#### Educational

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#### Current Educational Activities John Palmer Garber, 1912

Educational Entrepreneurship Frederick M. Hess,2006 This lively and provocative book introduces this burgeoning field for readers concerned with K-12 education in the United States--and with efforts to reform and improve it. Entrepreneurship has emerged in recent years as an unprecedented and influential force in U.S. K-12 education. Yet the topic has received surprisingly little serious or systematic attention. Educational Entrepreneurship aims to fill this gap. This timely volume addresses a number of central questions: What is educational entrepreneurship and what does it look like? Who are the educational entrepreneurs and what motivates them? What tools do entrepreneurs need to be successful? What policies or practices enable or impede entrepreneurship? What would it mean to open up the education sector to more entrepreneurial activity? An interesting and admirable range of contributors offers clusters of articles on the nature of educational entrepreneurship; the political, policy, and legal contexts that face educational entrepreneurs; various models of entrepreneurial activity; the role of for-profit organizations in K-12 education; and possible future directions for educational entrepreneurs.

Educational Effectiveness Theory Katharina Maag Merki, Marcus Emmerich, Monika Holmeier, 2018-10-11 Despite the advances in educational effectiveness theory and methodology in the last 20 years, important questions and issues remain unresolved. In particular, existing theoretical frameworks of educational effectiveness are only able to describe the interrelationship among factors at the system, school, classroom, and student levels and their cross-level interdependency in a very general manner. Additionally, although a large number of studies provide empirical evidence of the impact of single factors and factor constellations on student learning, the embedding of the empirically identified results in theoretical models of educational effectiveness has to be carried out more systematically in order to develop more elaborated theories of educational effectiveness. The aim of this book is to contribute to the advancement of educational effectiveness theory by discussing different strategies: including alternative theoretical models to understand educational in/effectiveness, extending the methodology to analyze processes and mechanisms of educational in/effectiveness, analyzing differential effects of processes and instruments on educational in/effectiveness, carrying out complex multivariate analyses considering manifest and latent variables, and combining theory and practice in real school situations. Taken together, the strategies presented in this book make it clear that the advancement of educational effectiveness theory depends on the advancement of educational effectiveness methodology, or in other words: from theory to methodology and from empirical evidence back to theory. This book was originally published as a special issue of School Effectiveness and School Improvement.

Changing the Odds for Children at Risk Susan B. Neuman, 2008-11-30 Schools, today, are in the midst of the most major, costly educational reform movement in their history as they grapple with the federal mandates to leave no children behind, says author Susan B. Neuman, former Assistant Secretary for Elementary and Secondary Education under President George W. Bush. Although some efforts for investing resources will be substantially more productive than others, there is little evidence that, despite many heroic attempts to beat the odds, any of these efforts will close more than a fraction of the differences in achievement for poor minority children and their middleclass peers. As Neuman explains in this insightful, revealing book, schools will fail, not due to the soft bigotry of low expectations, but because there are multitudes of children growing up in circumstances that make them highly vulnerable. Children who come to school from dramatically unequal circumstances leave school with similarly unequal skills and abilities. In these pages, however, Neuman shows how the odds can be changed, how we can break the cycle of poverty and disadvantage for children at risk After laying the critical groundwork for the need for change—excessive waste with little effect—this book provides a vivid portrait of changing the odds for high-poverty children. Describing how previous reforms have missed the mark, it offers a framework based on seven essential principles for implementing more effective programs and policies. Building on successes while being fiscally responsible is a message that has been shown to have wide bipartisan appeal, embraced by both liberals and conservatives. Following Neuman's essential principles, chapters describe programs for changing the odds for children, when the cognitive gaps are beginning to form, in these earliest years of their lives. In a highly readable style, Neuman highlights programs that are making a difference in children's lives across the country, weaving together narratives that

Teaching for Learning Claire Howell Major, Michael S. Harris, Todd Zakrajsek, 2015-08-27 Despite a growing body of research on teaching methods, instructors lack a comprehensive resource that highlights and synthesizes proven approaches. Teaching for Learning fills that gap. Each of the one hundred and one entries: describes an approach and lists its essential features and elements demonstrates how that approach has been used in education, including specific examples from different disciplines reviews findings from the research literature describes techniques to improve effectiveness. Teaching for Learning provides instructors with a resource grounded in the academic knowledge base, written in an easily accessible, engaging, and practical style.

