

EDU

Kenneth Train

**Working with Academic Literacies** Theresa Lillis, Kathy Harrington, 2015-11-04 The editors and contributors to this collection explore what it means to adopt an “academic literacies” approach in policy and pedagogy. Transformative practice is illustrated through case studies and critical commentaries from teacher-researchers working in a range of higher education contexts—from undergraduate to postgraduate levels, across disciplines, and spanning geopolitical regions including Australia, Brazil, Canada, Cataluña, Finland, France, Ireland, Portugal, South Africa, the United Kingdom, and the United States.

**Visitor-Centered Exhibitions and Edu-Curation in Art Museums** Pat Villeneuve, Ann Rowson Love, 2017-03-17 Visitor-Centered Exhibitions and Edu-Curation in Art Museums promotes balanced practices that are visitor-centered while honoring the integrity and powerful storytelling of art objects. Book examples present best practices that move beyond the turning point, where curation and education are engaged in full and equal collaboration. With a mix of theory and models for practice, the book: • provides a rationale for visitor-centered exhibitions; • addresses important related issues, such as collaboration and evaluation; and, • presents success stories written by educators, curators, and professors from the United States and Europe. • introduces the edu-curator, a new vision for leadership in museums with visitor-centered exhibition practices. The book is intended for art museum practitioners, including educators, curators, and exhibitions designers, as well as higher education faculty and students in art/museum education, art history, and museum studies.

*Discrete Choice Methods with Simulation* Kenneth Train, 2003-01-13 Table of contents

**Learning Online** George Veletsianos, 2020-05-19 What's it really like to learn online? Learning Online: The Student Experience Online learning is ubiquitous for millions of students worldwide, yet our understanding of student experiences in online learning settings is limited. The geographic distance that separates faculty from students in an online environment is its signature feature, but it is also one that risks widening the gulf between teachers and learners. In Learning Online, George Veletsianos argues that in order to critique, understand, and improve online learning, we must examine it through the lens of student experience. Approaching the topic with stories that elicit empathy, compassion, and care, Veletsianos relays the diverse day-to-day experiences of online learners. Each in-depth chapter follows a single learner's experience while focusing on an important or noteworthy aspect of online learning, tackling everything from demographics, attrition, motivation, and loneliness to cheating, openness, flexibility, social media, and digital divides. Veletsianos also draws on these case studies to offer recommendations for the future and lessons learned. The elusive nature of online learners' experiences, the book reveals, is a problem because it prevents us from doing better: from designing more effective online courses, from making evidence-informed decisions about online education, and from coming to our work with the full sense of empathy that our students deserve. Writing in an evocative, accessible, and concise manner, Veletsianos concretely demonstrates why it is so important to pay closer attention to the stories of students—who may have instructive and insightful ideas about the future of education.

**The EDU-USA Club Discovers the Hidden Powers** Elizabeth Lapham, 2011-10 The EDU-USA club members have no intention of missing out on the inaugural test flight expedition. They stealthily boarded Phantom Star and succeed in experiencing time travel to another world. Unfortunately, disaster meets them in a debilitating crash landing. A domino effect of complex problems welcomes the group and they are forced to reach out for help from the local aliens, only to end up imprisoned under a communist ruled dictatorship. The EDU-USA club members must find help, fix and learn to maneuver the transporter vessel, and help the everyone escape. Will they successfully deal with the challenges they face and return home safely? Or will they be trapped forever in an oppressive society that none can survive?

**Creative Acts for Curious People** Sarah Stein Greenberg, Stanford d.school, 2021-09-21 WINNER OF THE PORCHLIGHT BUSINESS BOOK AWARD • “A delightful, compelling book that offers a dazzling array of practical, thoughtful exercises designed to spark creativity, help solve problems, foster connection, and make our lives better.”—Gretchen Rubin, New York Times bestselling author and host of the Happier podcast In an era of ambiguous, messy problems—as well as extraordinary opportunities for positive change—it’s vital to have both an inquisitive mind and the ability to act with intention. Creative Acts for Curious People is filled with ways to build those skills with resilience, care, and confidence. At Stanford University’s world-renowned Hasso Plattner Institute of Design, aka “the d.school,” students and faculty, experts and seekers bring together diverse perspectives to tackle ambitious projects; this book contains the experiences designed to help them do it. A provocative and highly visual companion, it’s a definitive resource for people who aim to draw on their curiosity and creativity in the face of uncertainty. Teeming with ideas about discovery, learning, and leading the way through unknown creative territory, Creative Acts for Curious People includes memorable stories and more than eighty innovative exercises. Curated by executive director Sarah Stein Greenberg, after being honed in the classrooms of the d.school, these exercises originated in some of the world’s most inventive and unconventional minds, including those of d.school and IDEO founder David M. Kelley, ReadyMade magazine founder Grace Hawthorne, innovative choreographer Aleta Hayes, Google chief innovation evangelist Frederik G. Pferdt, and many more. To bring fresh approaches to any challenge—world changing or close to home—you can draw on exercises such as Expert Eyes to hone observation skills, How to Talk to Strangers to

