Chinese Character Stroke Order Animator

Melanie Schmidt Ph.D.

Hacking Chinese Olle Linge,2016-03-26 Learning Chinese can be frustrating and difficult, partly because it's very different from European languages. Following a teacher, textbook or language course is not enough. They show you the characters, words and grammar you need to become proficient in Chinese, but they don't teach you how to learn them! Regardless of what program you're in (if any), you need to take responsibility for your own learning. If you don't, you will miss many important things that aren't included in the course you're taking. If you study on your own, you need to be even more aware of what you need to do, what you're doing at the moment and the difference between them. Here are some of the questions I have asked and have since been asked many times by students: How do I learn characters efficiently? How do I get the most out of my course or teacher? Which are the best learning tools and resources? How can I become fluent in Mandarin? How can I improve my pronunciation? How do I learn successfully on my own? How can I motivate myself to study more? How can I fit learning Chinese into a busy schedule? The answers I've found to these questions and many others form the core of this book. It took eight years of learning, researching, teaching and writing to figure these things out. Not everybody has the time to do that! I can't go back in time and help myself learn in a better way, but I can help you! This book is meant for normal students and independent language learners alike. While it covers all major areas of learning, you won't learn Chinese just by reading this book. It's like when someone on TV teaches you how to cook: you won't get to eat the delicious dish just by watching the program; you have to do the cooking yourself. That's true for this book as well. When you apply what you learn, it will boost your learning, making every hour you spend count for more, but you still have to do the learning yourself. This is what a few readers have said about the book: The book had me nodding at a heap of things I'd learnt the hard way, wishing I knew them when I started, as well as highlighting areas that I'm currently missing in my study. – Geoff van der Meer, VP engineering This publication is like a bible for anyone serious about Chinese proficiency. It's easy for anyone to read and written with scientific precision. – Zachary Danz, foreign teacher, children's theatre artist About me I started learning Chinese when I was 23 (that's more than eight years ago now) and have since studied in many different situations, including serious immersion programs abroad, high-intensity programs in Sweden, online courses, as well as on the side while working or studying other things. I have also successfully used my Chinese in a graduate program for teaching Chinese as a second language, taught entirely in Chinese mostly for native speakers (the Graduate Institute for Teaching Chinese as a Second Language at National Taiwan Normal University). All these parts have contributed to my website, Hacking Chinese, where I write regularly about how to learn Mandarin.

Reading acquisition of chinese as a second/foreign language Linjun Zhang,Zaizhu Han,Yang Zhang,2023-07-12

Stroke orders of 2000 Chinese characters (Black&White) Melanie Schmidt,2011 Have you ever dreamed of being able to write Chinese? This volume offers an easy to follow way for learning to write simplified Chinese characters. It provides colored exercise space for 2000 of the most important Chinese simplified characters. Easy to review numbered stroke sequences and effortlessly traceable watermarks of each character make it a pleasure for every beginner and advanced learner to master the Chinese script. Character meanings are provided in English, Spanish, French and German. To practice these and more characters in an interactive way, please feel free at any time to visit the extended online version www.mandarinstrokes.com with over 6000 characters.

Stroke Order Dictionary for simplified Chinese characters Melanie Schmidt Ph.D.,2013-06-03 Here you find an illustrated dictionary with stroke orders for over 3400 Chinese simplified characters, for all Chinese learners from beginners to advanced levels– an optimal reference book for the preparation of HSK examinations (level I-V). In addition to stroke orders, you will find the most important up-to-date meanings of characters as well as sample expressions using these characters. Illustrations for the major components of each character (radicals) greatly facilitate the building of mnemonics or memory tricks to make memorizing the whole character easier. Calligraphic sequences point out the pictorial evolution of character components helping you to understand the fascinating and also fun stories behind the characters. Knowing more about the story of a character makes memorizing them easier and interesting! An overview for beginners over the most important rules for how to write a Chinese character makes it possible for everyone to easily access the fascinating world of Chinese characters. An additional exercise book to practice the stroke order for over 2000 Chinese characters is available under the title "The Exercise Book for Chinese simplified characters – Stroke orders of 2000 Chinese characters." Find further opportunities for stroke order practice on www.mandarinstrokes.com!

