Ranking

Ellen Hazelkorn

Ranking Péter Érdi,2019-09-23 Human beings are competitive. We want to know who is the strongest, who is the richest, and who is the cleverest of all. Some situations, like ranking people based on height, can be ranked in objective ways. However, many Top Ten lists are based on subjective categorization and give only the illusion of objectivity. In fact, we don't always want to be seen objectively since we don't mind having a better image or rank than deserved. Ranking: The Unwritten Rules of the Social Game We All Play applies scientific theories to everyday experience by raising and answering questions like: Are college ranking lists objective? How do we rank and rate countries based on their fragility, level of corruption, or even happiness? How do we find the most relevant web pages? How are employees ranked? This book is for people who have a neighbor with a fancier car; employees, who are being ranked by their supervisors; managers, who are involved in ranking but may have qualms about the process; businesspeople interested in creating better visibility for their companies; scientists, writers, artists, and other competitors who would like to see themselves at the top of a success list; or college students who are just preparing to enter a new phase of social competition. Readers will engage in an intellectual adventure to better understand the difficulties of navigating between objectivity and subjectivity and to better identify and modify their place in real and virtual communities by combining human and computational intelligence.

Who's #1? Amy N. Langville,Carl D. Meyer,2013-12-01 A website's ranking on Google can spell the difference between success and failure for a new business. NCAA football ratings determine which schools get to play for the big money in postseason bowl games. Product ratings influence everything from the clothes we wear to the movies we select on Netflix. Ratings and rankings are everywhere, but how exactly do they work? Who's #1? offers an engaging and accessible account of how scientific rating and ranking methods are created and applied to a variety of uses. Amy Langville and Carl Meyer provide the first comprehensive overview of the mathematical algorithms and methods used to rate and rank sports teams, political candidates, products, Web pages, and more. In a series of interesting asides, Langville and Meyer provide fascinating insights into the ingenious contributions of many of the field's pioneers. They survey and compare the different methods employed today, showing why their strengths and weaknesses depend on the underlying goal, and explaining why and when a given method should be considered. Langville and Meyer also describe what can and can't be expected from the most widely used systems. The science of rating and ranking touches virtually every facet of our lives, and now you don't need to be an expert to understand how it really works. Who's #1? is the definitive introduction to the subject. It features easy-to-understand examples and interesting trivia and historical facts, and much of the required mathematics is included.

Forced Ranking Dick Grote,Richard C. Grote,2005 Forced ranking assesses employee performance relative to peers rather than against predetermined goals. It's a performance management tool that—when used right—has increased productivity, profitability, and shareholder value. Unfortunately, some firms have misunderstood what forced ranking is, or have implemented it poorly—resulting in confusion and controversy. In this hands-on book, renowned performance management expert Dick Grote dispels common misperceptions about forced ranking and offers a clear-headed, convincing argument for why it should be a necessary part of any robust performance appraisal system. Based on extensive research, case studies, and consulting experience, the book provides a practical framework for developing a forced-ranking system that is fair, humane, and effective. From establishing appropriate guidelines to accurately categorizing employees, to managing A, B, and C talent differently, Grote shows how managers can use this tool to identify future leaders, give honest performance feedback, and grow the talent that matters most to the firm's success. Transforming a controversial management practice into a practical and powerful leadership-development tool, Forced Ranking will help organizations and their employees reach new heights of performance success.

Relevance Ranking for Vertical Search Engines Bo Long,Yi Chang,2014-01-25 In plain, uncomplicated language, and using detailed examples to explain the key concepts, models, and algorithms in vertical search ranking, Relevance Ranking for Vertical Search Engines teaches readers how to manipulate ranking algorithms to achieve better results in real-world applications. This

reference book for professionals covers concepts and theories from the fundamental to the advanced, such as relevance, query intention, location-based relevance ranking, and cross-property ranking. It covers the most recent developments in vertical search ranking applications, such as freshness-based relevance theory for new search applications, location-based relevance theory for local search applications, and cross-property ranking theory for applications involving multiple verticals. Foreword by Ron Brachman, Chief Scientist and Head, Yahoo! Labs Introduces ranking algorithms and teaches readers how to manipulate ranking algorithms for the best results Covers concepts and theories from the fundamental to the advanced Discusses the state of the art: development of theories and practices in vertical search ranking applications Includes detailed examples, case studies and real-world situations

