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Proceedings of the 4th International Conference on Innovation in Education, Science and Culture, ICIESC 2022, 11 October 2022, Medan, Indonesia Baharuddin,Hesti Fibriasari,Juniastel Rajagukguk,2022-12-22 We are delighted to present the Proceedings of the 4th International Conference on Innovation in Education, Science and Culture (ICIESC) that organized by Research and Community Service Centre of Universitas Negeri Medan (LPPM UNIMED). Proceedings of the 4th ICIESC contains several papers that have presented at the seminar with theme Education and Science in time of uncertainty: Recovering for the Future. This conference was held on 11 October 2022 virtually and become a routine agenda annually. The 4th ICIESC was realized this year with various presenters, lecturers, researchers and students from universities both in and out of Indonesia. The 4th International Conference on Innovation in Education, Science and Culture (ICIESC) 2022 shows up as a Mathematics and Natural Science, Material Science, Physics Education, Biology Education, Chemistry Education, Vocational Education, Applied Sciences-Computers, Multimedia Technology, Applied Mathematics, E-learning system, Applied Sciences-Information Technology, Applied Sciences-Engineering, Social

Science and Humanities, Management Innovation and Heritage Culture research platform to gather presentations and discussions of recent achievements by leading researchers in academic research. With the number participants 260 participants, who came from the various national and international universities member, research institute, and academician. There are 181 papers passed through rigorous reviews process and accepted by the committee. All of papers reflect the conference scopes and become the latest trend. It has been our privilege to convene this conference. Our sincere thanks, to the conference organizing committee; to the Program Chairs for their wise advice and brilliant suggestion on organizing the technical program and to the Program Committee for their through and timely reviewing of the papers. Recognition should go to the Local Organizing Committee members who have all worked extremely hard for the details of important aspects of the conference programs and social activities. We welcome you to read this proceeding and hope the reader can find according to your interests and scientific field.

ICONSEIR 2022 Y Yusnadi,Nani Barorah,Try Wahyu Purnomo,S Sriadhi,2023-06-23 The 4th International Conference on Science Education in Industrial Revolution 4.0 (ICONSEIR 4.0) is a forum of scientists, academics, researchers, teachers and observers of education and students of post-graduate who care of education. This event was held by the Faculty of Education, Universitas Negeri Medan, Indonesia, on November 24th, 2022.

Quarterly Review of Distance Education Michael Simonson,2017-06-01 The Quarterly Review of Distance Education is a rigorously refereed journal publishing articles, research briefs, reviews, and editorials dealing with the theories, research, and practices of distance education. The Quarterly Review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors. The

Quarterly Review publishes full-length manuscripts as well as research briefs, editorials, reviews of programs and scholarly works, and columns. The Quarterly Review defines distance education as institutionally-based formal education in which the learning group is separated and interactive technologies are used to unite the learning group.

Nature of Computation and Communication Phan Cong Vinh,Leonard Barolli,2016-10-25 This book constitutes the post-conference proceedings of the Second International Conference on Nature of Computation and Communication, ICTCC 2016, held in March 2016 in Rach Gia, Vietnam. The 36 revised full papers presented were carefully reviewed and selected from over 100 submissions. The papers cover formal methods for self-adaptive systems and discuss natural approaches and techniques for computation and communication.

Adult English Language Teaching Valentina Kononova,Natasha Kersh,Tatiana Dobrydina,2022-05-25 This book explores cross-international experiences in the field of adult English language teaching and learning, using cross-cultural dialogues to hear voices from different countries and different settings – formal, informal and non-formal – discussing how their lifelong learning has or is still in the process of helping them to change their lives. The book addresses two major questions: (1) How do adults learn languages and transform themselves through learning? (2) How do authorities and societies build capacity for sustainable language development? It will be of interest to researchers, policymakers and adult language teachers, concerned with diverse aspects of teaching and learning English as lingua franca for enhancing the public good internationally. The book draws on the way in which the Western paradigm of lifelong learning was applied by an international team of inspired professionals to English language education in the Tempus project "Lifelong Language Learning University Centre Network for New Career Opportunities and Personal Development

(UNICO)". This project was undertaken by eleven universities in three countries: the Siberian Federal District of the Russian Federation, the Kyrgyz Republic, and the Republic of Tajikistan, in partnership with the Charles University in Prague, the Institute of Education from the University College London, and the University of Córdoba in Spain.

