

# Developmentsource Editors74

Judy L. Baker

**Local and Community Driven Development** Hans P. Binswanger-Mkhize, Jacomina P. de Regt, Stephen Spector, 2010-02-12 'Local and Community Driven Development: Moving to Scale in Theory and Practice' provides development practitioners with the historical background and the tools required to successfully scale up local and community driven development (LCDD) to the regional and national levels. LCDD gives control of development decisions and resources to communities and local governments. It involves collaboration between communities, local governments, technical agencies, and the private sector. Since the 1980s, participatory approaches have received new impetus via participatory rural appraisal, the integration of participation in sector programs, decentralization efforts of developing countries, and greater space for civil society and the private sector. This book traces the emergence of the LCDD synthesis from these various strands. 'Local and Community Driven Development' provides the theoretical underpinnings for scaling up, guidance on how to adapt the approach to the specific institutional and political settings of different countries, diagnostic tools, and step-by-step instructions to diagnose the national context, adapt policies, and expand programs. It will be a useful guide for rural and urban development practitioners, public administrators, and policy makers who wrestle daily with the problems the book addresses.

**Integral Development** Alexander Schieffer, Ronnie Lessem, 2016-05-23 Alexander Schieffer and Ronnie Lessem introduce a groundbreaking development framework and process to address the most burning issues that humanity faces. While conventional top-down, outside-in development has reached a cul-de-sac, a new, integral form of development is emerging around the world. Integral

Development uniquely articulates this emergent approach, and invites us to fully participate in this process. The integral approach has been researched and framed over decades of in-depth experience in transformative development education and practice all over the world. It uniquely combines four mutually reinforcing perspectives: nature and community; culture and spirituality; science, systems and technology; and enterprise and economics. Conventional development theory and practice has prioritized the latter two perspectives, neglecting the former two. This has caused massive imbalances in today's world. The four interconnected perspectives allow for a transformative and integrated engagement with core development issues in a way that is locally relevant and globally resonant. Throughout, the practical impact of Integral Development is brought to life through highly innovative cases from around the globe, drawing on the authors' first-hand experience. This makes the book a living demonstration of the power of this pioneering approach. Integral Development shows how individual, organizational and societal developments need to be interconnected to release a society's full potential. It shifts the responsibility for large-scale development from often-distant experts and organizations to each individual, community, enterprise and institution within the society. It is essential reading - and a call to action - for everyone concerned with the current state of local and global development.

**Making Development Work** Nagy Hanna, Robert Picciotto, Worldwide, the number of poor people increased during the past decade, despite technological improvements, more open trade, and improved policy frameworks in developing countries. Regional conflicts, adverse shifts in terms of trade, and marginalization of poor countries in the new global economy explain this outcome. This

highlights the need to reform development assistance and improve its effectiveness. *Making Development Work* examines the four key principles of the Comprehensive-Development Framework, a World Bank initiative currently being piloted in twelve developing countries. The initiative promotes a holistic long-term vision of development, domestic ownership of development programs, and focus on results; and stronger partnership between government, the private sector, and the civil society. The first section of the volume describes the evolution in development thinking that culminated in this new consensus. The second focuses on country ownership of development policies and programs. Based on empirical evidence, it proposes a new view of the aid relationship as a mutual-learning process. The third section focuses on results and on the ways aid agencies might enhance development impact of their operations. It concludes with a preliminary assessment of strategies for scaling up from specific projects to sector and programmatic approaches, and suggests ways to adapt them to counter conditions. The experience of a bilateral aid agency, U.S. Agency for International Development (USAID), is examined in this context. The fourth section focuses on partnership, emphasizing that aid agencies must be explicit about the kinds of partnerships they seek with countries and the kinds of strategic selectivity they will exercise. The final chapter pulls together the lessons of development experience at various levels of operation. It outlines key tensions between comprehensiveness and selectivity, ownership and conditionality, speed and broad-based ownership, focus on results and poor local evaluation capacity, and enhanced country focus and globalization. Promising approaches to manage these tensions are put forward to replace one-size-fits-all prescriptions with client empowerment and social learning. *Making Development Work* offers

rich lessons on improving the effectiveness of aid. It will be of particular interest to development practitioners, students and professors of development economics studies. Nagy Hanna is a lead corporate strategist and evaluation officer at the World Bank. He has published extensively on development, management, and knowledge. Robert Picciotto is director-general of Operations Evaluation at the World Bank.

