Development62

Deborah J. Laible,Gustavo Carlo,Laura M. Padilla Walker

Interaction, Communication and Development Charis Psaltis,Anna Zapiti,2014-04-16 For decades there has been considerable interest in the ways that interactions between children can provide a beneficial context for the study of cognitive and social development. In this book Psaltis and Zapiti use both theoretical and empirical research to build on the perspectives of Piaget, Vygotsky, Moscovici, and others including the legacy of Gerard Duveen, to offer a state of the art account of research on the themes of social interaction and cognitive development. Interaction Communication and Development discusses the significance of social identities for social interaction and cognitive development. The empirical set of studies presented and discussed focus on patterns of communication between children as they work together to solve problems. Communications are examined in detail with a focus on: Socio-cognitive conflict, conversational moves and conversation types The way the different forms of the interactions relate to different sources of asymmetry in the classroom The way social representations and social identities of gender are negotiated in the interaction This book provides an important account of how children develop through different kinds of social interactions. It will have considerable appeal for researchers in the fields of developmental psychology, socio-cultural psychology, social representations theory and education who wish to gain a deeper understanding of development and its relation to socio-cultural processes.

The Oxford Handbook of Parenting and Moral Development Deborah J. Laible,Gustavo Carlo,Laura M. Padilla Walker,2019-09-30 The Oxford Handbook of Parenting and Moral Development provides a collection of state-of-the-art theories and research on the role that parents play in moral development. Contributors who are leaders in their fields take a comprehensive, yet nuanced approach to considering the complex links between parenting and moral development. The volume begins by providing an overview of traditional and contemporary perspectives on parenting and moral development, including perspectives related to parenting styles, domain theory, attachment theory, and evolutionary theory. In addition, there are several chapters that explore the genetic and biological influences related to parenting and moral development. The second section of the volume explores cultural and religious approaches to parenting and moral development and contributes examples of contemporary research with diverse populations such as Muslim cultures and US Latino/as. The last major section of the volume examines recent developments and approaches to parenting, including chapters on topics such as helicopter parenting, proactive parenting, parent-child conversations and disclosure, parental discipline, and other parenting practices designed to inhibit children's antisocial and aggressive behaviors. The volume draws together the most important work in the field; it is essential reading for anyone interested in parenting and moral development.

An Introduction to Theories of Human Development Neil J Salkind,2004-01-22 An Introduction to Theories of Human Development provides a comprehensive view of the primary theoretical models of human development including those from the biological, psychoanalytic, behavioral, and cognitive developmental perspectives. Along with a brief discussion of a historical background for each of these approaches, this book examines the application of these theories to various aspects of human development, such as the effectiveness of early intervention, individual differences, adolescence, and sociobiology.

Parental Development Jack Demick,Krisanne Bursik,Rosemarie DiBiase,2014-02-25 This volume seeks to identify and define the parameters of a relatively new problem area -- parental development. Drawing on the grand developmental theories of Sigmund Freud, Lawrence Kohlberg, Jean Piaget, Lev Vygotsky, Heinz Werner, and their descendants, this book has the potential to generate an area of common concern for those interested in either child/adolescent or adult development through the novel application of developmental principles and considerations to the ecological context of parenting. To that end, this volume brings together theory and research from the subfields of adult and child/adolescent development. Chapter authors place the problem area of parental development in theoretical context and examine selected psychological part-processes implicated by focusing on cognitive and psychosocial development. The authors then deal with a range of issues that are perhaps less traditional and/or more in line with the complex character of everyday life. That is, they utilize either relatively novel comparison groups or treat parents at later stages of development rather than those in young adulthood as is often the case. Finally, the authors uncover both similarities and differences among their theoretical perspectives with an eye toward delineating some possible future research directions.