Cumulative List of Organizations Described in Section 170 (c) of the Internal Revenue Code of 1986 ,2002

Handbook of Research on Estimation and Control Techniques in E-Learning Systems Mkrttchian, Vardan,2015-12-22 Improvements in the application of online learning technologies are continually on the rise as the expectation for individuals to obtain a higher education grows and more people are seeking alternative modes of education. As more institutions implement e-learning systems, it has become increasingly important to explore the advancements and obstacles of these technologies. The Handbook of Research on Estimation and Control Techniques in E-Learning Systems presents the latest research in online learning and educational technologies for a diverse range of students and educational environments. Featuring comprehensive coverage on the implementation and usage of e-education systems, this publication explores a variety of pertinent topics including, but not limited to, ubiquitous computer technology, e-learning environments, and challenges in implementing these technologies, serving as a crucial reference source for researchers, professionals, academicians, students, government officials, and technology developers interested in the adoption and implementation of e-learning systems.

Distance Learning Michael Simonson,Charles Schlosser,John G. Flores,2017-08-01 Distance Learning is for leaders, practitioners, and decision makers in the fields of distance learning, e'learning, telecommunications, and related areas. It is a professional journal with applicable information for those involved with providing instruction to all kinds of learners,

of all ages, using telecommunications technologies of all types. Stories are written by practitioners for practitioners with the intent of providing usable information and ideas. Articles are accepted from authors--new and experienced--with interesting and important information about the effective practice of distance teaching and learning. Distance Learning is published quarterly. Each issue includes eight to ten articles and three to four columns, including the highly regarded And Finally... column covering recent important issues in the field and written by Distance Learning editor, Michael Simonson. Articles are written by practitioners from various countries and locations, nationally and internationally.

Moodle 2 for Teaching 7-14 Year Olds Beginner's Guide Mary Cooch,2012-01-01 This book is part of Packt's Beginner's Guide series. Written in a friendly tone, the book starts at the very beginning with a blank Moodle page and you are taken step by step through the most useful features of Moodle, helped with many illustrative screenshots. This book is for regular, non-technical teachers of pre-teen or early teenage children. It assumes no prior knowledge of Moodle and no particular expertise on the web. Classroom assistants may also find this book a very useful resource. We will assume that you have an installation of Moodle managed by somebody else, so you are responsible only for creating and delivering course content.

Smart Education and e-Learning 2018 Vladimir L. Uskov,Robert J. Howlett,Lakhmi C. Jain,Ljubo Vlacic,2018-05-28 This book features the contributions presented at the 5th International KES Conference on Smart Education and e-Learning, which took place in Gold Coast, Australia, June 20–22, 2018. The peer-reviewed papers are grouped into several interconnected parts: Part 1 – Smart Education: Systems and Technology, Part 2 – Smart Pedagogy, Part 3 – Smart Education: Case Studies and Research, and Part 4: Sustainable Learning Technologies: Smart Higher Education Futures. Smart education

and smart e-learning are emerging and rapidly growing areas with the potential to transform existing teaching strategies, learning environments, and educational activities and technology in the classroom. Smart education and smart e-learning focus on enabling instructors to develop new ways of achieving excellence in teaching in highly technological smart classrooms, and providing students with new opportunities to maximize their success and select the best options for their education, location and learning style, as well as the mode of content delivery. This book serves as a useful source of research data and valuable information on current research projects, best practices and case studies for faculty, scholars, Ph.D. students, administrators, and practitioners – all those who are interested in smart education and smart e-learning.