The Imperative of Development Geoffrey Gertz, Homi Kharas, Johannes F. Linn, 2017-09-12 The achievements and legacy of the Wolfensohn Center for Development at Brookings The Imperative of Development highlights the research and policy analysis produced by the Wolfensohn Center for Development at Brookings. The Center, which operated from 2006 to 2011, was the first home at Brookings for research on international development. It sought to help identify effective solutions to key development challenges in order to create a more prosperous and stable world. Founded by James and Elaine Wolfensohn, the Center's mission was to "to create knowledge that leads to action with real, scaled-up, and lasting development impact." This volume reviews the Center's achievements and lasting legacy, combining highlights of its most important research with new essays that examine the context and impact of that research. Six primary research streams of the Wolfensohn Center's work are highlighted in The Imperative of Development: the shifting structure of the world economy in the twenty-first century; the challenge of scaling up the impact of development interventions; the effectiveness of development assistance; how to promote economic and social inclusion for Middle Eastern youth; the case for investing in early child development; and the need for global governance reform. In each chapter, a scholar

associated with the particular research topic provides an overview of the issue and its broader context, then describes the Center's work on the topic and the subsequent influence and impact of these efforts. The *Imperative of Development* chronicles the growth and expansion of the first center for development research in Brookings's 100-year history and traces how the seeds of this initiative continue to bear fruit.

**Evaluating the Impact of Development Projects on Poverty** Judy L. Baker, 2000 Despite the billions of dollars spent on development assistance each year, there is still very little known about the actual impact of projects on the poor. There is broad evidence on the benefits of economic growth, investments in human capital, and the provision of safety nets for the poor. But for a specific program or project in a given country, is the intervention producing the intended benefits and what was the overall impact on the population? Could the program or project be better designed to achieve the intended outcomes? Are resources being spent efficiently? These are the types of questions that can only be answered through an impact evaluation, an approach which measures the outcomes of a program intervention in isolation of other possible factors. This handbook seeks to provide project managers and policy analysts with the tools needed for evaluating project impact. It is aimed at readers with a general knowledge of statistics. For some of the more in-depth statistical methods discussed, the reader is referred to the technical literature on the topic. Chapter 1 presents an overview of concepts and methods. Chapter 2 discusses key steps and related issues to consider in implementation. Chapter 3 illustrates various analytical techniques through a case study. Chapter 4 includes a discussion of lessons learned from a rich set of 'good practice' evaluations of poverty projects which

have been reviewed for this handbook.

**The New Development Management** Sadhvi Dar, Professor Bill Cooke, 2013-07-18 'Development management' is an idea that blends the seemingly innocuous claims of managerialism with notions of modernity and utopian ideals of 'third world' progress. This book views both phenomena as problematic and modernizing interventions. In doing so, it overturns and reclaims such ideas as participation, community, governance, NGOs, and civil society. The contributors argue that the practices of development are often threaded together by the language of managerialism - reports, logframe, encounters with the boss - yet all of these serve to further development's disengagement from the mundane. In voicing such concerns about the way development is going, and about the encroachment of managerialism, *The New Development Management* will breathe fresh life into post-development debates.

**Contesting Development** Patrick Barron, Rachael Diprose, Michael J. V. Woolcock, 2011-01-01 This pathbreaking book grapples with an established reality: well-intentioned international development programs often generate local conflict, some of which escalates to violence. To understand how such conflicts can be managed peacefully, the authors have undertaken a comprehensive mixed-methods analysis of one of the world's largest participatory development projects, the highly successful Kecamatan Development Program (KDP), which was launched by the World Bank and the Indonesian government in the late 1990s and now operates in every district across Indonesia. --

**A Framework for Development Education in the United States** Save the Children (U.S.), Joint Working Group on Development Education, 1984

*The future of development* Esteva, Gustavo, Babones, Salvatore J., 2013-10-09 On January 20, 1949 US President Harry S. Truman officially opened the era of development. On that day, over one half of the people of the world were defined as underdeveloped and they have stayed that way ever since. This book explains the origins of development and underdevelopment and shows how poorly we understand these two terms. It offers a new vision for development, demystifying the statistics that international organizations use to measure development and introducing the alternative concept of *buen vivir*: the state of living well. The authors argue that it is possible for everyone on the planet to live well, but only if we learn to live as communities rather than as individuals and to nurture our respective commons. Scholars and students of global development studies are well-aware that development is a difficult concept. This thought-provoking book offers them advice for the future of development studies and hope for the future of humankind.

Elusive Development Marshall Wolfe, 1996 This deeply thoughtful book explores some of the very difficult questions thrown up by the development process, Marshall Wolfe reviews what has been said and done in the name of development over four decades. He sees development as 'a Sisyphean task of trying to impose value-oriented rationality on realities that remain permanently recalcitrant to such reality' precisely because its key actors - be they the state, social groups, development agencies, individual 'experts', or the market - cannot be assumed to be either benevolent or consistently rational.

*Practicing Development* Susan H. Holcombe, Marion Howard, 2019

Managing Development Kathleen Staudt, 1991-04-01 The complexities facing development managers are vast. The enormous



challenges to understanding the breadth and depth of development transformation are apparent in each level of this process and demand attention. *Managing Development* answers the need for a comprehensive introductory resource. Offering a fresh perspective on development management, it analyzes both international and national development agencies and shows the widely differing cultural contexts in which to plan, manage and evaluate development programmes.

*Development Centre Seminars Waging the Global War on Poverty Strategies and Case Studies* OECD Development Centre, 2000-01-26 Eradicating poverty has long been one of the priorities of development co-operation. Yet, despite undoubted progress towards this goal, the strategies adopted at the international and national levels remain controversial. Poverty reduction is a ...

