Adult Sites Poster 2011

Douglas C. Smith

HCI International 2011 Posters' Extended Abstracts Constantine Stephanidis,2011-06-27 This two-volume set CCIS 173 and CCIS 174 constitutes the extended abstracts of the posters presented during the 14th International Conference on Human-Computer Interaction, HCII 2011, held in Orlando, FL, USA in July 2011, jointly with 12 other thematically similar conferences. A total of 4039 contributions was submitted to HCII 2011, of which 232 poster papers were carefully reviewed and selected for presentation as extended abstracts in the two volumes.

Disrupting Adult and Community Education Robert C. Mizzi,Tonette S. Rocco,Sue Shore,2016-05-12 Reconceptualizes local, national, and transnational adult education practices in light of neoliberalism and globalization. Honorable Mention, 2017 Phillip E. Frandson Award for Literature in the Field of Professional, Continuing, and/or Online Education presented by the University Professional and Continuing Education Association This groundbreaking book critiques the boundaries of where adult education takes place through a candid examination of teaching, learning, and working practices in the social periphery. Lives in this context are diverse and made through complex practices that take place in the shadows of formal systems: on streetscapes and farms, in vehicles and homes, and through underground networks. Educators may be family members, friends, or colleagues, and the curriculum may be based on needs, interests, histories, and cultural practices. The case studies presented here analyze adult education in the lives of sex workers, LGBTQ activists, undocumented migrants, disabled workers, homeless youth, immigrants, inmates, and others. Focusing on learning at the social margins, this book challenges readers to reconceptualize local, national, and transnational adult education practices in light of neoliberalism and globalization. Robert C. Mizzi is Assistant Professor of Educational Administration at the University of Manitoba, Canada. Tonette S. Rocco is Professor of Adult Education and Human Resource Development at Florida International University. Her books include Transforming the School-to-Prison Pipeline: Lessons from the Classroom (coauthored with Debra M. Pane). Sue Shore is Professor in Education at Charles Darwin University in Australia and the coeditor (with Peter Kell and Michael Singh) of Adult Education @ 21st Century.

Expanding the Boundaries of Adult Religious Education: Strategies, Techniques, and Partnerships for the New Millenium E. Paulette Isaac,2012-03-16 The field of adult religious education is rich with opportunities for study and service. This sourcebook showcases adult religious education as an important site for program creation, teaching, learning, and adult development. It offers insight into the ways that adult religious education serves adult learners. You'll get numerous examples of adult education within and between religious institutions, along with helpful ideas to enhance practice as well as programs. Researchers will find it useful as a source on religious institutions, adult religious education, and adult learners in general. This is the 133rd volume in this Jossey Bass higher education quarterly report series. Noted for its depth of coverage, this indispensable series explores issues of common interest to instructors, administrators, counselors, and policymakers in a broad range of adult and continuing education settings.

Could it be Adult ADHD? Jan Willer,2017-03-06 One out of every 10 adult psychotherapy clients likely has ADHD. Due to high comorbidities with depression, anxiety, substance abuse, and other mental disorders, along with considerable behavioral dysfunction, adult ADHD is even more common in clinical populations than the general public. When an ADHD diagnosis is missed, psychotherapy is often frustrating and less effective. Could it be Adult ADHD? is for mental health professionals who wish to learn how to recognize, assess, and treat adult ADHD. Written in a style maximally accessible to the practicing mental health professional, this book educates early-career psychotherapists and experienced professionals alike on the disorder and its treatment. Author Jan Willer provides a full description of adult ADHD symptoms, based on the most current research, including executive functioning problems, emotional dysregulation, atypical reward sensitivity, and problems with time perception. Recognizing patterns of dysfunction is essential to identify ADHD, so two detailed composite cases are presented, along with supplemental case material. Strengths that may be associated with ADHD are described. Willer offers guidance on providing psychoeducation about cognitive differences in ADHD, which is essential for client self-acceptance and adaptive functioning. Common psychotherapy problems with ADHD clients are addressed, including chronic lateness to sessions, missed appointments, motivation problems, difficulties with homework, and tangentiality. Willer also discusses medications for ADHD, including their benefits, contraindications, and side effects, and reviews the effectiveness of non-traditional treatments.

