

# OpenTeacher

**Maria-Soledad Ramirez-Montoya, Carina Soledad González González, Diana Hernández Montoya, Edgar Omar Lopez-Caudana, Guillermo Rodríguez-Abitia**

Open education for sustainable development: Contributions from emerging technologies and educational innovation Maria-Soledad Ramirez-Montoya, Carina Soledad González González, Diana Hernández Montoya, Edgar Omar Lopez-Caudana, Guillermo Rodríguez-Abitia, 2023-03-24

**Handbook of Open, Distance and Digital Education** Olaf Zawacki-Richter, Insung Jung, 2023-01-01 This open access handbook offers a one-stop-shop for both new and established researchers, educators, policy makers and administrators in the field of open, distance and digital education (ODDE) to gain a comprehensive overview of the history, theory and practice at all levels of ODDE, and at the same time stimulates in-depth discussions on various themes and issues of ODDE for today and future. Researchers, scholars and students in the field of ODDE can use this handbook as a major reference to conduct their own research and learning agendas. To cover the field comprehensively, the handbook is structured following the 3M framework developed by one of the chief editors Zawacki-Richter. The 3M framework categorizes the major research areas and issues in ODDE on three levels. Accordingly, the handbook is divided into six sections in total, two sections at each of the three levels: 1) Macro Level – ODDE Systems and Theories, 2) Meso Level – Institutional Perspectives, Management and Organization, and 3) Micro Level – Learning and Teaching in ODDE. This is an open access book.

Macro-Level Learning through Massive Open Online Courses (MOOCs): Strategies and Predictions for the Future McKay, Elspeth, 2015-03-31 To some in academia, Massive Open Online Courses are a paradigm shift in online education, while others perceive them as a threat to traditional styles of pedagogy. In this regard, the time-honored model of the university lecture is seen as being a potential casualty of the rise of MOOCs. Macro-Level Learning through Massive Open Online Courses (MOOCs):

Strategies and Predictions for the Future provides insight into the emerging phenomenon of MOOCs as a design manual for the course designer with a collection of chapters that deal with all facets of the MOOC debate. Industry training developers, corporate trainers, educators, post graduate students, and others will benefit from the information provided in this book.

**Alternate Route to School Effectiveness and Student Achievement** Patrick Chudi Okafor, 2012-07 While socioeconomic status does affect students' success, both in academics and in future status in adult life, it does not have to be the only deciding factor. In his study, *Alternate Route to School Effectiveness and Student Achievement*, Dr. Patrick Chudi Okafor discusses the need to enhance school climate as an alternate to socioeconomic status in promoting students' success. He also investigates the climate in New York City public schools as the means of schools' survival, development, and growth, as it affects both school effectiveness and student academic achievement. He further considers schools, teachers, parents, communities, and governments with respect to their roles in students' academic development and growth. These considerations, among others, led Dr. Okafor to offer solutions to the issue of failure associated with low socioeconomic status at a time when more children are falling within this bracket and the gap between the rich and the poor continues to widen. A quality learning environment presents a strong stimulus for societal change, development, and growth. By basing the overarching framework of his study on openness of the school and family systems, Dr. Okafor builds on the idea behind the saying, It takes a village to raise a child. The academic relationship between the home and the school must be improved to guarantee sustainable student academic performance and the home climate is a major contributor to what children bring to school, just as the school climate is a major determinant to how it is transformed.

Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office, 1979

**Developing Online Teaching in Higher Education** Dianne Forbes, Richard Walker, 2022-11-24

This book serves as a reference point to inform continuing professional learning and development (CPLD) initiatives at both individual and institutional levels. It serves as a guide for faculty engaged in online teaching within the higher education sector, in universities and vocational education institutions. It moves beyond a technology-driven approach by emphasising pedagogy and design as key issues in online teaching practice. It will highlight challenges to staff engagement and how they may be overcome, drawing on evidence-based examples and models of CPLD from institutions around the world. It is underpinned by a framework that emphasises the need for CPLD that is sustainable and adaptable to a range of contexts, particularly in professional learning and development. This book also highlights practices aimed at sustainable, continuing, learning, and brings together a range of solutions and suggestions to assist educators and institutions with CPLD.

**Einstein & Zen** Conrad P. Pritscher, 2010 This book makes a strong case for free schooling, comparing the mind of Albert Einstein - who said much - to Zen conscious practice, which says little but encompasses everything. Examining the work of brain researchers, neuroscientists, physicists, and other scholars to illuminate the commonalities between Einstein's thought and the Zen practice of paying attention to one's present experience, the book reveals their many similarities, showing the development of self-direction as a key to fostering compassionate consideration of others and to harmonious, semi-effortless learning and living. Examples demonstrate that students who choose to study what is interesting, remarkable, and important for them tend to become more like Einstein than students with the rigid school curricula; students who are free to learn often demonstrate empathy, and less rigid rule-following, while involved in the process of imaginatively becoming their own oracles and self-educators.

