

Context Portable

Helen Crompton, John Traxler

Mobile Context Awareness Tom Lovett, Eamonn O'Neill, 2012-04-23 Mobile context-awareness is a popular research trend in the field of ubiquitous computing. Advances in mobile device sensory hardware and the rise of 'virtual' sensors such as web application programming interfaces (APIs) mean that the mobile user is exposed to a vast range of data that can be used for new advanced applications. Mobile Context Awareness presents work from industrial and academic researchers, focusing on novel methods of context acquisition in the mobile environment - particularly through the use of physical and virtual sensors - along with research into new applications utilising this context. In addition, the book provides insights into the technical and usability challenges involved in mobile context-awareness, as well as observations on current and future trends in the field.

User-Centred and Context-Aware Identity Management in Mobile Ad-Hoc Networks Abdullahi Arabo, 2013-12-12 The emergent notion of ubiquitous computing makes it possible for mobile devices to communicate and provide services via networks connected in an ad-hoc manner. These have resulted in the proliferation of wireless technologies such as Mobile Ad-hoc Networks (MANets), which offer attractive solutions for services that need flexible setup as well as dynamic and low cost wireless connectivity. However, the growing trend outlined above also raises serious concerns over Identity Management (IM) due to a dramatic increase in identity theft. The problem is even greater in service-oriented architectures, where partial identities are sprinkled across many services and users have no control over such identities. This book provides a review of some issues of contextual computing, its implications and usage within pervasive environments. The book

will also introduce the concept of Security of Systems-of-Systems (SoS) Composition and its security implications within the domain of ubiquitous computing and Crisis Management in large scale disaster recovery situations and scenarios. To tackle the above problems, the book will emphasise the fact that it is essential to allow users to have full control over their own identities in MANet environments. So far, the development of such identity control remains a significant challenge for the research community. The main focus of this book is on the area of identity management in MANets and emergency situations by using context-awareness and user-centricity together with its security issues and implications. Context-awareness allows us to make use of partial identities as a way of user identity protection and node identification. User-centricity is aimed at putting users in control of their partial identities, policies and rules for privacy protection. These principles help us to propose an innovative, easy-to-use identity management framework for MANets. The framework makes the flow of partial identities explicit; gives users control over such identities based on their respective situations and contexts, and creates a balance between convenience and privacy. The book presents our proposed framework, its development and lab results/evaluations, and outlines possible future work to improve the framework. This book will be of great interest and benefit to undergraduate students undertaking computer science modules on security and ubiquitous computing and postgraduate students studying the security of large scale systems of systems composition, as well as those doing their projects in those areas. The book will also accommodate the needs of early researchers and DPhil/PhD or MPhil students exploring the concept of security in ubiquitous environments, while additionally being of great interest to

lecturers teaching related modules and industrial researchers.

Context-Aware Mobile and Ubiquitous Computing for Enhanced Usability: Adaptive Technologies and Applications Stojanovic, Dragan, 2009-04-30 Provides research developments on mobile technologies and services. Explains how users of such applications access intelligent and adaptable information services, maximizing convenience and minimizing intrusion.

Effectiveness of Mobile Learning in the Indian Context Dr. C. Thenmozhi, Dr. K.S. Ramakrishnan, 2019-09-07 Nowadays mobile communication is a part of culture among young people. Mobile phones are the vehicle for wider social change. Most of the millennials use social media tools such as Face book, Blogs, Twitter, Google, etc. They are 'always on' and connected to geographically-dispersed friendship groups. Mobile Learning means the personalized, connected, and interactive use of mobile phones in classrooms, collaborative learning, fieldwork, counseling and guidance. It is relevant for teaching, learning, research, and creative inquiry. It offers countless applications for self-study, reference, drill and practice, fieldwork, and research in hundreds of disciplines. Thus mobile learning has made "Education for all, anywhere, anytime, and any situation" possible. India has the world's second-largest mobile phone user base and the world's third-largest Internet user-base. In this context, the study conducted by Dr. C. Thenmozhi and Dr. K.S. Ramakrishnan is a significant one. This book deals with various dimensions of mobile learning in an exotic manner. It is not an exaggeration that this book is a must for students, teachers, and research scholars who are in the field of mobile learning. The book may pave the way for new findings. In that way, it is a lighthouse for the future researchers. The authors have penned such a good work in time and the academic fraternity may

get many more such books in future.

