

Agentsheets

Peter J. Rich,Charles B. Hodges

Essays In Personalizable Software Gerry Stahl, 2016-01-26 The idea of personalizable software is fashionable today. I explored it in a number of software prototypes a decade or two earlier. The perspective mechanism in Hermes, my dissertation software system, was an initial major initiative in this direction. WebNet was a follow-up system to integrate the perspective mechanism into discussion-forum collaboration software. Subsequent systems explored personalization mechanisms in systems for work and for learning, including TCA for teachers developing and sharing curriculum and systems for automated critics in design systems or reviewers of journal articles. In each case, the mechanisms were intended to support users to view and discuss materials from their personal perspectives and to share those views with others to encourage building group perspectives. The volume is organized in terms of essays on (a) structured hypermedia, (b) personalizable software, (c) software perspectives and (d) applications to health care, education and publishing.

End User Development Henry Lieberman, Fabio Paternò, Volker Wulf, 2006-11-01 This book makes important aspects of the international discussion on End User Development (EUD) available to a broader audience. It offers a unique set of contributions from research institutes worldwide, addressing relevant issues and proposing original solutions. This broad look at the emerging paradigm of End-User Development will inspire every reader to appreciate its potential for the future. Indeed, the editors hope that readers – end-users – will themselves become developers.

Culturally Specific Pedagogy in the Mathematics Classroom Jacqueline Leonard, 2018-11-01 Advocating for the use of culturally specific pedagogy to enhance the mathematics instruction of diverse students, this revised second edition offers a wide variety of conceptual and curricular resources for teaching mathematics in a way that combats and confronts the forms of oppression that students face today. Addressing stratification based on race, class, and gender, Leonard offers lesson templates that teachers can use with ethnically and culturally diverse students and makes the link between research and practice. Connecting cutting-edge and emerging technologies to culturally specific pedagogy, the second edition features new chapters on mathematics and social justice, robotics, and spatial visualization. Applying a more expansive focus, the new edition discusses current movements such as Black Lives Matter and incorporates examples of rural and tribal students to paint a broader picture of what culturally rich mathematics classrooms actually look like. The text builds on sociocultural theory and research on culture and mathematics cognition to extend the literature and better understand minority students' goals and learning needs. Including new discussion questions and new examples, lessons, and vignettes of integrating culture in the mathematics classroom, this book employs pedagogical research to field-test new instructional methods for culturally diverse and female students.

The Envisionment and Discovery Collaboratory (EDC) Ernest G. Arias, Hal Eden, Gerhard Fischer, 2022-05-31 The Envisionment and Discovery Collaboratory (EDC) is a long-term research platform exploring immersive socio-technical environments in which stakeholders can collaboratively frame and solve problems and discuss and make decisions in a variety of application domains and different disciplines. The knowledge to understand, frame, and solve these problems does not already exist, but is constructed and evolves in ongoing interactions and collaborations among stakeholders coming from different disciplines providing a unique and challenging environment to study, foster, and support human-centered informatics, design, creativity, and learning. At the social level, the EDC is focused on the collaborative construction of artifacts rather than the sharing of individually constructed items. It brings individuals together in face-to-face meetings, encouraging and supporting them to engage, individually and collectively, in action and reflection. At the technological level, the EDC integrates tabletop computing environments, tangible objects, sketching support, geographic information systems, visualization software, and an envisioned virtual implementation. This book is based on 20 years of research and development activities that brought together interdisciplinary teams of researchers, educators, designers, and practitioners from different backgrounds. The EDC originated with the merging of two research paradigms from disparate disciplines to build on the strengths, approaches, and perspectives of each. This book describes the artifacts and scenarios that were developed, with the goal of providing inspiration for human-centered informatics not focused on technologies in search of a purpose but on the development of systems supporting stakeholders to explore personally meaningful problems. These developments have inspired numerous research and teaching activities. The challenges, prototypical systems, and lessons learned represent important milestones in the development and evolution of the EDC that are relevant for future research activities and practices in human-centered informatics.

