

Deep Log Analyzer 2011

Milena Dobрева,Andy O'Dwyer,Pierluigi Feliciati

Proceedings of International Conference on Recent Advancement on Computer and Communication Basant Tiwari,Vivek Tiwari,Kinkar Chandra Das,Durgesh Kumar Mishra,Jagdish C. Bansal,2018-04-18 The book is a compilation of best papers presented at International Conference on Recent Advancement in Computer and Communication (ICRAC 2017) organized by IMPLab Research and Innovation Foundation, Bhopal, India. The book covers all aspects of computers and communication techniques including pervasive computing, distributed computing, cloud computing, sensor and adhoc network, image, text and speech processing, pattern recognition and pattern analysis, digital signal processing, digital electronics, telecommunication technologies, robotics, VLSI technologies, embedded system, satellite communication, digital signal processing, and digital communication. The papers included are original research works of experts from industry, government centers and academic institutions; experienced in engineering, design and research.

Digital Methods Richard Rogers,2015-08-21 A proposal to repurpose Web-native techniques for use in social and cultural scholarly research. In Digital Methods, Richard Rogers proposes a methodological outlook for social and cultural scholarly research on the Web that seeks to move Internet research beyond the study of online culture. It is not a toolkit for Internet research, or operating instructions for a software package; it deals with broader questions. How can we study social media to learn something about society rather than about social media use? Rogers proposes repurposing Web-native techniques for research into cultural change and societal conditions. We can learn to reapply such “methods of the medium” as crawling and crowd sourcing, PageRank and similar algorithms, tag clouds and other visualizations; we can learn how they handle hits, likes, tags, date stamps, and other Web-native objects. By “thinking along” with devices and the objects they handle, digital research methods can follow the evolving methods of the medium. Rogers uses this new methodological outlook to examine such topics as the findings of inquiries into 9/11 search results, the recognition of climate change skeptics by climate-change-related Web sites, and the censorship of the Iranian Web. With Digital Methods, Rogers introduces a new vision and method for Internet research and at the same time applies them to the Web's objects of study, from tiny particles (hyperlinks) to large masses (social media).

Encyclopedia of Information Science and Technology, Third Edition Khosrow-Pour, Mehdi,2014-07-31 This 10-volume compilation of authoritative, research-based articles contributed by thousands of researchers and experts from all over the world emphasized modern issues and the presentation of potential opportunities, prospective solutions, and future directions in the field of information science and technology--Provided by publisher.

Handbook of Research on Pattern Engineering System Development for Big Data Analytics Tiwari, Vivek,Thakur, Ramjeevan Singh,Tiwari, Basant,Gupta, Shailendra,2018-04-20 Due to the growing use of web applications and communication devices, the use of data has increased throughout various industries. It is necessary to develop new techniques for managing data in order to ensure adequate usage. The Handbook of Research on Pattern Engineering System Development for Big Data Analytics is a critical scholarly resource that examines the incorporation of pattern management in business technologies as well as decision making and prediction process through the use of data management and analysis. Featuring coverage on a broad range of topics such as business intelligence, feature extraction, and data collection, this publication is geared towards professionals, academicians, practitioners, and researchers seeking current research on the development of pattern management systems for business applications.

Inclusive Access and Open Educational Resources E-text Programs in Higher Education Tracy A. Hurley,2020-06-12 This volume takes a comprehensive and broad look at e-text programs across a wide spectrum of programs, institutions, and policies in three parts. The first part showcases several policy papers to contextualize the discussion and highlight the reasons for IAE programs’ structure and the obstacles they face for implementation. The second part is an in-depth exploration of various case studies that provide a detailed description of IAE programs, including information about program elements, program structure, program size, and insights into how programs are operationalized, and their shortcomings and benefits to students and stakeholders. The final part is a selection of research papers that offer evidence-based support for the adoption of IAE programs in terms of student success, access, engagement, costs, and a variety of other student and institutional outcomes. There are approximately 300 institutions of higher education that currently have some form of Inclusive Access or Open Educational Resources E-text (IAE) program in the United States, but there is little scholarship that engages on the topic of assessing these programs’ effect on student success. The results of the research studies included in this volume will inform faculty, administrators, and policy-makers who seek to support the development, adoption, and implementation of IAE programs based on their potential positive effects on student success and other outcomes.

