

# Bilingual

Virginie Raguenaud

**Foundations of Bilingual Education and Bilingualism** Colin Baker, 2011 The fifth edition of this bestselling book provides a comprehensive introduction to bilingualism and bilingual education. In a compact and clear style, its 19 chapters cover all the crucial issues in bilingualism at individual, group and national levels.

The Bilingual Revolution Fabrice Jaumont, 2017 The Bilingual Revolution is a collection of inspirational vignettes and practical advice that tells the story of the parents and educators who founded dual language programs in New York City public schools. The book doubles as a how to manual for setting up your own bilingual school and, in so doing, launching your own revolution.

**Bilingual Education** María Estela Brisk, 2006-04-21 Bilingual Education: From Compensatory to Quality Schooling, Second Edition maintains its original purpose of synthesizing the research on successful bilingual education in order to demonstrate that quality bilingual education is possible and desirable. Findings from a wide range of studies are integrated to provide a clear picture of bilingual education in today's schools, and a professional understanding of the foundations and issues surrounding bilingual education programs. The recommendations offered provide a comprehensive basis for planning, developing, improving, and evaluating bilingual programs. For clarity, these recommendations are discussed with respect to the whole school, the curriculum, and the classroom, but it is stressed that they need to be applied in a holistic way because they depend on each other. All educators who work or will work with bilingual students--classroom teachers, administrators, and curricula developers--will find the information in this text essential and will appreciate the straightforward approach and easy reading style. New in the Second Edition: \*A new Chapter 1, Pursuing Successful Schooling, includes the definition of success that frames the content of the book, and a review of how the research on bilingual education has changed. \*Chapter 2, Bilingual Education Debate, is substantially revised to address major changes in demographics and legislation. \*Chapter 3, Contextual and Individual Factors: Supports and Challenges, is updated to include important new research on the external and internal factors affecting learners and a new section on peers. \*Chapter 4, Creating a Good School, is reorganized and updated. \*Chapter 5, Creating Quality Curriculum, is updated throughout, particularly the sections on teaching content areas and assessment. \*Chapter 6, Creating Quality Instruction, includes extensive new material in the sections on Teaching English and In English and Teaching Students with Limited Schooling. \*Chapter 7, Beyond the Debate, has an extensive new section describing and analyzing how the framework for quality education can be used as a guide to help create a new program.

*Bilingual Education in the 21st Century* Ofelia García, 2011-09-09 Bilingual Education in the 21st Century examines languages and bilingualism as individual and societal phenomena, presents program types, variables, and policies in bilingual education, and concludes by looking at practices, especially pedagogies and assessments. This thought-provoking work is an ideal textbook for future teachers as well as providing a fresh view of the subject for school administrators and policy makers. Provides an overview of bilingual education theories and practices throughout the world Extends traditional conceptions of bilingualism and bilingual education to include global and local concerns in the 21st century Questions assumptions regarding language, bilingualism and bilingual education, and proposes a new theoretical framework and alternative views of teaching and assessment practices Reviews international bilingual education policies, with separate chapters dedicated to US and EU language policy in education Gives reasons why bilingual education is good for all children throughout the world, and presents cases of how this is being carried out

*The Bilingual Advantage* Diane Rodríguez, Angela Carrasquillo, Kyung Soon Lee, 2014 This comprehensive account of

bilingualism examines the importance of using students' native languages as a tool for supporting higher levels of learning. The authors highlight the social, linguistic, neuro-cognitive, and academic advantages of bilingualism, as well as the challenges faced by English language learners and their teachers in schools across the United States. They describe effective strategies for using native languages, even when the teacher lacks proficiency in a language. This resource addresses both the latest research and theory on native language instruction, along with its practical application (the what, why, and how) in K-8 classrooms. Key features include: Examples of programs that address the needs of learners from diverse language backgrounds, including Spanish, Chinese, Korean, Haitian Creole, Hindi, Bengali, and Russian. Teaching strategies, activities, and student tasks geared toward current academic standards. The role of primary language in ESL, dual language, special education, and general education programs. "At last, a book that focuses on the development of students' bilingualism from the point of view of their home languages and not simply English! Rodríguez, Carrasquillo, and Lee lead teachers in uncovering the treasure of the home language in bilingual learning." -Ofelia García, professor, The Graduate Center, City University of New York "I highly recommend *The Bilingual Advantage* . . . an essential tool to achieve equity and social justice as these evidence-based practices promote the high achievement and success of English learners within our schools." -Jose Luis Alvarado, associate dean, College of Education, San Diego State University "This book brings together the latest research on the advantages of children learning in two languages and two cultures." -From the Foreword by Margarita Calderón, professor emerita, Johns Hopkins University