Agent-Based Models of Geographical Systems Alison J. Heppenstall, Andrew T. Crooks, Linda M. See, Michael Batty, 2011-11-24 This unique book brings together a comprehensive set of papers on the background, theory, technical issues and applications of agent-based modelling (ABM) within geographical systems. This collection of papers is an invaluable reference point for the experienced agent-based modeller as well as those new to the area. Specific geographical issues such as handling scale and space are dealt with as well as practical advice from leading experts about designing and creating ABMs, handling complexity, visualising and validating model outputs. With contributions from many of the world's leading research institutions, the latest applied research (micro and macro applications) from around the globe exemplify what can be achieved in geographical context. This book is relevant to researchers, postgraduate and advanced undergraduate students, and professionals in the areas of quantitative geography, spatial analysis, spatial modelling, social simulation modelling and geographical information sciences.

Engineering Interactive Systems Jan Gulliksen, Morten Borup Harning, Philippe Palanque, Gerrit C. van der Veer, Janet Wesson, 2008-12-18 Engineering Interactive Systems 2007 is an IFIP working conference that brings together researchers and practitioners interested in strengthening the scientific foundations of user interface design, examining the relationship between software engineering (SE) and human-computer interaction (HCI) and on how user-centered design (UCD) could be strengthened as an essential part of the software engineering process. Engineering Interactive Systems 2007 was created by merging three conferences: • HCSE 2007 – Human-Centered Software Engineering held for the first time. The HCSE Working Conference is a multidisciplinary conference entirely dedicated to advancing the basic science and theory of human-centered software systems engineering. It is organized by IFIP WG 13.2 on Methodologies for User-Centered Systems Design. • EHCI 2007 – Engineering Human Computer Interaction was held for the tenth time. EHCI aims to investigate the nature, concepts, and construction of user interfaces for software systems. It is organized by IFIP WG 13.4/2.7 on User Interface Engineering. • DSV-IS 2007 – Design, Specification and Verification of Interactive Systems was held for the 13th time. DSV-IS provides a forum where researchers working on model-based techniques and tools for the design and development of interactive systems can come together with practitioners and with those working on HCI models and theories.

End-User Development Maria Francesca Costabile, Yvonne Dittrich, Gerhard Fischer, Antonio Piccinno, 2011-05-31 This book constitutes the refereed proceedings of the Third International Symposium on End-User Development, IS-EUD 2011, held in Torre Canne, Italy, in June 2011. The 14 long papers and 21 short papers presented were carefully reviewed and selected for inclusion in the book. In addition the volume contains 2 keynote speeches, 14 doctoral consortia, and information on 3 workshops. The contributions are organized in topical sections on mashups, frameworks, users as co-designers, infrastructures, methodologies and guidelines, beyond the desktop, end-user development in the workplace, meta-design, and supporting end-user developers.

Emerging Research, Practice, and Policy on Computational Thinking Peter J. Rich, Charles B. Hodges, 2017-04-24 This book reports on research and practice on computational thinking and the effect it is having on education worldwide, both inside and outside of formal schooling. With coding becoming a required skill in an increasing number of national curricula (e.g., the United Kingdom, Israel, Estonia, Finland), the ability to think computationally is quickly becoming a primary 21st century “basic” domain of knowledge. The authors of this book investigate how this skill can be taught and its resultant effects on learning throughout a student's education, from

elementary school to adult learning.