Academic E-Books Suzanne M. Ward,Robert S. Freeman,Judith M. Nixon,2015-11-15 Academic E-Books: Publishers, Librarians, and Users provides readers with a view of the changing and emerging roles of electronic books in higher education. The three main sections contain contributions by experts in the publisher/vendor arena, as well as by librarians who report on both the challenges of offering and managing e-books and on the issues surrounding patron use of e-books. The case study section offers perspectives from seven different sizes and types of libraries whose librarians describe innovative and thought-provoking projects involving e-books. Read about perspectives on e-books from organizations as diverse as a commercial publisher and an association press. Learn about the viewpoint of a jobber. Find out about the e-book challenges facing librarians, such as the quest to control costs in the patron-driven acquisitions (PDA) model, how to solve the dilemma of resource sharing with e-books, and how to manage PDA in the consortial environment. See what patron use of e-books reveals about reading habits and disciplinary differences. Finally, in the case study section, discover how to promote scholarly e-books, how to manage an e-reader checkout program, and how one library replaced most of its print collection with e-books. These and other examples illustrate how innovative librarians use e-books to enhance users’ experiences with scholarly works.

User Studies for Digital Library Development Milena Dobрева,Andy O'Dwyer,Pierluigi Feliciati,2012-06-22 This landmark text captures a global cross-section of leading voices and provides a clear and coherent overview of the user studies domain and user issues in digital libraries. As the information environment becomes increasingly electronic, digital libraries have proliferated, but the focus has often been on innovations in technology and not the user. Although user needs have become a popular concept, in practice the users are rarely consulted in the development of services. Research and analysis of users is essential to fine-tune the

content and approach of digital libraries to the diverging requirements and expectations of incredibly varied communities and to ensure libraries are effective, accessible and sustainable in the long term. Key topics include: • what is the place of user studies in digital libraries and what are the basic user study methods? • explaining user-centric studies, information behaviour and user experience studies • exploring user-study methods such as surveys, questionnaires, expert evaluation methods, eye tracking, deep log analysis, personae and ethnographic studies • critical issues around user studies such as evaluation of digital libraries, digital preservation, social media, the shift to mobile devices and ethics • user studies in specific types of institutions: libraries, archives, museums, audiovisual collections and art collections • the most popular questions and what to do next. Readership: Information professionals involved in supporting, developing or designing digital library services, researchers wanting to address the user dimension in their work and students on LIS and computer science courses who want to understand the importance of the user in information services.

Applications of Social Research Methods to Questions in Information and Library Science Barbara M. Wildemuth, 2016-11-14 The second edition of this innovative textbook illustrates research methods for library and information science, describing the most appropriate approaches to a question—and showing you what makes research successful. Written for the serious practicing librarian researcher and the LIS student, this volume fills the need for a guide focused specifically on information and library science research methods. By critically assessing existing studies from within library and information science, this book helps you acquire a deeper understanding of research methods so you will be able to design more effective studies yourself. Section one considers research questions most often asked in information and library science and explains how they arise from practice or theory. Section two covers a variety of research designs and the sampling issues associated with them, while sections three and four look at methods for collecting and analyzing data. Each chapter introduces a particular research method, points out its relative strengths and weaknesses, and provides a critique of two or more exemplary studies. For this second edition, three new chapters have been added, covering mixed methods, visual data collection methods, and social network analysis. The chapters on research diaries and transaction log analysis have been updated, and updated examples are provided in more than a dozen other chapters as well.

