Netbook

PCWorld Editors

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Netbooks For Dummies Joel McNamara, 2009-10-19 A guide to notebook computers covers such topics as selecting a netbook, operating systems, networking, security, navigators, external storage, gadgets, backup, and storage and memory.

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Investigating Student Netbook Usage Using Activity Theory Kevin Michael Larkin, 2010 Abstract : Access to information and communication technologies (ICT) by students for learning has been acknowledged as being important in the 21st Century. Governments, education systems and schools have been moving to greater levels of access, including students having 1:1 computing access, referred to as ubiquitous or uLearning. As schools move to 1:1 computing, research is required to inform the design and provision of access and usage by students. This study sought to determine whether or not ubiquitous access to netbook computers equated to ubiquitous usage of the devices and whether or not varying the pattern and ratio of access affected the uptake and impact of netbook usage. It also sought to determine whether or not netbooks were an appropriate computing device for early adolescent learners, and whether or not the use of the netbooks affected the classroom environment. Specifically, it examined the impact of the netbooks on student productivity, social activity, teacher control and individual learning. It also sought to further establish whether or not Activity Theory (AT) was an appropriate methodological and conceptual framework for classroom based research. Four classrooms received the netbooks in one of the following four patterns: 1:1 student to netbook access - 5 days per week for 6 weeks; 1:1 student to netbook access - 3 days per week for 10 weeks; 1:2 student to netbook access - 5 days per week for 6 weeks; and, 1:2 student to netbook access - 3 days per week for 10 weeks. The study drew upon AT as the conceptual framework and employed a mixed method

methodology. The study, conducted in a South East Queensland Catholic Primary School, involved 120 Year 7 students and four classroom teachers. Throughout the 2009 school year data were collected about the students, the teachers, and the classroom environments via interviews, student forums, surveys, questionnaires, data logging software, researcher diary and classroom observations. Questionnaire data relating to classroom environments were analysed using SPSS and statistical significance determined using t-tests and correlational analysis. Interview, survey and observational data were initially coded using six Activity Theory nodes (Subject, Object, Tools, Division of Labour, Community and Rules and the eight NCEI sub-scales (Involvement, Innovation, Teacher Control, Teacher Support, Order and Organisation, Competition, Affiliation and Group Work. As analysis continued, further nodes emerged including student productivity, Technological Pedagogical Content Knowledge (TPACK) and the crowded curriculum, NVivo was utilised to assist in this analysis. The study found that ubiquitous access did not equate to ubiquitous use with average daily use of the netbooks of between 60 90 minutes. The netbooks were considered as an appropriate computing device by the students and teachers in this study and provided a balance between mobility and functionality. Statistically significant changes occurred in three classrooms. These changes related to Order and Organisation in one classroom and Teacher Control and Involvement in two classrooms. The use of the netbooks had significant impact on student productivity and social activity but no impact on individualised learning. Minor changes occurred to teacher pedagogy in two of the classrooms. Varying the pattern and ratio of use was a significant factor in the findings noted above and the study recommends the allocation of computers in a 1:2 rather that 1:1 ratio. This research is significant as it can inform other primary schools as they determine the most effective means in which to utilise new mobile technologies. It is also relevant to informing secondary schools as they consider the

implementation of the Digital Education Revolution (DER). This research also informs the broader debate as to whether or not 1:1 distribution of computers is most efficacious in terms of student outcomes and whether or not netbooks are an appropriate computing solution for early adolescent students.

"Learn Technology, Learn the Computer, Learn Your Desktop" (The L3) Joko Austin Bryant, 2012-08-09 This book is designed to deliver a proactive introductory computer education or reading experience for the student, the office worker, or simply the enthusiast who seeks to adventure and explore knowledge above and beyond the hardware, software, and desktop aspects of the computer and the wide variety of technologies surrounding the computer. The contexts of the book are brief, and it narrates in brief, but it provides great exposures to the reader of meaningful information much needed that can be easily expounded to present a broad knowledge. The sequence of the subtopics are well arranged to start with the definition, then the history of the computer, also covering desktop functions and keyboard shortcuts in the Microsoft Windows Platforms, and end with the Internet, and Internet Browser types and functions. Your experience with the book will be found great and rewarding.

Laptops for the Older and Wiser Bud E. Smith,2010-09-29 Helpful, easy-to-follow guide for new laptop users over the age of 50 Laptops are fun and more popular than ever, but they are still computers and come with their own set of issues: easier to steal, more likely to be dropped, often dependent on wireless Internet access, and other concerns. If you're entering the computer world as an older adult—and wondering about laptops—this straightforward, helpful book is for you. Written in full color with lots of screenshots and clear, easy-to-read type, this friendly guide walks you through the process from start to finish: selecting which type of laptop is right for you (PC or Mac?), handling setup, safely adding wireless Internet access, staying secure online, and much more. Provides guidance for purchasing your laptop, bringing it

home, and setting up Walks you through all the various connections, buttons and switches Shows you how to connect wirelessly at home and abroad, safely Delves into laptop accessories, whether you need them, and how to get the most out of them Addresses online security issues and how to stay safe Explores troubleshooting problems and how to save your precious data Prepare properly, enjoy the freedom, and maybe even show the kids a thing or two with this fun and practical guide!