### **School Life** ,1961

*Essential Ideas For The Reform of American Schools* Wayne K. Hoy, Michael DiPaola, 2007-05-01

This book is different than its predecessors in that it identifies and synthesizes twelve key constructs that have important implications for both administrators and researchers; these constructs guide administrators engaged in meaningful school improvement efforts and provide researchers an agenda for future study. The articles of the book capture decades of theoretical and research work. *Essential Ideas for the Reform of American Schools* identifies and synthesizes key constructs that have important implications for the improvement of schools. The articles have been written over a period of several decades and are grounded in theoretical analysis and empirical research. Together they form a coherent body of literature for both practitioners interested in improving schools and researchers committed to the study of school effectiveness.

**Encyclopedia of Teacher Education** Michael A. Peters, 2022-08-26 This encyclopaedia is a dynamic and living reference that student teachers, teacher educators, researchers and professionals in the field of education with an accent on all aspects of teacher education, including: teaching practice; initial teacher education; teacher induction; teacher development; professional learning; teacher education policies; quality assurance; professional knowledge, standards and organisations; teacher ethics; and research on teacher education, among other issues. The Encyclopedia is an authoritative work by a collective of leading world scholars representing different cultures and traditions, the global policy convergence and counter-practices relating to the teacher education profession. The accent will be equally on teaching practice and practitioner knowledge, skills and understanding as well as current research, models and approaches to teacher education.

*Problems in Today's Education* Alan Gorr, 1973

**Quantum Learning Beyond Duality** Conrad P. Pritscher, 2001 This book shows quantum learning is the resource that unites parts into wholes and then wholes into continually larger wholes. Just as quantum computers can regard sub-atomic particles as a wave and as particles, quantum learning can understand learners as simultaneously nondual (whole) and dual (part). The study includes a reconsideration of clarity in expression and thought

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**Open Schools/Healthy Schools** Wayne K. Hoy, C. John Tarter, Robert Kottkamp, 1991-02-27 Is your school a good, healthy place to work? Does the organizational climate contribute to academic achievement? Do you know how to evaluate the factors that can directly affect the effectiveness of education? Open Schools//Healthy Schools offers the basis for answering these and other questions. The authors demonstrate the significant relationship that exists between school health and academic performance. They then present the measures, developed over many years of careful research, that can best test the organizational climate of any school.

*Assessing Student Attitudes Toward Open Education* Debra Ann Leibold Bryant, 1975

**How to Ask the Right Questions** Patricia E. Blosser, 1991 Questions, questions, questions! They are a large part of a teacher's stock-in-trade. We use questions to help students review, to check on comprehension, to stimulate critical thinking, to encourage creativity, to emphasize a point, to control classroom activities, reduce disruptive behaviour, to help determine grades, to encourage discussion,

to discourage inattentiveness, and for other reasons and purposes. Questioning style and content varies from teacher to teacher, student group to student group, and situation to situation. The aim of this How to... booklet is to help you focus on a common teaching activity, the asking of questions. To illustrate some of the classifications and concepts discussed, excerpts from a videotaped lesson to third graders on magnetism appears at the end of this booklet.

*Oswaal CBSE Question Bank Class 12 Computer Science, Chapterwise and Topicwise Solved Papers For Board Exams 2025* Oswaal Editorial Board, 2024-01-23 Description of the product: • 100% Updated Syllabus & Fully Solved Board Papers: we have got you covered with the latest and 100% updated curriculum. • Crisp Revision with Topic-wise Revision Notes, Smart Mind Maps & Mnemonics. • Extensive Practice with 3000+ Questions & Board Marking Scheme Answers to give you 3000+ chances to become a champ. • Concept Clarity with 1000+ Concepts & 50+ Concept Videos for you to learn the cool way—with videos and mind-blowing concepts. • NEP 2020 Compliance with Art Integration & Competency-Based Questions for you to be on the cutting edge of the coolest educational trends.

**Open Education: the Informal Classroom** Charles H. Rathbone, 1971

**Pure Phonics for Home and Kindergarten** Eliza Boardman Burnz, 1903

**Modern Approaches for Intelligent Information and Database Systems** Andrzej Sieminski, Adrianna Kozierkiewicz, Manuel Nunez, Quang Thuy Ha, 2018-02-23 This book offers a unique blend of reports on both theoretical models and their applications in the area of Intelligent Information and Database Systems. The reports cover a broad range of research topics, including advanced learning techniques, knowledge engineering, Natural Language Processing (NLP), decision support systems, Internet of things (IoT), computer vision, and tools and techniques for Intelligent Information

Systems. They are extended versions of papers presented at the ACIIDS 2018 conference (10th Asian Conference on Intelligent Information and Database Systems), which was held in Dong Hoi City, Vietnam on 19–21 March 2018. What all researchers and students of computer science need is a state-of-the-art report on the latest trends in their respective areas of interest. Over the years, researchers have proposed increasingly complex theoretical models, which provide the theoretical basis for numerous applications. The applications, in turn, have a profound influence on virtually every aspect of human activities, while also allowing us to validate the underlying theoretical concepts.

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### OpenTeacher Introduction

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