The Bilingual Edge Kendall King, PhD, Alison Mackey, PhD, 2009-10-13 It's no secret that parents want their children to have the lifelong cultural and intellectual advantages that come from being bilingual. Parents spend millions of dollars every year on classes, computer programs, and toys, all of which promise to help children learn a second language. But many of their best efforts (and investments) end in disappointment. In *The Bilingual Edge*, professors and parents King and Mackey wade through the hype and provide clear insights into what actually works. No matter what your language background is—whether you never passed Spanish in high school or you speak Mandarin fluently—King and Mackey will help you: select the language that will give your child the most benefits find materials and programs that will assist your child in achieving fluency identify and use your family's unique traits to maximize learning Fancy private schools and expensive materials aren't needed. Instead, *The Bilingual Edge* translates the latest research into interactive strategies and quick tips that even the busiest parents can use.

*Bilingual By Choice* Virginie Raguenaud, 2010-12-15 More and more people—hundreds of millions around the world—are living in bilingual homes. In the U.S. alone, more than 54 million people over the age of 5 speak a language other than English at home. Yet once children enter school, the pull toward one language becomes stronger and maintaining the bilingual advantage requires a serious family commitment—a bilingual choice. The good news is it's worth it. Research shows that bilingual children are known to have more social, cultural and economic opportunities as they grow to adulthood and that learning a second language from birth can even result in protection against Alzheimer's later in life. *Bilingual By Choice* provides families with specific activities, games and insights that will show them how to not only teach their kids more than one language but also to help their kids retain and develop those language skills. For parents, educators, immigrants and expatriates, *Bilingual by Choice* deals directly with the obstacles to sustaining a second language, including unsupportive relatives, issues at school, frequent relocations and discrimination, countering each one with the author's firsthand experience with both sides of the growing-up-bilingual journey, as a child and as a parent. Commit to the choice,

and help your children become bilingual—for life.

*Forging Multilingual Spaces* Christine Hélot, Anne-Marie De Mejía, 2008 This book is the first to propose an integrated approach to the study of bilingual education in minority and majority settings. Contributions from well-known scholars working in eight different countries in Europe and the Americas show that it is possible to bridge the gap between prestigious elite bilingualism and the bilingualism of minority communities and work towards the construction of multilingual spaces.

*Becoming Biliterate* Bertha Perez, 2003-10-03 This book describes the development process and dynamics of change in the course of implementing a two-way bilingual immersion education program in two school communities. The focus is on the language and literacy learning of elementary-school students and on how it is influenced by parents, teachers, and policymakers. Pérez provides rich, highly detailed descriptions, both quantitative and qualitative, of the change process at the two schools involved, including student language and achievement data for five years of program implementation that were used to test the basic two-way bilingual theory, the specific school interventions, and the particular classroom instructional practices. The contribution of *Becoming Biliterate: A Study of Two-Way Bilingual Immersion Education* is to provide a comprehensive description of contextual and instructional factors that might help or hinder the attainment of successful literacy and student outcomes in both languages. The study has broad theoretical, policy, and practical instructional relevance for the many other U.S. school districts with large student populations of non-native speakers of English. This volume is highly relevant for researchers, teacher educators, and graduate students in bilingual and ESL education, language policy, linguistics, and language education, and as a text for master's- and doctoral-level classes in these areas.

