Aac

David R. Beukelman,Pat Mirenda

<u>Augmentative and Alternative Communication</u> David R. Beukelman,Pat Mirenda,2012 The fourth edition of the foundational, widely adopted AAC textbook Augmentative and Alternative Communication is the definitive introduction to AAC processes, interventions, and technologies that help people best meet their daily communication needs. Future teachers, SLPs, OTs, PTs, and other professionals will prepare for their work in the field with critical new information on advancing literacy skills; conducting effective, culturally appropriate assessment and intervention; selecting AAC vocabulary tailored to individual needs; using new consumer technologies as affordable, nonstigmatizing communication devices; promoting social competence supporting language learning and development; providing effective support to beginning communicators; planning inclusive education services for students with complex communication needs; and improving the communication of people with specific developmental disabilities and acquired disabilities. An essential core text for tomorrow's professionals--and a key reference for in-service practitioners--this fourth edition prepares readers to support the communicative competence of children and adults with a wide range of complex needs.

Augmentative and Alternative Communication Billy T. Ogletree,2021-01-12 Providers of Augmentative and Alternative Communication (AAC) face a myriad of challenges in a rapidly changing and developing field. Augmentative and Alternative Communication: Challenges and Solutions is a unique solution-oriented text intended to prepare professionals to face those challenges with a can do perspective. Featuring contributions from prominent AAC researchers and providers, as well as actual AAC users, this

resource traverses a wide range of scenarios that clinicians deal with on a daily basis. Augmentative and Alternative Communication: Challenges and Solutions is divided into five sections with each chapter offering a different evidence-based solution. Part I provides an introduction and basis for the rest of the book. Part II focuses on the unique challenges of providing AAC in childhood, while Part III centers on dealing with adult disorders. In Part IV, the authors delve into special populations and issues, such as assisting individuals with multiple disabilities. In Part V, clinicians will find tips for becoming a solution-oriented provider. Key Features: * Contributions from national experts in AAC * Quotes and vignettes representing the experiences of actual AAC users * Featured challenges faced by providers and users alike * Evidence-based solutions for ready application in clinical contexts * Tools for implementing certain strategies, including example meeting scripts * A comprehensive glossary of terms * A highly readable writing style * An introductory chapter with bolded key terms to improve retention of the material

Fundamentals of AAC Nerissa Hall,Jenifer Juengling-Sudkamp, Michelle L. Gutmann,Ellen R. Cohn,2022-03-11 Fundamentals of AAC: A Case-Based Approach to Enhancing Communication is a course-friendly textbook designed to walk readers through the theoretical and clinical underpinnings of assessment, intervention, and consultation for individuals with complex communication needs across the lifespan. Augmentative and alternative communication (AAC) encompasses a variety of communication methods and is used by those with a wide range of speech and language impairments. With a consistent framework and descriptive case studies, as well as input from various stakeholders, readers can gain a comprehensive understanding of the needs of persons who

use AAC and how to provide them with ethically and culturally considerate support. Unlike other texts on this topic, this book empowers the reader to visualize AAC in action. Each chapter offers evidence-based information about the topic along with a case study. The case studies combined with short essays from various stakeholders illustrate the variety of ways in which AAC can enhance an individual's connection with their communication partners and community, and the role of the speech-language pathologist as integral to this process. Intended to easily translate into a 6-, 8-, or 13-week semester course, this textbook is divided into seven distinct sections: Section I provides an overview of AAC, no-tech, mid-tech, and high-tech AAC systems, as well as mobile technology and advancing technology. Section II discusses cultural and linguistic responsivity and how this underlies AAC systems and services. Section III reviews AAC assessment, intervention and implementation for toddlers, preschoolers, and school-aged individuals, along with goal-writing and data collection. Section IV covers assessment, intervention, and implementation for young adults and adults needing AAC. Section V offers the reader detailed information and rich examples of the application of AAC for persons with developmental disabilities. Section VI provides the theoretical foundation and exemplar case studies of AAC for persons with acquired disabilities. Section VII details consultation and training for various stakeholders, as well as tele-AAC services. Key Features: * Overviews with key terms set the stage for each section * 36 case studies with questions and visuals to clearly depict each case * Boxes with practical tips and expert advice

