

Impaired

Paul E. Ponchillia, Susan Kay Vlahas Ponchillia

A Nurse's Story Tilda Shalof,2010-02-05 The team of nurses that Tilda Shalof found herself working with in the intensive care unit (ICU) of a big-city hospital was known as “Laura’s Line.” They were a bit wild: smart, funny, disrespectful of authority, but also caring and incredibly committed to their jobs. Laura set the tone with her quick remarks. Frances, from Newfoundland, was famous for her improvised recipes. Justine, the union rep, wore t-shirts emblazoned with defiant slogans, like “Nurses Care But It’s Not in the Budget.” Shalof was the one who had been to university. The others accused her of being “sooo sensitive.” They depended upon one another. Working in the ICU was both emotionally grueling and physically exhausting. Many patients, quite simply, were dying, and the staff strove mightily to prolong their lives. With their skill, dedication, and the resources of modern science, they sometimes were almost too successful. Doctors and nurses alike wondered if what they did for terminally-ill patients was not, in some cases, too extreme. A number of patients were admitted when it was too late even for heroic measures. A boy struck down by a cerebral aneurysm in the middle of a little-league hockey game. A woman rescued – too late – from a burning house. It all took its toll on the staff. And yet, on good days, they thrived on what they did. Shalof describes a colleague who is managing a “crashing” patient: “I looked at her. Nicky was flushed with excitement. She was doing five different things at the same time, planning ahead for another five. She was totally focused, in her element, in control, completely at home with the chaos. There was a huge smile on her face. Nurses like to fix things. If they can.” Shalof, a veteran ICU nurse, reveals what it is really like to work behind the closed hospital curtains. The drama, the sardonic humour, the grinding workload, the cheerful camaraderie, the big issues and the small, all are brought vividly to life in this remarkable book.

Cognitive Architecture in Visually Impaired Anita Julka,2006 Contents: Introduction, Problems and Objectives, Methodology, Results, Discussion, Limitations and Suggestions for Further Research, Summary.

Collaborative Assessment Stephen A. Goodman,Stuart H. Wittenstein,2003 Collaborative Assessment is designed to help all professionals who work with visually impaired students understand the impact of visual impairment on assessing students' learning potential. Written by the expert assessment team at the California School for the Blind, this book focuses on evaluating students in a variety of areas, including psychology, speech and language, orientation and mobility, and technology, and provides a framework for developing a cooperative, interactive team of professionals from a variety of disciplines to achieve accurate evaluation of the needs and strengths of students. School psychologists, speech and language pathologists, administrators, teachers, and parents will find this book invaluable. Includes helpful forms and checklists and annotated lists of assessments in each area.

Assistive Technology for Visually Impaired and Blind People Marion Hersh,Michael A Johnson,2010-05-12 Equal accessibility to public places and services is now required by law in many countries. For the vision-impaired, specialised technology often can provide a fuller enjoyment of the facilities of society, from large scale meetings and public entertainments to reading a book or making music. This volume explores the engineering and design principles and techniques used in assistive technology for blind and vision-impaired people. This book maintains the currency of knowledge for engineers and health workers who develop devices and services for people with sight loss, and is an excellent source of reference for students of assistive technology and rehabilitation.

When You Have a Visually Impaired Student in Your Classroom Joanne Russotti,Rona Shaw,Susan Jay Spungin,2004 This easy-to-understand guide explains the role of paraeducators (sometimes called classroom aides, teaching assistants, or paraprofessionals) in working with students who are visually impaired and assisting other members of the educational team. When You Have a Visually Impaired Student in Your Classroom: A Guide for Paraeducators provides basic information about visual impairment, the learning needs of visually impaired students, and the special devices and materials they use. Includes easy-to-use forms to help organize information and tasks.

The Visually Impaired David T. Etheridge,Heather L. Mason,2018-09-03 First published in 1994. The chapters that make up this book are not primarily about disability or visual impairment. What they do address is the right of all people to have further education and training made available in ways that meet their needs regardless of gender, race, age and ability. This book examines their entitlement to this education and some of the ways in which it can be made accessible. The issues raised are relevant to all people entering further education and training.

