

Emotion Icons

Yicheng Fang

The Oxford Handbook of Religion and Emotion John Corrigan,2008 This volume collects essays under four categories: religious traditions, religious life, emotional states, and historical and theoretical perspectives. They describe the ways in which emotions affect various world religions, and analyse the manner in which certain components of religious represent and shape emotional performance.

Emotion in Education ,2011-04-28 This edited book examines some of the current inquiry related to the study of emotions in educational contexts. There has been a notable increased interest in educational research on emotions. Emotion in Education represents some of the most exciting and current research on emotions and education, and has the potential to impact research in this area. This combination of variety, timeliness, potential for transformation of the field, and uniqueness make this a must-have resource for academics in the fields of education, educational psychology, emotion psychology, cultural psychology, sociology, and teacher education. The chapters have been written for scholars in the area, but authors also wrote with graduate students in mind. Therefore, the book is also be a great volume for graduate seminars. Provides in-depth examination of emotions in educational contexts Includes international roster of contributors who represent a variety of disciplines Represents a number of different research approaches

Cognitive mechanisms of visual attention, working memory, emotion, and their interactions Chaoxiong Ye,Qiang Liu,Qianru Xu,2023-08-17

Advanced Machine Intelligence and Signal Processing Deepak Gupta,Koj Sambyo,Mukesh Prasad,Sonali Agarwal,2022-06-25 This book covers the latest advancements in the areas of machine learning, computer vision, pattern recognition, computational learning theory, big data analytics, network intelligence, signal processing, and their applications in real world. The topics covered in machine learning involve feature extraction, variants of support vector machine (SVM), extreme learning machine (ELM), artificial neural network (ANN), and other areas in machine learning. The mathematical analysis of computer vision and pattern recognition involves the use of geometric techniques, scene understanding and modeling from video, 3D object recognition, localization and tracking, medical image analysis, and so on. Computational learning theory involves different kinds of learning like incremental, online, reinforcement, manifold, multitask, semi-supervised, etc. Further, it covers the real-time challenges involved while processing big data analytics and stream processing with the integration of smart data computing services and interconnectivity. Additionally, it covers the recent developments to network intelligence for analyzing the network information and thereby adapting the algorithms dynamically to improve the efficiency. In the last, it includes the progress in signal processing to process the normal and abnormal categories of real-world signals, for instance signals generated from IoT devices, smart systems, speech, videos, etc., and involves biomedical signal processing: electrocardiogram (ECG), electroencephalogram (EEG), magnetoencephalography (MEG), and electromyogram (EMG).

Addressing Global Challenges and Quality Education Carlos Alario-Hoyos,María Jesús Rodríguez-Triana,Maren Scheffel,Inmaculada Arnedillo-Sánchez,Sebastian Maximilian Dennerlein,2020-09-07 This book constitutes the proceedings of the 15th European Conference on Technology Enhanced Learning, EC-TEL 2020, held in Heidelberg, Germany, in September 2020. The 24 research papers and 20 demo and 5 poster papers presented in this volume were carefully reviewed and selected from 91 submissions. The European Conference on Technology-Enhance Learning, which celebrates its 15th anniversary this year, is committed to address global challenges and quality education. The papers deal with the Sustainable Development Goals, particularly SDG 4 and SDG 10, to help to reduce the existing gaps and inequalities between countries and regions from around the world in terms of inclusiveness, equity, access, and quality of education. The chapters: “Designing an Online Self-Assessment for Informed Study Decisions: The User Perspective”; “Living with Learning Difficulties: Two Case Studies Exploring the Relationship Between Emotion and Performance in Students With Learning Difficulties”; “Applying Instructional Design Principles on Augmented Reality Cards for Computer Science Education”; and “Teaching Simulation Literacy With Evacuations - Concept, Technology, and Material for a Novel Approach” are available open access under a Creative Commons Attribution 4.0 International License via link.springer.com. Due to the Corona pandemic EC-TEL 2020 was held as an virtual event.