Augmentative and Alternative Communication Filip Loncke,2020-10-09 Augmentative and Alternative Communication: Models and Applications, Second Edition

describes augmentative and alternative communication (AAC) comprehensively and offers a framework for understanding how AAC intervention can be used in the process of communication. This textbook is intended to serve as the primary text for graduate-level courses in augmentative and alternative communication in speech-language pathology programs. It also serves as an essential resource for practicing clinicians. AAC is used by an ever-growing group of individuals of all ages, each with their own personal and communication needs. The book presents the various AAC interventions and teaches the prospective clinician which intervention may be effective depending on the needs, condition, and prognosis of the client. The text details how communication is shaped by internal and external factors and how communication affects social functioning. New to the Second Edition: * A revised introductory chapter reflecting recent changes in the field * Thoroughly updated chapters on technology, vocabulary, and assessment * Reorganization of the chapters for a more natural flow of information * New and revised artwork throughout including images, tables, and charts * New and expanded case studies covering different types of communicators, their needs, and AAC solutions Expanded coverage on the following topics: * The debate on core vocabulary and discussion of best practices * Perspectives and views from AAC users * Ethics in AAC service delivery * Research issues

AAC for All Mollie G. Mindel,Jeeva John,2021-09-10 Within the field of speech language pathology, there is a growing awareness of the need to adapt our services to better serve a diverse population. AAC for All: Culturally and Linguistically Responsive Practices is designed to serve as a resource for practicing speech language pathologists and augmentative and alternative communication (AAC)

specialists working with culturally and linguistically diverse (CLD) populations. Written in an easily accessible style, this text walks the clinician through the process of supporting this particular population and includes tips and resources for easy implementation. Unlike other books on AAC topics, this book directly focuses on the unique needs of CLD students with complex communication needs. By highlighting important considerations and practical steps rooted in evidence-based practice (EBP), this unique resource ensures the AAC provider is meeting the needs of all their students regardless of their backgrounds. The text encompasses every stage of supporting CLD students and their families along their communication journey, including the clinician's preliminary steps of reflection upon the interplay of culture and language, and differences in attitudes towards disability and AAC. With this understanding, the authors guide the reader through practical, yet culturally responsive assessments and interventions strategies that can be adapted to meet the needs of any student who uses AAC. Key Features: * More than 50 illustrations and graphs to help clarify and expand on key concepts covered throughout the text; enabling readers to more easily understand and apply complex material. * Use of highly readable excerpts throughout the book in the form of Explorations of key terms, Perspectives & Insights describing real life professional experiences from the authors, and TIPS (To Implement Proper Strategies) to guide the reader through practical intervention recommendations. * A clinician-friendly writing style that will have this book repeatedly reached for as it guides the reader through their learning and clinical practice. Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

AAC Rhyme Time Amanda Hartmann,2021-03 AAC for me? AAC with tea? Discover rhyming words in this fun book. And explore all the different ways we can play with rhyme in this special book that includes children who use AAC. What is AAC? AAC stands for Augmentative and Alternative Communication. It sounds complicated but it is not. Some children cannot always speak, so they use AAC. AAC can be communicating with pictures or gestures or typing. This book has been written to help our community learn more about differences, in particular, differences in communication. Children who use AAC may communicate differently but they still have stories and ideas to share with the world. Amanda Hartmann, the author of AAC Rhyme time, has been Speech-Language Pathologist and an AAC enthusiast for over 20 years. She has helped many children who use AAC and the people that support them. She is passionate about connecting with and advocating for people who use AAC.