Practice of Sustainable Community Development R. Warren Flint, 2012-10-17 Ordinary people, community leaders, and even organizations and corporations still do not fully comprehend the interconnected, “big picture” dynamics of sustainability theory and action. In exploring means to become more sustainable, individuals and groups need a reference in which to frame discussions so they will be relevant, educational, and successful when implemented. This book puts ideas on sustainable communities into a conceptual framework that will promote striking, transformational effects on decision-making. In this book practitioners and community leaders will find effective, comprehensive tools and resources at their fingertips to facilitate sustainable community development (SCD). The book content examines a diverse range of SCD methods; assessing community needs and resources; creating community visions; promoting stakeholder interest and participation; analyzing

community problems; designing and facilitating strategic planning; carrying out interventions to improve

*Managing Development Programs* Samuel Paul, 2019-03-04 This book explores a neglected dimension - the role of management interventions in development programs. It investigates two basic questions: what are the management and institutional interventions associated with successful development programs? what lessons can we learn from their experience?

*Community Development in an Uncertain World* Jim Ife, 2016-09-20 In *Community Development in an Uncertain World*, Jim Ife draws on the principles of social justice, ecological responsibility and post-Enlightenment and Indigenous perspectives to advance new holistic approaches to community development. The book explores the concept of community development on a local and international scale in the context of globalisation and postcolonial theory. Students will gain the essential skills and practical understanding required to navigate the existing managerial environment and cultivate new community practices. This new edition incorporates current research into community development and includes important new work on 'alternative visions' for a sustainable and just future. It introduces the foundational theories of community development and explains their importance in shaping solutions to uniquely modern issues. Readers are encouraged to critically engage with the material through the accompanying discussion questions. Written in an accessible, engaging style, this text is an essential resource for students and professionals in the human services.

**Ownership Leadership and Transformation** Thomas Theisohn, Carlos Lopes, 2013-07-04 The third and final in a series, this

text bridges the conceptual foundations of capacity development and the difficulties and practical realities in the field. It demystifies the process of capacity development to make it more user-friendly. The book has two parts. The first shows how long-standing development dilemmas can be turned into opportunities for capacity development and societal transformation. It proposes a set of principles to guide the search for context-specific approaches as the norm, and based on these default principles the authors explore relevant issues in comprehensible stages through a capacity lens. The second part is a compilation of experiences and lessons from around the world, to showcase promising initiatives and innovative solutions. It forms a casebook of insights and good (rather than best) practices on how development stakeholders can turn development dilemmas into opportunities tailored to the needs of their societies.

**Geographies of Development** Robert Potter, Tony Binns, Jennifer A. Elliott, Etienne Nel, David W. Smith, 2019-03-07 Now in its fourth edition, *Geographies of Development: An Introduction to Development Studies* remains a core, balanced and comprehensive introductory textbook for students of Development Studies, Development Geography and related fields. This clear and concise text encourages critical engagement by integrating theory alongside practice and related key topics throughout. It demonstrates informatively that ideas concerning development have been many and varied and highly contested - varying from time to time and from place to place. Clearly written and accessible for students, who have no prior knowledge of development, the book provides the basics in terms of a geographical approach to development what situation is, where, when and why. Over 200 maps, charts, tables, textboxes and pictures break up the text and offer alternative ways of

showing the information. The text is further enhanced by a range of pedagogical features: chapter outlines, case studies, key thinkers, critical reflections, key points and summaries, discussion topics and further reading. Geographies of Development continues to be an invaluable introductory text not only for geography students, but also anyone in area studies, international studies and development studies.

**Developed to Death** F. E. Trainer, 1989 1. The argument in outline

**The Development Change Agent** François Theron, 2008 The development change agent contextualises the development change agent through his or her relationship with the local beneficiaries of development. The focus is on change agents as enablers or facilitators of development at micro or grassroots level, and the key theme is the call for the establishment of a partnership in planning between change agents and the beneficiaries of development. In most chapters the authors challenge conventional thinking on the particular issue under discussion. New options are generated for development change agents, the beneficiaries of development, policy makers and politicians to consider. Popular but contentious development concepts and approaches like holism, a people-centred approach, capacity building, empowerment and participation are explained and applied, and approaches relevant to social capital, indigenous knowledge systems and action research methodology are introduced. This title is relevant to a broad range of potential readers: students at universities (development studies, public and development management, anthropology, sociology, social work, forestry, community health), development practitioners, development consultants, those working for NGOs and CBOs, development corporations/agencies, and politicians and government officials.

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educational institutions have their own digital libraries that provide free access to PDF books and manuals. These libraries often offer academic texts, research papers, and technical manuals, making them invaluable resources for students and researchers. Some notable examples include MIT OpenCourseWare, which offers free access to course materials from the Massachusetts Institute of Technology, and the Digital Public Library of America, which provides a vast collection of digitized books and historical documents.

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