Multi-Agent-Based Simulation XI Tibor Bosse, Armando Geller, Catholijn M. Jonker, 2011-01-14 This volume contains a selection of the papers presented at the 11th International Workshop on Multi-Agent-Based Simulation (MABS 2010), a workshop co-located with the 9th International Joint Conference on Autonomous Agents and Multiagent Systems (AAMAS 2010), which was held on May 10-14, 2010 in Toronto, Canada. The 11 revised full papers presented were carefully reviewed and selected from 26 submissions. The workshop has been an important source of inspiration for the body of knowledge that has been produced in the field of Multi-Agent Systems (MAS). As illustrated by this volume, the workshop continues to bring together researchers interested in MAS engineering with researchers focused on finding efficient ways to model complex social systems in social, economic and organizational areas. In all these areas, agent theories, metaphors, models, analyses, experimental designs, empirical studies, and methodological principles all converge into simulation as a way of achieving explanations and predictions, exploring and testing hypotheses, and producing better designs and systems.

The Digital Patient C. D. Combs, John A. Sokolowski, Catherine M. Banks, 2015-12-11 A modern guide to computational models and constructive simulation for personalized patient care using the Digital Patient The healthcare industry's emphasis is shifting from merely reacting to disease to preventing disease and promoting wellness. Addressing one of the more hopeful Big Data undertakings, *The Digital Patient: Advancing Healthcare, Research, and Education* presents a timely resource on the construction and deployment of the Digital Patient and its effects on healthcare, research, and education. The Digital Patient will not be constructed based solely on new information from all the "omics" fields; it also includes systems analysis, Big Data, and the various efforts to model the human physiome and represent it virtually. The Digital Patient will be realized through the purposeful collaboration of patients as well as scientific, clinical, and policy researchers. *The Digital Patient: Advancing Healthcare, Research, and Education* addresses the international research efforts that are leading to the development of the Digital Patient, the wealth of ongoing research in systems biology and multiscale simulation, and the imminent applications within the domain of personalized healthcare. Chapter coverage includes: The visible human The physiological human The virtual human Research in systems biology Multi-scale modeling Personalized medicine Self-quantification Visualization Computational modeling Interdisciplinary collaboration *The Digital Patient: Advancing Healthcare, Research, and Education* is a useful reference for simulation professionals such as clinicians, medical directors, managers, simulation technologists, faculty members, and educators involved in research and development in the life sciences, physical sciences, and engineering. The book is also an ideal supplement for graduate-level courses related to human modeling, simulation, and visualization.

Proceedings of the ... Symposium on Applied Computing, 1991

1991 Symposium on Applied Computing, Kansas City, Missouri, April 3-5, 1991 Vijay Kumar, Elizabeth A. Unger, 1991

New Perspectives in End-User Development Fabio Paternò, Volker Wulf, 2017-08-09 This book provides an in-depth insight into the emerging paradigm of End-User Development (EUD), discussing the diversity and potential for creating effective environments for end users. Containing a unique set of contributions from a number of international researchers and institutes, many relevant issues are discussed and solutions proposed, making important aspects of end-user development research available to a broader audience. Most people are familiar with the basic functionality and interfaces of computers. However, developing new or modified applications that can effectively support users' goals still requires considerable programming expertise that cannot be expected of everyone. One of the fundamental challenges that lie ahead is the development of environments that enable users with little or no programming experience to develop and modify their own applications. The ultimate goal is to empower people to flexibly employ and personalise advanced information and communication technologies.

End-User Development Paloma Díaz, Volkmar Pipek, Carmelo Ardito, Carlos Jensen, Ignacio Aedo, Alexander Boden, 2015-05-12 This book constitutes the refereed proceedings of the 5th International Symposium on End-User Development, IS-EUD 2015, held in Madrid, Spain, in May 2015. The 10 full papers and 13 short papers were presented at the event. Additionally, the volume contains 2 keynote speeches, 3 doctoral consortia papers, 1 workshop paper and 6 EUD-playground papers. The papers provide a broad overview of the current state of End-User Development research.

Dr. Dobb's Journal, 1999-07

Human-computer Interaction, INTERACT '03 Matthias Rauterberg, Marino Menozzi, Janet Wesson, 2003 This work brings together papers written by researchers and practitioners actively working in the field of human-computer interaction. It should be of use to students who study information technology and computer sciences, and to professional designers who are interested in User Interface design.