Context Sensitive Health Informatics: Many Places, Many Users, Many Contexts, Many Uses E.M. Borycki, A.W. Kushniruk, C.E. Kuziemy, 2015-08-14

Context is key in the design, implementation and evaluation of health information technology. Healthcare systems around the world are in transition; adopting technologies to deal with the problems of aging populations, increased numbers of chronically ill patients and limited resources. But a 'one size fits all' approach is not the answer, and may limit those local healthcare system innovations that are so crucial to the development of health informatics. Even the most advanced systems will fail to achieve the desired outcomes if context is not taken into account. This book presents the proceedings of the Context Sensitive Health Informatics (CSHI) conference, held in Curitiba, Brazil, in August 2015. Context sensitive health informatics is about health information technologies and their environments, and the 26 papers included here examine how health informatics systems are developed, implemented and evaluated in a complex environment of many places, many users, many uses and in many contexts. The book is divided into four themes: different users in different contexts; evaluating for context through usability testing and ensuring patient safety; organizational and social issues in different places; and understanding different contexts using theory. This overview of the research and experience critical to ensuring the successful introduction and adaptation of healthcare systems to new countries, contexts and healthcare settings will be of interest to all those involved in improving the quality of healthcare worldwide.

Context-Aware Communication and Computing: Applications for Smart

Environment Punnarumol Temdee, Ramjee Prasad, 2017-06-29 This book introduces context-aware computing, providing definitions, categories, characteristics, and context awareness itself and discussing its applications with a particular focus on smart learning environments. It also examines the elements of a context-aware system, including acquisition, modelling, reasoning, and distribution of context. It also reviews applications of context-aware computing - both past and present - to offer readers the knowledge needed to critically analyse how context awareness can be put to use. It is particularly to those new to the subject area who are interested in learning how to develop context-aware computing-oriented applications, as well as postgraduates and researchers in computer engineering, communications engineering related areas of information technology (IT). Further it provides practical know-how for professionals working in IT support and technology, consultants and business decision-makers and those working in the medical, human, and social sciences.

Context-Aware Systems and Applications Phan Cong Vinh, Nguyen Manh Hung, Nguyen Thanh Tung, Jun Suzuki, 2013-02-02 This book constitutes the thoroughly refereed proceedings of the first International Conference on Context-Aware Systems and Applications, ICCASA 2012, held in Ho Chi Minh City, Vietnam, in November 2012. The 34 revised full papers presented were carefully selected and reviewed from over 100 submissions. The papers cover a wide spectrum of issues in the area of Context-Aware Systems (CAS). CAS are going to shape networked computing systems of the future

Mobile Computing: Concepts, Methodologies, Tools, and Applications Taniar, David, 2008-11-30 This multiple-volume publication advances the emergent field of mobile computing offering research on approaches, observations and models

pertaining to mobile devices and wireless communications from over 400 leading researchers--Provided by publisher.

Handbook of Research on User Interface Design and Evaluation for Mobile Technology Lumsden, Joanna, 2008-02-28 This book compiles authoritative research from scholars worldwide, covering the issues surrounding the influx of information technology to the office environment, from choice and effective use of technologies to necessary participants in the virtual workplace--Provided by publisher.

Exploring Context in Information Behavior Naresh Kumar Agarwal, 2022-05-31 The field of human information behavior runs the gamut of processes from the realization of a need or gap in understanding, to the search for information from one or more sources to fill that gap, to the use of that information to complete a task at hand or to satisfy a curiosity, as well as other behaviors such as avoiding information or finding information serendipitously. Designers of mechanisms, tools, and computer-based systems to facilitate this seeking and search process often lack a full knowledge of the context surrounding the search. This context may vary depending on the job or role of the person; individual characteristics such as personality, domain knowledge, age, gender, perception of self, etc.; the task at hand; the source and the channel and their degree of accessibility and usability; and the relationship that the seeker shares with the source. Yet researchers have yet to agree on what context really means. While there have been various research studies incorporating context, and biennial conferences on context in information behavior, there lacks a clear definition of what context is, what its boundaries are, and what elements and variables comprise context. In this book, we look at the many definitions of and the theoretical and empirical

