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Save the Children (U.S.),Joint Working Group on Development Education

Integral Development Alexander Schieffer,Ronnie Lessem,2016-05-23 Alexander Schieffer and Ronnie Lessem introduce a groundbreaking development framework and process to address the most burning issues that humanity faces. While conventional top-down, outside-in development has reached a cul-de-sac, a new, integral form of development is emerging around the world. Integral Development uniquely articulates this emergent approach, and invites us to fully participate in this process. The integral approach has been researched and framed over decades of in-depth experience in transformative development education and practice all over the world. It uniquely combines four mutually reinforcing perspectives: nature and community; culture and spirituality; science, systems and technology; and enterprise and economics. Conventional development theory and practice has prioritized the latter two perspectives, neglecting the former two. This has caused massive imbalances in today's world. The four interconnected perspectives allow for a transformative and integrated engagement with core development issues in a way that is locally relevant and globally resonant. Throughout, the practical impact of Integral Development is brought to life through highly innovative cases from around the globe, drawing on the authors` first-hand experience. This makes the book a living demonstration of the power of this pioneering approach. Integral Development shows how individual, organizational and societal developments need to be interconnected to release a society's full potential. It shifts the responsibility for large-scale development from often-distant experts and organizations to each individual, community, enterprise and institution within the society. It is essential reading - and a call to action - for everyone concerned with the current state of local and global development.

Making Development Work Nagy Hanna,Robert Picciotto, Worldwide, the number of poor people increased during the past decade, despite technological improvements, more open trade, and improved policy frameworks in developing countries. Regional conflicts, adverse shifts in terms of trade, and marginalization of poor countries in the new global economy explain this outcome. This highlights the need to reform development assistance and improve its effectiveness. Making Development Work examines the four key principles of the Comprehensive-Development Framework, a World Bank initiative currently being piloted in twelve developing counties. The initiative promotes a holistic long-term vision of development, domestic ownership of development programs, and focus on results; and stronger partnership between government, the private sector, and the civil society. The first section of the volume describes the evolution in development thinking that culminated in this new consensus. The second focuses on country ownership of development policies and programs. Based on empirical evidence, it proposes a new view of the aid relationship as a mutual-learning process. The third section focuses on results and on the ways aid agencies might enhance development impact of their operations. It concludes with a preliminary assessment of strategies for scaling up from specific projects to sector and programmatic approaches, and suggests ways to adapt them to counter conditions. The experience of a bilateral aid agency, U.S. Agency for International Development (USAID), is examined in this context. The fourth section focuses on partnership, emphasizing that aid agencies must be explicit about the kinds of partnerships they seek with countries and the kinds of strategic selectivity they will exercise. The final chapter pulls together the lessons of development experience at various levels of operation. It outlines key tensions between comprehensiveness and selectivity, ownership and conditionality, speed and broad-based ownership, focus on results and poor local evaluation capacity, and enhanced country focus and globalization. Promising approaches to manage these tensions are put forward to replace one-size-fits-all prescriptions with client empowerment and social learning. Making Development Work offers rich lessons on improving the

effectiveness of aid. It will be of particular interest to development practitioners, students and professors of development economics studies. Nagy Hanna is a lead corporate strategist and evaluation officer at the World Bank. He has published extensively on development, management, and knowledge. Robert Picciotto is director-general of Operations Evaluation at the World Bank.

Fundamentals of Project Management for Development Organizations, 2nd Edition PM4DEV,2009-05 The second edition of Fundamentals of Project Management incorporates a new approach to learn the basic elements of project management in the development context. At the end of each chapter we have included a review section designed to go through the important lessons in the chapter, the answers to the questions can be found at the end of the book. The book also features updated graphs and additional diagrams to help readers understand the concepts presented throughout the book. The book provides a simple reference to the modern project management concepts that are required by international development organizations dedicated to assistance and humanitarian relief. Size 6x11

Local and Community Driven Development Hans P. Binswanger-Mkhize,Jacomina P. de Regt,Stephen Spector,2010-02-12 'Local and Community Driven Development: Moving to Scale in Theory and Practice' provides development practitioners with the historical background and the tools required to successfully scale up local and community driven development (LCDD) to the regional and national levels. LCDD gives control of development decisions and resources to communities and local governments. It involves collaboration between communities, local governments, technical agencies, and the private sector. Since the 1980s, participatory approaches have received new impetus via participatory rural appraisal, the integration of participation in sector programs, decentralization efforts of developing countries, and greater space for civil society and the private sector. This book traces the emergence of the LCDD synthesis from these various strands. 'Local and Community Driven Development' provides the theoretical underpinnings for scaling up, guidance on how to adapt the approach to the specific institutional and political settings of different countries, diagnostic tools, and step-by-step instructions to diagnose the national context, adapt policies, and expand programs. It will be a useful guide for rural and urban development practitioners, public administrators, and policy makers who wrestle daily with the problems the book addresses.

