

# SUPERVISION

JOYCE SCAIFE

📖 **SuperVision** John Gilliom,Torin Monahan,2012-11-20 We live in a surveillance society. Anyone who uses a credit card, cell phone, or even search engines to navigate the Web is being monitored and assessed—and often in ways that are imperceptible to us. The first general introduction to the growing field of surveillance studies, SuperVision uses examples drawn from everyday technologies to show how surveillance is used, who is using it, and how it affects our world. Beginning with a look at the activities and technologies that connect most people to the surveillance matrix, from identification cards to GPS devices in our cars to Facebook, John Gilliom and Torin Monahan invite readers to critically explore surveillance as it relates to issues of law, power, freedom, and inequality. Even if you avoid using credit cards and stay off Facebook, they show, going to work or school inevitably embeds you in surveillance relationships. Finally, they discuss the more obvious forms of surveillance, including the security systems used at airports and on city streets, which both epitomize contemporary surveillance and make impossibly grand promises of safety and security. Gilliom and Monahan are among the foremost experts on surveillance and society, and, with SuperVision, they offer an immensely accessible and engaging guide, giving readers the tools to understand and to question how deeply surveillance has been woven into the fabric of our everyday lives.

📖 **Effective Supervision** David L. Goetsch,2002 Containing ten years of experience, this complete seminar in a book includes success tips for supervisors, and hands-on, real-world activities that teach the many and varied skills necessary for success in today's workplace. It develops individuals who know not only about supervision, but who know how to supervise. Chapter topics cover leadership, facilitating change, communication, ethics, motivation, decision making and problem solving, performance appraisal, employee complaints, workplace violence, legal issues, training, health and safety, staffing, and team building and teamwork. For supervisors, team leaders, and work coaches--for on-the-job training, business and industry seminars, and distance learning.

📖 **Strength-Based Clinical Supervision** John Wade, PhD,Janice Jones, PhD,2014-08-27 Print+CourseSmart

📖 **Fieldwork and Supervision for Behavior Analysts** Ellie Kazemi, PhD, BCBA-D,Brian Rice, MA, BCBA,Peter Adzhyan, PsyD, LEP, BCBA-D,2018-11-28 This long-awaited resource is the first to focus specifically on orienting and guiding trainees in the field of behavior analysis through the practicum and supervised experience. Clear and succinct, it provides comprehensive information on the competencies as required by the fifth edition the BACB® Task List. Going beyond the basic nuts and bolts of skill and knowledge requirements, the text prepares students for the day-to-day realities of the supervised practicum experience. It describes the process of locating a site, finding and working with supervisors and peers, and adhering to professional and ethical guidelines. Including seasoned advice on concluding the practicum, getting ready for the board exam, and developing a professional portfolio, this unique resource prepares behavior analyst trainees for employment and beyond. Real-life examples and case scenarios help students gain an in-depth understanding of requisite competencies. Abundant performance monitoring checklists and sample forms—conveniently downloadable—further reinforce knowledge. This book is also a useful resource for practicing behavior analysts guiding trainees under their supervision. Key features: Delivers concise, structured guidance for students in behavior analysis training programs Provides practical tips on giving and receiving feedback as well as time management and communication skills Focuses on the development of competencies and encompasses the BACB® Task List Covers the full range of practicum experience, from orientation to skill development to post-certification employment Includes abundant checklists and forms, available for download Illustrated with practical examples and case scenarios

📖 **Best Practice in Professional Supervision, Second Edition** Allyson Davys,Liz Beddoe,2020-12-21 This second edition of Best Practice in Professional Supervision is a fully updated and revised guide to being an excellent supervisor in the social care, nursing, counselling and allied health professions. This field has developed rapidly in the past 10 years, and this new edition contains essential updates reflecting the very latest research and practice. The book covers basic skills, the practicalities of forming and maintaining the supervision relationship, and the organisational context and culture of supervision. Viewing supervision as a place for learning, the book also considers how supervision can help practitioners to develop professional resilience and promote their own wellbeing despite the stresses of complex work environments. It also includes specific chapters on supervision of clinical student placements, and in child protection settings. Full of clinical case vignettes illustrating good practice, this is an essential guide for all those undertaking supervision, or supervision training.