*Bilingual Pre-teens* Janet M. Fuller, 2012 This volume examines the connection between socio-economic class and bilingual practices, a previously under-researched area, through looking at differences in bilingual settings that are classified as immigrant or elite and are thus linked to socio-economic class categories. Fuller chooses for this examination bilingual pre-teen children in Germany and the U.S. in order to demonstrate how local identities are embedded in a wider social world and how ideologies and identities both produce and reproduce each other. In so doing, she argues that while pre-teen children are clearly influenced by macro-level ideologies, they also have agency in how they choose to construct their identities with relation to hegemonic societal discourses, and have many other motivations and identities aside from social class membership which shape their linguistic practices.

Raising Bilingual-biliterate Children in Monolingual Cultures Stephen J. Caldas, 2006-01-01 This book is a longitudinal case study carefully detailing the French/English bilingual and biliterate development of three children in one family beginning with their births and ending in late adolescence. The book focuses most specifically on the children's acquisition of French and English during their early through late adolescence, in both their Louisiana and Quebec home environments.

Being Bilingual in Borinquen Alicia Pousada, 2017-06-20 The Spanish-speaking island of Puerto Rico (also known as Borinquen) has had a complex linguistic landscape since 1898, due to the United States' colonial imposition of English as the language of administration and education. Even after 1948, when Puerto Rico was finally permitted to hold its own gubernatorial elections and determine its own language policies, controversy regarding how best to achieve bilingualism continued. Despite many studies of the language dynamic of the island, the voices of the people who actually live there have been muted. This volume opens with a basic introduction to bilingualism, with special reference to Puerto Rico. It then showcases twenty-five engaging personal histories written by Puerto Rican language professionals which reveal how they became bilingual, the obstacles faced, the benefits accrued,

and the linguistic and cultural future they envision for themselves and their children. The closing chapter analyzes the commonalities of their richly detailed stories as well as the variability of their bilingual life experiences in order to inform a more nuanced language policy for Puerto Rico. The linguistic autobiographies will resonate with bilinguals of all kinds in Puerto Rico and the Caribbean, as well as those in other countries. The main message that emerges from the book is that there are many routes to multilingualism, and one-size-fits-all language policies are doomed to miss their mark.

Book of Rhymes Adam Bradley, 2017-06-27 If asked to list the greatest innovators of modern American poetry, few of us would think to include Jay-Z or Eminem in their number. And yet hip hop is the source of some of the most exciting developments in verse today. The media uproar in response to its controversial lyrical content has obscured hip hop's revolution of poetic craft and experience: Only in rap music can the beat of a song render poetic meter audible, allowing an MC's wordplay to move a club-full of eager listeners. Examining rap history's most memorable lyricists and their inimitable techniques, literary scholar Adam Bradley argues that we must understand rap as poetry or miss the vanguard of poetry today. Book of Rhymes explores America's least understood poets, unpacking their surprisingly complex craft, and according rap poetry the respect it deserves.

**Language Processing in Bilingual Children** Ellen Bialystok, 1991-05-09 A collection of papers that explore bilingual children coping with two language systems.

Between The Languages: Code-Switching in Bilingual Communication Anastasia Schmidt, 2014-04-16 This book is about the use of two languages in everyday life. Bilingualism is a facet of nearly every country in the world and code-switching is a widespread characteristic of bilingual speech. An obvious and at the same time interesting aspect is that bilinguals will, of course, stay within one language when talking to monolinguals. However, when talking to other bilinguals, they will probably use both languages. Thus, in bilingual conversations, they often switch from one language to another and frequently even within an utterance. Such kinds of switches call for a special competence of the two languages involved. But how well the bilinguals have to know each of the languages is a justifiable question. These switches are not arbitrary since they may depend on the situation of the conversation, the topic of the conversation, the emotional aspects involved, the language preference of the speaker and the need to express the own identity. The goal of this book is to look in detail at code-switching in bilingual communication with the help of the present study on Russian-German bilinguals.