Emotion in Multilingual Interaction Matthew T. Prior,Gabriele Kasper,2016-10-03 This volume brings together for the first time a collection of studies that investigates how multilingual speakers construct emotions in their talk as a joint discursive practice. The contributions draw on the well established, converging traditions of conversation analysis, discursive psychology, and membership categorization analysis together with recent work on interactional storytelling, stylization, and multimodal analysis. By adopting a discursive approach to emotion in multilingual talk, the volume breaks with the dominant view of emotions as cognitive and intra-psychological phenomena and their study through self-report. Through detailed analyses of original recorded data, the chapters examine how participants produce emotion-implicative actions, identities, stances, and morality through their interactional work in ordinary face-to-face conversation, computer-mediated interaction, institutional talk in medical, educational, and broadcast media settings, and in research interviews. The volume addresses itself to students and researchers interested in language and emotion, multilingual speakers and settings, pragmatics, and discourse analysis.

Emotions, Technology, and Digital Games, 2015-09-25 Emotions, Technology, and Digital Games explores the need for people to experience enjoyment, excitement, anxiety, anger, frustration, and many other emotions. The book provides essential information on why it is necessary to have a greater understanding of the power these emotions have on players, and how they affect players during, and after, a game. This book takes this understanding and shows how it can be used in practical ways, including the design of video games for teaching and learning, creating tools to measure social and emotional development of children, determining how empathy-related thought processes affect ethical decision-making, and examining how the fictional world of game play can influence and shape real-life experiences. Details how games affect emotions—both during and after play Describes how we can manage a player’s affective reactions Applies the emotional affect to making games more immersive Examines game-based learning and education Identifies which components of online games support socio-emotional development Discusses the impact of game-based emotions beyond the context of games

Big Data Support of Urban Planning and Management Zhenjiang Shen, Miaoyi Li, 2017-09-26 In the era of big data, this book explores the new challenges of urban-rural planning and management from a practical perspective based on a multidisciplinary project. Researchers as contributors to this book have accomplished their projects by using big data and relevant data mining technologies for investigating the possibilities of big data, such as that obtained through cell phones, social network systems and smart cards instead of conventional survey data for urban planning support. This book showcases active researchers who share their experiences and ideas on human mobility, accessibility and recognition of places, connectivity of transportation and urban structure in order to provide effective analytic and forecasting tools for smart city planning and design solutions in China.

Social Media Images and Conflicts Mette Mortensen, Ally McCrow-Young, 2022-11-14 This collection considers how digital images and social media reconfigure the way conflicts are played out, represented and perceived around the globe. Devoted to developing original theoretical frameworks and empirical insights, the volume addresses the role of user images and social media in relation to urgent subjects such as public opinion and emotion, solidarity, evidence and verification, censorship and fake news, which are all central to the ways current conflicts are represented and unfold. Essays include a unique range of case studies from different regional and political contexts (Middle East, Europe, Asia, North America) and in connection with different conflict types (war, terror, riots, everyday resistance, etc.). They also consider performative genres such as memes, selfies and appropriations as well as images conforming to the realism and authenticity of conventional photojournalism. In this way, the collection responds to the challenges of swiftly evolving image genres as well as to the continually shifting policies and algorithms of commercial digital platforms. Together, the essays offer innovative theories and exemplary case studies as a resource for teaching and research in media, journalism and communication programmes. It is also relevant to students, teachers and researchers within sociology, political science, anthropology and related fields.

Advanced Graphic Communications and Media Technologies Pengfei Zhao, Yun Ouyang, Min Xu, Li Yang, Yujie Ouyang, 2017-03-21 This book includes a selection of reviewed papers presented at the 2016 China Academic Conference on Printing, Packaging Engineering & Media Technology, held on November 25-27, 2016 in Xi’an, China. The conference was jointly organized by China Academy of Printing Technology, Xi’an University of Technology and Stuttgart Media University of Germany. The proceedings cover the recent outcomes on color science and technology, image processing technology, digital media technology, digital process management technology in packaging and packaging etc. They will be of interest to university researchers, R&D engineers and graduate students in graphic communications, packaging, color science, image science, material science, computer science, digital media and network technology fields.

International Handbook of Emotions in Education Reinhard Pekrun, Lisa Linnenbrink-Garcia, 2014-04-16 For more than a decade, there has been growing interest and research on the pivotal role of emotions in educational settings. This ground-breaking handbook is the first to highlight this emerging field of research and to describe in detail the ways in which emotions affect learning and instruction in the classroom as well as students’ and teachers’ development and well-being. Informed by research from a number of related fields, the handbook includes four sections. Section I focuses on fundamental principles of emotion, including the interplay among emotion, cognition, and motivation, the regulation of emotion, and emotional intelligence. Section II examines emotions and emotion regulation in classroom settings, addressing specific emotions (enjoyment, interest, curiosity, pride, anxiety, confusion, shame, and boredom) as well as social-emotional learning programs. Section III highlights research on emotions in academic content domains (mathematics, science, and reading/writing), contextual factors (classroom, family, and culture), and teacher emotions. The final section examines the various methodological approaches to studying emotions in educational settings. With work from leading international experts across disciplines, this book synthesizes the latest research on emotions in education.

