay Cross, chairman, Internet Time Alliance Nabeel Ahmad Clark Aldrich Bobbe Baggio Tony Bingham Julia Bulkowski Bryan Chapman Phil Cowcill Allan Henderson Peter Isackson Cheryl Johnson Cathy King Leslie Kirshaw Tina Kunshier David Metcalf Corinne Miller Craig Montgomerie Frank Nguyen Maria Plakhotnik Tonette Rocco Anita Rosen Patti Shank Clive Shepherd Martyn Sloman Belinda Smith Susan Smith Nash Ken Spero Carla Torgerson Thomas Toth Reuben Tozman Marc Weinstein

The SAGE Encyclopedia of Online Education Steven L. Danver,2016-09-20 Online education, both by for-profit institutions and within traditional universities, has seen recent tremendous growth and appeal - but online education has many aspects that are not well understood. The SAGE Encyclopedia of Online Education provides a thorough and engaging reference on all aspects of this field, from the theoretical dimensions of teaching online to the technological aspects of implementing online courses—with a central focus on the effective education of students. Key topics explored through over 350 entries include: · Technology used in the online classroom · Institutions that have contributed to the growth of online education · Pedagogical basis and strategies of online education · Effectiveness and assessment · Different types of online education and best practices · The changing role of online education in the global education system

**Troubleshooting for Trainers** Sophie Oberstein,2020-10-06 Your Fix-It Guide to Training When you need to repair an appliance on the fritz, you can consult the instruction manual. But if you’re stuck when designing or facilitating training, what resource can you turn to for solutions to your problem? Part troubleshooting guide, part introduction to training design and delivery, Troubleshooting for Trainers delivers in-the-moment fixes and longer-term solutions for common challenges at every stage of the learning and development process. Pull it out when you’re in a predicament, flip to the related challenge listed in the table of contents, and find some immediate relief. Better yet, use it to discover tips and strategies that will help you proactively avoid the crises new trainers face. Covering more than 40 challenges, the book offers solutions for when: you feel a lack of personal and professional credibility training isn’t well regarded you don’t have enough resources you have minimal learning design expertise you’re uncertain about measurement and reporting metrics live training surprises throw you for a loop you encounter challenging participants. Perfect for the busy trainer, each chapter briefly describes a challenge for trainers, offers a series of solutions for overcoming it, and includes some resources to go deeper about the topic. Job aids and sample worksheets accompany the solutions. “If only I knew this when I was starting out.” Experienced trainers often express this sentiment later in their careers. Why wait? The next time you’re at a training impasse, troubleshoot your way out.

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**Ispring Presenter Introduction**

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