Development and Prevention of Behaviour Problems Richard E. Tremblay,Marcel A. G. van Aken,Willem Koops,2010-02-25 This book brings together world leading researchers from diverse fields to explore the potential causes of the development of behaviour problems. The book presents theories that hope to influence public health, education and social policy in the prevention of the costly social troubles that behaviour problems can cause. Featuring contributions from researchers whose backgrounds range from the social and behavioural sciences to economics, the varied chapters assesses the potential role of gene–environment interactions, biological factors and gender differences in the development of behaviour problems. The book includes a review of studies that attempt to understand why antisocial behaviour is concentrated within families, and concludes with three chapters that link developmental research directly with policy issues. It provides a framework for students, scientists, educators and care givers to understand where frontier research on behaviour problems is going and how it can be applied in the social, educational and health services. This collection will interest all students of psychology and the behavioural sciences as well as those with an interest in public policy, sociology, abnormal psychology, psychopathology and personality disorders.

Blackwell Handbook of Language Development Erika Hoff,Marilyn Shatz,2008-04-15 The Blackwell Handbook of Language Development provides a comprehensive treatment of the major topics and current concerns in the field; exploring the progress of 21st century research, its precursors, and promising research topics for the future. Provides comprehensive treatments of the major topics and current concerns in the field of language development Explores foundational and theoretical approaches Focuses on the 21st century's research into the areas of brain development, computational skills, bilingualism, education, and cross-cultural comparison Looks at language development in infancy through early childhood, as well as atypical development Considers the past work, present research, and promising topics for the future. Broad coverage makes this an excellent resource for graduate students in a variety of disciplines

Advances in Child Development and Behavior Robert V. Kail,2003-10-02 Advances in Child Development and Behavior is intended to ease the task faced by researchers, instructors, and students who are confronted by the vast amount of research and theoretical discussion in child development and behavior. The serial provides scholarly technical articles with critical reviews, recent advances in research, and fresh theoretical viewpoints. Volume 31 discusses chidren's understanding of photographs as spatial and expressive representations, school relationships and their influence on behavior, literacy and the role of letter names, emotion, morality, and self, working memory in infancy, differentiated sense of the past and the future, cognitive flexibility and language abilities, understanding children with medical and physical disorders, bio-ecological environment and development, and early literacy.

The Wiley-Blackwell Handbook of Childhood Social Development Peter K. Smith,Craig H. Hart,2013-12-04 The Wiley-Blackwell Handbook of Childhood Social Development, Second Edition presents an authoritative and up-to-date overview of research and theory concerning a child's social development from pre-school age to the onset of adolescence. Presents the most up-to-date research and theories on childhood social development Features chapters by an international cast of leaders in their fields Includes comprehensive coverage of a range of disciplinary perspectives Offers all new chapters on children and the environment, cultural influences, history of childhood, interventions, and neuro-psychological perspectives Represents an essential resource for students and researchers of childhood social development

Handbook of Moral Development Melanie Killen,2013-10-08 The Handbook of Moral Development is the definitive source of theory and research on the development of morality. Since the publication of the first edition, ground-breaking approaches to studying the development of morality have re-invigorated debates about what it means to conceptualize and measure morality in early childhood, how children understand fairness and equality, what the evolutionary basis is for morality, and the role of culture. The contributors of this new edition grapple with these questions and provide answers for how morality originates, changes, evolves, and develops during childhood, adolescence, and into adulthood. Thoroughly updated and expanded, the second edition features new chapters that focus on: infancy neuroscience theory of mind moral personality and identity cooperation and culture gender, sexuality, prejudice and discrimination Reflecting the interdisciplinary nature of the study of moral development, this edition contains contributions from over 50 scholars in developmental science, cognitive psychology, social neuroscience, comparative psychology and evolution, and education.

