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James W. Guthrie

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Education for All Robert E. Slavin,1996-01-01 This work is a collection of previously published articles by Robert Slavin. The articles trace the evolution, over a quarter-century, of the powerful idea that given well-developed, rigorously evaluated methods and materials, teachers can succeed with virtually all children.

<u>Educational Review</u> Nicholas Murray Butler, Frank Pierrepont Graves, William McAndrew, 1912 Vols. 19-34 include Bibliography of education for 1899-1906, compiled by James I. Wyer and others.

National Standards in American Education Diane Ravitch, 2011-05-01 Updating her highly acclaimed book, Diane Ravitch presents the latest information on the debate over national standards and assessments. Ensuring a rigorous liberal education for all is asking a lot in a contentious democracy like ours. Is it possible to educate every child to the same high standards? Is it politically feasible? Will raising standards help or hinder poor minority children? Ravitch sees where these land mines are buried and her book provides an indispensable diagram for getting around them.—The Wall Street Journal A simple message lies at the heart of Diane Ravitch's new book.... If clear and consistent goals of learning could be set for all American children, rich and poor, gifted and ordinary, then all of these children would end up better educated than they now are likely to be.—The New York Times No one could be more qualified to write a book about national standards in education than Diane Ravitch.—The Washington Times The ongoing debate about national education standards and assessment in the U.S. has

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classroom, and the board room, increased involvement of state and federal governments in education, the movement toward national standards, the continued emphasis on student achievement data and the push to include these data in pay-for-performance compensation and value-added evaluation, the rapid growth and support for charter schools, and the minority to majority demographic shift in the student population which all have major impacts on the future of education in the United States.

The Art and Science of Teaching Timothy J Reagan, Terry A Osborn, 2021-03-12

Encyclopedia of Education James W. Guthrie, 2003 This fully-revised second edition offers a complete view of the institutions, people, processes, roles and philosophies found in educational practice in the United States and throughout the world. Features include 121 biographies of influential educators; profiles of historic colleges and universities; profiles of organizations active in the field; and an appendix of full text primary source documents including education related legislation, international treaties and testing methods.

The Textbook in American Education National Society for the Study of Education. Committee on the Textbook,1931

The Greenwood Dictionary of Education John William Collins, Nancy P. O'Brien, 2003 The first of its kind since the 1980s, this book provides authoritative definitions for more than 2,600 terms that apply to educational research, practice, and theory. The overall focus is on the most critical terms in education as used by current practitioners, yet references to significant historical events in education are also included. Terms were taken from such fields as: BL Early childhood education BL K-12 education BL Special education BL Higher education BL Adult education BL Career education BL Comparative education BL Curriculum BL Mathematics education BL Science education BL Language arts BL Reading BL Social studies education BL

Educational philosophy BL Educational technology BL Educational research BL Language acquisition BL Measurement BL Teaching BL And other fields Each of the definitions is 25-250 words and has been written by a knowledgeable practitioner or researcher in the field. Included are acronyms and initialisms commonly used in the field, names and descriptions of relevant organizations, and important legal decisions relating to education. An extensive bibliography provides useful sources for further research. This reference work will be valuable for professionals in the K-12 setting, students of education, and educators and researchers in colleges of education. Librarians at academic, public, and school libraries will find the dictionary immensely useful in interpreting education terminology.

<u>Teach Them Well</u> George F. Madaus, Thomas Kellaghan, Richard Lewis Schwab, 1989

<u>Encyclopedia of Education: Common-Expertise</u> James W. Guthrie, 2003

The Educator's Desk Reference Melvyn N. Freed, Robert K. Hess, Joseph M. Ryan, American Council on Education, 1999 This reference covers the identification, by subject matter, of publishers of books, journals, and microcomputer software in education and these publishers' author guidelines; profiles standardized tests in print; describes software available for conducting statistical operations in educational research; provides guidelines for selecting appropriate research design; critiques various research designs and statistical procedures; and includes a directory of national and regional educational organizations with descriptive information about each.

Change in Teaching and Learning Jaan Mikk, Marika Veisson, Piret Luik, 2013 The collection reports changes in the identities of teachers, and differences in lesson planning among novice and experienced teachers. Language competence and the structure of argumentation in examination compositions have also been studied. The learning strategy summarizing explained 33%

of the variance in PISA 2009 reading results.

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