

# **Differentiating**

**Cheryll M. Adams, Rebecca Pierce**

*Math for All* Linda Schulman Dacey, Jayne Bamford Lynch, 2007 *Math for All: Differentiating Instruction, Grades 3–5* is a must-read for teachers, administrators, math coaches, special education staff, and any other educator who wishes to ensure that all children are successful learners of mathematics. This practical, research-based guide helps teachers understand how decisions to differentiate math instruction are made and how to use pre-assessment data to inform their instruction.--pub. desc.

*Differentiating Instruction for Students With Learning Disabilities* William N. Bender, 2008 Written for teachers who want to know how to differentiate instruction for students with learning difficulties, the second edition of *Differentiating Instruction for Students with Learning Disabilities* draws upon the bestselling success of the first edition in explicitly showing what differentiated instruction is and how to use differentiated strategies in the classroom. With more concentration on brain-research, multiple intelligence, response to intervention (RTI), tiered instruction, and universal design for learning (UDL), William N. Bender provides the most comprehensive book on differentiated instruction and learning disabilities based on scientific research and with a practical, teacher-friendly approach. An updated reference section, brief Teaching Tips side bars, and thought-provoking new feature Reflections augment this powerful resource that educators can immediately use in the classroom with all students who have learning disabilities, who are at-risk, and who may have learning difficulties.

*Differentiating Instruction in the Regular Classroom* Diane Heacox, 2002 Explains how to differentiate instruction across a broad spectrum of scenarios and students.

**Differentiation in Practice** Carol A. Tomlinson, Caroline Cunningham Eidson, 2003 Renowned educator Carol Ann Tomlinson collaborates with other teachers to offer examples of curricula for differentiating instruction in the middle grades.

**Leadership for Differentiating Schools & Classrooms** Carol A. Tomlinson, Susan D. Allan, 2000 This book explores how school leaders can develop responsive, personalized, and differentiated classrooms. Differentiation is simply a teacher attending to the learning needs of a particular student or small group of students, rather than teaching a class as though all individuals in it were basically alike.

**Differentiating Instruction With Menus** Laurie E. Westphal, 2021-09-03 *Differentiating Instruction With Menus: Algebra I/II* offers high school math teachers everything needed to create a student-centered learning environment based on choice. This book uses five different types of menus that students can use to select exciting advanced-level products that they will develop so teachers can assess what has been learned, instead of using a traditional worksheet format. Topics addressed include numbers, algebra basics, exponents, graphs, functions, polynomials, and various equations typically included in the algebra I/II curriculum. *Differentiating Instruction With Menus: Algebra I/II* contains attractive reproducible menus, each based on the levels of Bloom's revised taxonomy as well as incorporating different learning styles. These menus can be used to guide students in making decisions as to which products they will develop after studying a major concept or unit. Grades 9-12

*Differentiating Instruction* Cheryll M. Adams, Rebecca Pierce, 2006 This easy-

to-use, teacher-friendly book is a must-have for any educator wanting to differentiate instruction in the gifted or regular classroom. Tiering lessons is a practical, easy, and efficient way to ensure the various needs and learning levels of elementary students are met. Grades K-5

**Differentiating by Student Interest** Joni Turville, 2013-11-20 This practical book shows elementary school teachers how to differentiate instruction based on their students' situational and personal interests. It provides a large number of detailed and easy-to-use lesson plans to help you create choices to increase student engagement and learning. Also included is a set of blackline masters which you can duplicate and use in your classroom.

**Differentiating Instruction in a Whole-group Setting** Betty Hollas, 2007 Yes you can do it at the middle- and high-school level! In this practical guide, respected educator Betty Hollas shows you how you can ease your way into differentiation without giving up the whole-group setting. Taking a step at a time, Betty focuses on simple activities that work for adolescent students and help you offer choice, teach to diverse learning needs and styles, and quickly and effectively assess progress. Packed with reproducibles and illustrations, this resource is perfect for anyone considering bringing differentiated instruction to their classroom.