Human Computer Interaction Handbook Julie A. Jacko,2012-05-04 Winner of a 2013 CHOICE Outstanding Academic Title Award The third edition of a groundbreaking reference, The Human-Computer Interaction Handbook: Fundamentals, Evolving Technologies, and Emerging Applications raises the bar for handbooks in this field. It is the largest, most complete compilation of HCI theories, principles, advances, case st

The Information Behavior of a New Generation Jamshid Beheshti,J. A. Large,2013 Has the information behavior of children and youth changed significantly over the last two decades? The Information Behavior of a New Generation: Children and Teens in the 21st Century attempts to answer this question from a variety of viewpoints. Thirteen researchers from educational psychology, computer science, education, and information studies have contributed to eleven chapters on models of information behavior, the cognitive development of youth, information literacy, everyday information behavior, cyber-bullying, gaming in virtual environments, learning labs, social networks, intellectual disabilities, and current and future systems. Whether they are referred to as digital natives, the Google-generation, or generation M, today's youth are active consumers and avid producers of digital information. Smart phones are the new generation's communication tools, social networks are their interaction venues, and virtual environments are their new playgrounds. This new digital communication era has prompted researchers from a variety of disciplines to contribute to this book on the information behavior of children and teens. One of the many conclusions that may be drawn from the chapters in the book is that information behavior is a multifaceted phenomenon, evolving alongside the rapid developments in information and communication technologies. The new generation tends to multitask, managing many activities simultaneously, such as scanning for and skimming information, texting brief messages, and posting audio and visual information on social media. While children and teens are tech savvy, they lack certain information and media literacy skills essential in today's digital environment. For researchers, the authors pose questions for further investigation in the hope that innovative services will be offered and novel systems will be developed to help the new generation. For teachers and information professionals, the authors provide a broad background to assist them with a more in-depth and thorough understanding and appreciation of children's and teens' information behavior.

Adult Psychopathology and Diagnosis Deborah C. Beidel,B. Christopher Frueh,2018-04-03 The definitive resource for psychological diagnosis, updated with the latest research Adult Psychopathology and Diagnosis offers comprehensive coverage of psychological disorders and presents a balanced integration of empirical data and diagnostic criteria to aid in understanding diagnosis and psychopathology. Designed to support students of clinical psychology, counseling, nursing, and social work, this invaluable resource merges overviews, case studies, and examination of individual disorders in an accessible format that facilitates easy reference. Broad-reaching issues such as interviewing and cross cultural considerations are discussed in detail for their effect on the clinical presentation of every disorder and case studies illustrate how diagnoses are reached and applied in real-world clinical settings. Updated to reflect the latest advances in research, this new 8th Edition includes new coverage of personality disorders, a new chapter on the Research Diagnostic Criteria (RDOC), new authors for a number of the chapters, and contributions by leaders in the field to provide students with exceptional insight into psychopathology and diagnosis. Get up to date on the latest research based on DSM-5 categorization Easily locate and retain information with a proven chapter structure Examine a new alternative DSM-5 model for personality disorders Include cross-cultural considerations throughout investigation and diagnosis In clarifying DSM-5 classification and diagnostic guidelines while integrating leading-edge research with a case study approach, this book provides the most complete, most up-to-date reference for graduate students and practitioners alike. Thorough coverage of essential topics such as neurological foundations, dual diagnoses, eating disorders, anxiety, gender issues and more provides both theoretical insight as well as practical understanding, making Adult Psychopathology and Diagnosis once again a top resource for the field.

Recent Advances in Digital Media Impacts on Identity, Sexuality, and Relationships Wright, Michelle F.,2019-11-29 Between adolescence and adulthood, individuals begin to explore themselves mentally and emotionally in an attempt to figure out who they are and where they fit in society. Social technologies in the modern age have ushered in an era where these evolving adolescents must circumvent the negative pressures of online influences while also still trying to learn how to be utterly independent. Recent Advances in Digital Media Impacts on Identity, Sexuality, and Relationships is a collection of critical reference materials that provides imperative research on identity exploration in emerging adults and examines

how digital media is used to help explore and develop one's identity. While highlighting topics such as mobile addiction, online intimacy, and cyber aggression, this publication explores a crucial developmental period in the human lifespan and how digital media hinders (or helps) maturing adults navigate life. This book is ideally designed for therapists, psychologists, sociologists, psychiatrists, researchers, educators, academicians, and professionals.

