

Evaluation Framework Software 20

Olegas Vasilecas,Albertas Caplinskas,Gregory Wojtkowski,Wita Wojtkowski,Jože Zupancic,Stanislaw Wrycza

Software Product Lines Timo Käkölä, Juan Carlos Dueñas, 2007-02-07 This book covers research into the most important practices in product line organization. Contributors offer experience-based knowledge on the domain and application engineering, the modeling and management of variability, and the design and use of tools to support the management of product line-related knowledge.

Proceedings of Seventh International Congress on Information and Communication Technology Xin-She Yang, Simon Sherratt, Nilanjan Dey, Amit Joshi, 2022-07-26 This book gathers selected high-quality research papers presented at the Seventh International Congress on Information and Communication Technology, held at Brunel University, London, on February 21–24, 2022. It discusses emerging topics pertaining to information and communication technology (ICT) for managerial applications, e-governance, e-agriculture, e-education and computing technologies, the Internet of Things (IoT) and e-mining. Written by respected experts and researchers working on ICT, the book offers a valuable asset for young researchers involved in advanced studies. The work is presented in four volumes.

Effective Program Evaluation Mardale Dunsworth, Dawn Billings, 2011-11-01 Educators are increasingly coming to realize the importance of making decisions based on reliable, accurate data. This short guide provides a blueprint for evaluating academic programs, practices, or strategies within a simple, effective framework. It includes a step-by-step walkthrough of the program evaluation cycle and an appendix that explains vital concepts and vocabulary in accessible language.

Controlling Privacy and the Use of Data Assets - Volume 1 Ulf Mattsson, 2022-06-27 Ulf Mattsson leverages his decades of experience as a CTO and security expert to show how companies can achieve data compliance without sacrificing operability. Jim Ambrosini, CISSP, CRISC, Cybersecurity Consultant and Virtual CISO Ulf Mattsson lays out not just the rationale for accountable data governance, he provides clear strategies and tactics that every business leader should know and put into practice. As individuals, citizens and employees, we should all take heart that following his sound thinking can provide us all with a better future. Richard Purcell, CEO Corporate Privacy Group and former Microsoft Chief Privacy Officer Many security experts excel at working with traditional technologies but fall apart in utilizing newer data privacy techniques to balance compliance requirements and the business utility of data. This book will help readers grow out of a siloed mentality and into an enterprise risk management approach to regulatory compliance and technical roles, including technical data privacy and security issues. The book uses practical lessons learned in applying real-life concepts and tools to help security leaders and their teams craft and implement strategies. These projects deal with a variety of use cases and data types. A common goal is to find the right balance between compliance, privacy requirements, and the business utility of data. This book reviews how new and old privacy-preserving techniques can provide practical protection for data in transit, use, and rest. It positions techniques like pseudonymization, anonymization, tokenization, homomorphic encryption, dynamic masking, and more. Topics include Trends and Evolution Best Practices, Roadmap, and Vision Zero Trust Architecture Applications, Privacy by Design, and APIs Machine Learning and Analytics Secure Multiparty Computing Blockchain and Data Lineage Hybrid Cloud, CASB, and SASE HSM, TPM, and Trusted Execution Environments Internet of Things Quantum Computing And much more!

Evaluability Assessment Michael S. Trevisan, Tamara M. Walser, 2014-08-06 Evaluability assessment (EA) can lead to development of sound program theory, increased stakeholder involvement and empowerment, better understanding of program culture and context, enhanced collaboration and communication, process and findings use, and organizational learning and evaluation capacity building. Evaluability Assessment: Improving Evaluation Quality and Use, by Michael Trevisan and Tamara Walser, provides an up-to-date treatment of EA, clarifies what it actually is and how it can be used, demonstrates EA as an approach to evaluative inquiry with multidisciplinary and global appeal, and identifies and describes the purposes and benefits to using EA. Using case examples contributed by EA practitioners, the text illustrates important features of EA use, and showcases how EA is used in a variety of disciplines and evaluation contexts. This text is appropriate as an instructional text for graduate level evaluation courses and training, and as a resource for evaluation practitioners, policymakers, funding agencies, and professional training. “The most impressive aspect of this book is that it positions EA as an approach that perfectly fits within the current philosophical views on program evaluation... The authors do a great job connecting these theories to practice, and provide good guidelines.” —Sebastian Galindo-Gonzalez, University of Florida “This book is focused on one very important topic in the scope of program evaluation content. It establishes the foundation for a variety of applications: impact assessment, program development, and formative evaluation. This text provides new insights and methods for conducting evaluability assessment.” —S. Kim MacGregor, Louisiana State University “The book is written in a very readable style, is well organized and referenced. I like the inclusion of case studies, guidelines for actually doing EA, and the extensive discussion of its alignment with other models of evaluation process.” —Iris Smith, Emory University