Knowledge Shared Edward T. Jackson,Yusuf Kassam,1998 This book presents leading-edge analysis on the theory and practice of participatory evaluation around the world. With its instructive case studies from Bangladesh, El Salvador, Ghana, India, Indonesia, Kenya, Mexico, Nepal, and St Vincent, the book is a guide to a community-based approach to evaluation that is at once a learning process, a means of taking action, and a catalyst for empowerment.Knowledge Shared is the most comprehensive book now available on participatory evaluation. It is intended primarily as a tool for practitioners and policymakers in all segments of development cooperatio.

A Framework for Development Education in the United States Save the Children (U.S.),Joint Working Group on Development Education,1984

Managing Development Programs Samuel Paul,2019-03-04 This book explores a neglected dimension - the role of management interventions in development programs. It investigates two basic questions: what are the management and institutional interventions associated with successful development programs? what lessons can we learn from their experience?

Introducing Social Change Conrad Maynadier Arensberg,Arthur H. Niehoff, The development of industry in Europe and the United

States has resulted in great marvels of production. However, non-Western nations, with a few exceptions, have not yet shared fully in this productivity, despite the desires of their leaders to do so. Also, in the United States, and in other industrial nations, there are sizeable minority groups which have not been fully assimilated into the productive pattern of the majority. Most live as poverty enclaves within the greater society. This socioeconomic imbalance has contributed to unrest in both the agrarian and industrial nations. Introducing Social Change deals with numerous topics of social change: cultural problems of change in general; a description of the concept of culture; a discussion of cultural change in its various forms; an introduction to the process of directed change; a discussion of the motivation necessary to bring about change; a treatment of the method of adapting an innovation to existing ideas and customs; the profile of the primary characteristics of most developing nations; the main characteristics and cultural values of America as a sample urban, industrial culture; and field problems of the change agent, and in particular those methods from anthropology that can be modified for use. Developments in the industrial countries, particularly the United States, have demonstrated the need for this second edition. When the original version was produced, little thought or activity was given to development efforts among ethnic minorities of industrial countries. Development was thought of almost exclusively as an activity relevant to the developing, non-industrial nations. It has become apparent that ethnic groups in industrial nations are also in need of economic development. Government policies, including funding, have been increasingly pointed in this direction. Conrad M. Arensberg (1910-1997) was professor of anthropology at Columbia University. He is the author of Culture and Community, The Irish Countryman, and Family and Community in Ireland. Arthur H. Niehoff was senior scientist in George Washington University and has conducted extensive research in India, Trinidad, and Laos. Some of his books include An Anthropologist under the Bed, Another Side of History, and On Becoming Human: A Journey of 5,000,000 Years Revised.

   Contesting Development Patrick Barron,Rachael Diprose,Michael J. V. Woolcock,2011-01-01 This pathbreaking book grapples with an established reality: well-intentioned international development programs often generate local conflict, some of which escalates to violence. To understand how such conflicts can be managed peacefully, the authors have undertaken a comprehensive mixed-methods analysis of one of the world's largest participatory development projects, the highly successful Kecamatan Development Program (KDP), which was launched by the World Bank and the Indonesian government in the late 1990s and now operates in every district across Indonesia. --

   The Road to Results Linda G. Morra-Imas,Linda G. Morra,Ray C. Rist,2009 'The Road to Results: Designing and Conducting Effective Development Evaluations' presents concepts and procedures for evaluation in a development context. It provides procedures and examples on how to set up a monitoring and evaluation system, how to conduct participatory evaluations and do social mapping, and how to construct a rigorous quasi-experimental design to answer an impact question. The text begins with the context of development evaluation and how it arrived where it is today. It then discusses current issues driving development evaluation, such as the Millennium Development Goals and the move from simple project evaluations to the broader understandings of complex evaluations. The topics of implementing 'Results-based Measurement and Evaluation' and constructing a 'Theory of Change' are emphasized throughout the text. Next, the authors take the reader down 'the road to results, ' presenting procedures for evaluating projects, programs, and policies by using a 'Design Matrix' to help map the process. This road includes: determining the overall approach, formulating questions, selecting designs, developing data collection instruments, choosing a sampling strategy, and planning data analysis for qualitative, quantitative,

and mixed method evaluations. The book also includes discussions on conducting complex evaluations, how to manage evaluations, how to present results, and ethical behavior--including principles, standards, and guidelines. The final chapter discusses the future of development evaluation. This comprehensive text is an essential tool for those involved in development evaluation.