Malware Analysis Using Artificial Intelligence and Deep Learning Mark Stamp, Mamoun Alazab, Andrii Shalaginov, 2020-12-20 □ This book is focused on the use of deep learning (DL) and artificial intelligence (AI) as tools to advance the fields of malware detection and analysis. The individual chapters of the book deal with a wide variety of state-of-the-art AI and DL techniques, which are applied to a number of challenging malware-related problems. DL and AI based approaches to malware detection and analysis are largely data driven and hence minimal expert domain knowledge of malware is needed. This book fills a gap between the emerging fields of DL/AI and malware analysis. It covers a broad range of modern and practical DL and AI techniques, including frameworks and development tools enabling the audience to innovate with cutting-edge research advancements in a multitude of malware (and closely related) use cases.

Deep Learning Techniques and Optimization Strategies in Big Data Analytics Thomas, J. Joshua, Karagoz, Pinar, Ahamed, B. Bazeer, Vasant, Pandian, 2019-11-29 Many approaches have sprouted from artificial intelligence (AI) and produced major breakthroughs in the computer science and engineering industries. Deep learning is a method that is transforming the world of data and analytics. Optimization of this new approach is still unclear, however, and there's a need for research on the various applications and techniques of deep learning in the field of computing. Deep Learning Techniques and Optimization Strategies in Big Data Analytics is a collection of innovative research on the methods and applications of deep learning strategies in the fields of computer science and information systems. While highlighting topics including data integration, computational modeling, and scheduling systems, this book is ideally designed for engineers, IT specialists, data analysts, data scientists, engineers, researchers, academicians, and students seeking current research on deep learning methods and its application in the digital industry.

Information Users and Usability in the Digital Age G. G. Chowdhury, Sudatta Chowdhury, 2011-09-15 Information users and usability constitute the main building blocks of today's electronic information world. This important new text is the first to give a holistic overview of all of the necessary issues relating to information users and the usability of information services in the digital world, including user-centred design, and the characteristics and behaviour of information users. This book helps readers understand why information users and the usability of information services are important and equips them to play a proper role in designing user-centred information systems and services and to properly exploit information services for the maximum benefit of users. It covers all of the major issues, the current situation and what the various research studies from around the world show.

Beyond Bibliometrics Blaise Cronin, Cassidy R. Sugimoto, 2014-05-16 A comprehensive, state-of-the-art examination of the changing ways we measure scholarly performance and research impact. Bibliometrics has moved well beyond the mere tracking of bibliographic citations. The web enables new ways to measure scholarly productivity and impact, making available tools and data that can reveal patterns of intellectual activity and impact that were previously invisible: mentions, acknowledgments, endorsements, downloads, recommendations, blog posts, tweets. This book describes recent theoretical and practical advances in metrics-based research, examining a variety of alternative metrics—or “altmetrics”—while also considering the ethical and cultural consequences of relying on metrics to assess the quality of scholarship. Once the domain of information scientists and mathematicians, bibliometrics is now a fast-growing, multidisciplinary field that ranges from webometrics to scientometrics to influmetrics. The contributors to Beyond Bibliometrics discuss the changing environment of scholarly publishing, the effects of open access and Web 2.0 on genres of discourse, novel analytic methods, and the emergence of next-generation metrics in a performance-conscious age. Contributors Mayur Amin, Judit Bar-Ilan, Johann Bauer, Lutz Bornmann, Benjamin F. Bowman, Kevin W. Boyack, Blaise Cronin, Ronald Day, Nicola De Bellis, Jonathan Furner, Yves Gingras, Stefanie Haustein, Edwin Henneken, Peter A. Hook, Judith Kamalski, Richard Klavans, Kayvan Kousha, Michael Kurtz, Mark Largent, Julia Lane, Vincent Larivière, Loet Leydesdorff, Werner Marx, Katherine W. McCain, Margit Palzenberger, Andrew Plume, Jason Priem, Rebecca Rosen, Hermann Schier, Hadas Shema, Cassidy R. Sugimoto, Mike Thelwall, Daril Vilhena, Jevin West, Paul Wouters