The Evolution of Conceptual Modeling Roland Kaschek, Lois M.L. Delcambre, 2011-01-19 Conceptual modeling represents a recent approach to creating knowledge. It has emerged in response to the computer revolution, which started in the middle of the 20th century. Computers, in the meantime, have become a major knowledge media. Conceptual modeling provides an answer to the difficulties experienced throughout the development of computer applications and aims at creating effective, reasonably priced, and sharable knowledge about using computers in business. Moreover, it has become evident that conceptual modeling has the potential to exceed the boundaries of business and computer usage. This state-of-the-art survey originates from the International Seminar on the Evolution of Conceptual Modeling, held in Dagstuhl Castle, Germany, in April 2008. The major objective of this seminar was to look into conceptual modeling from a historical perspective with a view towards the future of conceptual modeling and to achieve a better understanding of conceptual modeling issues in several different domains of discourse, going beyond individual (modeling) projects. The book contains 14 chapters. These were carefully selected during two rounds of reviewing and improvement from 26 presentations at the seminar and are preceded by a detailed preface providing general insights into the field of conceptual modeling that are not necessarily discussed in any of the chapters but nevertheless aid in conceptualizing the inner structure and coherence of the field. The chapters are grouped into the following three thematic sections: the evolution of conceptual modeling techniques; the extension of conceptual modeling to a service-oriented, peer-to-peer, or Web context; and new directions for conceptual modeling.

Designing Educational Project and Program Evaluations David A. Payne, 2012-12-06 Drawing upon experiences at state and local level project evaluation, and based on current research in the professional literature, Payne presents a practical, systematic, and flexible approach to educational evaluations. Evaluators at all levels -- state, local and classroom -- will find ideas useful in conducting, managing, and using evaluations. Special user targets identified are state department of education personnel and local school system administrative personnel. The volume can be used by those doing evaluation projects ‘in the field’, or as a text for graduate courses at an introductory level. The book begins with an overview of the generic evaluation process. Chapter Two is devoted to the criteria for judging the effectiveness of evaluation practice. Chapter Three addresses the all important topic of evaluation goals and objectives. Chapters Four, Five and Six basically are concerned with the approach, framework, or design of an evaluation study. Chapter Four contains a discussion of four major philosophical frameworks or metaphors and the implications of these frameworks for conducting an evaluation. Chapters Five and Six describe predominantly quantitative and qualitative designs, respectively. Design, implementation and operational issues related to instrumentation (Chapter Seven), management and decision making (Chapter Eight), and reporting and utilization of results (Chapter Nine) are next addressed. The final chapter of the book (Chapter Ten) considers the evaluation of educational products and materials.

Working with Assumptions in International Development Program Evaluation Apollo M. Nkwake, 2012-08-30 A major reason complex programs are so difficult to evaluate is that the assumptions that inspire them are poorly articulated. Stakeholders of such programs are often unclear about how the change process will unfold. Thus, it is so difficult to reasonably anticipate the early and midterm changes that need to happen in order for a longer-term goal to be reached. The lack of clarity about the “mini-steps” that must be taken to reach a long-term outcome not only makes the task of evaluating a complex initiative challenging, but reduces the likelihood that all of the important factors related to the long term goal will be addressed. Most of the resources that have attempted to address this dilemma have been popularized as theory of change or sometimes

program theory approaches. Although these approaches emphasize and elaborate the sequence of changes/mini steps that lead to the long-term goal of interest and the connections between program activities and outcomes that occur at each step of the way, they do not do enough to clarify how program managers or evaluators should deal with assumptions. Assumptions, the glue that holds all the pieces together, remain abstract and far from applicable. In this book the author tackles this important assumptions theme head-on-covering a breadth of ground from the epistemology of development assumptions, to the art of making logical assumptions as well as recognizing, explicit zing and testing assumptions with in an elaborate program theory from program design, implementation, monitoring and evaluation.