Breaking Ranks Colin Diver,2022-04-12 Some colleges will do anything to improve their national ranking. That can be bad for their students—and for higher education. Since U.S. News & World Report first published a college ranking in 1983, the rankings industry has become a self-appointed judge, declaring winners and losers among America's colleges and universities. In this revealing account, Colin Diver shows how popular rankings have induced college applicants to focus solely on pedigree and prestige, while tempting educators to sacrifice academic integrity for short-term competitive advantage. By forcing colleges into standardized best-college hierarchies, he argues, rankings have threatened the institutional diversity, intellectual rigor, and social mobility that is the genius of American higher education. As a former university administrator who refused to play the game, Diver leads his readers on an engaging journey through the mysteries of college rankings, admissions, financial aid, spending policies, and academic practices. He explains how most dominant college rankings perpetuate views of higher education as a purely consumer good susceptible to unidimensional measures of brand value and prestige. Many rankings, he asserts, also undermine the moral authority of higher education by encouraging various forms of distorted behavior, misrepresentation, and outright cheating by ranked institutions. The recent Varsity Blues admissions scandal, for example, happened in part because affluent parents wanted to get their children into elite schools by any means necessary. Explaining what is most useful and important in evaluating colleges, Diver offers both college applicants and educators a guide to pursuing their highest academic goals, freed from the siren song of the best-college illusion. Ultimately, he reveals how to break ranks with a rankings industry that misleads its consumers, undermines academic values, and perpetuates social inequality.

Ranking Péter Érdi,2019-09-13 Human beings are competitive. We want to know who is the strongest, who is the richest, and who is the cleverest of all. Some situations, like ranking people based on height, can be ranked in objective ways. However, many Top Ten lists are based on subjective categorization and give only the illusion of objectivity. In fact, we don't always want to be seen objectively since we don't mind having a better image or rank than deserved. Ranking: The Unwritten Rules of the Social Game We All Play applies scientific theories to everyday experience by raising and answering questions like: Are college ranking lists objective? How do we rank and rate countries based on their fragility, level of corruption, or even happiness? How do we find the most relevant web pages? How are employees ranked? This book is for people who have a neighbor with a fancier car; employees, who are being ranked by their supervisors; managers, who are involved in ranking but may have qualms about the process; businesspeople interested in creating better visibility for their companies; scientists, writers, artists, and other competitors who would like to see themselves at the top of a success list; or college students who are just preparing to enter a new phase of social competition. Readers will engage in an intellectual adventure to better understand the difficulties of navigating between objectivity and subjectivity and to better identify and modify their place in real and virtual communities by combining human and computational intelligence.

The Literature 100 Daniel S. Burt,2008 Here is the revised and expanded edition of Daniel S. Burt's fascinating assessment of the 100 most influential novelists, playwrights, and poets of all times and cultures now with 25 additional entries and some reassessments as well as 25 new black-and-white photographs and illustrations. From Doris Lessing and Gabriel Garc a M rquez to Homer and

Marcel Proust, the entries provide a compelling, accessible introduction to significant writers of world literature. All of the writers selected have helped to redefine literature, establishing a standard with which succeeding generations of writers and readers have had to contend. The ranking attempts to discern, from the broadest possible perspective, what makes a literary artist great and how that greatness can be measured and compared. Each profile distills the essence of the writer's career and character to help prompt consideration of literary merit and relationships by the reader.

The Impact of Higher Education Ranking Systems on Universities Kevin Downing,Petrus Johannes Loock,Sarah Gravett,2021-04-05 This book, written by three generations of rankings academics with considerable experience from three very different regions of the globe, lifts the lid on the real impact of higher education ranking systems (HERS) on universities and their stakeholders. It critically analyses the criteria that make up the 'Big Three' global ranking systems and, using interviews with senior administrators, academics and managers, discusses their impact on universities from four very different continents. Higher education continues to be dominated by a reputational hierarchy of institutions that sustains and is reinforced by HERS. Despite all the opinions and arguments about the legitimacy of the rankings as a construct, it seems experts agree that they are here to stay. The question, therefore, seems to be less about whether or not universities should be compared and ranked, but the manner in which this is undertaken. Delivering a fresh perspective on global rankings, this book summarizes the development of HERS and provides a critical evaluation of the effects of HERS on four different major regions – South Africa, the Arab region, South East Asia, and Australia. It will appeal to any academic, student, university administrator or governing body interested in or affected by global higher education ranking systems.