Reading in Chinese as an Additional Language Liu Li,Dongbo Zhang,2022-12-29 Reading in Chinese as an Additional Language focuses on Chinese literacy acquisition, which has been considered most difficult by both learners and teachers of Chinese as an additional language (CAL). Three major areas are covered: (1) acquisition of Chinese characters; (2) reading comprehension subskills and reader's identity; (3) reading instruction and assessment. The first part delves into the foundation of Chinese literacy development—how to learn and teach Chinese characters. The second part examines various learners' reading comprehension subskills, as well as the evolution of learners' literacy identity. The third part explores effective instructional methods and assessment practices for CAL reading development. Theoretically, this book provides frameworks and evidence from both cognitive and sociocultural perspectives on the nature of CAL reading development. Pedagogically, the book showcases how to teach and assess CAL reading skills. Methodologically, this book includes empirical studies using both qualitative and quantitative methods. In terms of scope, the book covers a much broader spectrum of issues about CAL reading research and classroom teaching than has previously been available. Writing is also discussed in several chapters. In terms of technology, the book includes discussion on how the use of computers, the Internet, and social media impacts students' Chinese literacy acquisition. This book will help CAL researchers and educators better understand the nature of CAL reading development and become well informed about CAL classroom teaching and assessment, including the application of interactive approaches to teaching and assessing diverse reading skills.

The HSK Guide to Vocabulary, Chinese characters, and Grammar Points : For all the six Levels of the Chinese Language Proficiency Exam Muhammad Wolfgang Schmidt,2015-11-26 This book is intended for Western students of the Chinese language who wish to take the Chinese language proficiency exam ((??????Hànyǔ Shuǐpíng Kaoshì), HSK) either for academic reasons when planning to enroll for studies at a university in Mainland China or for any other professional or personal reasons. This book contains lists of vocabulary and Chinese characters that students are required to know for the six different levels of the HSK exam. It is intended as a reference guide to essential vocabulary and Chinese characters as well as to the grammar aspects that will be requested within the exam in one of the various ways of the communicative tasks assigned to the candidate. This book should be used in conjunction with the official monolingual textbooks available for each level of the HSK exam as a guide of bilingual reference throughout the preparation process for the exam at each proficiency level. There is an optional interactive multimedia application that can be used in combination with the book, its features and benefits are described on the last two pages of the book. The application can be downloaded free of charge by anyone who has purchased a copy of the book.

Advances in Intelligent Systems, Computer Science and Digital Economics IV Zhengbing Hu,Yong Wang,Matthew He,2023-01-28 This book comprises high-quality peer-reviewed research papers presented at the 4th International Symposium on Computer Science, Digital Economy and Intelligent Systems (CSDEIS2022), held in Wuhan, China, from November 11-13, 2022, organized jointly by the Wuhan University of Technology, Hubei University of Technology, Wuhan University of Science and Technology, the Polish Operational and Systems Society, and the International Center of Informatics and Computer Science (ICICS). The topics discussed in the book include state-of-the-art papers in computer science and their technological applications; intelligent systems and intellectual approaches; digital economics and educational approaches. It is an excellent source of references for researchers, graduate

students, engineers, management practitioners, and undergraduate students interested in computer science and its applications in engineering and management.

Remembering Simplified Hanzi 1 James W. Heisig,Timothy W. Richardson,2008-10-31 The approach that has helped thousands of learners memorize Japanese kanji has been adapted to help students with Chinese characters. Remembering Simplified Hanzi covers the writing and meaning of the 1,000 most commonly used characters in the traditional Chinese writing system, plus another 500 that are best learned at an early stage. Of critical importance to the approach found in these pages is the systematic arranging of characters in an order best suited to memory. In the Chinese writing system, strokes and simple components are nested within relatively simple characters, which can, in turn, serve as parts of more complicated characters and so on. Taking advantage of this allows a logical ordering, making it possible for students to approach most new characters with prior knowledge that can greatly facilitate the learning process.--BOOK JACKET.