Social Mobility, Social Inequality, and the Role of Higher Education ,2023-06-05 The book explores the role of higher education in increasing social mobility and reducing social inequality in today's world. The first part examines the cultural openness of the knowledge society and its contribution to reducing social inequalities. The second part examines inclusive higher education in support of social mobility. The third part reveals digital technologies in higher education and their significance for the growth of social mobility. The fourth part discusses the best international practices and offers recommendations for educational management in support of reducing social inequalities.

The 2012 Pfeiffer Annual Elaine Biech,2011-10-13 The Leader in Resources for Training & HR Professionals for the Past Four Decades For 40 years, The Pfeiffer Annuals have helped professionals in the workplace learning and performance field to stay ahead of their organizations' needs. The 2012 Pfeiffer Training Annual is no exception. It offers a hands-on guide to the latest thinking and approaches to training and development. To address the more-need-less-time dilemma, the Annual presents a

Learning in the Moment theme, with valuable information on such practical topics as teamwork, communication, leadership, and emotional intelligence. ELAs are presented as complete, ready-to-use training designs. This year we are honored to have ELAs from training leaders you have come to depend on: Julie O'Mara, M.K. Key, Dennis Gilbert, Lou Russell, and Robert Alan Black. In the Instruments section Jean Barbazette shares an instructor skills survey that you will want to put to use immediately. Use the articles section for your own professional development or as a lecture resource within your training sessions. Must-haves in this section include articles by Homer Johnson, Zane Berge, and Gary Wise. The highlight of this Annual is Dr. Donald Kirkpatrick's article about how the Four Levels of Evaluation came about. You will be intrigued to learn how evaluation fits with the theme, identifying more than a dozen ways to evaluate learning in the moment. With the depth and breadth of resources, Annual content is entirely new each year, ensuring a steady stream of contemporary knowledge and tools. Use the Annual to stay on top of developments within the profession, dip into the content for a contribution that targets a specific performance need or to develop a complete program, and learn how others in the field are tackling the ever-increasing challenges of developing a capable, productive workforce. Discover more at www.pfeiffer.com

    Sensor Networks Andreas Ahrens,RangaRao Venkatesha Prasad,César Benavente-Peces,Nirwan Ansari,2022-09-26 This book constitutes selected and revised papers of the 9th International Conference, SENSORNETS 2020, Valletta, Malta, held in February 2020, and the 10th International Conference, SENSORNETS 2021, held virtually in February 2021. The 7 full papers presented were carefully reviewed and selected from 60 submissions. They focus in all aspects of sensor networks, including hardware of sensor networks, wireless communication protocols, sensor networks software, hardware and architectures, wireless information networks, channel characterization, data

manipulation, signal processing, localization and object tracking through sensor networks, modelling and simulation, applications and uses.

50 Ways to Use Technology Enhanced Learning in the Classroom Peter Atherton,2018-01-15 This is a practical guide to the use of technology enhanced learning (TEL) in the classroom. Introducing 50 ways to use technology for learning. Areas covered include: - Gamified learning - Social media - Video streaming - The flipped classroom - Instant feedback tools - And many more. Guidance on how to use these technologies for learning is complemented by an exploration of their impact on learning. For each example, the opportunities for evidencing progress are evaluated.

Proceedings of the Fifth International Conference on Arts and Design Education (ICADE 2022) Juju Masunah,Tati Narawati,Yudi Sukmayadi,Zakarias S. Soeteja,Trianti Nugraheni,Rita Milyartini,Agus Budiman,2023-10-29 This is an open access book. The 5th INTERNATIONAL CONFERENCE ON ARTS AND DESIGN EDUCATION (ICADE) "Digital Media Literacy and Mastery of Post-pandemic in Arts and Design Education" BACKGROUND The past year has been one of enormous turbulence and upheaval where nobody has been left untouched by the impact of the global pandemic, even a great change has been forced upon artists and educators in their work creation process as well as learning and teaching practice. What and how artists and educators have thought and gone through to keep their field sustained should be disseminated as a mutual learning to enhance our awareness on arts and design sustainability and role during pandemic. ICADE 5 aims to bring together leading academic artists, arts and design researchers and scholars to exchange and share their notion, experiences, and research results on all aspects of Digital Media Literacy and Mastery in Arts and Design education during pandemic and its urgencies after pandemics. It also provides a premier interdisciplinary

