Employment Testing

Wilfredo Manese

Testing and Assessment, 1999

The Complete Guide to Pre-employment Testing Job Test Prep (Firm)., Simon & Schuster, 2006 Aptitude tests are a critical and the most common element in the job selection process. These tests (also known as IQ, intelligence and psychometric tests) measure a range of verbal, numerical & abstract skills. These tests, mostly developed by testing agencies and specialists in the field such as SHL and OPP, are commonly used by recruitment agencies and employers. They aim at evaluating your intelligence and are used for one purpose only to assist recruiters in finding those candidates with the highest scores. Aptitude tests are rather difficult, but the good news is that Job Test Prep offers: introduction to and knowledge of the relevant tests and test providers such as SHL, prior to the real ones individually tailored courses based on your line of work multi mode on-line training system 'step-by-step' and 'real simulation' mode. constructive feedback and tips on how to improve your scores in your next test. These four elements will significantly improve your tests results and thus, improve your chances to land that job. Once you've completeed this preparation book, you'll feel knowledgeable, comfortable and ready to face the challenge of the test.

Employment Testing: Guide Signs, Not Stop Signs Myron Kandel,1968 <u>Employment Testing Manual James A. Douglas, Daniel E. Feld, Nancy Asquith, 1989</u>

Adverse Impact and Test Validation Dan Biddle, 2017-05-15 Adverse impact analyses and test validation promote social justice and equity. Employers who unknowingly use invalid tests or recruitment procedures that have an adverse impact are reducing minority and/or female representation in their workforce, unfairly screening out qualified workers and (worst of all) just plain discriminating. Dan Biddle's Adverse Impact and Test Validation provides you with analyses that allow you to identify which of your selection procedures have adverse impact. The validation steps will help you decide whether to keep the selection procedure (because it's valid), change it, or stop using it altogether. This second edition contains new material on using multiple regression to evaluate pay practices and provides step-by-step instructions for using SPSS or Excel for evaluating your company's pay practices for possible inequities. New content on how to define Internet applicants and set up defensible Basic Qualifications (BQs) for online recruiting will help employers ensure compliance with EEO regulations and screen in qualified applicants. Specific guidelines for developing and validating written job knowledge tests, such as those used for police and fire promotional testing, have also been included in this new edition. The downloadable resources include tools (which may be used on a trial evaluation basis) describing several of the functions described in the book, including Adverse Impact Toolkit®, Test Validation and Analysis Program® (TVAP®), Guidelines Oriented Job Analysis® (GOJA®) Manual, and Content Validity Checklists. This highly pragmatic guide goes beyond the concepts, theories and ideas behind adverse impact and test validation. It not only explains what to do but crucially, also shows you how to do it. The second edition has been expanded to include two brand new chapters with a new Appendix and comes with new editions of the accompanying software. As a means of protecting your organization from litigation, damage to employee relations and to your corporate reputation, Adverse Impact and Test Validation is a 'must-have' purchase for human resource professionals, testing and recruitment specialists.

Personnel Testing and Equal Employment Opportunity Betty R. Anderson, Martha P. Rogers, United States. Equal Employment Opportunity Commission, 1970 Compilation of essays on problems of unlawful discrimination against minority groups and the woman worker in the USA with regard to aptitude testing in recruitment and promotion procedures - comments on relevant labour legislation, personnel management practices and occupational psychology, and includes the guidelines of the equal employment opportunity commission concerning equitable testing procedures. References.

Testing of Minority Group Applicants for Employment Phyllis Ann Wallace, 1966

Policy Issues in Employment Testing Linda C. Wing, Bernard R. Gifford, 2012-12-06 Linda C. Wing and Bernard R. Gifford How should a society committed to the ideas of individual merit, equal opportunity, and the free marketplace allocate scarce educational and employment opportunities?

How can that society draw distinctions fairly and justifiably-among people competing against each other for the same opportunity? These are among the central questions of a democracy. How a society answers them reveals a great deal about its values and its priorities, and determines a great deal about its future course. In recent decades, we have placed the standardized pencil-and-paper test at the center of these fundamental questions about the nature of opportunity allocation in American life. In more and more areas of our lives-schools, employment, the military-we rely upon the standardized test to rank or classify people, and to assure ourselves that we have done so fairly. The papers gathered here were prepared at the invitation of the National Commission on Testing and Public Policy. (The editors of this volume were involved in the commission from its inception in 1987 until shortly after the publication of its major public report in 1990-Bernard Gifford as Chair and Linda Wing as Associate Director. 1) Each chapter focuses on an aspect of employment testing-a topic that could hardly 1 POLICY ISSUES IN EMPLOYMENT TESTING 2 be more in need of calm deliberation and reasoned discussion than it is today.

Test Bias in Employment Selection Testing Thomas A. Stetz,2022-01-28 This book provides students with a concise introduction to test bias from a psychometric point-of-view without statistics. It uses easy to understand graphs to explain complex technical approaches to test bias giving readers a highly sought-after knowledge enabling them to be better consumers of tests. Studies performed by the Society for Human Resource Management (SHRM) consistently show that selection is a key competency for Human Resource (HR) professionals. Knowledge of test bias is a key component to effectively and legally performing this highly valued HR function. Unfortunately, test bias is rarely covered in HR classes or is presented in a highly technical manner geared to individuals with strong statistical and mathematical backgrounds. This book, requiring no previous statistical or mathematical knowledge, can be used as a supplemental textbook for any class that deals with selection, staffing, or measurement at the undergraduate or graduate level.

