

Authorpoint For Rapid E Learning

Louie Stowell

E-learning QUICK Checklist Badrul Huda Khan, 2005-01-01 Annotation E-Learning QUICK Checklist walks readers through the various factors important to developing, evaluating and implementing an open, flexible and distributed learning environment. This book is designed as a quick checklist for e-learning. It contains many practical items that the reader can use as review criteria to check if e-learning modules, courses and programs provide the level of services that learners (or consumers) should expect. Items in the checklist encompass critical dimensions of e-learning environment, including; pedagogical, technological, interface design, evaluation, management, resource support, ethical, and institutional. Throughout the E-Learning QUICK Checklist, various critical e-learning and blended-learning factors are presented as questions or items that you can ask yourself when planning, designing, evaluating and implementing e-learning and/or blended-learning modules, courses and programs.

Rapid Instructional Design George M. Piskurich, 2015-01-06 The classic guide to instructional design, fully updated for the new ways we learn Rapid Instructional Design is the industry standard guide to creating effective instructional materials, providing no-nonsense practicality rather than theory-driven text. Beginning with a look at what instructional design really means, readers are guided step-by-step through the ADDIE model to explore techniques for analysis, design, development, intervention, and evaluation. This new third edition has been updated to cover new applications, technologies, and concepts, and includes many new templates, real-life examples, and additional instructor materials. Instruction delivery has expanded rapidly in the nine years since the second edition's publication, and this update covers all the major advances in the field. The major instructional models are expanded to apply to e-learning, MOOCs, mobile learning, and social network-based learning. Informal learning and communities of practice are examined, as well. Instructional design is the systematic process by which instructional materials are designed, developed, and delivered. Designers must determine the learner's current state and needs, define the end goals of the instruction, and create an intervention to assist in the transition. This book is a complete guide to the process, helping readers design efficient, effective materials. Learn the ins and outs of the ADDIE model Discover shortcuts for rapid design Design for e-learning, Millennials, and MOOCs Investigate methods for emerging avenues of instruction This book does exactly what a well-designed course should do, providing relevant guidance for anyone who wants to know how to apply good instructional design. Eminently practical and fully up-to-date, Rapid Instructional Design is the one-stop guide to more effective instruction.

3-Minute E-Learning Ray Jimenez, Vignettes for Training, Incorporated, 2006

A Fast Track to Online Learning Darryl Vidal, 2021-10-15 Fast Track to Online Learning describes how schools and school districts must adopt a process for the development of advanced curriculum.

Smart Education and e-Learning 2016 Vladimir L. Uskov, Robert J. Howlett, Lakhmi C. Jain, 2016-06-13 This book contains the contributions presented at the 3rd international KES conference on Smart Education and Smart e-Learning, which took place in Puerto de la Cruz, Tenerife, Spain, June 15-17, 2016. It contains a total of 56 peer-reviewed book chapters that are grouped into several parts: Part 1 - Smart University: Conceptual Modeling, Part 2 - Smart Education: Research and Case Studies, Part 3 - Smart e-Learning, Part 4 - Smart Education: Software and Hardware Systems, and Part 5 - Smart Technology as a Resource to Improve Education and Professional Training. We believe that the book will serve as a useful source of research data and valuable information for faculty, scholars, Ph.D. students, administrators, and practitioners - those who are interested in innovative areas of smart education and smart e-learning.

The Quick Guide to Simultaneous, Hybrid, and Blended Learning Douglas Fisher, Nancy Frey, John T. Almarode, Aleigha Henderson-Rosser, 2021-04-06 What a year! Twelve months and counting since COVID expanded, stretched, and blurred the boundaries of teaching and learning, at least one thing has remained constant: our commitment as educators to move learning forward. It's just the context that keeps changing--why Doug Fisher, Nancy Frey, John Almarode, and Aleigha Henderson-Rosser have created a follow-up to The Distance Learning Playbook, their all-new Quick Guide to