Cybersecurity in France Philippe Baumard, 2017-05-02 This Brief presents the overarching framework in which each nation is developing its own cyber-security policy,

and the unique position adopted by France. Modern informational crises have penetrated most societal arenas, from healthcare, politics, economics to the conduct of business and welfare. Witnessing a convergence between information warfare and the use of “fake news”, info-destabilization, cognitive warfare and cyberwar, this book brings a unique perspective on modern cyberwarfare campaigns, escalation and de-escalation of cyber-conflicts. As organizations are more and more dependent on information for the continuity and stability of their operations, they also become more vulnerable to cyber-destabilization, either genuine, or deliberate for the purpose of gaining geopolitical advantage, waging wars, conducting intellectual theft and a wide range of crimes. Subsequently, the regulation of cyberspace has grown into an international effort where public, private and sovereign interests often collide. By analyzing the particular case of France national strategy and capabilities, the authors investigate the difficulty of obtaining a global agreement on the regulation of cyber-warfare. A review of the motives for disagreement between parties suggests that the current regulation framework is not adapted to the current technological change in the cybersecurity domain. This book suggests a paradigm shift in handling and anchoring cyber-regulation into a new realm of behavioral and cognitive sciences, and their application to machine learning and cyber-defense.

Keyword Intelligence Ron Jones, 2011-10-19 A unique book on the art and science of keyword research Keyword research can make or break a marketing campaign, an optimization strategy, and pay-per-click ad campaigns. Written by a keyword research expert, this essential resource drills home the importance of targeting the right keywords or phrases in order to get traffic from search engines and social media channels. Author Ron Jones imparts his wisdom and experience for determining which keywords will work based on a searcher's intent and he shows you how to research social, mobile, and video marketing tools that can ultimately become the foundation of a marketing campaign. Boasts detailed how-to information from one of the world's leading keyword research experts Helps you learn how to craft a successful keyword campaign and capture a coveted spot on the first page of a results page Pares down the essential information you need to know to use available tools to get keyword suggestions, forecast web site traffic, perform competitive research, and analyze results Walks you through how to best apply keywords to SEO and PPC campaigns as well as gain visibility with mobile marketing and integrate with traditional marketing efforts Features case studies, examples, tutorials, tips, and previously undocumented techniques No matter your level of experience working with keywords, Keyword Intelligence is the ultimate guide for learning how to best conduct keyword research and craft winning marketing campaigns.

Trends, Discovery, and People in the Digital Age Wendy Evans, David Baker, 2013-02-26 Digital information is a constantly developing field. The first title in the Chandos Digital Information Review series, Trends, Discovery, and People in the Digital Age, summarises and presents key themes, advances and trends in all aspects of digital information today, exploring the impact of developing technologies on the information world. This book emphasises important contemporary topics and future developments from a global perspective. Dynamic contents by leaders in the field respond to what is happening in the field of digital information literacy, and anticipate future developments. Topics include: the future of digital information provision; Enquire; cloud computing; building an information landscape; e-books and journals in a changing digital landscape; discovering resources; citizens and digital information; data-management; community usage patterns of scientific information; software citations; the future of data curation; JISC; Skills Portal; the future information professional; university library and information services; academic libraries and their future; and impediments to new library futures. Covers major aspects of contemporary digital information provision Provides practical advice Structured so that each chapter stands alone while contributing to a coherent overall text

Learning Disabilities and e-Information Peter Williams, 2020-06-30 Digital Technology is becoming ever more used by people with learning disabilities for information, entertainment, to socialise and enjoy self-expression. This book explores these important issues, establishing how page design, use of images and other factors facilitate or inhibit information access and information behaviour more generally.