foster understanding, and Designing Tools for Teams to build creative leadership. The activities are at once lighthearted, surprising, tough, and impactful—and reveal how the hidden dynamics of design can drive more vibrant ways of making, feeling, exploring, experimenting, and collaborating at work and in life. This book will help you develop the behaviors and deepen the mindsets that can turn your curiosity into ideas, and your ideas into action.

**Change.edu** Andrew S Rosen,2011-10-04 It's no wonder American higher education is facing a crisis. While low-income students can't find a spot in their local community colleges for lack of funding, public four-year universities are spending staggering sums on luxurious residence halls, ever-bigger football stadiums, and obscure research institutes. We have cosseted our most advantaged students even as we deny access to the working adults who urgently need higher education to advance their careers and our economy. In *Change.edu: Rebooting for the new talent economy* Andrew S. Rosen clearly and entertainingly details how far the American higher education system has strayed from the goals of access, quality, affordability, and accountability that should characterize our system, and offers a prescription to restore American educational pre-eminence. To change, our system will have to end its reflexive opposition to anything new and different. Rosen describes how each new wave of innovation and expansion of educational access—starting with the founding of Harvard in 1636, and continuing with the advent of land-grant colleges in the 19th century, community colleges in the 20th century and private sector colleges over the last two decades—has been met with misunderstanding and ridicule. When colleges like the University of California, Cornell and Purdue were founded, they were scorned as “pretenders to the title of university” – language that tracks later criticisms of community colleges and most recently for-profit colleges. Avoiding that condescension is just one of the reasons colleges have come under the sway of “Harvard Envy” – schools that were founded to expand access feel an inexorable tug to become more prestigious and exclusive. Even worse, the competition for the best students has led universities to turn themselves into full-fledged resorts; they've built climbing walls, French bistros and 20-person hot-tubs to entice students to their campuses. How can America address an incentive system in higher education that is mismatched to the challenges of the years ahead? In *Change.edu*, Rosen outlines “seven certainties” of education in the coming 25 years, and presents an imperative for how our system must prepare for the coming changes. He proposes a new “playbook” for dealing with the change ahead, one that will enable American higher education to regain its global primacy and be a catalyst for economic growth in the 21st century.

**The Word of God and Beyond | Bible Study for Kids | Children's Christian Books Dot EDU**,2017-12-01 The Word of God will serve as moral compass. The Bible is the Word of God for Christians. Teaching little kids to know the meaning of the Bible is important for Christian families. This educational book will provide a brief but definite discussion of facts and trivia about the most important book of religious faith. Grab a copy today.

**Edu Tracey Wilen-Daugenti**,2009 The Internet has transformed higher education by changing the way universities and colleges teach students. As a result, many institutions are struggling to understand how the next generation of Internet technologies, including Web 2.0, multimedia, virtual presence, gaming, and the proliferation of mobile devices, will impact their students and infrastructures. *.edu: Technology and Learning Environments in Higher Education* discusses how higher education institutions can use these technologies to enable learning environments. In the future, students will have complete access to any higher education resource, including expert scholars, lectures, content, courseware, collaborative dialogues, information exchanges, hands-on learning, and research - no matter where they are located. If fully enabled, this new learning environment will blur the lines between on- and off-campus experiences and remove barriers to learning and research - greatly improving the quality of education for students globally.

**Antiracist Writing Assessment Ecologies** Asao B. Inoue,2015-11-08 In *Antiracist Writing Assessment Ecologies*, Asao B. Inoue theorizes classroom writing assessment as a complex system that is “more than” its interconnected elements. To explain how and why antiracist work in the writing classroom is vital to literacy learning, Inoue incorporates ideas about the white racial habitus that informs dominant discourses in the academy and other contexts.

**Discrete Choice Methods with Simulation** Kenneth Train,2009-07-06 This book describes the new generation of discrete choice methods, focusing on the many advances that are made possible by simulation. Researchers use these statistical methods to examine the choices that consumers, households, firms, and other agents make. Each of the major models is covered: logit, generalized extreme value, or GEV (including nested and cross-nested logits), probit, and mixed logit, plus a variety of specifications that build on these basics. Simulation-assisted estimation procedures are investigated and compared, including maximum simulated likelihood, method of simulated moments, and method of simulated scores. Procedures for drawing from densities are described, including variance reduction techniques such as antithetics and Halton draws. Recent advances in Bayesian procedures are explored, including the use of the Metropolis-Hastings algorithm and its variant Gibbs sampling. The second edition adds chapters on endogeneity and expectation-maximization (EM) algorithms. No other book incorporates all these fields, which have arisen in the past 25 years. The procedures are applicable in many fields, including energy, transportation, environmental studies, health, labor, and marketing.