Simultaneous, Hybrid, and Blended Learning. First, to be clear: simultaneous learning must not be an additive, meaning we combine two entirely different approaches and double our workload. That's unsustainable! Instead, we must extract, integrate, and implement what works best from both distance learning and face-to-face learning environments. Then and only then--Doug, Nancy, John, and Aleigha insist--can we maximize the learning opportunities for all of our students. To that end, *The Quick Guide to Simultaneous, Hybrid, and Blended Learning* describes how to: Have clarity about the most important learning outcomes for our students. This will help us decide what is best done asynchronously and what is best done with our Roomies and Zoomies. Capitalize on the potential of asynchronous learning and use that valuable time to preview and review. This way we can draw on evidence from these tasks to help us decide where to go next in our teaching and our students' learning. Utilize synchronous learning for collaborative learning and scaffolding of content, skills, and essential understandings. In doing so, we can collect additional evidence of students' learning so that we provide feedback that moves learning forward. Establish norms for combining synchronous and face-to-face environments in simultaneous learning. Importantly, we have to set up the environment for our Roomies and Zoomies to learn together. Develop learning experiences and tasks that maximize learner engagement for all learners in all settings. Focus on acceleration and learning recovery. In other words, no more deficit thinking! Our students are where they are and there are specific things that we can do to ensure their learning. · Implement the guide's many resources, strategies, and templates, including a portal with PowerPoint slides for supporting peers, planning tools, and videos. None of us chose to be in a situation where some learners are physically in our classrooms, while others attend virtually and remotely, write Doug, Nancy, John, and Aleigha. However, what we hope to convey is that we've got this! While the context is different, the principles behind clarity, planning, high-yield strategies and interventions, student learning, and assessment hold steady. This is where *The Quick Guide to Simultaneous, Hybrid, and Blended Learning* will prove indispensable on this next leg of our journey.

Intelligent Distributed Computing III George Angelos Papadopoulos, Costin Badica, 2009-09-30
Intelligent computing covers a hybrid palette of methods and techniques - rived from classical arti?cial intelligence, computational intelligence, multi-agent systems a.o. Distributed computing studies systems that contain loosely-coupled components running on networked computers and that c- municateandcoordinatetheiractionsbyexchangeofmessages.Theemergent ?eld of intelligent distributed computing is expected to pose special ch- lenges of adaptation and fruitful combination of results of both areas with a great impact on the development of new generation intelligent distributed information systems. Intelligent Distributed Computing - IDC Symposium Series was started as an initiative of research groups from: (i) Systems Research Institute, P- ish Academy of Sciences in Warsaw, Poland and (ii) Software Engineering Department of the University of Craiova, Craiova, Romania. IDC aims at bringing together researchers and practitioners involved in all aspects of - telligent distributed computing. IDC 2009 was the third event in this series and was hosted by Department of Computer Science, University of Cyprus in Ayia Napa, Cyprus during October 13-14, 2009.

E-learning Uncovered Diane Elkins, Desiree Pinder, 2012 Want it in full-color? Check out the Kindle version! Please note this book is for Storyline version 1.: The E-Learning Uncovered series is designed to give you the maximum amount of information in the minimum amount of time. You'll learn about virtually every check box, every menu, and every option in Articulate Storyline. But we don't just tell you HOW to check that box or click that menu; we also tell you WHY you might or might not want to. Brand new users will learn all the basics of how to get started: scenes, slides, graphics, layers, states, questions, and screen recordings. Intermediate users will uncover the more powerful tools to create advanced interactions: actions, variables, and conditions-all in one book! Everyone will benefit from the special tips and insider secrets that let you do more and save time. Look for: Design Tips: instructional design, graphic design, and usability tips that give you insight on how to implement the different features of the software. Power Tips: advanced tips and secrets that can help you take your production to the next level. Time Savers: software shortcuts and ways to streamline your production

efforts and save you time. Bright Ideas: special explanations and ideas for getting more out of the software. Cautions: lessons learned the hard way that you can use to avoid common problems. Web Resources: the free companion website includes useful resources such as reference guides and practice files. This well-organized book appears to cover the full functionality of Storyline. They leave no stone unturned. ... If you're looking for a Storyline reference and manual filled with super tips, you'll be happy with *E-Learning Uncovered: Articulate Storyline*. - Connie Malamed, the eLearning coach

Rapid E-learning Karen O'Leonard, 2005

Rapid Reading Made E-Z Paul R. Scheele, 2000 Conquer information overload from newspapers to the WWW. Learn to read 25,000 words per minute while retaining everything you read. This well-organized state-of-the-art system is the ultimate guide to saving time.

Articulate Storyline 2 Kevin Siegel, Kal Hadi, 2015-10-04 Résumé : Containing tons of activities and supporting screen shots, this hands-on, step-by-step workbook will teach you the essential Storyline skills necessary for you to create effective, interactive eLearning courses on your own. --

Articulate Storyline 2 Kevin Siegel, Kal Hadi, 2016-02-01 Take Your Articulate Storyline eLearning Projects To New Heights With This Step-by-Step Approach to Learning... If you read our *Articulate Storyline 2: The Essentials* book, then you already know how to plan eLearning projects, create Storyline projects from scratch, record screen actions, add interactivity, work with hotspots and triggers, add audio, work with variables, add quizzes, and publish content. So what else could there possibly be to learn about Articulate Storyline? Think custom themes and templates. Think custom navigation. Think gamification! Done thinking? We're not... think video controls and custom slides, random quizzes, and incorporating JavaScript. During this step-by-step workbook, you'll learn about adding accessibility, and reporting to a Learning Management System. Master Articulate Storyline using IconLogic's proven skills and drills approach to learning. This book features: All of the Articulate Storyline projects, images, audio files, and other assets to get started (Just download the Storyline free 30-day trial software from the Articulate website and jump in!) Dozens of step-by-step, hands-on activities Confidence Checks to challenge your new skills Hundreds of supporting screen shots