studies on context, and I attempt to map the conceptual space of context in information behavior. I propose theoretical frameworks to map the boundaries, elements, and variables of context. I then discuss how to incorporate these frameworks and variables in the design of research studies on context. We then arrive at a unified definition of context. This book should provide designers of search systems a better understanding of context as they seek to meet the needs and demands of information seekers. It will be an important resource for researchers in Library and Information Science, especially doctoral students looking for one resource that covers an exhaustive range of the most current literature related to context, the best selection of classics, and a synthesis of these into theoretical frameworks and a unified definition. The book should help to move forward research in the field by clarifying the elements, variables, and views that are pertinent. In particular, the list of elements to be considered, and the variables associated with each element will be extremely useful to researchers wanting to include the influences of context in their studies.

Ted Edith Howson, University of St. Andrews, 1974

ECAI 2010 European Coordinating Committee for Artificial Intelligence, 2010
LC copy bound in 2 v.: v. 1, p. 1-509; v. 2, p. [509]-1153.

Multilingualism in the Graeco-Roman Worlds Alex Mullen, Patrick James, 2012-09-06 This book employs new interdisciplinary approaches to understand multilingualism in the Graeco-Roman worlds, East and West, Classical and medieval.

Advances in Information Systems Tatyana Yakhno, 2002-10-09 This volume contains the proceedings of the Second International Conference on Advances in Information Systems (ADVIS) held in Izmir, Turkey, 23-25 October 2002.

This conference was dedicated to the memory of Prof. Esen Ozkarahan. He was a great researcher who made an essential contribution to the development of information systems. Prof. Ozkarahan was one of the pioneers of database machine research and database systems in Turkey. This conference was organized by the Computer Engineering department of Dokuz Eylul University in Izmir. This department was established in 1994 by Prof. Ozkarahan and he worked there for the last 25 years of his life. The main goal of the conference was to bring together researchers from all around the world working in different areas of information systems, to share new ideas and present their latest results. This time we received 94 submissions from 27 countries. The program committee selected 40 papers for presentation at the conference. During the conference a workshop was organized on the topic "New Information Technologies in Education". The invited and accepted contributions cover a large variety of topics: general aspects of information systems, databases and data warehouses, information retrieval, multiagent systems and technologies, distributed and parallel computing, evolutionary algorithms and system programming, and new information technologies in education. The success of the conference was dependent upon the hard work of a large number of people. We gratefully acknowledge the members of the Program Committee who helped to coordinate the process of refereeing all submitted papers.

CCNA Security (640-554) Portable Command Guide Bob Vachon, 2012-05-25 All the CCNA Security 640-554 commands in one compact, portable resource Preparing for the latest CCNA® Security exam? Here are all the CCNA Security commands you need in one condensed, portable resource. Filled with valuable, easy-to-access information, the CCNA Security Portable Command Guide is

portable enough for you to use whether you're in the server room or the equipment closet. Completely updated to reflect the new CCNA Security 640-554 exam, this quick reference summarizes relevant Cisco IOS® Software commands, keywords, command arguments, and associated prompts, and offers tips and examples for applying these commands to real-world security challenges. Throughout, configuration examples provide an even deeper understanding of how to use IOS to protect networks. Topics covered include • Networking security fundamentals: concepts, policies, strategies, and more • Securing network infrastructure: network foundations, CCP, management plane and access, and data planes (IPv6/IPv4) • Secure connectivity: VPNs, cryptography, IPsec, and more • Threat control and containment: strategies, ACL threat mitigation, zone-based firewalls, and Cisco IOS IPS • Securing networks with ASA: ASDM, basic and advanced settings, and ASA SSL VPNs

Bob Vachon is a professor at Cambrian College. He has held CCNP certification since 2002 and has collaborated on many Cisco Networking Academy courses. He was the lead author for the Academy's CCNA Security v1.1 curriculum that aligns to the Cisco IOS Network Security (IINS) certification exam (640-554).

