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DJ Losen

Almonds Rafel Socias i Company, Thomas M Gradziel, 2017-07-12 This book provides a comprehensive overview of almond growing from a scientific and horticultural perspective, covering botany, production, processing and industrial uses. Almonds are an important crop; they are highly regarded for their flavour, nutritional properties and culinary uses, and almond oil is used widely in food, cosmetic and pharmaceutical production. They are easy to transport and have long storability, facilitating global dissemination. Demand is constantly increasing and global production has more than doubled in the last 20 years. Authored by an international team of experts and presented in full colour throughout, this book is an essential resource for academic researchers and extension workers, as well as growers, orchard managers and industry personnel.

Nuclear Science Abstracts ,1972

Constructivist Education in an Age of Accountability David W. Kritt, 2018-01-16 This book contrasts authentic approaches to education with classroom practices based primarily on standards external to the individuals who are supposed to learn. While other books tend to promote either a desperate scramble for meeting standards or determined resistance to neoliberal reforms, this book fills that gap in ways that will inspire practitioners, prospective teachers, and teacher educators. Mandates pay only lip service to constructivist and social constructivist principles while thwarting the value of both

students and teachers actively creating understandings. Authors in this book assert the central importance of a range of constructivist approaches to teaching, learning, and thinking, inviting careful reflection on the goals and values of education.

Early Site Permit (ESP) at the Vogtle Electric Generating Plant Site ,2008

New Developments in Pathways Towards Diversity and Inclusion in STEM: A United States Perspective

Alexander Gates, Juan Gilbert, Chris Botanga, Kim Nguyen, Bonita London, 2022-10-17 The Louis Stokes Alliances for Minority Participation (LSAMP) program of the US National Science Foundation has been a primary force for raising the success and graduation of minority students in STEM for 30 years. Increasing the number of underrepresented students earning baccalaureate degrees, and entering graduate school in STEM is the goal of LSAMP. This goal has been nearly achieved through the formation of alliances of degree granting institutions of higher learning, varying from community colleges to major research institutions. Currently there are 59 alliances including more than 400 institutions. LSAMP is responsible for more than 650,000 bachelor's degrees earned by minority students in STEM. The papers for this Research Topic should focus on the use of LSAMP activities, programs and collaborations to develop pathways to success and graduation of STEM majors from minority groups that underrepresented in STEM. These pathways can include any segment from pre-college through graduate school. Areas of special interest include mentoring, research

experiences, transitions between levels and novel approaches for retention. The studies should be research based and rigorous. They can be pure research studies, curriculum and design or literature reviews but they must be at a cutting edge level and be subject to detailed review and assessment.

Principal Mentoring Carl J. Weingartner, 2009
Develop a principal mentoring program that produces effective leaders and high administrator retention rates! This resource for school and district leaders presents a proven mentoring model for recruiting, supporting, and retaining effective principals. The author illustrates how to help new principals achieve success in areas such as improving curriculum and test scores, ensuring student safety, managing the budget, and enhancing school climate. The book provides reflections on principal recruitment and retention and also covers: Developing supportive mentoring relationships Assisting new administrators with professional growth and development Advising on district mandates, operational issues and exceeding standards Identifying practices that can have a negative impact

United States Court of International Trade Reports United States. Court of International Trade, 1996

Lessons Learned from FIPSE Projects , 1993

Lessons Learned from FIPSE Projects II Dora Marcus, Eulalia B. Cobb, Robert E. Shoenberg, 1993

Customs Bulletin , 1995-06

Customs Bulletin and Decisions , 1996

Research in Collegiate Mathematics Education VII

Fernando Hitt,Derek Allan Holton,Patrick W. Thompson,2010-03-05 The present volume of Research in Collegiate Mathematics Education, like previous volumes in this series, reflects the importance of research in mathematics education at the collegiate level. The editors in this series encourage communication between mathematicians and mathematics educators, and as pointed out by the International Commission of Mathematics Instruction (ICMI), much more work is needed in concert with these two groups. Indeed, editors of RCME are aware of this need and the articles published in this series are in line with that goal. Nine papers constitute this volume. The first two examine problems students experience when converting a representation from one particular system of representations to another. The next three papers investigate students learning about proofs. In the next two papers, the focus is instructor knowledge for teaching calculus. The final two papers in the volume address the nature of ``conception'' in mathematics. Whether they are specialists in education or mathematicians interested in finding out about the field, readers will obtain new insights about teaching and learning and will take away ideas that they can use.

Popular Electronics ,1977

Federal Register ,1979-11-26

Computer Methods for Architects R A

Reynolds,2014-05-20 Computer Methods for Architects deals with the use of computers in the architecture profession. The text explores where and how computers can and cannot help. The book

begins with an explanation of how the majority of the architects around the world were once reluctant to use a computer. It then discusses how some architects improved and advanced the use of computers in the profession. The next part of the book discusses the advantages that a computer can offer an architect, as well as some disadvantages. The next chapter talks about how a computer can handle the files of an entire office. Discussions on the computer's database, proper selection of programs, and simulation techniques are also included in the book. The text finally talks about what the future may hold for computers and architects. This book caters to architects, as it talks about what a person in the field could encounter while using computers.