Context-Aware Ranking with Factorization Models Steffen Rendle,2010-11-18 Context-aware ranking is an important task with many applications. E.g. in recommender systems items (products, movies, ...) and for search engines webpages should be ranked. In all these applications, the ranking is not global (i.e. always the same) but depends on the context. Simple examples for context are the user for recommender systems and the query for search engines. More complicated context includes time, last actions, etc. The major problem is that typically the variable domains (e.g. customers, products) are categorical and huge, the observations are very sparse and only positive events are observed. In this book, a generic method for context-aware ranking as well as its application are presented. For modelling a new factorization based on pairwise interactions is proposed and compared to other tensor factorization approaches. For learning, the `Bayesian Context-aware Ranking' framework consisting of an optimization criterion and algorithm is developed. The second main part of the book applies this general theory to the three scenarios of item, tag and sequential-set recommendation. Furthermore extensions of time-variant factors and one-class problems are studied. This book generalizes and builds on work that has received the `WWW 2010 Best Paper Award', the `WSDM 2010 Best Student Paper Award' and the `ECML/PKDD 2009 Best Discovery Challenge Award'.

Report on Survey of House Committee Chairmen and Ranking Minority Members on Committee Operations, Staffing, and Procedures ,1996

Probabilistic Ranking Techniques in Relational Databases Ihab Ilyas,Mohamed Soliman,2011-03-02 Ranking queries are widely used in data exploration, data analysis and decision making scenarios. While most of the currently proposed ranking techniques focus on deterministic data, several emerging applications involve data that are imprecise or uncertain. Ranking uncertain data raises new challenges in query semantics and processing, making conventional methods inapplicable. Furthermore, the interplay between ranking and uncertainty models introduces new dimensions for ordering query results that do not exist in the traditional settings. This lecture describes new formulations and processing techniques for ranking queries on uncertain data. The formulations are based on marriage of traditional ranking semantics with possible worlds semantics under widely-adopted uncertainty models. In particular, we focus on discussing the impact of tuple-level and attribute-level uncertainty on the semantics and processing techniques of ranking queries. Under the tuple-level uncertainty model, we describe new processing techniques leveraging the capabilities of

relational database systems to recognize and handle data uncertainty in score-based ranking. Under the attribute-level uncertainty model, we describe new probabilistic ranking models and a set of query evaluation algorithms, including sampling-based techniques. We also discuss supporting rank join queries on uncertain data, and we show how to extend current rank join methods to handle uncertainty in scoring attributes. Table of Contents: Introduction / Uncertainty Models / Query Semantics / Methodologies / Uncertain Rank Join / Conclusion

Probability Models and Statistical Analyses for Ranking Data Michael A. Fligner,Joseph S. Verducci,2012-12-06 In June of 1990, a conference was held on Probablity Models and Statisti cal Analyses for Ranking Data, under the joint auspices of the American Mathematical Society, the Institute for Mathematical Statistics, and the Society of Industrial and Applied Mathematicians. The conference took place at the University of Massachusetts, Amherst, and was attended by 36 participants, including statisticians, mathematicians, psychologists and sociologists from the United States, Canada, Israel, Italy, and The Nether lands. There were 18 presentations on a wide variety of topics involving ranking data. This volume is a collection of 14 of these presentations, as well as 5 miscellaneous papers that were contributed by conference participants. We would like to thank Carole Kohanski, summer program coordinator for the American Mathematical Society, for her assistance in arranging the conference; M. Steigerwald for preparing the manuscripts for publication; Martin Gilchrist at Springer-Verlag for editorial advice; and Persi Diaconis for contributing the Foreword. Special thanks go to the anonymous referees for their careful readings and constructive comments. Finally, we thank the National Science Foundation for their sponsorship of the AMS-IMS-SIAM Joint Summer Programs. Contents Preface vii Conference Participants xiii Foreword xvii 1 Ranking Models with Item Covariates 1 D. E. Critchlow and M. A. Fligner 1. 1 Introduction. . . . . 1 1. 2 Basic Ranking Models and Their Parameters 2 1. 3 Ranking Models with Covariates 8 1. 4 Estimation 9 1. 5 Example. 11 1. 6 Discussion. 14 1. 7 Appendix . 15 1. 8 References.