Encyclopedia of Human Computer Interaction Ghaoui, Claude, 2005-12-31 Esta enciclopedia presenta numerosas experiencias y discernimientos de profesionales de todo el mundo sobre discusiones y perspectivas de la

Applied Sciences in Graphic Communication and Packaging Pengfei Zhao,Yun Ouyang,Min Xu,Li Yang,Yuhui Ren,2018-01-15 This book includes a selection of reviewed papers presented at the 49th Conference of the International Circle of Educational Institutes for Graphic Arts Technology and Management & 8th China Academic Conference on Printing and Packaging, which was held on May 14-16, 2017 in Beijing, China. The conference was jointly organized by the Beijing Institute of Graphic Communication, China Academy of Printing Technology, and International Circle of Educational Institutes for Graphic Arts Technology and Management. With eight keynote talks and 200 presented papers on graphic communication and packaging technologies, the event attracted more than 400 scientists. The proceedings cover the latest advances in color science and technology; image processing technology; digital media technology; digital process management technology in packaging; packaging, etc., and will be of interest to university researchers, R&D engineers and graduate students in the graphic arts, packaging, color science, image science, material science, computer science, digital media and network technology.

Perspectives on Theory of Controversies and the Ethics of Communication Dana Riesenfeld,Giovanni Scarafile,2013-11-23 Assembling an unprecedented range of considered responses to the noted contributions to philosophy made by Marcelo Dascal, this collection comprises the work of his many friends, colleagues and former students. Beginning with a series of articles on Dascal's influential insights on philosophical controversy, this volume continues with explorations of Dascal's celebrated scholarship on Leibnitz, before moving on to papers dealing with his philosophy of language, including interpretations by Dresner and Herring on the phenomenon of emoticons. Taken as a whole, they provide a compelling commentary on Dascal's prolific and voluminous publications and include fresh perspectives on the theory of argumentation and the ethics of communication. The material collected here extends to political philosophy, such as Morris-Reich's paper exploring the ways in which German social scientists confront issues of antisemitism, the psychology of genius, and the origins of norms in society and culture. Much of the analysis is directly connected to, or influenced by, the philosophical themes, ideas and concepts developed throughout the years by Marcelo Dascal, while others have a looser connection to his work. All of them, however, attest to the remarkable and multifaceted philosophical persona of Marcelo Dascal, who is the guiding light of the rich conceptual dialogue running through this book.

A Sociology of Religious Emotion Ole Riis,Linda Woodhead,2010-06-24 Thoughtfully illustrated with photographic plates that capture the global range of religions and cultures discussed. --Book Jacket.

Development of Emotions and Emotion Regulation Manfred Holodynski,Wolfgang Friedlmeier,2006-10-26 vii PREFACE It was 13 years ago that we met for the first time at a German developmental psychology conference. One of us, Wolfgang Friedlmeier (WF), was interested in ontogenetic development from a cross-cultural perspective. He presented a study on the development of empathy and distress in preschool age, dealing with how far children from different cultures respond to comparable demands with different emotions and regulation strategies. The other, Manfred Holodynski (MH), was interested in ontogenetic development from the perspective of internalization: how processes that are originally socially distributed between persons are transformed into mental processes within the individual. He presented a study on the development of the emotions pride and shame in preschool age. This led the two of us to discover our common interest in central issues of emotional development: What role do the emotions play in an individual's activity regulation? What is it exactly that is "developing" when we talk about emotional development? Do emotional processes have a social genesis? And what is the role of the early social interactions between children and their caregivers, along with the obvious fact that individuals grow up and live in completely different cultures? Even at this time, we both already suspected that the social and cultural embedment of the individual would prove to be a key to understanding how the diversity of human emotions and their regulation develop.