Knowledge-Based Intelligent Information and Engineering Systems Mircea Gh. Negoita,2004-10-14 We were very pleased to once again extend to the delegates and, we are pleased to th say, our friends the warmest of welcomes to the 8 International Conference on Knowledge-Based Intelligent Information and Engineering Systems at Wellington – stitute of Technology in Wellington, New Zealand. The KES conferences attract a wide range of interest. The broad focus of the c– ference series is the theory and applications of computational intelligence and em– gent technologies. Once purely a research field, intelligent systems have advanced to the point where their abilities have been incorporated into many conventional appli– tion areas. The quest to encapsulate human knowledge and capabilities in domains such as reasoning, problem solving, sensory analysis, and other complex areas has been avidly pursued. This is because it has been demonstrated that these abilities have definite practical applications. The techniques long ago reached the point where they are being exploited to provide commercial advantages for companies and real beneficial effects on profits. KES 2004 provided a valuable mechanism for delegates to obtain a profound view of the latest intelligent systems research into a range of – gorithms, tools and techniques. KES 2004 also gave delegates the chance to come into contact with those applying intelligent systems in diverse commercial areas. The combination of theory and practice represents a uniquely valuable opportunity for – preciating the full spectrum of intelligent-systems activity and the "state of the art".

Engaging Language Learners through Technology Integration: Theory, Applications, and Outcomes Li, Shuai,Swanson, Peter,2014-06-30 This book provides empirical studies on theoretical issues and outcomes in regards to the integration of innovative technology into language teaching and learning, discussing empirical findings and innovative research using software and applications that engage learners and promote successful learning--Provided by publisher.

Universal Access in Human-Computer Interaction. Applications and Services Constantine Stephanidis,2011-06-24 The four-volume set LNCS 6765-6768 constitutes the refereed proceedings of the 6th International Conference on Universal Access in Human-Computer Interaction, UAHCI 2011, held as Part of HCI International 2011, in Orlando, FL, USA, in July 2011, jointly with 10 other conferences addressing the latest research and development efforts and highlighting the human aspects of design and use of computing systems. The 72 revised papers included in the fourth volume were carefully reviewed and selected from numerous submissions. The papers are organized in the following topical sections: speech, communication and dialogue; interacting with documents and images; universal access to education and learning; well being, health and rehabilitation applications; and universal access in complex working environments.

The Grammar of Chinese Characters James Myers,2019-04-16 Anybody who reads or writes Chinese characters knows that they obey a grammar of sorts: though numerous, they are built out of a much smaller set of constituents, often interpretable in meaning or pronunciation, that are themselves built out of an even smaller set of strokes. This book goes far beyond these basic facts to show that Chinese characters truly have a productive and psychologically real lexical grammar of the same sort seen in spoken and signed languages, with non-trivial analogs of morphology (the combination of potentially interpretable constituents), phonology (formal regularities without implications for interpretation), and phonetics (articulatory and perceptual constraints). Evidence comes from a wide variety of sources, from quantitative corpus analyses to experiments on character reading, writing, and learning. The grammatical approach helps capture how character constituents combine as they do, how strokes systematically vary in different environments, how character form evolved from ancient times to the modern simplified system, and how readers and writers are able to process or learn even entirely novel characters. This book not only provides tools for exploring the full richness of Chinese orthography, but also offers new ways of thinking about the most fundamental question in linguistic theory: what is grammar?