Knowledge Partnering for Community Development Robyn Eversole,2014-10-17 Effective community development means that many different stakeholders have to work together: governments, development organizations and NGOs, and most importantly, the people they serve. Knowledge Partnering for Community Development teaches community development professionals how to mediate community needs and development agendas to make community-based solutions for development challenges. Based on the newest research in community and global development, Eversole shows readers a strong research and theoretically based framework for understanding local development processes, and gives them the skills to turn this into cutting-edge practice. Each chapter features global case studies of innovative community-state partnerships, and practical application exercises and strategies for professionals looking to bring new approaches to their research. Knowledge Partnering for Community Development is essential for community workers and students of community development looking to bridge the gap between research insight and best practice between community actors.

Development Centre Seminars Waging the Global War on Poverty Strategies and Case Studies OECD Development Centre,2000-01-26 Eradicating poverty has long been one of the priorities of development co-operation. Yet, despite undoubted progress towards this goal, the strategies adopted at the international and national levels remain controversial. Poverty reduction is a ...

Development with Dignity Tom G. Palmer,Matt Warner,2022-01-31 At a time when the global development industry is under more pressure than ever before, this book argues that an end to poverty can only be achieved by prioritizing human dignity. Unable to adequately account for the roles of culture, context, and local institutions, today's outsider-led development interventions continue to leave a trail of unintended consequences, ranging from wasteful to even harmful. This book shows that increased prosperity can only be achieved when people are valued as self-governing agents. Social orders that recognize autonomy and human dignity unleash enormous productive energy. This in turn leads to the mobilization of knowledge-sharing that is critical to innovation and localized problem-solving. Offering a wide range of interdisciplinary perspectives and specific examples from the field showing these ideas in action, this book provides NGOs, multilateral institutions, and donor countries with practical guidelines for implementing dignity-first development. Compelling and engaging, with a wide range of recommendations for reforming development practice and supporting liberal democracy, this book will be an essential read for students and practitioners of international development.

Capacity Development in Practice Alan Fowler,Jan Ubels,2010-09-23 The international development community invests billions of dollars to improve organisational capacity. But real-life practice is poorly understood and undervalued as a distinct professional domain. Written by practitioners, this innovative publication is designed to make capacity development more professional and increasingly effective in achieving development goals. Practical illustrations draw on experiences from the civic, government and private sectors. A central theme is to understand capacity as more than something internal to organisations. This book shows how capacity also stems from connections between different types of actor and the levels in society at which they operate. The content is crafted for a broad audience of practitioners in capacity development: consultants, managers, front-line workers, trainers, facilitators, leaders, advisors, programme staff, activists, and funding agencies. Published with SNV

Learning in Development Olivier Serrat,2010 Learning in Development tells the story of independent evaluation in ADB from its early years to the expansion of activities under a broader mandate points up the application of knowledge management to sense making, and brings to light the contribution that knowledge audits can make to organizational learning. It identifies the 10 challenges that ADB must overcome to develop as a learning organization and specifies practicable next steps to conquer each. The messages of Learning in Development will echo outside ADB and appeal to the development community and people having interest in knowledge and learning.

Development as Process John Farrington,David Mosse,Alan Rew,2005-08-16 Process approaches to economic and social development appear to be more flexible and offer greater prospects of success than traditional project methods. Development as Process addresses the questions raised by the different natures of the two approaches. The authors examine development projects through experience in water resources development in India and in organizational learning by a Bangladeshi NGO. Inter-agency contexts are examined in the setting of an aquaculture project in Bangladesh and in the setting of agriculture and natural resources development in Rajisthan, India. Finally, the role of process monitoring is explained in the context of policy reform, with illustrations from forestry in India and land reform in Russia.

Aided Self Help Housing in Africa United States. Dept. of Housing and Urban Development. Division of International Affairs,197?

Development Education in Policy and Practice Stephen McCloskey,2014-04-09 Development education is a radical form of learning that addresses the structural causes of poverty and injustice in the global North and South. This volume debates development education practice and the policy environment in which it is delivered. It affirmatively points to the transformative power of education as a means toward social change.

Ownership Leadership and Transformation Thomas Theisohn,Carlos Lopes,2013-07-04 The third and final in a series, this text bridges the conceptual foundations of capacity development and the difficulties and practical realities in the field. It demystifies the process of capacity development to make it more user-friendly. The book has two parts. The first shows how long-standing development dilemmas can be turned into opportunities for capacity development and societal transformation. It proposes a set of principles to guide the search for context-specific approaches as the norm, and based on these default principles the authors explore relevant issues in comprehensible stages through a capacity lens. The second part is a compilation of experiences and lessons from around the world, to showcase promising initiatives and innovative solutions. It forms a casebook of insights and good (rather than best) practices on how development stakeholders can turn development dilemmas into opportunities tailored to the needs of their societies.

Developmenthelp Tools70 Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has be apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Developmenthelp Tools70**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the

significance of language and its profound effect on our existence. Throughout this critique, we will delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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