The Education Week Guide to K-12 Terminology Education Week,2009-03-03 All professions have their jargon, but the language of the education world is so impenetrable that it has become the stuff of internet jokes. This book translates and defines the terms and jargon unique to the K-12 world. What's the difference between Title I, Title IX, and Title VII? How does a norm-referenced test differ from a criterion-referenced test, or from a high-stakes test? What do classrooms look like when cooperative learning, experiential education, constructivism, block scheduling, or inclusion are being implemented? The Education Week Guide to K-12 Terminology will be a must-have reference for those new to the field, and will give veteran educators the language they need to explain terms to parents, school boards, and the outside world.

Experience & Education John Dewey,2007-11-01 Experience and Education is the best concise statement on education ever published by John Dewey, the man acknowledged to be the pre-eminent educational theorist of the twentieth century. Written more than two decades after Democracy and Education (Dewey's most comprehensive statement of his position in educational philosophy), this book demonstrates how Dewey reformulated his ideas as a result of his intervening experience with the progressive schools and in the light of the criticisms his theories had received. Analyzing both traditional and progressive education, Dr. Dewey here insists that neither the old nor the new education is adequate and that each is miseducative because neither of them applies the principles of a carefully developed philosophy of experience. Many pages of this volume illustrate Dr. Dewey's ideas for a philosophy of experience and its relation to education. He particularly urges that all teachers and educators looking for a new movement in education should think in terms of the deeped and larger issues of education rather than in terms of some divisive ism about education, even such an ism as progressivism. His philosophy, here expressed in its most essential, most readable form, predicates an American educational system that respects all sources of experience, on that offers a true learning situation that is both historical and social, both orderly and dynamic.

The Ohio Educational Monthly and the National Teacher, 1878

And Sadly Teach Jurgen Herbst, 1989 To lend weight to his charge that the public school teacher has been betrayed and gravity to his indictment of the educational establishment for that betrayal, Jurgen Herbst goes back to the beginnings of teacher education in America in the 1830s and traces its evolution up to the 1920s, by which time the essential damage had been done. Initially, attempts were made to upgrade public school teaching to a genuine profession, but that ideal was gradually abandoned. In its stead, with the advent of newly emerging graduate schools of education in the early decades of the twentieth century, came the so-called professionalization of public education. At the expense of the training of elementary school teachers (mostly women), teacher educators shifted their attention to the turning out of educational specialists (mostly men)--administrators, faculty members at normal schools and teachers

colleges, adult education teachers, and educational researchers. Ultimately a history of the neglect of the American public school teacher, And Sadly Teach ends with a plea and a message that ring loud and clear. The plea: that the current reform proposals for American teacher education--the Carnegie and the Holmes reports--be heeded. The message: that the key to successful school reform lies in educating teacher's true professionals and in acknowledging them as such in their classrooms.

Educational and Vocational Guidance William Martin Proctor, 1925

Paulo Freire's Philosophy of Education, 2012-05-03 A critique of Freire's thinking, the influence of his work and ways in which his theories may be developed into the future.

The Science of Education Johann Friedrich Herbart, 1892

Visible Learning Day by Day Felicia Durden,2018-02-11 Be a Better Teacher You want the best for your students. But how do you know which techniques really work? Visible Learning Day by Day has the answers. Packed with 50 proven strategies, this workbook provides classroom-ready worksheets, resources and self-evaluations to help you implement visible learning in: • Collaboration with educators • Teacher clarity and goal setting • Parent communication • Math and literacy programs • Instruction planning • Classroom management • Assessment and grading This innovative approach to teaching makes students active participants in their own education. Visible learning will improve your student's growth by making the teaching process open and accessible to them.