📖 **Supervision in Psychiatric Practice** Sallie G. De Golia, M.D., M.P.H.,Kathleen M. Corcoran, Ph.D.,2019-04-03 This guide explores a range of supervisory techniques--from role-playing and working with process notes to live supervision and cotherapy--as well as a variety of venues--from inpatient and community-based settings to diverse administrative contexts and scholarly environments. It also features a thorough discussion of unique issues in supervision, as well as legal issues and the current state of professional development--back cover.

📖 **Creative Supervision Across Modalities** Anna Chesner,Lia Zografou,2013-12-21 Creative methods can bring depth and new perspectives to the supervision process. This book proposes that a firm understanding of supervision theory is the vital foundation to utilising the power of creativity in reflection and learning, and demonstrates that these creative approaches are applicable across disciplines, providing useful reflective tools across and beyond the arts therapies. Part One of the book provides a theoretical approach to supervision, with a presentation and discussion of the philosophy, theory and place of creative technique. Part Two demonstrates the fluency of creative approaches to supervision with examples of application within different fields, including dramatherapy, psychodrama, family therapy, art therapy, psychoanalytic psychotherapy, dance and movement therapy and church ministry, provided by experienced practitioners from within those fields. Based in the practice and philosophy of the Creative Approaches to Supervision Diploma course run by the editors and taught at the London Centre for Psychodrama Group and Individual Psychotherapy, this book is a comprehensive resource for anyone with an interest in supervision across the caring and educational disciplines.

📖 **Self Supervision** Patrick J. Morrisette,2013-05-13 Self-Supervision synthesizes past and current literature on the theory and practice of self-supervision and provides counselors and human service professionals with a plan for the pursuit of independent professional growth. Beginning with a historical overview and discussion of the counselor-client relationship, boundary transgressions, the counselor's family-of-origin and unresolved issues, and disclosure styles, the author provides the reader with a foundation for understanding the issues that must be examined when evaluating one's own work. He then outlines the reflective process and describes the actual practice, guiding principles, and strategies for self-supervision. Finally the author presents several proactive measures for counselor self-care that readers will find useful.


📖 **Doing Supervision and Being Supervised** Robert Langs,2018-06-04 There is always a lively interest in the supervisory process and its explication. Courses in supervision abound and the critical role of supervision in becoming a psychotherapist is widely acknowledged. It is for this reason that this book aims to present the essentials of supervision, establish validated principles of teaching and learning, define a series of optimal supervisory precepts, consider some of the basic issues in this sometimes difficult arena, explore the supervisee's concerns as the student, and address the future of supervisory work. Supervision should be principled and properly framed, sufficiently consistent and well defined to assure the supervisee the best possible supervisory experience and the supervisor a situation with as little possibility of crisis and untoward reactions, and as much reward as possible. This book is dedicated to both teachers and students: to their growth, maturation and ultimately to better psychotherapy for their patients.


📖 **Clinical Supervision in the Real World** Francis Martin,Janet Turner,2019-12-06 This practical guide provides support for mental health practitioners as they develop their approach to clinical supervision, drawing on the authors' extensive experience of counseling and psychotherapy to bring readers into the real world of clinical supervision. Chapters introduce the essential responsibilities and tasks of a clinical supervisor and place emphasis on the development of a competence-oriented model of clinical supervision, upon which a philosophical foundation for supervision can be built. Integrating up-to-date research with case vignettes and practical resources, the text discusses philosophies of clinical supervision and explores themes that often define a supervisor's contextual world, from professional ethics and legal issues to the personal development of both the supervisor and the supervisee. Affirming and encouraging professional development as well as identifying a range of common challenges, Clinical Supervision in the Real World is a key resource for aspiring clinical supervisors looking to build their own philosophy of supervision.