Visual Impairment Ian Laurence Bailey,Amanda Hall,Amanda Hall Lueck,1990 A general, down-to-earth look at the common forms of vision loss and their impact on the individual. Explains the different aspects of visual impairment, describes adaptive techniques and devices, and provides information on available resources and services in a concise and easy-to-understand manner for busy professionals and visually impaired people and their families.

Tips & Tricks for Vips (Visually Impaired Persons) Ruth McKinsey,2016-05-31 If you are losing your sight, his book is a great place to start as you follow a proven plan to work towards building a meaningful life without the help of the good vision you have always depended upon. Put your life back on track and explore many new, exiting options. This book comes with directions to access a FREE, complete MP3 audio version of the book read by the author.

A Start to Independence for Your Visually Impaired Child Deborah Fullwood,1983

Life As a Vip Sondra S. Williams,2012-03-01 Independence...despite vision loss! Information for self, another, the future or to simply interact more comfortably with VIPs. Life as a VIP (Visually Impaired Person) is a practical book of encouragement, information and resources for the millions of visually impaired persons, especially those with some useable vision, and senior citizens coping with age-related vision loss. Written by a legally blind, senior woman and retired ophthalmology clinic's low vision specialist, it provides needed support for maintaining independence and lifestyle despite diminishing sight. It contains essential information to help VIPs and their families make informed choices in procuring the technology and services that can make relative independence possible. Life as a VIP includes personal experiences and pertinent lessons from the author's personal and professional life. There is specific information regarding all aspects of living as a VIP-understanding and dealing with the diagnosis, driving, working, and socializing and more. She challenges VIPs to make their loss a challenge and not a barrier to independence, with humor, insight and practical advice.

Foundations of Rehabilitation Teaching with Persons who are Blind Or Visually Impaired Paul E. Ponchillia,Susan Kay Vlahas Ponchillia,1996 This book details the background on the history and development of rehabilitation teaching and provides practical information and instructional strategies. Proven techniques are described for working with individuals with adventitious or congenital visual impairments, as well as strategies for teaching basic living skills. Included are chapters on each of the skill areas taught by rehabilitation teachers; detailed, step-by-step lesson plans for specific skills in each area; and valuable sample forms for assessing and planning the needs and course of instruction for new clients.

Visually Impaired Judy Estrada,2016 It is well-known that the most common and largely used assistive technology among the visually impaired community is the white cane. Many technologies have been proposed as alternative assistive devices to improve the autonomous mobility of people affected by visual diseases. Nevertheless, whatever is the physical quantity used by these active assistive technologies - mainly ultrasonic or optical sensors - they present many limitations and none of them adequately meets the international guidelines defined for the electronic travel aids and the specific requests coming from the visually impaired community. The first chapter of this book aims to provide an overview of the existing travel aids for people affected by visual diseases, discussing pros and cons of available technologies. The aim of the next chapter is to convince the reader that solutions based on mobile visual aid systems will answer a critical societal challenge. Chapter Three explores the use of electromagnetic technology in support of visually impaired athlete runners. Chapter Four describes the present state of mobile technologies development taking into consideration the point of view of visually impaired people. Finally, the goal of the concluding chapter is to relate how the audio-description has been produced as a communication accessibility resource.

Making Eye Health a Population Health Imperative National Academies of Sciences, Engineering, and Medicine,Health and Medicine Division,Board on Population Health and Public Health Practice,Committee on Public Health Approaches to Reduce Vision Impairment and Promote Eye Health,2017-01-15 The ability to see deeply affects how human beings perceive and interpret the world around them. For most people, eyesight