Education Marcelo Suárez-Orozco, Carola Suárez-Orozco, 2022-07-05 In an age of catastrophes—unchecked climate change, extreme poverty, forced migrations, war, and terror, all compounded by the COVID-19 pandemic—how can schooling be reengineered and education reimagined? This book calls for a new global approach to education that responds to these overlapping crises in order to enrich and enhance the lives of children everywhere. Marcelo Suárez-Orozco and Carola Suárez-Orozco convene scholars and practitioners from a range of disciplines—including anthropology, neuroscience, demography, psychology, child development, sociology, and economics—who offer incisive essays on the global state of education. Contributors consider how educational policy and practice can foster social inclusion and improve outcomes for all children. They emphasize the centrality of education to social and environmental justice, as well as the philosophical foundations of education and its centrality to human flourishing, personal dignity, and sustainable development. Chapters examine topics such as the neuroscience of education; the uses of technology to engage children who are not reached by traditional schooling; education for climate change; the education of immigrants, refugees, and the forcibly displaced; and how to address and mitigate the effects of inequality and xenophobia in the classroom. Global and interdisciplinary, Education speaks directly to urgent contemporary challenges. Contributors include Stefania Giannini, the director of education for UNESCO; development economist Jeffrey Sachs; cognitive psychologist Howard Gardner; Carla Rinaldi, president of the Reggio Children Foundation; and academics from leading global universities. The book features a foreword by Pope Francis.

Oxford Textbook of Oncology David J. Kerr, Daniel G. Haller, Cornelis J. H. van de Velde, Michael Baumann, 2016-01-28 Now in paperback, the Oxford Textbook of Oncology reflects current best practice in the multidisciplinary management of cancer, written and edited by internationally recognised leaders in the field. Structured in six sections, the book provides an accessible scientific basis to the key topics of oncology, examining how cancer cells grow and function, as well as discussing the aetiology of cancer, and the general principles governing modern approaches to oncology treatment. The book examines the challenges presented by the treatment of cancer on a larger scale within population groups, and the importance of recognising and supporting the needs of individual patients, both during and after treatment. A series of disease-oriented, case-based chapters, ranging from acute leukaemia to colon cancer, highlight the various approaches available for managing the cancer patient, including the translational application of cancer science in order to personalise treatment. The advice imparted in these cases has relevance worldwide, and reflects a modern approach to cancer care. The Oxford Textbook of Oncology provides a comprehensive account of the multiple aspects of best practice in the discipline, making it an indispensable resource for oncologists of all grades and subspecialty interests.

Education Policy Jerome G. Delaney, 2017-12-18 What exactly is education policy, why is it important, and how is it implemented in the real world? Jerome Delaney, a professor of educational administration and former high school principal, answers the big questions about education policy in this powerful and practical primer for students. Informed by his experience in the public school system, Delaney takes a pragmatic and realistic approach that divides a complicated subject into manageable sub-topics. He grounds the debate at the classroom level: after all, that's where the effects of high-level policy decisions ultimately play out. Starting from the basics and progressing through to the deeper aspects of education policy, this text provides an excellent introduction to a subject that lies at the foundation of every education system. This second edition includes a new chapter on issues relating to policy implementation, as well as new discussion questions at the end of each chapter. Topics include: A beginner's overview of education policy studies. How values influence policy-making. How education policy is developed, implemented, and evaluated. The role of policy in education reform. The future of education policy as schools adapt to changing societies.

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Journal of Educational Psychology, 1910

Ohio Educational Monthly Asa D. Lord, Anson Smyth, John D. Caldwell, William Turner Cogeshall, Emerson Elbridge White, William Downs Henkle, Samuel Findley, James Jesse Burns, Oscar Taylor Corson, John Leroy Clifton, 1857

Wombat Said Come In Carmen Agra Deedy,2022-10-04 A kindhearted wombat offers refuge to a parade of animal friends during an Australian bushfire in a delightful new picture book from New York Times best-selling creators Carmen Agra Deedy and Brian Lies. Australian bushfires roar above Wombat's home. He is fortunate that his burrow is deep below ground and he is safe. He snuggles under his crazy quilt and drinks his tea. Then, one by one, five uniquely Australian animals – Wallaby, Kookaburra, Platypus, Koala, and Sugar Glider – seek refuge from the fires, and Wombat welcomes them all. When you have the heart of a wombat, there's always room for one more! Fellowship, empathy, and adorable Australian animals star in this delightfully heartwarming and funny story about help in the time of trouble from author Carmen Agra Deedy (14 Cows for America, The Library Dragon, The Rooster Who Would Not Stay Quiet) and Caldecott Honoree Brian Lies (The Rough Patch, Bats at the Beach). The book will delight children with Deedy's engaging story and Lies masterfully rendered animals. It is an ideal read-aloud for adults seeking a story with humor and heart. Generosity and kindness provide powerful SEL themes. Older readers will get a glimpse of the unique environmental challenges presented by the country's annual bushfire season.

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