Netbooks J. D. Biersdorfer,2010-01-20 Los netbooks son los portátiles más novedosos y excitantes del mercado. Son pequeños, baratos e ideales para navegar por Internet, mirar el correo electrónico o para pequeños trabajos en ruta. Sin embargo, saber qué modelo es el más adecuado y cómo sacarle el máximo partido al diminuto pero poderoso portátil, no son cuestiones sencillas. La columnista del New York Times, J.D. Biersdorfer, tiene las respuestas. Este libro no es el manual de usuario de ningún modelo concreto ni de ningún sistema operativo. Todo lo contrario, es una guía interesante, realista y divertida acerca del hardware, de las posibilidades del software y del potencial que tienen los netbooks para ser mucho más que una máquina de escribir portátil del siglo XXI. Descubrirá nuevos trucos y técnicas para obtener resultados rápidos y expertos y diversidad de consejos para mejorar su trabajo con los netbooks.

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Kim, Muhammad Khurram Khan, Akingbehin Kiumi, Wai-chi
Fang, Dominik Ślęzak, 2010-11-26 Welcome to the Proceedings of
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partnering events of the Second International Mega-Conference on

Future Generation Information Technology (FGIT 2010). ASEA brings together researchers from academia and industry as well as practitioners to share ideas, problems and solutions relating to the multifaceted aspects of software engineering, including its links to computational sciences, mathematics and information technology. In total, 1,630 papers were submitted to FGIT 2010 from 30 countries, which includes 175 papers submitted to ASEA 2010. The submitted papers went through a rigorous reviewing process: 395 of the 1,630 papers were accepted for FGIT 2010, while 40 papers were accepted for ASEA 2010. Of the 640 papers were selected for the special FGIT 2010 volume published by Springer in the LNCS series. 32 papers are published in this volume, and 2 papers were withdrawn due to technical reasons. We would like to acknowledge the great effort of the ASEA 2010 International Advisory Board and members of the International Program Committee, as well as all the organizations and individuals who supported the idea of publishing this volume of proceedings, including SERSC and Springer. Also, the success of the conference would not have been possible without the huge support from our sponsors and the work of the Chairs and Organizing Committee.

Chintrepreneurship or Shanzhai Model Jiangning Zhao,2023-04-18 Theoretically, the formational and developmental mechanism of Shanzhai Model (the Chintrepreneurship, the China-way of Doing Business) theorized in this text, in addition to complying with the traditionally Western dominated frameworks of risk-taking-oriented, technology-oriented, resource-oriented, and speculation-oriented – also creates the peculiar or updated characteristics, complementary and supplementary to the existing theories of entrepreneurship and strategic management. The peculiar characteristics of Shanzhai Model may be attributed to the government policy guidance, from macroeconomic level, to technology development level, and to market expansion level, through the regulated cycle process of CCP government 'Five-Year-Plan'. Such a dynamic

process of government policy system determines the dynamisms of China economy, industry and enterprises, linking the previous weaknesses into the upgrade or rectification of the next five-yearplan, forcing enterprises to obligately upgrade or adjust their business and management operations (given the absolute autocracy of China government). Practically, the imitation-based cost-saving operations on the enterprise level, the 'Wolf Like' clustered industry-chain operations organized by the principle of 'Risks-Resources-Benefits Sharing' on the industry level, and the 'Price-to-Performance' products advantages on the market level together, they have been contributing to the leapfrog of China economy, by taking advantages of increasingly globalized business environment and the network (Internet) information technology system, turning China into an economic Shanzhai, corruption Shanzhai, and a political Shanzhai, imposing the 'One Belt One Road' hegemonism on the harmony of international community. Is it too late? The contribution of this text material may benefit MBA, Ph.D students in management, and especially benefiting to those corporate executives. Regardless of De-Globalization or De-China campaigns, the flow of business is inevitably and eternally beyond the boundaries of countries one way or another, sooner or later. Note that, a document of year-toyear government policies is prepared, interested, contact Dr. Johnny by email: jiangning.zhao@yahoo.com; or by phone: 001-604-773-0783, or 001-778-655-1016.

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NET for Visual FoxPro Developers Kevin McNeish,2002 If you're simply curious about what .NET offers, this book provides a strong overview of the .NET Framework and the C# and Visual Basic .NET languages, helping you to assess these new technologies through the lens of Visual FoxPro. If you're already sold and are ready to learn specifics about how to use .NET in your software development projects, this book provides plenty of how to, step-by-step and best practices information that will help you climb the .NET learning curve and get up and running quickly.

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historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids compelling storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Netbook: Delia Owens "Where the Crawdads Sing" This captivating coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens crafts a tale of resilience. survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These popular novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of captivating stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a guiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a masterful and gripping novel that will keep you wondering until the very end. The novel is a warning tale about the dangers of obsession and the power of evil.

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