Social Development as Preference Management Rachel Karniol,2010-04-12 Karniol engagingly presents social development in children through the language of preference management. Conversational excerpts garnered from around the world trace how parents talk about preferences, how infants' and children's emergent language conveys their preferences, how children themselves are impacted by others' preferences, and how they in turn influence the preferences of adults and peers. The language of preferences is used to crack into altruism, aggression, and morality, which are ways of coming to terms with other people's preferences. Behind the scenes is a cognitive engine that uses transformational thought – conducting temporal, imaginal, and mental transformations – to figure out other people's preferences and to find more sophisticated means of outmanoeuvring others by persuading them and playing with one's own mind and other people's minds when preferences are blocked. This book is a unique and sometimes amusing must-read for anyone interested in child development, language acquisition, socialisation, and communication.

Life Span Motor Development Kathleen Haywood,Kathleen M. Haywood,Nancy Getchell,2019-05-17 Life Span Motor Development, Seventh Edition, uses the model of constraints in discussing reasons for changes in movement throughout the life span. It encourages students to examine how the interactions of the individual, environment, and task bring about changes in a person's movements.

Child Development: An Active Learning Approach Laura E. Levine,Joyce Munsch,2010-09-16 Although the field of child and adolescent development seems to be an easy one in which to provide active learning opportunities to students, few textbooks currently exist that actually do this. Child Development: An Active Learning Approach includes the following key features: - Challenging Misconceptions: true/false or multiple choice tests are incorporated at the beginning of each chapter to specifically address topics that are sources of misunderstanding amongst students. - Activities with children and adolescents: 'hands-on' activities that complement the ideas of the text, as an integral part of the text, rather than as "add-ons" at the end of each chapter. - 'The journey of research' will introduce students to the process of research that leads from early findings to more refined outcomes through real-life examples - 'Test Yourself' sections include activities that cause students to reflect on an issue through their own experiences to bring about increased motivation and understanding of a specific topic. - The Instructor's Resource CD-ROM includes a computerized test bank, PowerPoint Slides, sample syllabi, suggested in-class learning activities, and homework assignments. - The Student Study Site includes interactive videos, self-quizzes, key term flashcards, SAGE journal articles with accompanying exercises, and web links with accompanying exercises.

On the Development of China's Information Technology Industry Jiang Zemin,2009-11-13 In the early 1980's, Jiang Zemin, then Minister of Electronics Ministry of China, assessed the IT industry as 'the strategic high ground in international competition.' He perceived the discrepancy between China's level and the world's advanced level was so great that we had to do our utmost to catch up. Since then through numerous articles and frequent speeches he has drawn up a detailed technological and policy roadmap for doing exactly that. This volume collects over 25 pieces written over more than 20 years. It demonstrates the former president of China's authority and insight into the development of China's IT industry since the introduction of reforms, and the cutting-edge issues experienced throughout the global IT industry. Jiang's ambitious goal is the transformation of China into a leader in the global IT industry by 2020. This volume offers IT industry analysts, China watchers, policy makers and advisors, IT researchers, and investors a singular and authoritative view on how China should get there. Establishes key measurements for the development of China's IT industry Sets forth the priorities for government and industry Identifies opportunities for interrelating military and civilian R&D and applications Reveals key obstacles to progress and directives for overcoming them Sets out an R&D agenda for industry Names the core industry sectors for government and industry investment Identifies opportunities and the necessity for international collaboration Establishes the need to develop China's own IPR and to respect and protect others' IPR

The Changing Family and Child Development Claudio Violato,Elizabeth Oddone-Paolucci,2017-11-22 This title was first published in 2000: This book is based on selected papers from a major international congress of the same name that was held at the University of Calgary in July 1997. The contributors come from Canada, England, Italy, United States, Hong Kong and New Zealand where they are researchers at major universities. The papers are organized into four sections: 1) Context of Families, 2) Family Adjustment and Transitions, 3) Child and Adolescent Development, and Attachment. The book sets out to bring together advanced research by psychologists, social workers, physicians, sociologists and other social scientists on the interface between society, the family, children, adolescents and other family members.