**Journey from Epe** Siyan Oyeweso,1996

**On Intersectionality** Kimberle Crenshaw,2019-09-03 A major publishing event, the collected writings of the groundbreaking scholar who first coined

intersectionality as a political framework (Salon) For more than twenty years, scholars, activists, educators, and lawyers--inside and outside of the United States--have employed the concept of intersectionality both to describe problems of inequality and to fashion concrete solutions. In particular, as the Washington Post reported recently, the term has been used by social activists as both a rallying cry for more expansive progressive movements and a chastisement for their limitations. Drawing on black feminist and critical legal theory, Kimberlé Crenshaw developed the concept of intersectionality, a term she coined to speak to the multiple social forces, social identities, and ideological instruments through which power and disadvantage are expressed and legitimized. In this comprehensive and accessible introduction to Crenshaw's work, readers will find key essays and articles that have defined the concept of intersectionality, collected together for the first time. The book includes a sweeping new introduction by Crenshaw as well as prefaces that contextualize each of the chapters. For anyone interested in movement politics and advocacy, or in racial justice and gender equity, *On Intersectionality* will be compulsory reading from one of the most brilliant theorists of our time.

**Edu-Puzzle** National Center for Competency Testing,2008-07-01 Our Edu-Puzzle book is full of fun ways to review. It's packed with crossword and word search puzzles which use medical terminology. Can you complete all of the Edu-Puzzles?

Quarry's War (complete collection) Max Allan Collins,2018-06-06 Former U.S. Marine sniper Quarry has found a new vocation as a professional assassin. But when his latest contact turns out to be an old acquaintance from his military days, the fresh-faced hit man finds himself battling against his own conscience as secrets from the past start to reveal themselves. Written by renowned comics writer and author of the Quarry novel series, Max Allan Collins (*Road to Perdition*, *Batman*) and illustrated by Szymon Kudranski (*Batman: Streets of Gotham*) and Edu Menna (*The Twilight Zone*), Quarry's War marks the long-serving hit man's first ever comic book appearance. Collects Quarry's War #1-4 "You'll want to enlist in Quarry's War" – The Multiverse "Another Collin's hit most definitely!" – Nerdly p.p1 {margin: 0.0px 0.0px 0.0px 0.0px; font: 12.0px Calibri} p.p2 {margin: 0.0px 0.0px 0.0px 0.0px; font: 12.0px Calibri; min-height: 14.0px} "You're in for a crime fiction treat." – Rogues Portal

**Labor-based Grading Contracts** Asao B. Inoue,2023 In the second edition of *Labor-Based Grading Contracts*, Asao B. Inoue refines his exploration of labor-based grading contracts in the writing classroom. Drawing on antiracist teaching practices, he argues that labor-based grading contracts offer a compassionate approach that is strongly grounded in social justice work. Updated with a new foreword and revised chapters, the book offers a meditation on how Inoue's use of Freirean problem-posing led him to experiment with grading contracts. The result is a robust Marxian theory of labor that considers Hannah Arendt's theory of labor-work-action and Barbara Adam's concept of timescapes. The heart of the book details the theoretical and practical ways labor-based grading contracts can be used and assessed for effectiveness in classrooms and programs. Inoue concludes his exploration of labor-based grading by moving outside the classroom, considering how assessing writing in the socially just ways he offers in the book may provide a way to address the violence and discord seen in the world today.

**Edu.net** Stephen J. Ball,Carolina Junemann,Diego Santori,2017-04-07 *Edu.net* builds upon, and extends, a series of research studies of education policy networks and global policy mobilities. It draws on comprehensive data resulting from a Leverhulme Trust research study focused on Africa, and a study funded by the British Academy focused on India, which explored the way in which global actors and organisations bring policy ideas to bear and are joined up in a global education policy network. This timely and cutting-edge new work develops concepts, analyses and methods deployed in *Education Plc* (2008), *Networks, New Governance and Education* (2012) and *Global Education Inc.* (2012). The research is framed by an elaboration of Network Ethnography, an innovative method of policy research. *Edu.net* presents the substantive findings of the authors' research by focusing on various kinds of policy movement – people, ideas, practices, methods, money. The book is about both global education policy and ways of researching policy in a global setting. It is an essential read for policy analysts, educational academic researchers and postgraduate education students alike.