Tele-AAC Nerissa Hall,Jenifer Juengling-Sudkamp,Michelle L. Gutmann, Ellen R. Cohn,2019-06-28 Tele-AAC: Augmentative and Alternative Communication Through Telepractice is the first comprehensive resource guide to Tele-AAC. Tele-AAC is the use of telepractice specifically for providing services to individuals using augmentative and alternative communication (AAC). This text establishes Tele-AAC as a new service delivery model and promotes safe, efficacious, evidence-based, and ethical telepractice for individuals who need AAC systems. The goal is to provide readers with fundamental information about policy and service delivery of AAC services via telepractice to enable clinical practice. The text details the specific technical components unique to Tele-AAC service delivery, and how the technology, personnel, and service delivery practices may vary across settings and populations. It offers

didactic and case-based content for speech-language pathologists across all levels, from introductory to advanced. Chapters are included that clarify and define the term Tele-AAC, highlight the procedures used while providing assessment and intervention via Tele-AAC, identify ethical and cultural considerations while providing Tele-AAC, and demonstrate its application in a variety of settings. The content has been enriched by the input and knowledge offered by leaders from both telepractice and AAC disciplines, and offers readers the right combination of foundational information and principles to help form a base of understanding for practitioners engaging in Tele-AAC. The field of Tele-AAC is evolving and will transform as the technology changes and advances. This text provides a threshold of understanding from which the field and practitioners can grow.

AAC in the Schools Best Practice for Interventions Nancy B. Robinson,Gloria Soto,2013-09-01 Overcome barriers for students who use AACThis is a comprehensive guide for systematically overcoming barriers in the school for students who use AAC. The tools and strategies enable the SLP to help students master the skills needed to learn in all subject areas and social settings.

Practically Speaking Gloria Soto,Carole Zangari,2009 Accessible addition to the AAC series that offers practical, targeted tools for advancing the communicative competence of children who use AAC.

Who's Afraid of AAC? Alison Battye,2017-08-04 Who's Afraid of AAC? is a clear and concise guide to Augmentative and Alternative Communication (AAC) in the UK and will be an essential resource for all Speech and Language Therapists, educators, parents and carers supporting children with non-verbal communication. This book sets out to demystify AAC by demonstrating that you already have

the skills necessary to use AAC successfully. Key features include: an overview of the different types of AAC analysis of the best available approaches tools to give you the context you need to make specific recommendations and choices thorough sections on different settings including Home, Early Years, Primary, Secondary and Special Schools so that guidance is relevant to individual needs numerous practical examples, templates and activities to help you implement AAC in all settings summaries of recent research and hot topics including eye-gaze technology, using AAC in exams, and internet safety so that you have the most up-to-date guidance at your fingertips. Created by a Speech and Language Therapist who specialises in AAC training for therapists, educators, and individuals with communication needs, as well as parents and carers, this is the only book of its kind written for a UK audience.

Augmentative and Alternative Communication Intervention ,1993

Autism Spectrum Disorders and AAC Pat Mirenda,Teresa Iacono,2009 The newest edition to the renowned AAC series from the leading authorities on the use of AAC with children and adolescents with autism.

AAC Strategies for Individuals with Moderate to Severe Disabilities Susan S. Johnston,2012

Communicative Competence for Individuals who Use AAC Janice Catherine Light,David R. Beukelman,Joe Reichle,2003 Relevant for children and adults at all stages of communication development, this work should be of use to rehabilitation professionals who work with AAC users. It covers linguistic competence, operational competence, social competence, and strategic competence.

<u>Aided Augmentative Communication for Individuals with Autism Spectrum Disorders</u> Jennifer B. Ganz,2014-05-16 Just as autism is a continuum of disorders, it is associated with a