📖 **Psychodynamic Supervision** Martin H. Rock,1997 Provides first-person, subjective accounts of the supervisory process from the viewpoint of both the supervisor and the supervisee.


📖 **Clinical Supervision in the Helping Professions** Gerald Corey,Robert H. Haynes,Patrice Moulton,Michelle Muratori,2020-10-06 This user-friendly guide is for students, prelicensed professionals, and practicing supervisors seeking the knowledge and skills necessary to effectively supervise others. It is an ideal resource for practicum, fieldwork, and internship seminars across the mental health professions, and the contemporary case examples, authors' personal perspectives, and insightful vignettes from 45 contributing authors offer a unique glimpse at key issues in the theory and practice of supervision. Topics covered include the roles and responsibilities of supervisors, the supervisory relationship, models and methods of supervision, development as a multiculturally competent supervisor, ethical and legal issues in supervision, crisis management, and evaluation. Interactive questions and exercises throughout the text stimulate readers to self-reflect and grow in both competence and confidence in navigating the supervision process. About the Authors Gerald Corey, EdD, ABPP, is professor emeritus of Human Services and Counseling at California State University at Fullerton. He is a diplomate in counseling psychology, American Board of Professional Psychology; a licensed psychologist in California; and a national certified counselor. Robert Haynes, PhD, is a clinical psychologist, author, and producer of psychology video programs for Borderline Productions. Bob is a member of the American Counseling Association and the Association for Counselor Education and Supervision. Bob served for 35 years in the capacity of both administrative and clinical supervisor in a variety of academic and clinical settings. Patrice Moulton, PhD, serves as full professor of psychology at Northwestern State University in the master's program for clinical psychology. She has worked as an educator, administrator, practitioner, supervisor, and consultant for over 30 years. Michelle Muratori, PhD, is a senior counselor at the Center for Talented Youth at Johns Hopkins University, in Baltimore, Maryland, where she works with


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 **CLINICAL PERSPECTIVES ON PSYCHOTHERAPY SUPERVISION** STANLEY E. GREBEN, 1994 CLINICAL PERSPECTIVES ON PSYCHOTHERAPY SUPERVISION IS THE FIRST BOOK TO EXAMINE THE ROLE OF THE SUPERVISOR--ONE OF THE MOST IMPORTANT TEACHING TOOLS IN PSYCHOTHERAPY--FROM MULTIPLE PERSPECTIVES. WRITTEN BY EXPERTS FROM VIRTUALLY EVERY MAJOR ASPECT OF SUPERVISION, THIS BOOK GIVES A CLEAR PICTURE OF THE MANY CHALLENGES INVOLVED IN SUPERVISING, AND HOW THESE CHALLENGES ARE BEST MET. RICHL Y ILLUSTRATED WITH CLINICAL VIGNETTES, CLINICAL PERSPECTIVES ON PSYCHOTHERAPY SUPERVISION EXPLORES THEORIES OF SUPERVISION, REVIEWS THE RECENT LITERATURE, AND OFFERS GUIDELINES FOR PRACTICE. CLINICAL PERSPECTIVES ON PSYCHOTHERAPY SUPERVISION EXAMINES SUPERVISION FROM A VARIETY OF PERSPECTIVES, INCLUDING THE TYPE OF THERAPY (GROUP, FAMILY, BEHAVIORAL, PSYCHODYNAMIC) THE TYPE OF PATIENT (PSYCHOTIC, CRISIS) THE CONTEXT (LEGAL, ETHICAL, CULTURAL, GENDER) THE VANTAGE OF THE SUPERVISEE THE VANTAGE OF THE DEVELOPMENT OF THE SUPERVISOR THE PERSPECTIVE OF FAILED SUPERVISION