**Bilingual Education** Nancy Lemberger, 2013-12-16 This book grew out of the joys and challenges the author experienced as a Spanish/English bilingual teacher of culturally and linguistically diverse students. It tells what it is like to be a bilingual teacher. As a result, it helps other teachers and prospective teachers understand the complex nature of bilingual teaching, shares some successful teaching strategies that other teachers have used, and encourages teachers to find their own solutions despite limited support. The book is structured in three parts. The introduction explains how the book evolved, defines its relation to other qualitative research, and offers suggestions for how to use the book. The second part consists of eight bilingual teachers' stories that provide a glimpse of them as people, their schools and programs, their successes and struggles, and their solutions and coping mechanisms within their contexts. It concludes with a discussion chapter that looks at the teachers' collective strengths and struggles comparatively, connecting these to broader issues. The final section presents bilingual education resources -- useful information for practitioners. This includes foundation texts on the theories and practices of bilingual education, demographic information, a glossary of bilingual education terms, listings of curricula, tests, and literature mentioned by the teachers, and

professional network sources.

*Bilingual Education* Noël Merino, 2016-01-27 This informative edition explores debates related to bilingual education. It covers the successes and failures of bilingual education. It examines the popularity of dual-language learning programs, and how they can help close the learning gap for immigrant students. It covers some failures of a bilingual education programs. It covers language immersion, and gradual immersion for immigrants.

**The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear** Audrey Wood, Don Wood, 2020-09-15 Little Mouse worries that the big, hungry bear will take his freshly picked, ripe, red strawberry for himself.

*Language, Learning, and Disability in the Education of Young Bilingual Children* Dina C. Castro, Alfredo J. Artiles, 2021-04-27 Using an interdisciplinary perspective to discuss the intersection of language development and learning processes, this book summarizes current knowledge and represents the most critical issues regarding early childhood research, policy, and practice related to young bilingual children with disabilities. The book begins with a conceptual framework focusing on the intersection between the fields of early childhood education, bilingual education, and special education. It goes on to review and discuss the role of bilingualism in young children's development and the experiences of young bilingual children with disabilities in early care and education settings, including issues of eligibility and access to care, instruction, and assessment. The book explores family experiences, teacher preparation, accountability, and policy, ending with recommendations for future research which will inform both policies and practices for the education of young bilingual children with disabilities. This timely volume provides valuable guidance for teachers, administrators, policymakers, and researchers.

Life with Two Languages François Grosjean, 1982 Many people consider bilinguals to be exceptional, yet almost half the world's population speaks more than one language. Bilingualism is found in every country of the world, in every class of society, in all age groups. Life with Two Languages is the first book to provide a complete and authoritative look at the nature of the bilingual experience. François Grosjean, himself a bilingual, covers the topic from each of its many angles in order to provide a balanced introduction to this fascinating phenomenon. Grosjean discusses the political and social situations that arise when languages come into contact and the policies nations have established toward their linguistic minorities in the domains of education and governance. Of particular interest is his detailed account of the psychological and social factors that lead a bilingual to choose one of her languages when speaking to another bilingual or to use both languages in the fascinating phenomenon of code-switching. The author explains how children become bilingual as quickly as they become monolingual, describes the organization of languages in the bilingual brain, and examines the legacy of bilingualism on language, as exemplified in word borrowings. Above all, Life with Two Languages puts the emphasis on the bilingual person. In a series of first-hand reports scattered throughout the book, bilinguals tell what it is like to live with two languages and describe the educational and social experiences they have undergone. Written in a clear and informative style, Life with Two Languages will appeal to professionals and students in linguistics, education, sociology, and psychology, as well as to the more casually curious.

**Bilingual: Bestsellers in 2023** The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous compelling novels captivating the hearts of readers worldwide. Let's delve into the realm of bestselling books, exploring the captivating narratives that have charmed audiences this year. Bilingual : Colleen Hoover "It

Ends with Us" This poignant tale of love, loss, and resilience has gripped readers with its raw and emotional exploration of domestic abuse. Hoover skillfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can prevail. Bilingual : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This intriguing historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids compelling storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Discover the Magic : Delia Owens "Where the Crawdads Sing" This captivating coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens crafts a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These top-selling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of captivating stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a masterful and gripping novel that will keep you wondering until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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**Bilingual Introduction**

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