Nursing Care of the Critically Ill Child Mary Fran Hazinski,2012-05-08 Now completely up to date to meet the needs of today's pediatric nurses, Mary Fran Hazinski's Nursing Care of the Critically Ill Child, 3rd Edition, remains the foundational text of pediatric critical care nursing. Known for its outstanding organization and clear descriptions, this comprehensive reference details the unique care required for critically ill children with thorough discussions of physiology, pathophysiology, pharmacology, collaborative management, and nursing management. Ten new chapters, new advanced practice content, and new nurse contributors and reviewers ensure that this classic text continues to be the essential resource for the care of critically ill children. Details differences in caring for critically ill children as compared with caring for adults: how to modify assessment procedures, consider aspects of psychosocial development, and examine developmental aspects of various body systems. Provides comprehensive coverage of physiology, pathophysiology, pharmacology, and nursing management related to care of the critically ill child. Includes detailed Nursing Care Plans for select disorders. Contains helpful appendices such as pediatric drug dosages, central venous catheter care, and pediatric fluid requirements. Features Evolve online resources with additional content for further study of related topics, including tables for ease of recollection of material and additional references. Contains 10 all-new chapters, including Pharmacokinetics and Pharmacodynamics; Shock, Cardiac Arrest, and Resuscitation; Mechanical Support of Cardiopulmonary Function; Fluid, Electrolyte, and Endocrine Problems; Immunology and Infectious Disorders; Transplantation and Organ Donation; Toxicology/Poisonings; Fundamentals of Quality Improvement and Patient Safety; Clinical Informatics; and Ethical Issues in Pediatric Critical Care Features nurse contributors and reviewers for every chapter, making this edition a truly collaborative text. Provides information vital to the advanced practice nurse, such as assessment tools and severity of illness management. Includes numerous Pearls that highlight practical wisdom from experts in pediatric critical care nursing.

HCI International 2019 - Posters Constantine Stephanidis,2019-07-10 The three-volume set CCIS 1032, CCIS 1033, and CCIS 1034 contains the extended abstracts of the posters presented during the 21st International Conference on Human-Computer Interaction, HCII 2019, which took place in Orlando, Florida, in July 2019.The total of 1274 papers and 209 posters included in the 35 HCII 2019 proceedings volumes was carefully reviewed and selected from 5029 submissions. The 208 papers presented in these three volumes are organized in topical sections as follows: Part I: design, development and evaluation methods and technique; multimodal Interaction; security and trust; accessibility and universal access; design and user experience case studies. Part II:interacting with games; human robot interaction; AI and machine learning in HCI; physiological measuring; object, motion and activity recognition; virtual and augmented reality; intelligent interactive environments. Part III: new trends in social media; HCI in business; learning technologies; HCI in transport and autonomous driving; HCI for health and well-being.

Adult Neurogenic Language Disorders Joan C. Payne,2014-02-25

Outstanding Books for the College Bound Angela Carstensen,2011-05-27 More than simply a vital collection development tool, this book can help librarians help young adults grow into the kind of independent readers and thinkers who will flourish at college.

Teaching Young Adult Literature Mike Cadden,Karen Coats,Roberta Seelinger Trites,2020-04-01 Thanks to the success of franchises such as The Hunger Games and Twilight, young adult literature has reached a new level of prominence and popularity. Teens and adults alike are drawn to the genre's coming-of-age themes, fast pacing, and vivid emotional portrayals. The essays in this volume suggest ways high school and college instructors can incorporate YA texts into courses in literature, education, library science, and general education. The first group of essays explores key issues in YA literature, situates works in cultural contexts, and addresses questions of text selection and censorship. The second section discusses a range of genres within YA literature, including both realistic and speculative fiction as well as verse narratives, comics, and film. The final section offers ideas for assignments, including interdisciplinary and digital projects, in a variety of courses.

Children and Young People Living with HIV/AIDS Pranee Liamputtong,2016-06-14 This book focuses on the issues encountered by children and young people who are living with HIV/AIDS. It examines their lived experiences associated with HIV/AIDS, and studies groups of children and youngsters from around the globe. Connecting empirical information with real-life situations, the book brings together results from empirical research that relates to these children and young people. Its chapters can be used as evidence for health care providers to implement socially and culturally appropriate services to assist individuals and groups of children and young people who are living with HIV/AIDS in many societies. Many of these young people are from the most marginalized and vulnerable groups; and many have been orphaned by the death of their HIV-positive parents. Marginalized young people such as refugees, migrants and street children are most at risk due to the use of illicit drugs, their exposure to unprotected sex (in exchange for food, money and protection), and stigma associated with their marginalized lives. The impact that HIV/AIDS has on the opportunities for these young people to be able to lead healthy adult lives is considerable. This book gives a voice to these children and young people and advances our understanding of their lived experiences and needs.