The Oxford Handbook of Moral Development Lene Arnett Jensen,2020-01-24 The nature of people's moral lives, the similarities and differences in the moral concepts of individuals and groups, and how these concepts emerge in the course of human development are topics of perennial interest. In recent years, the field of moral development has turned from a focus on a limited set of theories to a refreshingly vast array of research questions and methods. This handbook offers a comprehensive, international, and up-to-date review of this research on moral development. Drawing together the work of over 90 authors, hailing from diverse disciplines such as anthropology, education, human development, psychology and sociology, the handbook reflects the dynamic nature of the field. Across more than 40 chapters, this handbook opens the door to a broad view of moral motives and behaviors, ontogeny and developmental pathways, and contexts that children, adolescents, and adults experience with respect to morality. It offers a comprehensive and timely tour of the field of moral development.

A Clinician's Guide to Normal Cognitive Development in Childhood Elisabeth Hollister Sandberg,Becky L. Spritz,2011-03-17 Clinicians and practitioners-in-training can often lose sight of the normal developmental landscape that underlies behavior, especially in the field of cognitive development. It exists in an insular bubble within the broader field of psychology, and within each sub-domain there is a wide continuum between the anchors of atypical and optimal development. Clinicians need to learn, and to be reminded of, the unique peculiarities of developing cognitive skills in order to appreciate normal developmental phenomena. In A Clinician's Guide to Normal Cognitive Development in Childhood, every chapter provides students and established professionals with an accessible set of descriptions of normal childhood cognition, accompanied by suggestions for how to think about normal development in a clinical context. Each sub-topic within cognitive development is explicated through a succinct presentation of empirical data in that area, followed by a discussion of the ethical implications. With an extensive review of data and clinical practice techniques, professionals and students alike will benefit enormously from this resource.

The Wiley-Blackwell Handbook of Childhood Cognitive Development Usha Goswami,2011-07-11 This definitive volume is the result

of collaboration by top scholars in the field of children's cognition. New edition offers an up-to-date overview of all the major areas of importance in the field, and includes new data from cognitive neuroscience and new chapters on social cognitive development and language Provides state-of-the-art summaries of current research by international specialists in different areas of cognitive development Spans aspects of cognitive development from infancy to the onset of adolescence Includes chapters on symbolic reasoning, pretend play, spatial development, abnormal cognitive development and current theoretical perspectives

Sustainable Urban Development Volume 1 Stephen Curwell,Mark Deakin,Martin Symes,2005-09-09 Based on original research, this first volume of a set of groundbreaking new books sets out a framework for analyzing sustainable urban development and develops a set of protocols for evaluating the sustainability of urban development. Protocols included are for sustainable urban planning, urban property development, urban design, the construction, operation and use of buildings. Using these protocols, the book goes on to provide a directory of environmental assessment methods for evaluating the sustainability of urban development and also maps out how these assessment methods are being transformed to evaluate the environmental, economic and social sustainability of urban development. Web-based applications are increasingly being used to support this transformation and the contributors deftly cover this application and issues concerning the use of information and communication technologies for evaluating the sustainability of urban development are also dealt with. With its multidisciplinary approach, Sustainable Urban Development presents key new material for postgraduates and professionals across the built environment.

Emotional Development L. Alan Sroufe,1997-09-28 Emotional Development presents the phases of early of emotional development and regulation.

Cell Fate in Mammalian Development ,2018-02-21 Cell Fate in Mammalian Development, Volume 128, the latest release in the Current Topics in Developmental Biology series, provides reviews on cell fate in mammalian development. Each chapter is written by an international board of authors, with this release including sections on the Specification of extra-embryonic lineages during mouse pre-implantation development, Cell polarity and fate specification, The circuitry that drives trophectoderm identity, Breaking symmetry and the dynamics of transcription factors directing cell fate specification, Mechanics and cell fate, How physical properties of cells change in development and their effect on cell fate decisions, and more. Provides the authority and expertise of leading contributors from an international board of authors Includes new sections on the specification of extra-embryonic lineages during mouse pre-implantation development, cell polarity and fate specification, the circuitry that drives trophectoderm identity, and more Presents the latest release in the Current Topics in Developmental Biology series

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