platform for arts and design researchers, practitioners, and educators to present and discuss the most recent innovations, trends, and concerns as well as practical challenges encountered and solutions adopted which involves digital media literacy or mastery in the fields of Arts and Design education. The 5th International Conference on Arts and Design Education (ICADE) is a conference hosted by Faculty of Arts and Design Education Universitas Pendidikan Indonesia. This conference will be held on September 22nd, 2022 through Zoom Webinar. ICADE has covered a broad range of topic on music, dance, drama, visual arts, visual communication design, arts education, film and television, and multidiciplinary arts fields. This conference scopes may pertain how artist, designer, or arts and design educators finally adapt and conquer digital media to support their work creation and studies activities during pandemic; attitude changes toward art and design works creation; best practice of art and design creation and studies during pandemic; sorts of digital media which might be left or continuously used after pandemic; what finally the digital media can't ever cover during pandemic even to this moment (post-pandemic); potential disruptive/constructive point of digital media use; as well as other substance where we spot a relation between a digital media with arts and design creation and studies.

Leadership for the Future Sustainable Development of Business and Education Wadim Strielkowski,Oksana Chigisheva,2018-03-30 This proceedings volume examines leadership from the perspectives of business, economics, social sciences, cross-cultural management, and education as a means to establish a future of sustainable development. Featuring contributions from the 2017 Prague Institute for Qualification Enhancement (PRIZK) and International Research Centre (IRC) "Scientific Cooperation" International Conference held in the Czech Republic, this volume focuses particularly on business models and higher education schemes from BRICS nations and

examines topics such as social and educational practices, academic policies and business development. Leadership is becoming a key element for the future sustainable development of business and education in the quickly globalizing world. In this regard, a special emphasis should be made on the formation of high-quality human resources—the leading experts in their field who will create innovations and introduce breakthrough technologies. The development of a creative economy and knowledge economy requires highly-educated human capital, thus education becomes a key element of this process. Education must keep pace with time, be competitive, and stay in touch with the process of technology. The enclosed papers identify the key steps for sustainable growth and development in business and education. Featuring contributions on theory and practice, this book is appropriate for academics, researchers, policy-makers and practitioners in the areas of business, leadership management, entrepreneurship, innovation and education.

3D Game Engine Architecture David Eberly,2004-12-17 Dave Eberly's 3D Game Engine Design was the first professional guide to the essential concepts and algorithms of real-time 3D engines and quickly became a classic of game development. Dave's new book 3D Game Engine Architecture continues the tradition with a comprehensive look at the software engineering and programming of 3D engines. This book is

Implementing Rapid E-Learning Through Interactive Materials Development Santally, Mohammad Issack,Rajabalee, Yousra,Rajputh, Ravi,2023-07-24 In the past, the process of developing an interactive digital learning resource required content developers, technology experts, and learning designers to work together. As such, the process was time consuming and expensive. Now there are new tools that do not require advanced mastery of ICTs for the development of digital learning resources. Such tools allow the reduction of costs and timelines of development. The rapid e-learning method helps to decentralize

curriculum digitization and empower teachers to embrace technology to develop and share resources among peers. Implementing Rapid E-Learning Through Interactive Materials Development provides a relevant theoretical foundation for the design and development of interactive learning materials using the rapid e-learning method. It draws on research, case studies, and reports from different contextual applications of the methods, challenges, and learning experiences of students. Covering topics such as goal-oriented design, quality assurance, and rapid game development, this premier reference source is an essential resource for multimedia developers, IT professionals, learning designers, educators and administrators of both K-12 and higher education, pre-service teachers, teacher educators, librarians, researchers, and academicians.

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