Air Mass Computer Program for Atmospheric Transmittance/radiance Calculation William O. Gallery, 1983 Calculations of atmospheric transmittance and radiance require the knowledge of the integrated amounts of the absorbing gases along the path. This report describes the calculation of the integrated amounts ('air mass' or 'column density') for various infrared absorbing gases for an arbitrary slant path through the atmosphere, including the effects of both curvature and refraction, and presents a Fortran program, FSCATM, to perform the calculation. Among the features of FSCATM are: 1. It calculates the layer-by-layer integrated absorber amounts and density-weighted pressure and temperature for an arbitrary slant path through the atmosphere. 2. It assumes a spherically symmetric atmosphere with exponential profiles of

density and refractivity between layer boundaries. 3. It allows a variety of options for specifying the slant path. 4. It includes six representative atmospheric profiles of pressure and temperature, and of density for the gases H₂O, CO₂, O₃, N₂O, CO, CH₄, and O₂ and has provision for user-supplied profiles of up to 20 gases. 5. The output layering may either be generated internally or supplied by the user. 6. It is portable to 32 bit word computers in single precision and compatible with both ANSI Standard FORTRAN 66 and 77. 7. It is modular and easily modified to suit the users' particular needs. A discussion of atmospheric profile data and a survey of the literature are included in appendices.

Educational Facility Planner ,1997

Making the Connection Marilyn Paula

Carlson,Chris Rasmussen,2008 The chapters in this volume convey insights from mathematics education research that have direct implications for anyone interested in improving teaching and learning in undergraduate mathematics. This synthesis of research on learning and teaching mathematics provides relevant information for any math department or individual faculty member who is working to improve introductory proof courses, the longitudinal coherence of precalculus through differential equations, students' mathematical thinking and problem-solving abilities, and students' understanding of fundamental ideas such as variable and rate of change. Other chapters include information about programs that have been successful in supporting students' continued study of mathematics. The authors provide many examples

and ideas to help the reader infuse the knowledge from mathematics education research into mathematics teaching practice. University mathematicians and community college faculty spend much of their time engaged in work to improve their teaching. Frequently, they are left to their own experiences and informal conversations with colleagues to develop new approaches to support student learning and their continuation in mathematics. Over the past 30 years, research in undergraduate mathematics education has produced knowledge about the development of mathematical understandings and models for supporting students' mathematical learning. Currently, very little of this knowledge is affecting teaching practice. We hope that this volume will open a meaningful dialogue between researchers and practitioners toward the goal of realizing improvements in undergraduate mathematics curriculum and instruction.

Spectroscopic and Computational Studies of Supramolecular Systems J.E. Davies, 2013-04-17
Physical techniques such as X-ray crystallography, IR spectroscopy and solution-phase NMR spectroscopy have played key roles in the development of supramolecular chemistry. In recent years other spectroscopic techniques have been applied, expanding the range of information obtainable. The most widely used technique is solid-state NMR spectroscopy but techniques such as neutron scattering and NQR spectroscopy can yield significant information. Computational approaches are now becoming powerful complementary methods to experimental techniques and this book

reviews the application of these methods to supramolecular systems. The ten chapters provide up-to-date information on the applications of spectroscopic and computational techniques to a wide range of supramolecular systems: Solid State NMR Studies of Host-Guest Materials Infrared Studies of Zeolite Complexes NQR Studies of Inclusion Compounds Neutron Scattering Studies of Zeolite Complexes Solid State NMR Studies of Catalytic Reactions on Molecular Sieves Recent Advances in Computational Studies of Zeolites Theoretical Studies of Cyclodextrins and their Inclusion Complexes Computer Modelling of the Structures of Host-Guest Complexes Computational Studies of Clathrate Hydrates Ab initio Electronic Structure Calculations on Endohedral Complexes of the C₆₀ Cluster. This timely book will prove to be of great value to supramolecular researchers who are familiar with the spectroscopic techniques but who wish to extend their knowledge of the computational methods (and vice versa), to supramolecular researchers working in allied areas whose work would benefit from applying spectroscopic and computational methods, and finally to workers just entering the fascinating area of supramolecular chemistry.

Handbook of Research on Teaching Drew Gitomer, Courtney Bell, 2016-05-19 The Fifth Edition of the Handbook of Research on Teaching is an essential resource for students and scholars dedicated to the study of teaching and learning. This volume offers a vast array of topics ranging from the history of teaching to technological and literacy issues. In each authoritative chapter,

the authors summarize the state of the field while providing conceptual overviews of critical topics related to research on teaching. Each of the volume's 23 chapters is a canonical piece that will serve as a reference tool for the field. The Handbook provides readers with an unaparalleled view of the current state of research on teaching across its multiple facets and related fields.

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seek, nothing find How
has "equality" been
achieved? Everything is
equal in the society,
such as people's
knowledge and beauty.
People achieved
"equality" by making
everyone's ...
Discussion Questions for
Harrison Bergeron
Discussion Questions for
"Harrison Bergeron". How
is the idea of equality
different in 2081 than
it is today? (1).
Harrison Bergeron:
Completely Equal
Harrison Bergeron:
Completely Equal. Answer
the following questions
as thoroughly as
possible. 1. Describe
the state of the U.S.
society as described in
the ... Harrison
Bergeron Questions and
Answers Harrison
Bergeron Questions and
Answers. How does
Vonnegut employ ... What
are two advantages if
everyone were completely
equal, like in "Harrison

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only result in
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