is part of everyday communication, social activities, educational and professional pursuits, the care of others, and the maintenance of personal health, independence, and mobility. Functioning eyes and vision system can reduce an adult's risk of chronic health conditions, death, falls and injuries, social isolation, depression, and other psychological problems. In children, properly maintained eye and vision health contributes to a child's social development, academic achievement, and better health across the lifespan. The public generally recognizes its reliance on sight and fears its loss, but emphasis on eye and vision health, in general, has not been integrated into daily life to the same extent as other health promotion activities, such as teeth brushing; hand washing; physical and mental exercise; and various injury prevention behaviors. A larger population health approach is needed to engage a wide range of stakeholders in coordinated efforts that can sustain the scope of behavior change. The shaping of socioeconomic environments can eventually lead to new social norms that promote eye and vision health. Making Eye Health a Population Health Imperative: Vision for Tomorrow proposes a new population-centered framework to guide action and coordination among various, and sometimes competing, stakeholders in pursuit of improved eye and vision health and health equity in the United States. Building on the momentum of previous public health efforts, this report also introduces a model for action that highlights different levels of prevention activities across a range of stakeholders and provides specific examples of how population health strategies can be translated into cohesive areas for action at federal, state, and local levels.

Vocational Rehabilitation Programs Henry C Warner,2021-06-11 Challenges and achievements of a vocational rehabilitation professional for the deaf and hearing impaired from the early 1960s through the 1980s, with an overview of current trends in health programs in the U.S. and how they can be improved.

Currency Features for Visually Impaired People National Research Council,Division on Engineering and Physical Sciences,National Materials Advisory Board,Commission on Engineering and Technical Systems,Committee on Currency Features Usable by the Visually Impaired,1995-02-18 The Committee on Currency Features for the Visually Impaired evaluated features that could be incorporated in the production of U.S. banknotes that would enable blind and visually disabled people to more easily determine the denomination of a banknote. This volume describes several features and the assessment methodology used to determine which features could be recommended for inclusion in the short term, which could be recommended for research and possible inclusion in future currency redesigns, and which features were impractical for use in U.S. banknotes. Also included is an outline of the various types of visual disabilities that impair an individual's ability to denominate banknotes. Recommended features and areas of research are described in detail. Banknote and other security document producers, and people interested in addressing needs and opportunities for visually disabled people in the United States will find this book useful.

Low Vision Paper Notebook Vision Impaired Aid Press,2019-12-23 This Notebook Features: Beautiful cover. Dimensions: 8.5 x 11 Inch. 102 pages. Line spacing 3/4 inch. On the first page, you can write your Name. Perfect pad for writing in daily notes, jot down ideas and thoughts.

Visual Impairment and Work Sally French,2020-06-30 This book traces the development of paid work for visually impaired people in the UK from the 18th century to the present day. By analysing fifty in-depth face-to-face interviews, it gives a voice to visually impaired people to talk about their working lives and documents the history of employment from their experience. The themes that emerge wi

Therapeutic Activities With the Impaired Elderly Phyllis M. Foster,2013-12-02 This highly practical volume presents valuable insights for all professionals who provide activities for the impaired elderly. It will serve as a helpful resource for both those who work directly with the aged in institutional settings, as well for those who train activities counselors. Therapeutic Activities With the Impaired Elderly addresses a number of pertinent issues and provides useful information on designing and implementing recreation and socialization programs, memory improvement classes, sign language activities, and leisure education and counseling.

Low Vision Paper Notebook Vision Impaired Aid Press,2019-12-23 This Notebook Features: Beautiful cover. Dimensions: 8.5 x 11 Inch. 102 pages. Line spacing 1/2 inch. On the first page, you can write your Name. Perfect pad for writing in daily notes, jot down ideas and thoughts.

The Other Senses: An Inspiring True Story of a Visually Impaired Preeti Monga,2012-10-18 Preeti was barely six years old when doctors diagnosed her deteriorating vision as a condition due to optic atrophy. Those were difficult days but with the support and encouragement of her parents she learnt to get the best out of her disability. She looked for possibilities, focused on every positive she could dream of, always playing her best shot at facing challenges and failures with dignity and without shame. Sprinkled liberally with failures and obstacles, her story is a journey through a fairly difficult life with lots of courage and never-say-die attitude. In her memoirs she shares all the fun she had living life queen size and on her own terms. For she firmly believes, ‘When life gets cloudy, the trick is to look at the silver lining.’

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