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 *SUPERVISION IN CLINICAL PRACTICE* JOYCE SCAIFE, 2013-12-19 SINCE THE PUBLICATION OF THE FIRST EDITION OF THIS BOOK SUPERVISION HAS BECOME OF EVEN GREATER SIGNIFICANCE IN HEALTH, EDUCATION AND SOCIAL CARE SETTINGS, WITH CONTINUING PACE IN THE TREND TOWARDS MANDATORY REGISTRATION, MANAGED CARE AND CLINICAL GOVERNANCE. THIS FULLY UPDATED AND EXPANDED EDITION INCLUDES NEW CHAPTERS ON ISSUES OF DIVERSITY AND THE MANAGERIAL ROLE OF THE SUPERVISOR IN CONTEXT. PACKED WITH PRACTICAL EXAMPLES IN THE KEY AREAS OF PERSONAL AND PROFESSIONAL DEVELOPMENT, JOYCE SCAIFE AND HER CONTRIBUTORS DRAW ON THREE DECADES OF CLINICAL EXPERIENCE TO EXPLORE FREQUENTLY ENCOUNTERED DILEMMAS INCLUDING: HOW SUPERVISORS FACILITATE LEARNING THE ETHICAL BASES OF SUPERVISION CREATING AND MAINTAINING A GOOD WORKING ALLIANCE HOW SUPERVISORS CAN BALANCE MANAGEMENT AND SUPERVISION ROLES WORKING EQUITABLY IN AN INCREASINGLY DIVERSE AND PLURALISTIC WORLD SUPERVISION IN CLINICAL PRACTICE OFFERS A RANGE OF SUGGESTIONS FOR PROVIDING SUPERVISION THAT ARE STIMULATING, CREATIVE AND FUN, USING METHODS THAT ENSURE SAFE AND OPEN PRACTICE. IT IS AN INDISPENSABLE TEXT FOR SUPERVISORS AND SUPERVISEES WHO PRACTICE CLINICALLY IN A RANGE OF PROFESSIONS, INCLUDING APPLIED PSYCHOLOGY, COUNSELLING, PSYCHOTHERAPY, PSYCHIATRY, NURSING, AND SOCIAL WORK.

 **SUPERVISION, A GUIDE TO PRACTICE** JON WILES, JOSEPH BONDI, 1980

 *SUPERVISION IN SCHOOL PSYCHOLOGY* DENNIS J. SIMON, MARK E. SWERDLIK, 2016-12-08 SUPERVISION IS A CORE PROFESSIONAL COMPETENCY REQUIRING SPECIFIC TRAINING FOR THE BENEFIT OF SUPERVISEES, CLIENTS, AND THE PROFESSION. SUPERVISION IN SCHOOL PSYCHOLOGY: THE DEVELOPMENTAL, ECOLOGICAL, PROBLEM-SOLVING MODEL EXAMINES SPECIFIC FACTORS THAT CONTRIBUTE TO SUCCESSFUL SUPERVISION IN SCHOOL PSYCHOLOGY, INCLUDING THE INTEGRATION OF A DEVELOPMENTAL PROCESS OF TRAINING, THE ECOLOGICAL CONTEXTS THAT IMPACT PRACTICE, AND EVIDENCE-BASED PROBLEM-SOLVING STRATEGIES. WRITTEN FOR GRADUATE STUDENTS, RESEARCHERS, AND PROFESSIONALS IN THE FIELD OF SCHOOL PSYCHOLOGY, THIS BOOK PROVIDES THOROUGH, SPECIFIC, AND IMMEDIATELY APPLICABLE METHODS AND PRINCIPLES FOR SUPERVISORY PRACTICE. FEATURING A DIVERSE SET OF PEDAGOGICAL TOOLS, SUPERVISION IN SCHOOL PSYCHOLOGY IS AN IMPORTANT RESOURCE FOR NAVIGATING THE DISTINCT CHALLENGES SPECIFIC TO THE DEMANDING AND DIVERSE CORE COMPETENCIES ASSOCIATED WITH SUPERVISION IN SCHOOL-BASED SETTINGS.