Emotions, Technology, Design, and Learning Sharon Y. Tettegah,Martin Gartmeier,2015-10-07 Emotions, Technology, Design, and Learning provides an update to the topic of emotional responses and how technology can alter what is being learned and how the content is learned. The design of that technology is inherently linked to those emotional responses. This text addresses emotional design and pedagogical agents, and the emotions they generate. Topics include design features such as emoticons, speech recognition, virtual avatars, robotics, and adaptive computer technologies, all as relating to the emotional responses from virtual learning. Addresses the emotional design specific to agent-based learning environments Discusses the use of emoticons in online learning, providing an historical overview of animated pedagogical agents Includes evidence-based insights on how to properly use agents in virtual learning environments Focuses on the development of a proper architecture to be able to have and express emotions Reviews the literature in the field of advanced agent-based learning environments Explores how educational robotic activities can divert students' emotions from internal to external

An Archaeological History of Indian Buddhism Lars Fogelin,2015-04-01 An Archaeological History of Indian Buddhism is a comprehensive survey of Indian Buddhism from its origins in the 6th century BCE, through its ascendance in the 1st millennium CE, and its eventual decline in mainland South Asia by the mid-2nd millennium CE. Weaving together studies of archaeological remains, architecture, iconography, inscriptions, and

Buddhist historical sources, this book uncovers the quotidian concerns and practices of Buddhist monks and nuns (the sangha), and their lay adherents--concerns and practices often obscured in studies of Buddhism premised largely, if not exclusively, on Buddhist texts. At the heart of Indian Buddhism lies a persistent social contradiction between the desire for individual asceticism versus the need to maintain a coherent community of Buddhists. Before the early 1st millennium CE, the sangha relied heavily on the patronage of kings, guilds, and ordinary Buddhists to support themselves. During this period, the sangha emphasized the communal elements of Buddhism as they sought to establish themselves as the leaders of a coherent religious order. By the mid-1st millennium CE, Buddhist monasteries had become powerful political and economic institutions with extensive landholdings and wealth. This new economic self-sufficiency allowed the sangha to limit their day-to-day interaction with the laity and begin to more fully satisfy their ascetic desires for the first time. This withdrawal from regular interaction with the laity led to the collapse of Buddhism in India in the early-to-mid 2nd millennium CE. In contrast to the ever-changing religious practices of the Buddhist sangha, the Buddhist laity were more conservative--maintaining their religious practices for almost two millennia, even as they nominally shifted their allegiances to rival religious orders. This book also serves as an exemplar for the archaeological study of long-term religious change through the perspectives of practice theory, materiality, and semiotics.

Web Technologies and Applications Atsuyuki Morishima,Rong Zhang,Wenjie Zhang,Lijun Chang,Tom Z. J Fu,Kuien Liu,Xiaoyan Yang,Jia Zhu,Zhiwei Zhang,2016-10-04 This book constitutes the refereed proceedings of three workshops held at the 18th Asia-Pacific Web Conference, APWeb 2016, in Suzhou, China, in September 2016: the Second International Workshop on Web Data Mining and Applications, WDMA 2016, the First International Workshop on Graph Analytics and Query Processing, GAP 2016, and the First International Workshop on Spatial-temporal Data Management and Analytics, SDMA 2016. The 27 full papers included in this book were carefully reviewed and selected from 37 submissions. The goal of these workshops is to promote the new research directions and applications, especially on web data, graph data, and spatial-temporal data management and analytics.

Managing Emotion in Byzantium Margaret Mullett,Susan Ashbrook Harvey,2022-09-30 Byzantinists entered the study of emotion with Henry Maguire’s ground-breaking article on sorrow, published in 1977. Since then, classicists and western medievalists have developed new ways of understanding how emotional communities work and where the ancients’ concepts of emotion differ from our own, and Byzantinists have begun to consider emotions other than sorrow. It is time to look at what is distinctive about Byzantine emotion. This volume is the first to look at the constellation of Byzantine emotions. Originating at an international colloquium at Dumbarton Oaks, these papers address issues such as power, gender, rhetoric, or asceticism in Byzantine society through the lens of a single emotion or cluster of emotions. Contributors focus not only on the construction of emotions with respect to perception and cognition but also explore how emotions were communicated and exchanged across broad (multi)linguistic, political and social boundaries. Priorities are twofold: to arrive at an understanding of what the Byzantines thought of as emotions and to comprehend how theory shaped their appraisal of reality. *Managing Emotion in Byzantium* will appeal to researchers and students alike interested in Byzantine perceptions of emotion, Byzantine Culture, and medieval perceptions of emotion.

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