broad range of neurodevelopmental, social, and communication deficits. For individuals with autism spectrum disorders (ASD), augmentative and alternative communication (AAC) has a major impact on their daily lives, often reducing the occurrence of challenging behaviors. Aided Augmentative Communication for Individuals with Autism Spectrum Disorders is a practical guide to the field, offering readers a solid grounding in ASD, related complex communication needs (CCN), and AAC, especially visual and computer-based technologies. Widely used interventions and tools in AAC are reviewed—not just how they work, but why they work—to aid practitioners in choosing those most suited to individual clients or students. Issues in evaluation for aided AAC and debates concerning its usability round out the coverage. Readers come away with a deeper understanding of the centrality of communication for clients with ASD and the many possibilities for intervention. Key areas of coverage include: AAC and assessment of people with ASD and CCN. Interdisciplinary issues and collaboration in assessment and treatment. AAC intervention mediated by natural communication partners. Functional communication training with AAC. The controversy surrounding facilitated communication. Sign language versus AAC. Aided Augmentative Communication for Individuals with Autism Spectrum Disorders is an essential resource for clinicians/practitioners, researchers, and graduate students in such fields as child and school psychology, speech pathology, language education, developmental psychology, behavior therapy, and educational technology.

   Augmentative and Alternative Communication Lyle L. Lloyd,Donald R. Fuller,Helen H. Arvidson,1997 This is a valuable source of information and reference for the field of augmentative and alternative communication (AAC) in

speech-language pathology. This handbook outlines the history and growth of the field from its beginnings a few decades ago to its current status as an integral element in the clinical and educational programs of individuals with severe communication disabilities. Legislation and funding opportunities which influence the provision of AAC services are presented and discussed along with current legal and ethical issues and future research needs. Speech pathologists, language and communication specialists and therapists.

Augmentative and Alternative Communication: Engagement and Participation Erna Alant,2016-12-30 Augmentative and Alternative Communication: Engagement and Participationreexamines the basic components of human communication based on the development of meaning between two people and provides a new theoretical framework for integrating the use of Augmentative and Alternative Communication (AAC) strategies into interpersonal interactions. As such, it is an indispensable resource for speech-language pathologists, special education practitioners, and researchers in AAC, as well as for instructors and graduate students in the fields of speech and hearing sciences and special education. The book employs a creative synthesis of engagement (personal involvement) and participation (exchanges) to describe meaning-making and social closeness between partners. This process allows for the acknowledgment of different levels of shared meaning and outlines a novel approach to assessment and intervention. The book also describes the importance of integrating relational (interaction-oriented) as well as instrumental (goal-oriented) communication functions as essential in maintaining on-going relationships. Most resources in AAC tend to emphasize strategies for enhancing participation, rather than strategies associated

with the development of engagement (being with) to enhance communication between communication partners. In contrast, this text uses interactions between users of AAC and their communication partners as a basis to explore the creative synthesis between engagement and participation to provide clinical guidelines for assessment and intervention in both interpersonal and classroom contexts. Key features: A novel theoretical approach focused on engagement and participation as core components in AAC interventionEmphasis on empathic listening skills of both communication partner and user of AAC strategies to facilitate engagement (emotional resonance) between themGuidance for teachers on the benefits of a meaning-based approach to communication in the classroomApplication of empathic listening strategies to people with dementia to address an increasing need for care of patients with Alzheimer disease by caregivers and family membersIntegration of social media and face-to-face interactions as central to developing relationships in AAC interactions

Augmentative and Alternative Communication David R. Beukelman,Pat Mirenda,1998 This definitive textbook incorporates critical information on implementing augmentative and alternative communication (AAC). It explains the principles and procedures of AAC assessment and offers intervention techniques that are appropriate throughout the life span of children and adults with congenital or acquired communication disorders.

Becoming an Exceptional AAC Leader Mai Ling Chan,2021-03-30 Whether you are new to the augmentative and alternative (AAC) community or have been an active member for years, this collection of stories will help complete your understanding of how and why people are so passionately in support of access to communication. Every

day people share how they were affected by the loss of communication (personally or professionally) and how this dramatically shifted their focus and dedication. Their individual stories offer an intimate look at career paths, language system creation, software development, research, resources, and lived-experience, as they relate to and have shaped the growth and progress of AAC. Their collective voices come together to inspire you to discover your personal potential and become more active in this global community.

Augmentative and Alternative Communication in Acute and Critical Care Settings Richard R. Hurtig,Deborah Downey,2008-11-01

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