 **TALKING ABOUT SUPERVISION** LAURA E. RUBINSTEIN, 2018-10-08 THIS BOOK OFFERS US THE WISDOM OF A DISTINGUISHED GROUP OF INTERNATIONAL PSYCHOANALYSTS ABOUT SUPERVISION AND OTHER ASPECTS OF THE PSYCHOANALYTIC TRAINING EXPERIENCE. IT SERVES AS A STIMULUS TO OUR THINKING ABOUT THE MOST IMPORTANT ASPECT OF PSYCHOANALYTIC EDUCATION.

 *THE SUPERVISION OF INSTRUCTION* HUBERT WILBUR NUTT, 1920 THE FOLLOWING DISCUSSION AND ANALYSIS OF THE ELEMENTS OF THE SUPERVISORY PROCESS, AND STATEMENT OF THE TECHNIQUE AND PROFESSIONAL STANDARDS FOR THE SUPERVISION OF INSTRUCTION, WILL BE READ WITH INTEREST BY THOSE WHO ARE CONCERNED WITH THE WORK OF SCHOOL SUPERVISION. THE FUNDAMENTAL PURPOSE OF ALL SCHOOL SUPERVISION IS TO INCREASE THE EFFICIENCY OF THE CLASSROOM TEACHER. FOR A SUPERVISOR TO BE CONSTRUCTIVELY CRITICAL AND HELPFUL REQUIRES A GOOD UNDERSTANDING OF BOTH THE PURPOSES AND THE TECHNIQUE OF SUPERVISION; AND THE FUNDAMENTAL PRINCIPLES AND METHODS UNDERLYING SUCH HELPFUL AND CONSTRUCTIVE SERVICE THE AUTHOR OF THE PRESENT VOLUME HAS HERE SET FORTH.

 *CHANGING SUPERVISION FOR CHANGING TIMES* ASSOCIATION FOR SUPERVISION AND CURRICULUM DEVELOPMENT, 1969

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TABLE OF CONTENTS SUPERVISION

- SUPERVISION ENHANCED eBook FEATURES
- 7. ENHANCING YOUR READING EXPERIENCE
  - ADJUSTABLE FONTS AND TEXT SIZES OF SUPERVISION
  - HIGHLIGHTING AND NOTE-TAKING SUPERVISION
  - INTERACTIVE ELEMENTS SUPERVISION
- 8. STAYING ENGAGED WITH SUPERVISION
  - JOINING ONLINE READING COMMUNITIES
  - PARTICIPATING IN VIRTUAL BOOK CLUBS
  - FOLLOWING AUTHORS AND PUBLISHERS SUPERVISION
- 9. BALANCING eBooks AND PHYSICAL BOOKS SUPERVISION
  - BENEFITS OF A DIGITAL LIBRARY
  - CREATING A DIVERSE READING COLLECTION SUPERVISION
- 10. OVERCOMING READING CHALLENGES
  - DEALING WITH DIGITAL EYE STRAIN
  - MINIMIZING DISTRACTIONS
  - MANAGING SCREEN TIME
- 11. CULTIVATING A READING ROUTINE SUPERVISION
  - SETTING READING GOALS SUPERVISION
  - CARVING OUT DEDICATED READING TIME
- 12. SOURCING RELIABLE INFORMATION OF SUPERVISION
  - FACT-CHECKING eBook CONTENT OF SUPERVISION
  - DISTINGUISHING CREDIBLE SOURCES
- 13. PROMOTING LIFELONG LEARNING
  - UTILIZING eBooks FOR SKILL DEVELOPMENT
  - EXPLORING EDUCATIONAL eBooks

#### 14. EMBRACING eBook TRENDS

- INTEGRATION OF MULTIMEDIA ELEMENTS
- INTERACTIVE AND GAMIFIED eBooks

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