Idioms in the News - 1,000 Phrases, Real Examples ,

The Adult ADHD Tool Kit J. Russell Ramsay,Anthony L. Rostain,2014-08-27 A central source of frustration for most adults with ADHD is that they know what they need to do but they have difficulties turning their intentions into actions. These difficulties also interfere with their ability to use self-help books and to get the most out of psychosocial treatments that provide coping strategies that promise to improve their functioning. Drs. Ramsay and Rostain are experts in the assessment and treatment of adult ADHD and are leaders in the development of effective psychosocial treatments for this group of patients. Their newest book, The Adult ADHD Tool Kit: Using CBT to Facilitate Coping Inside and Out is a coping guide for adults living with ADHD, one that does not just present useful coping strategies but also provides specific tactics designed to help readers implement these skills in their daily lives and brings them to life in a user-friendly format. The authors discuss many different settings in which ADHD may cause difficulties, including work, school, matters of physical health and well-being, and the issue of excessive use of technology. Although written for consumers, clinicians will find the book to be a clinically useful tool for their adult patients with ADHD, serving as a companion to the newly updated and expanded second edition of Drs. Ramsay and Rostain's professional treatment manual, Cognitive-Behavioral Therapy for Adult ADHD: An Integrative Psychosocial and Medical Approach.

Emerging Adults and Substance Use Disorder Treatment Douglas C. Smith,2017-11 In-depth discussion of how developmental features during emerging adulthood influence diagnosis and treatment Extends beyond the typical coverage of just alcohol use among college students to also focus on treatments for other substances, as well as strong emphasis on non-college emerging adults Addresses current anti-stigma campaigns, and advocates for using humane language when describing individuals with substance related problems.

A Companion to Pedro Almodóvar Marvin D'Lugo,Kathleen M. Vernon,2013-02-22 A Companion to Pedro Almodóvar "Marvin D'Lugo and Kathleen M. Vernon give us the ideal companion to Pedro Almodóvar's films. Established and emerging writers offer a rainbow of insights for fans as well as academics." Jerry W. Carlson, Professor of Film Studies, The City College & Graduate Center CUNY "Rarely has a contemporary film artist been treated to the kind of broad, rich discussion of their work that can be found in A Companion to Pedro Almodóvar." Richard Peña, Professor of Film Studies, Columbia University Once the enfant terrible of Spain's youth culture explosion, the Movida, Pedro Almodóvar's distinctive film style and career longevity have made him one of the most successful and internationally known filmmakers of his generation. Offering a state-of-the-art appraisal of Almodóvar's cinema, this original collection is a searching analysis of his technique and cultural significance that includes work by leading authorities on Almodóvar as well as talented young scholars. Crucially included here are contributions by film historians from Almodóvar's native Spain, where he has been undervalued by the academic and critical establishment. With a balance between textual and contextual approaches, the book expands the scope of previous work on the director to explore his fruitful collaborations with fellow professionals in the areas of art design, fashion, and music as well as the growing reach of a global Almodóvar brand beyond Europe and the United States to Latin America and Asia. It also proposes a

reevaluation of the political meanings and engagement of his cinema from the perspective of the profound cultural and historical upheavals that have transformed Spain since the 1970s.

Cognitive Behavioral Therapy for Adult ADHD J. Russell Ramsay,Anthony L. Rostain,2014-09-25 Cognitive Behavioral Therapy for Adult ADHD: An Integrative Psychosocial and Medical Approach has been revised, updated, and expanded for this second edition and remains the definitive book for clinicians seeking to treat adults with ADHD. Clinicians will continue to benefit from the presentation of an evidence-supported treatment approach for adults with ADHD that combines cognitive behavioral therapy and pharmacotherapy adapted for this challenging clinical population. The updated edition of the book offers new and expanded case examples, and the authors emphasize more detailed, clinician-friendly how to instructions for the delivery of specific interventions for adult patients with ADHD. Understanding that most adults with ADHD say, I know exactly what I need to do, but I just cannot make myself do it, the book pays special attention to the use of implementation strategies to help patients carry out the necessary coping skills to achieve improvements in functioning and well-being in their daily lives. In addition to providing an outline of their treatment approach, Drs. Ramsay and Rostain provide an up-to-date review of the current scientific understanding of the etiology, developmental course, and life outcomes of adults with ADHD as well as the components of an thorough diagnostic evaluation. As an added clinical resource, Drs. Ramsay and Rostain have also produced a companion patient handbook written for adults with ADHD, The Adult ADHD Tool Kit: Using CBT to Facilitate Coping Inside and Out, which clinicians can use with their patients.

OECD Skills Studies OECD Skills Strategy Poland Assessment and Recommendations OECD,2019-12-11 This report, OECD Skills Strategy Poland: Assessment and Recommendations, identifies opportunities and recommends actions to make the education system more reponsive to labour market needs, foster participation in adult learning, increase the use of skills in workplaces and strengthen the governance of the skills system in Poland.

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