Encyclopedia of Library and Information Science Allen Kent,1995-05-26 Supplement 19: Accreditation and the Academic Library to The Use of an Animated Tutor in Teaching Chinese

The Routledge Handbook of Chinese Second Language Acquisition Chuanren Ke,2018-03-29 The Routledge Handbook of Chinese Second Language Acquisition is the first reference work of its kind. The handbook contains twenty contributions from leading experts in the field of Chinese SLA, covering a wide range of topics such as social contexts, linguistic perspectives, skill learning, individual differences and learning settings and testing. Each chapter covers historical perspectives, core issues and key findings, research approaches, pedagogical implications, future research direction and additional references. The Routledge Handbook of Chinese Second Language Acquisition is an essential reference for Chinese language teachers and researchers in Chinese applied linguistics and second language acquisition.

Technology-Enhanced Teaching and Learning of Chinese as a Foreign Language Amber Navarre,2018-10-09 Technology-Enhanced Teaching and Learning of Chinese as a Foreign Language provides new and experienced teachers of Chinese with a timely review and evaluation of the use of technology in the language classroom. The book draws from Second Language Acquisition theories and empirical studies to demonstrate the use of technologies in facilitating language learning. With a strong practical and pedagogical focus, this is an ideal resource for current and prospective teachers of Chinese as a Foreign Language. Key features include: Demonstration and analysis of technologies in use Principles and methods to evaluate instructional technologies Summary tables presenting the key functions of each technology tool Online resources include up-to-date information on new technologies and tools to address the ever-changing nature of the topic.

Online Education for Lifelong Learning Inoue, Yukiko,2007-02-28 Provides theoretical understanding of the link between open and lifelong learning and online distance education. Offers a critical discussion of distance, open and lifelong learning, with a focus on new and emerging challenges of online distance education in global learning communities.

Japan ,

Encyclopedia of Microcomputers Allen Kent,James G. Williams,1996-10-11 Truth Maintenance Systems to Visual Display Quality

Fluent Forever Gabriel Wyner,2014-08-05 NATIONAL BESTSELLER • For anyone who wants to learn a foreign language, this is the method that will finally make the words stick. "A brilliant and thoroughly modern guide to learning new languages."—Gary Marcus, cognitive psychologist and author of the New York Times bestseller Guitar Zero At thirty years old, Gabriel Wyner speaks six languages fluently. He didn't learn them in school—who does? Rather, he learned them in the past few years, working on his own and practicing on the subway, using simple techniques and free online resources—and here he wants to show others what he's discovered. Starting with pronunciation, you'll learn how to rewire your ears and turn foreign sounds into familiar sounds. You'll retrain your tongue to produce those sounds accurately, using tricks from opera singers and actors. Next, you'll begin to tackle words, and

connect sounds and spellings to imagery rather than translations, which will enable you to think in a foreign language. And with the help of sophisticated spaced-repetition techniques, you'll be able to memorize hundreds of words a month in minutes every day. This is brain hacking at its most exciting, taking what we know about neuroscience and linguistics and using it to create the most efficient and enjoyable way to learn a foreign language in the spare minutes of your day.

Computers Helping People with Special Needs, Part I Klaus Miesenberger,Joachim Klaus,Wolfgang Zagler,Arthur Karshmer,2010-06-28 Welcome to the Proceedings of ICCHP 2010! We were proud to welcome participants from more than 40 countries from all over the world to this year's ICCHP. Since the late 1980s, it has been ICCHP's mission to support and reflect development in the field of "Assistive Technologies," eAccessibility and eInclusion. With a focus on scientific quality, ICCHP has become an important reference in our field. The 2010 conference and this collection of papers once again fulfilled this mission. The International Programme Committee, comprising 106 experts from all over the world, selected 147 full and 44 short papers out of 328 abstracts submitted to ICCHP. This acceptance ratio of about half of the submissions demonstrates our strict pursuit of scientific quality both of the programme and in particular of the proceedings in your hands. An impressive number of experts agreed to organize "Special Thematic Sessions" (STS) for ICCHP 2010. These STS help to bring the meeting into sharper focus in several key areas. In turn, this deeper level of focus helps to collate a state of the art and mainstream technical, social, cultural and political developments.

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