Stories in Edu Jason Bretzmann,Kenny Bosch,2018-08-20 These are the stories of educators doing the heroic work of teaching. They are the teachers, administrators, and instructional coaches like all of us who are teaching and learning with their students every day. These are stories that all of us could tell. Our favorite stories to inspire, enlighten, and entertain. Take a look inside these classrooms and buildings to get a first-hand look at the amazing work that is going on in every educational setting. Maybe you'll nod your head and say, Hey, I do that too. Or maybe you'll learn and try something new. There's something here for every educator and for every friend of education. All teachers have great stories to tell, and we all should tell them. In *Stories in EDU: SAIL With A Fleet*, real educators who educate our young people share their stories. Their stories clearly show that we are in this together. While we might be alone each day with our students, we are part of a global community of teachers. Undoubtedly, as educators we SAIL With A Fleet. And we are all better because of it. Inside you'll hear the stories of how a family's life was changed by a teacher who taught sign language to their non-verbal son, what happened over a guidance counselor's career as she built relationships by using puppets, why eating dinner with a former student while on your honeymoon might be an important part of what we do. You'll see how sketchnotes changed an academic trajectory, the impact of the Good News Call of the Day, and how teachers have used hooks to create and keep student engagement. Plus so much more! Their stories will grab you, inspire you, and you'll feel the reach of the work we do. Look inside and join this powerful fleet.

*Edu-Lution* Andy Tippitt,2008-07 Edu-lution is a common sense approach to the educational evolution that is long overdue in America. This book explores the many problems our teachers, parents, students, and society face, as well as research-based suggestions aimed at improving each of those facets. Edu-lutionists realize that our country has fallen behind and are adamant about making immediate changes before it is too late. An innovative blend of education, psychology, ethics, politics, and unbiased truth, Edu-lution offers strategies that should be implemented by every citizen to ensure America gets back on the right path and remains a reputable nation for generations to come. Edu-lution offers an insightful, deliberate and common sense approach for dealing with the problems facing our children and future. Tippitt's 'back-to-basics with a new attitude' approach engages teachers, parents, school administration, businesses, and children. Tippitt has started the conversation. Now it is up to us to continue it. Our children deserve nothing less. Illiff McMahan, Jr. - Mayor, Cocke County, TN Edu-lution is a blueprint for learning for students, parents, educators, and the public. Larry B. Blazer - Superintendent of Schools, Cocke County, TN Every student must read this book to gain insight as to how the educational experience could be. Every parent must read this book to understand the crisis in today's educational system. Every educator must read this book, look inside himself/herself, and realize their importance in shaping the lives of students in turmoil today. Peggy Hammonds - retired High School Math Teacher and District Instructional Supervisor Edu-lution is a must read for anyone that has children or works with children. An eye opening book, Tippitt's insight into the educational system is both revealing and alarming. A clarion call for parents and educators to inject a renewed emphasis of morality in our schools and homes immediately. Pastor Keith Pierce - Cades Cove Baptist Fellowship, Maryville, TN Mr. Tippitt possesses all the necessary skills and charisma to motivate students to perform their best. He makes learning relevant and interesting. As a result, his students have a high level of mastery and understanding of the skills and concepts being taught. Our students' response has been overwhelmingly positive. Rob Britt - Principal, Carpenters Middle School, Blount County, TN

**Science Be Dammed** Eric Kuhn,John Fleck,2019-11-26 Science Be Dammed is an alarming reminder of the high stakes in the management—and perils in the mismanagement—of water in the western United States. It seems deceptively simple: even when clear evidence was available that the Colorado River could not sustain ambitious dreaming and planning by decision-makers throughout the twentieth century, river planners and political operatives irresponsibly made the least sustainable and most dangerous long-term decisions. Arguing that the science of the early twentieth century can shed new light on the mistakes at the heart of the over-allocation of the Colorado River, authors Eric Kuhn and John Fleck delve into rarely reported early studies, showing that scientists warned as early as the 1920s that there was not enough water for the farms and cities boosters wanted to build. Contrary to a common myth that the authors of the Colorado River Compact did the best they could with limited information, Kuhn and Fleck show that development boosters selectively chose the information needed to support their dreams, ignoring inconvenient science that suggested a more cautious approach. Today water managers are struggling to come to terms with the mistakes of the past. Focused on both science and policy, Kuhn and Fleck unravel the tangled web that has constructed the current crisis. With key decisions being made now, including negotiations for rules governing how the Colorado River water will be used after 2026, Science Be Dammed offers a clear-eyed path forward by looking back. Understanding how mistakes were made is crucial to understanding our contemporary problems. Science Be Dammed offers important lessons in the age of climate change about the necessity of seeking out the best science to support the decisions we make.

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