Fair and Effective Employment Testing Wilfredo Manese,1986-06-12 Wilfredo Manese's expert, down-to-earth guide, based on his extensive experience in the field of corporate employment testing and litigation, provides detailed answers to specific questions of concern to personnel managers and administrators regarding the administrative, psychometric, and legal aspects of testing. Its question-and-answer format breaks down information in a way that best meets the typical day-to-day needs of busy personnel professionals. At the same time, it serves as a one-volume resource for the major substantive issues that surround employment testing.

Fairness in Employment Testing Committee on the General Aptitude Test Battery, Alexandra K. Wigdor, 1989 Declining American competitiveness in world economic markets has renewed interest in employment testing as a way of putting the right workers in the right jobs. A new study of the U.S. Department of Labor's General Aptitude Test Battery (GATB) Referral System sheds light on key questions for America's employers: How well does the GATB predict job success? Are there scientific justifications for adjusting minority test scores? Will increased use of the GATB result in substantial increases in productivity? Fairness in Employment Testing evaluates both the validity generalization techniques used to justify the use of the GATB across the spectrum of U.S. jobs and the policy of adjusting test scores to promote equal opportunity.

The Validity of Testing in Education and Employment ,1993

Workplace Testing Diane Arthur,1994 What tests can we use before hiring? After hiring? How reliable are the results of personality tests? Will drug testing help our organization, or open the door to lawsuits? How can we make sure testing doesn't violate an employee's privacy? Confused about the use of tests in the workplace? Most employers are. The subject is controversial and increasingly complex. But here at last is a comprehensive, practical guide to all facets of preemployment and employment testing, designed to answer every question that you have. Written by an expert in human resources management, Workplace Testing delivers a complete overview of the various types of tests available to employers today: drug and alcohol testing; psychological testing; personality testing; integrity or honesty testing; and physical testing, including AIDS and genetic tests. Each chapter also includes a summary checklist of key points for ready reference. What's more, you'll learn

to evaluate each type of test within a larger context that helps you understand the positive and negative aspects of testing; choose among the vast number and variety of available tests; develop clear testing policies for your organization; ensure that tests are administered and interpreted competently and fairly; steer clear of legal liability resulting from test misuse; use tests appropriately for better hiring, career development, and enhanced productivity; recognize the limitations of testing; and elicit information by other means, from application forms and references to interviews and performance appraisals. At every step, Workplace Testing guides you through the minefield of legal considerations surrounding this issue. In nontechnical terms, the author describes the impact of key legislation - including the Civil Rights Acts of 1964 and 1991, Americans with Disabilities Act, and Drug-Free Workplace Act - and identifies federal guidelines that govern testing by employers. Employers afflicted by professional test anxiety can refer to this valuable guide with confidence. It will help you determine whether testing is appropriate, desirable, and lawful in virtually any work situation - and will help improve recruitment, hiring, and retention throughout your organization.

<u>The Use of Integrity Tests for Pre-employment Screening</u> United States. Congress. Office of Technology Assessment,1990

Employment Testing and Minority Groups Doris B. Rosen, 1970

Fairness in Employment Testing Committee on the General Aptitude Test Battery, Commission on Behavioral and Social Sciences and Education, Division of Behavioral and Social Sciences and Education, National Research Council, 1989-01-15 Declining American competitiveness in world economic markets has renewed interest in employment testing as a way of putting the right workers in the right jobs. A new study of the U.S. Department of Labor's General Aptitude Test Battery (GATB) Referral System sheds light on key questions for America's employers: How well does the GATB predict job success? Are there scientific justifications for adjusting minority test scores? Will increased use of the GATB result in substantial increases in productivity? Fairness in Employment Testing evaluates both the validity generalization techniques used to justify the use of the GATB across the spectrum of U.S. jobs and the policy of adjusting test scores to promote equal opportunity.

How to Pass Employment Tests Arthur Liebers, 1975

The Validity of Testing in Education and Employment Eileen R. Rudert,1997-07 Addresses the meaning and fairness of testing in education and employment with concentration on tests used: in elementary and secondary schools; for admission to higher education and for scholarship awards; for employment referrals, hiring and promotions; and for regulating occupations. Contains a background paper on key issues, a condensed transcript of the consultation of experts, papers written by the panelists, and a summary of their positions. Includes a glossary, references, appendixes of Federal guidelines and standards, and major legislation and litigation involving testing.

Tests and Other Assessments ,1999

Test Policy and the Politics of Opportunity Allocation: The Workplace and the Law Bernard R. Gifford, 2012-12-06 Bernard R. Gifford In the United States, the standardized test has become one of the major sources of information for reducing uncertainty in the determination of individual merit and in the allocation of merit-based educational, training, and employment opportunities. Most major institutions of higher education require applicants to supplement their records of academic achievements with scores on standardized tests. Similarly, in the workplace, as a condition of employment or assignment to training programs, more and more employers are requiring prospective employees to sit for standardized tests. In short, with increasing frequency and intensity, individual members of the political economy are required to transmit to the opportunity marketplace scores on standardized examinations that purport to be objective measures of their and potential. In many instances, these test scores are the abilities, talents, only signals about their skills that job applicants are permitted to send to prospective employers. THE NATIONAL COMMISSION ON TESTING AND PUBLIC POLICY In view of the importance of these issues to our current national agenda, it was proposed that the Human Rights and Governance and the Education and Culture Programs of the Ford Foundation support the establishment of a "blue ribbon National Commission on Testing and Public Policy to investigate some of the major problems as well as the untapped opportunities created by

recent trends in the use of standardized tests, particularly in the workplace and in schools.

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