An Overview of Online Learning Saul Carliner, 2004 If you're thinking about using online learning in your organization, On-Line Learning will become one of your greatest planning resources. The author explains online learning in simple language, defines basic terms and concepts, and addresses three key considerations when planning an online learning program: Learning goals you can achieve with online learning - many you can't achieve in a classroom; Technology you need to consider when starting or expanding an online learning program; Project issues associated with the successful design, development and delivery of online learning. You'll learn: How online learning compares to distance learning, e-learning, web-based training and computer-based training; How to deal with the new opportunities - and challenges - the computer imposes; The difference between formal and informal learning; 3 types of supporting technologies; How to develop online learning materials. The book includes a glossary of terms and samples of online learning lesson designs and is packed with examples, resources and suggestions to ensure your next effort is a success.

E-Learning Boyka Gradinarova, 2015-10-21 In this book, we can read about new technologies that enhance training and performance; discover new, exciting ways to design and deliver content; and have access to proven strategies, practices and solutions shared by experts. The authors of this book come from all over the world; their ideas, studies, findings and experiences are beneficial contributions to enhance our knowledge in the field of e-learning. The book is divided into three sections, and their respective chapters refer to three macro areas. The first section of the book covers Instructional Design of E-learning, considering methodology and tools for designing e-learning environments and courseware. Also, there are examples of effective ways of gaming and educating. The second section is about Organizational Strategy and Management. The last section deals with the new Developments in E-learning Technology, emphasizing subjects like knowledge building by mobile e-learning systems, cloud computing and new proposals for virtual learning environments/platforms.

Handbook of Research on Ecosystem-Based Theoretical Models of Learning and Communication

Railean, Elena A.,2019-03-22 ICT and globalization have completely redefined learning and communication. People virtually connect to, collaborate with, and learn from other individuals. Because educational technology has matured considerably since its inception, there are still many issues in the design of learner-centered environments. The Handbook of Research on Ecosystem-Based Theoretical Models of Learning and Communication is an essential reference source that discusses learning and communication ecosystems and the strategic role of trust at different levels of the information and knowledge society. Featuring research on topics such as global society, life-long learning, and nanotechnology, this book is ideally designed for educators, instructional designers, principals, administrators, professionals, researchers, and students.

Regional Politics and Economics of EU Enlargement István Hülvely,Imre Lévai,2003
ELearning ,2004

Mastery Learning in the Science Classroom Kelly Morgan,2011 In these pages, Kelly Morgan presents a compelling case for implementing a mastery learning science classroom and then shows us how to do it. Using research-based student performance data, Morgan compiles impressive statistics that support her assertion, OC Mastery learning results in improved student learning and motivation.OCO Showing challenges as well as benefits, this text covers a step-by-step implementation from the traditional classroom to a mastery classroom.

Mobile and Blended Learning Innovations for Improved Learning Outcomes Parsons, David,2016-05-03 The integration of technology into educational settings has revolutionized classroom instruction in recent years. By properly utilizing available digital resources, students' learning experiences can be significantly enhanced. Mobile and Blended Learning Innovations for Improved Learning Outcomes is an authoritative reference source for the latest research on the use and benefits of technological tools in contemporary classrooms and showcases how these devices improve the overall learning process. Highlighting the distinctions and interactions between mobile and blended education, this book is ideally designed for practitioners, professionals, academicians, and students interested in the effective implementation of modern technology in the classroom.

Loki: A Bad God's Guide to Being Good Louie Stowell,2022-05-24 Packed with doodles and cartoons, here is the diary of Loki as he's trapped on earth as a petulant eleven-year-old—and even worse, annoying thunder god Thor is there, too. After one prank too many, trickster god Loki has been banished to live as a kid on earth. If he can show moral improvement within one month, he can return to Asgard. If he can't? Eternity in a pit of angry snakes. Rude! To keep track of Loki's progress, king Odin (a bossy poo-poo head) gives him this magical diary in which Loki is forced to confess the truth, even when that truth is as ugly as a naked mole rat. To make matters worse, Loki has to put up with an eleven-year-old Thor tagging along and making him look bad. Loki is not even allowed to use his awesome godly powers! As Loki suffers the misery of school lunch, discovers the magic of internet videos, and keeps watch for frost giant spies, will he finally learn to tell good from bad, trust from tricks, and friends from enemies? Louie Stowell's witty text and hysterical drawings will keep readers in stitches from start to finish.

The Enigmatic Realm of **Authorpoint For Rapid E Learning**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Authorpoint For Rapid E Learning** a literary masterpiece penned with a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of those who partake in its reading experience.

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