Scholarly Digital Editions as Interfaces Roman Bleier, Martina Bürgermeister, Helmut W. Klug, Frederike Neuber, Gerlinde Schneider, 2018-11-15 Interfaces are important elements of digital scholarly editions as they allow and direct the interaction of users with the online content and they facilitate the access to and exchange of data and information. Some interfaces are created for the human user (GUI), others for machine interaction and data exchange (API). Both aspects of interfaces and their roles in digital scholarly editing were discussed at a conference in 2016 organised by the Centre for Information Modelling at the University of Graz and the Digital Scholarly Editions Initial Training Network DiXiT. This volume includes a range of papers presented at the conference that highlight the diverse views and approaches towards interfaces in the digital scholarly editing community.

The Digital Scholar: Academic Communication in Multimedia Environment Irena Vassileva, Mariya Chankova, Esther Breuer, Klaus P. Schneider, 2020-02-07 The forms and genres of academic communication have changed considerably over the past decades – from standardised ways of producing texts on/for paper to a (less?) standardised way of communication in Web 2.0. Published papers are now available to a greater number of readers, interaction among colleagues can take place in real time via written, audio or visual formats, and it has become much more comfortable for students as well as for those outside the scientific community to access academic information and to contact its authors. It seems, however, that many aspects of academic communication have not yet changed, and its participants – either in the „old“ or in the „new“ generation – are ill-equipped to work within the multimedia context. This volume, therefore, takes a look at academic communication in the multimedia environment, in order to throw light on how these processes are linked to new multimedia affordances, while at the same time encapsulating old genre conventions and participant interaction with the medium.

Is Digital Different? Michael Moss, Barbara Endicott-Popovsky, 2015-09-11 This edited collection brings together global experts to explore the role of information professionals in the transition from an analogue to a digital environment. The contributors, including David Nicholas, Valerie Johnson, Tim Gollins and Scott David, focus on the opportunities and challenges afforded by this new environment that is transforming the information landscape in ways that were scarcely imaginable a decade ago and is challenging the very existence of the traditional library and archive as more and more resources become available on line and as computers and supporting networks become more and more powerful. By drawing on examples of the impact of other new and emerging technologies on the information sciences in the

past, the book emphasises that information systems have always been shaped by available technologies that have transformed the creation, capture, preservation and discovery of content. Key topics covered include: - Search in the digital environment - RDF and the semantic web - Crowd sourcing and engagement between institutions and individuals - Development of information management system - Security: managing online risk - Long term curation and preservation - Rights and the Commons Finding archived records in the digital age. *Is Digital Different?* illustrates the ways in which the digital environment has the potential to transform scholarship and break down barriers between the academy and the wider community, and draws out both the inherent challenges and the opportunities for information professionals globally. Readership: This book will be of particular to students, particularly those on information studies programs, and academics, researchers and archivists globally.

Academic Integrity: Broadening Practices, Technologies, and the Role of Students Sonja Bjelobaba, Tomáš Foltýnek, Irene Glendinning, Veronika Krásničan, Dita Henek Dlabolová, 2023-01-01 This book aims to broaden the horizons of academic integrity by discussing novel practices and technologies, and the importance of student involvement in building a culture of academic integrity. Examples are the outreach efforts towards a range of non-educational organisations, the exploration and comparison of ethical policies and actions in different institutions, and the improvement of student responses in research on sensitive topics. It explores a range of scenarios and strategies adopted in different parts of the world during the COVID-19 pandemic, and addresses new technological advances for investigating types of academic misconduct that are difficult to find, including translation plagiarism, contract cheating, the usage of the proctoring systems, and the innovative use of data mining to detect cheating on on-line quizzes. The work shows how working with students is an essential part of the fight against academic misconduct. The student voice can be a powerful source of motivation for students, but educators also need to understand their perspectives, especially regarding such an important topic as academic integrity.

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