Non-functional Requirements in Systems Analysis and Design Kevin MacG. Adams,2015-04-23 This book will help readers gain a solid understanding of non-functional requirements inherent in systems design endeavors. It contains essential information for those who design, use and maintain complex engineered systems, including experienced designers, teachers of design, system stakeholders and practicing engineers. Coverage approaches non-functional requirements in a novel way by presenting a framework of four systems concerns into which the 27 major non-functional requirements fall: sustainment, design, adaptation and viability. Within this model, the text proceeds to define each non-functional requirement, to specify how each is treated as an element of the system design process and to develop an associated metric for their evaluation. Systems are designed to meet specific functional needs. Because non-functional requirements are not directly related to tasks that satisfy these proposed needs, designers and stakeholders often fail to recognize the importance of such attributes as availability, survivability, and robustness. This book gives readers the tools and knowledge they need to both recognize the importance of these non-functional requirements and incorporate them in the design process.

The Program Evaluation Standards Joint Committee on Standards for Educational Evaluation,James R. Sanders,1994-04-06 The Program Evaluation Standards is a 'must-have' book for anyone responsible for reviewing evaluation proposals, planning and conducting evaluations, managing evaluation projects, or judging the merit and worth of evaluations once completed. For experienced practitioners, it provides a set of values and principles by which to guide successful practice, that is, a set of criteria that determines whether educational evaluations are trustworthy and fair. The Standards sets expectations of the design and implementation of educational evaluation for all practitioners in all types of educational arenas, even those involved in social programming endeavors. For newcomers and those less experienced who may be responsible for commissioning and using evaluations, the Standards supplies a useful framework of generating a list of questions to raise about any evaluation plan or final report in an effort to assess its pros and cons. The book is an invaluable 'how-to' resource for graduate students venturing out into the field, and it instills a sense of what it means to be a responsible evaluator. For clients or consumers, the book offers advice on what they should expect of an evaluation--Publisher description.

Informatics and Management Science I Wenjiang Du,2012-12-05 The International Conference on Informatics and Management Science (IMS) 2012 will be held on November 16-19, 2012, in Chongqing, China, which is organized by Chongqing Normal University, Chongqing University, Shanghai Jiao Tong University, Nanyang Technological University, University of Michigan, Chongqing University of Arts and Sciences, and sponsored by National Natural Science Foundation of China (NSFC). The objective of IMS 2012 is to facilitate an exchange of information on best practices for the latest research advances in a range of areas. Informatics and Management Science contains over 600 contributions to suggest and inspire solutions and methods drawing from multiple disciplines including: · Computer Science · Communications and Electrical Engineering · Management Science · Service Science · Business Intelligence

Information Systems Development Olegas Vasilecas,Albertas Caplinskas,Gregory Wojtkowski,Wita Wojtkowski,Jože Zupancic,Stanislaw Wrycza,2006-02-08 This volume is comprised of the proceedings of the 13th International Conference on Information Systems Development held August 26th-28th, 2004, at Vilnius Gediminas Technical University, Vilnius, Lithuania. The aim of this volume is to provide a forum for the research and practices addressing current issues associated with Information Systems Development (ISD). Every day, new technologies, applications, and methods raise the standards for the quality of systems expected by organizations as well as end users. All are becoming dependent on systems reliability, scalability, and performance. Thus, it is crucial to exchange ideas and experiences, and to stimulate exploration of new solutions. This proceedings provides a forum for both technical and organizational issues.

Information Systems Evaluation Management Van Grembergen, Wim,2001-07-01 Investments in IT are growing extensively and business managers worry about the fact that the benefits of IT investments might not be as high as expected. Information Systems Evaluation Management discusses this issue among others, through its presentation of the most current research in the field of IS evaluation.

Product-Focused Software Process Improvement Jens Heidrich,Markku Oivo,Andreas Jedlitschka,Maria Teresa Baldassarre,2013-06-07 This book constitutes the refereed proceedings of the 14th International Conference on Product-Focused Software Process Improvement, PROFES 2013, held in Paphos, Cyprus, in June 2013. The 22 revised full papers presented together with 10 short papers and 2 tutorial papers were carefully reviewed and selected from 41 submissions. The papers are organized in topical sections on empirical software engineering, software process improvement, managing software processes, software measurement, decision support in software engineering, safety-critical software engineering, and software maintenance.