Music Learning with Massive Open Online Courses (MOOCs) L. Steels, 2015-11-24 Massive Open Online Courses, known as MOOCs, have arisen as the logical consequence of marrying long-distance education with the web and social media. MOOCs were confidently predicted by advanced thinkers decades ago. They are undoubtedly here to stay, and provide a valuable resource for learners and teachers alike. This book focuses on music as a domain of knowledge, and has three objectives: to introduce the phenomenon of MOOCs; to present ongoing research into making MOOCs more effective and better adapted to the needs of teachers and learners; and finally to present the first steps towards 'social MOOCs', which support the creation of learning communities in which interactions between learners go beyond correcting each other's assignments. Social MOOCs try to mimic settings for humanistic learning, such as workshops, small choirs, or groups participating in a Hackathon, in which students aided by somebody acting as a tutor learn by solving problems and helping each other. The papers in this book all discuss steps towards social MOOCs; their foundational pedagogy, platforms to create learning communities, methods for assessment and social feedback and concrete experiments. These papers are organized into five sections: background; the role of feedback; platforms for learning communities; experiences with social MOOCs; and looking backwards and looking forward. Technology is not a panacea for the enormous challenges facing today's educators and learners, but this book will be of interest to all those striving to find more effective and humane learning opportunities for a larger group of students.

Your Wish is My Command Henry Lieberman, 2001-03-12 As user interface designers, software developers, and yes-as users, we all know the frustration that comes with using one size fits all software from off the shelf. Repeating the same commands over and over again, putting up with an unfriendly graphical interface, being unable to program a new application that you thought of yourself-these are all common complaints. The inflexibility of today's computer interfaces makes many people feel like they are slaves to their computers. Shouldn't it be the other way around? Why can't technology give us more custom-fitting software? On the horizon is a new technology that promises to give ordinary users the power to create and modify their own programs. Programming by example (PBE) is a technique in which a software agent records a user's behavior in an interactive graphical interface, then automatically writes a program that will perform that behavior for the user. *Your Wish is My Command: Programming by Example* takes a broad look at this new technology. In these nineteen chapters, programming experts describe implemented systems showing that PBE can work in a wide variety of application fields. They include the following: The renowned authors and their editor believe that PBE will some day make it possible for interfaces to effectively say to the user, Your wish is my command! Text and graphical editing Web browsing Computer-aided design Teaching programming to children Programming computer games Geographical information systems

Report of a Workshop on the Pedagogical Aspects of Computational Thinking National Research Council, Division on Engineering and Physical Sciences, Computer Science and Telecommunications Board, Committee for the Workshops on Computational

Thinking,2011-09-05 In 2008, the Computer and Information Science and Engineering Directorate of the National Science Foundation asked the National Research Council (NRC) to conduct two workshops to explore the nature of computational thinking and its cognitive and educational implications. The first workshop focused on the scope and nature of computational thinking and on articulating what computational thinking for everyone might mean. A report of that workshop was released in January 2010. Drawing in part on the proceedings of that workshop, Report of a Workshop of Pedagogical Aspects of Computational Thinking, summarizes the second workshop, which was held February 4-5, 2010, in Washington, D.C., and focuses on pedagogical considerations for computational thinking. This workshop was structured to gather pedagogical inputs and insights from educators who have addressed computational thinking in their work with K-12 teachers and students. It illuminates different approaches to computational thinking and explores lessons learned and best practices. Individuals with a broad range of perspectives contributed to this report. Since the workshop was not intended to result in a consensus regarding the scope and nature of computational thinking, Report of a Workshop of Pedagogical Aspects of Computational Thinking does not contain findings or recommendations.

DIS '95 Gary M. Olson,Sue Schuon,1995

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