Ranking Independent Timber Investments by Alternative Investment Criteria Thomas John Mills,1982 A sample of 231 independent timber investments were ranked by internal rate of return, present net worth per acre and the benefit cost ratio--the last two discounted by 3, 6.4. 7.5. and 10 percent--to determine if the different criteria had a practical influence on timber investment ranking. The samples in this study were drawn from a group of timber investments partially financed by Forestry Incentives Program costshare funds. The investment rankings were quite similar among the three criteria. Under constrained investment budgets, the benefit/cost criteria produced the investment selection with the greatest cumulative present net worth. Under less severe budget constraints, all three criteria produced investment selections with essentially the same cumulative present net worth.

Rankings and the Reshaping of Higher Education Ellen Hazelkorn,2015-03-23 University rankings have gained popularity around the world and are now a significant factor shaping reputation. This second edition updates Ellen Hazelkorn's first comprehensive study of rankings from a global perspective, drawing in new original research and extensive analysis. It is essential reading for policymakers, managers and scholars.

Global Rankings and the Geopolitics of Higher Education Ellen Hazelkorn,2016-11-18 Global rankings and the Geopolitics of Higher Education is an examination of the impact and influence that university rankings have had on higher education, policy and public opinion in recent years. Bringing together some of the most informed authorities on this very complex issue, this edited collection of specially commissioned chapters examines the changes affecting higher education and the implications for society and the economy. Split into four interrelated sections, this book covers: The development of rankings in higher education, how they have impacted upon both the production of knowledge and its geography, and their influence in shaping policymaking. Overviews of the significance of rankings for higher education systems in Europe, Asia, Africa, Russia, South America, India and North America. An analysis of rankings in relation to key concerns that pervade contemporary higher education. Examination of the role rankings are likely to play in the future directions for higher education. This is a significant scholarly work that analyses in depth an important

development in higher education systems, and which is likely to have an important influence upon how we understand the higher education policy-making process – past, present and future. It provides new analysis and conceptual understanding for researchers, and firm evidence for policy makers to use when addressing the value of rankings in measuring the quality of their institutions. Besides bringing together a powerful cast of academics, this book incorporates contributions from heads of important international higher education organisations – from both those involved in making and also in administering key decisions. This timely, reflective and accessible book forms crucial reading for those studying the subject of rankings, as well as the broader implications and unintended consequences of rankings on national higher education policies. Extending beyond academic researchers and students, this book will also be of significant interest to policymakers, higher education leaders and key stakeholders.

Ranking the World Alexander Cooley,Jack Snyder,2015-04-30 This book examines the origins of the rise of international rankings, assessing their impact on global governance, and exploring how governments react to being ranked.

<u>Worlds of Rankings</u> Leopold Ringel,Wendy Espeland,Michael Sauder,Tobias Werron,2021-07-22 This volume contains an Open Access Chapter. This volume explores the distinct allure of rankings in diverse empirical settings such as healthcare, the IT sector, the arts, professional sports, anti-slavery advocacy, the pharma industry, and educational governance.

Multidimensional Ranking Frans A. van Vught,Frank Ziegele,2012-02-28 During the last decades ranking has become one of the most controversial issues in higher education and research. It is widely recognized now that, although some of the current rankings can be severely criticized, they seem to be here to stay. In addition, rankings appear to have a great impact on decision-makers at all levels of higher education and research systems worldwide, including in universities. Rankings reflect a growing international competition among universities for talent and resources; at the same time they reinforce competition by their very results. Yet major concerns remain as to the rankings' methodological underpinnings and to their various impacts. This new book presents a comprehensive overview of the current 'state of the art' of ranking in higher education and research, and introduces a completely new approach called 'multidimensional ranking'. In part 1 rankings are discussed in the broader context of quality assurance and transparency in higher education and research. In addition the many current ranking methodologies are analyzed and critized, and their impacts are explored. In part 2 a new approach to ranking is introduced, based on the basic idea that higher education and research institutions have different profiles and missions and that the performances of these institutions should reflect these differences. This multidimensional approach is operationalized in a new multidimensional and user-driven ranking tool, called U-Multirank. U-Multirank is the outcome of a pilot project, sponsored by the European Commission, in which the new ranking instrument was designed and tested at a global scale.