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Beginning Portable Shell Scripting Peter Seebach, 2008-11-21 Portable shell scripting is the future of modern Linux, OS X, and Unix command-line access. *Beginning Portable Shell Scripting: From Novice to Professional* teaches shell scripting by using the common core of most shells and expands those principles to all of scripting. You will learn about portable scripting and how to use the same syntax and design principles for all shells. You'll discover about the interaction between shells and other scripting languages like Ruby and Python, and everything you learn will be shown in context for Linux, OS X, bash, and AppleScript. What you'll learn This book will prime you on not just shell scripting, but also the modern context of portable shell scripting. You will learn The core Linux/OS X shell constructs from a portability point of view How to write scripts that write other scripts, and how to write macros and debug them How to write and design shell script portably from the ground up How to use programmable utilities and their inherent portability to your advantage, while pinpointing potential traps Pulling everything together, how to engineer scripts that play well with Python and Ruby, and even run on embedded systems Who this book is for This book is for system administrators, programmers, and testers working across Linux, OS X, and the Unix command line. Table of Contents Introduction to Shell Scripting Patterns and Regular Expressions Basic Shell Scripting Core Shell Features Explained Shells Within Shells Invocation and Execution Shell Language Portability Utility Portability Bringing It All Together Shell Script Design Mixing and Matching

Mobile Learning and STEM Helen Crompton, John Traxler, 2015-12-07 In recent years, there has been a renewed focus on STEM education in the United States, fueled by evidence that young learners' competencies in science, technology, engineering, and mathematics are falling behind those of their global peers. Scholars and practitioners are beginning to utilize the new pedagogical opportunities offered by mobile learning to improve the successes of teachers and K-12 students across STEM subjects. *Mobile Learning and STEM: Case Studies in Practice* is a comprehensive collection of case studies that explore mobile learning's support of STEM subjects and that utilize mobile technology to facilitate unique and effective K-12 teaching and learning experiences. In addition to its focus on STEM achievement for researchers, this volume is a resource for teachers working to implement mobile learning initiatives into their classrooms. *Mobile Learning and STEM* also includes research that is applicable to classrooms in nations around the world, where few students from underrepresented racial and socioeconomic backgrounds are entering into STEM jobs. Concluding with a summary of its research and its implications to future scholarship and practice, this book is a springboard for practitioners, specialists, higher education instructors, and researchers who want to establish better practices in schools and raise student achievement in STEM subjects.

Modeling and Using Context Anind Dey, 2005-06-24 This book constitutes the refereed proceedings of the 5th International and Interdisciplinary Conference on Modeling and Using Context, CONTEXT 2005, held in Paris, France in July 2005. The 42 revised full papers presented were carefully reviewed and selected from a total of 120 submissions. The papers presented deal with the interdisciplinary topic of modeling and using context from various points

of view, ranging through cognitive science, formal logic, artificial intelligence, computational intelligence, philosophical and psychological aspects, and information processing. Highly general philosophical and theoretical issues are complemented by specific applications in various fields.

Promoting Active Learning through the Integration of Mobile and Ubiquitous Technologies Keengwe, Jared, 2014-08-31 Once considered disruptive to learning, technology has increasingly become an integrated and valued part of the modern classroom. In particular, mobile technologies provide the ability to encourage evocative student learning through new experiences. Promoting Active Learning through the Integration of Mobile and Ubiquitous Technologies showcases the widely varied ways that technology can be applied to enhance classroom learning. Closely examining and critiquing the best methods in assimilating technologies, this publication is a valuable resource for faculty, teachers, administrators, technology staff, directors of learning centers, and other education technology leaders interested in incorporating new technologies within the classroom for engaging student learning.

Context and Communication Herman Cappelen, Josh Dever, 2016 Context and Communication offers an introduction to a central theme in the study of language: the various ways in which what we say (or ask, or think) depends on the context of speech and thought. The period since 1970 has produced a vast literature on this topic, both by philosophers and by linguists. This book explores key data, questions, concepts, and theories of context sensitivity. It is written to be accessible to someone with no prior knowledge of the material or, indeed, any prior knowledge of philosophy, and is ideal for use as part of a philosophy of language course by students of philosophy or

linguistics.

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