Object-Oriented Technology. ECOOP '98 Workshop Reader Serge Demeyer,Jan Bosch,1998-12-11 At the time of writing (mid-October 1998) we can look back at what has been a very successful ECOOP'98. Despite the time of the year – in the middle of what is traditionally regarded as a holiday period – ECOOP'98 was a record breaker in terms of number of participants. Over 700 persons found their way to the campus of the Brussels Free University to participate in a wide range of activities. This 3rd ECOOP workshop reader reports on many of these activities. It contains a careful selection of the input and a cautious summary of the outcome for the numerous discussions that happened during the workshops, demonstrations and posters. As such, this book serves as an excellent snapshot of the state of the art in the field of object oriented programming. About the diversity of the submissions A workshop reader is, by its very nature, quite diverse in the topics covered as well as in the form of its contributions. This reader is not an exception to this rule: as editors we have given the respective organizers much freedom in their choice of presentation because we feel form follows content. This explains the diversity in the types of reports as well as in their lay out.

The Practice of Enterprise Modeling Ulrich Frank,Oscar Pastor,Pericles Loucopoulos,Ilias Petrounias,2014-11-07 This volume constitutes the proceedings of the 7th IFIP WG 8.1 Conference on the Practice of Enterprise Modeling held in November 2014 in Manchester, UK. The focus of the PoEM conference series is on advances in the practice of enterprise modeling through a forum for sharing knowledge and experiences between the academic community and practitioners from industry and the public sector. The 16 full and four short papers accepted were carefully reviewed and selected from 39 submissions. They reflect different topics of enterprise modeling including business process modeling, enterprise architecture, investigation of enterprise modeling methods, requirements engineering, and specific aspects of enterprise modeling.

Handbook of Service Description Alistair Barros,Daniel Oberle,2012-03-02 The Handbook of Service Description introduces an in-depth overview of service description efforts. The book also highlights the recent Unified Service Description Language (USDL) in detail and discusses its methods. The Handbook of Service Description is the normative scientific reference for the upcoming standardization of the Unified Service Description Language (USDL). Complete documentation is included. The Handbook of Service Description is designed for those working in the service science industry as a reference book. Advanced-level students focused on computer science, engineering and business will also find this book a valuable asset.

New Perspectives on Information Systems Development Hari Harindranath,W. Gregory Wojtkowski,Joze Zupancic,Duska Rosenberg,Wita Wojtkowski,Stanislaw Wrycza,John A.A. Sillince,2012-12-06 This book is a result of the Tenth International Conference on Information Systems Development (ISD2001) held at Royal Holloway, University of London, United Kingdom, during September 5-7, 2001. ISD 2001 carries on the fine tradition established by the first Polish-Scandinavian Seminar on Current Trends in Information Systems Development Methodologies, held in Gdansk, Poland in 1988. Through the years, this seminar evolved into an International

Conference on Information Systems Development. The Conference gives participants an opportunity to express ideas on the current state of the art in information systems development, and to discuss and exchange views on new methods, tools, applications as well as theory. In all, 55 papers were presented at ISD2001 organised into twelve tracks covering the following themes: Systems Analysis and Development, Modelling, Methodology, Database Systems, Collaborative Systems, Theory, Knowledge Management, Project Management, IS Education, Management issues, E-Commerce. and Technical Issues. We would like to thank all the contributing authors for making this book possible and for their participation in ISD200 1. We are grateful to our panel of paper reviewers for their help and support. We would also like to express our sincere thanks to Ceri Bowyer and Steve Brown for their unfailing support with organising ISD2001.

Reliable Software Technologies -- Ada-Europe 2003 Jean-Pierre Rosen,Alfred Strohmeier,2003-08-03 The refereed proceedings of the 8th International Conference on Reliable Software Technologies, Ada-Europe 2003, held in Toulouse, France in June 2003. The 29 revised full papers presented together with 3 invited papers were carefully reviewed and selected from numerous submissions. The papers are organized in topical sections on Ravenscar, language issues, static analysis, distributed information systems, software metrics, software components, formal specification, real-time kernel, software testing, and real-time systems design.

Building Organizational Memories: Will You Know What You Knew? Girard, John P.,2009-03-31 Provides relevant theoretical frameworks, latest empirical research findings, and practitioners' best practices in the area of organizational memory.

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