Learning to Rank for Information Retrieval Tie-Yan Liu,2011-04-29 Due to the fast growth of the Web and the difficulties in finding desired information, efficient and effective information retrieval systems have become more important than ever, and the search engine has become an essential tool for many people. The ranker, a central component in every search engine, is responsible for the matching between processed queries and indexed documents. Because of its central role, great attention has been paid to the research and development of ranking technologies. In addition, ranking is also pivotal for many other information retrieval applications, such as collaborative filtering, definition ranking, question answering, multimedia retrieval, text summarization, and online advertisement. Leveraging machine learning technologies in the ranking process has led to innovative and more effective ranking models, and eventually to a completely new research area called "learning to rank". Liu first gives a comprehensive review of the major approaches to learning to rank. For each approach he presents the basic framework, with example algorithms, and he discusses its advantages and disadvantages. He continues with some recent advances in learning to rank that cannot be simply categorized into the three major approaches – these include relational ranking, query-dependent ranking, transfer ranking, and semisupervised ranking. His presentation is

completed by several examples that apply these technologies to solve real information retrieval problems, and by theoretical discussions on guarantees for ranking performance. This book is written for researchers and graduate students in both information retrieval and machine learning. They will find here the only comprehensive description of the state of the art in a field that has driven the recent advances in search engine development.

Ranking Business Schools Linda Wedlin,2006-01-01 In her admirable book, Wedlin entangles what [business school] rankings really are and why they have become so important. . . The book contains plenty to interest the growing army of business school employees whose duties, at least in part, are concerned with boosting their institution s position in the rankings. Education and Training In times when the management education field is increasingly impacted by a proliferation of ranking exercises, this book is a timely and welcome contribution. Linda Wedlin unpacks for us the real meaning of the contemporary explosion of rankings. Rather than simple classification schemes and mechanisms, rankings are, she suggests, arenas where the field of business education is being created and re-created. They are the loci of boundary-work , whereby a field is progressively evolving and constituting itself. This is a convincing study relying on rich empirical data and carefully anchored in relevant theoretical debates. A must-read for all those, academics, students, policy-makers and education professionals, who want to understand the complex contemporary logics of higher education in management but also probably well beyond. Marie-Laure Djelic, ESSEC Business School, Paris, France League tables appear everywhere and have become important aspects of business school environments. Based on in-depth and creatively combined empirical studies, Linda Wedlin provides us with explanations and insights on the emergence and impact of such rankings. This book should be of great value for all those who seek to play the ranking game. It gives a fresh perspective on how classification mechanisms drive the emergence, boundary setting and change of organizational fields. Kerstin Sahlin-Andersson, Uppsala University, Sweden A fascinating study of the complex issues surrounding MBA rankings. Business schools really hate them but at times have to pretend to love them. Magazines and newspapers are really interested in their sales potential but have to make pretensions about their veracity. Linda Wedlin focuses on an area rich in hypocrisy and hype, but also one where there are real consequences: ranking furthered re-inforces the homogenising tendencies of MBAs. Anthony Hopwood, Saïd Business School, University of Oxford, UK This is a most fascinating topic, dealt with in a manner which is both serious and entertaining everyone in a business school would want to read it. Linda Wedlin s excellent research is presented with a no-nonsense approach if there is anything worth counting, she counts it, and then interprets it, no fuss. Exemplary! Barbara Czarniawska, Göteborg University, Sweden This engaging book offers a fresh perspective on the burgeoning field of European management education and its intense concern with rankings. Using a creative mix of well-crafted research tools, Wedlin deftly captures a professional field in transition as it both expands and develops shared standards. Walter W. Powell, Stanford University, US International comparisons and rankings of universities and business schools have proliferated in recent years. Ranking Business Schools provides a welcome analysis of this development and its implications for the field of management education, theorizing the role of classifications such as rankings in forming and structuring organizational fields. Focusing on the European experience with rankings and the subsequent response, the book illustrates how business schools use rankings to form identities and positions, and to draw boundaries for the field. By both creating and confirming belonging to a business school community and providing distinction within that group, rankings are important for defining an international field of management education organizations, constructing an international business school market, and constitute an arena for debating and establishing the boundaries of this field. Building an extensive theoretical framework for understanding classification

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Ranking Introduction

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