**Math for All** Linda Schulman Dacey, Karen Gartland, 2009 Embrace the diverse spectrum of abilities, interests, and learning styles among students with this powerful series. Each book offers practical, research-based guidance to differentiating instruction in the mathematics classroom. The authors provide: dozens of ready-to-use differentiated tasks (including reproducibles), along with ways to scaffold mathematical learning; strategies for providing and structuring choice within classrooms; guidance in leading large-group discussions when students are completing different activities; and engaging ways to address NCTM's Principles and Standards for School Mathematics and Curriculum Focal Points.

**Differentiating Instruction** Jacqueline S. Thousand, Richard A. Villa, Ann I. Nevin, 2007-03-21 In *Differentiating Instruction*, Jacqueline S. Thousand, Richard A. Villa, and Ann I. Nevin demonstrate how to use co-planning, co-teaching, and collaboration to differentiate instruction more effectively. This new resource, which follows the authors' bestseller, *A Guide to Co-Teaching*, showcases examples of good practice using differentiated instruction through retrofit and universal design.

**Differentiating Math Instruction** William N. Bender, 2005-05-18 This exciting and unique book presents practical, immediately applicable ideas for differentiating instruction in math in the elementary classroom. It explains in detail the process of differentiation in math, beginning with lesson planning, through implementation of a wide variety of research-proven instructional strategies and tactics. The 'Ideas from Teachers' feature, located in various chapters, includes instructional tactics provided by teachers that exemplify the differentiation process. Also included are the 'To Ten Tactics' lists which provide simple, immediately applicable tactics that can be easily implemented in almost every classroom.

**Strategies for Differentiating Instruction** Julia Link Roberts, Tracy Ford Inman, 2023-01-31 This updated edition of *Strategies for Differentiating Instruction* offers practical approaches that allow all students to make continuous progress and be appropriately challenged by focusing on their various levels of knowledge and readiness to learn. Written in an accessible,

teacher-friendly style, chapters explore methods to tier learning experiences so that all students' unique learning needs are met. The new edition updates the strategies complete with student examples and provides Developing and Assessing Products (DAP) tools for a variety of products as reproducible appendices. Full of research-supported examples and designed specifically for teachers who are new to differentiated instruction, this book offers vetted, practical advice for preassessing students, implementing differentiation strategies, and managing and assessing student learning. This new edition is a must read for teachers seeking to master the essentials on how to differentiate instruction and address all students' needs, interests, and abilities.

**Differentiating the High School Classroom** Kathie F. Nunley, 2008 Demonstrate how to overcome obstacles to differentiating high school instruction and help teachers examine ways to identify learning styles, give students learning choices, and vary assessment methods.

**Differentiating Instruction With Menus** Laurie E. Westphal, 2021-09-03 The best-selling Differentiating Instruction With Menus series has helped teachers nationwide differentiate instruction for their high-ability learners with easy-to-use menus and exciting tools to challenge and reach gifted and advanced students in the classroom. Each book includes an updated, student-friendly rubric that can assess different types of products, free choice proposal forms to encourage independent study, and new and favorite challenging menus to meet the needs of these diverse higher level learners. Readers will also be able to save time by using updated guidelines that reflect changes in technology for each of the products included in the menus and find direct alignment with standards approved in recent years. Topics addressed in Differentiating Instruction With Menus: Math (Grades 6-8, 2nd ed.) include numbers and operations, geometry, measurement, and basic algebra. Grades 6-8

**Curriculum Compacting** Sally M. Reis, Joseph S. Renzulli, Deborah E. Burns, 2021-09-03 Curriculum compacting is one of the most well-researched and commonly used ways of differentiating instruction to challenge advanced learners. This practical and inexpensive method of differentiating both content and instruction enables classroom teachers to streamline the regular curriculum, ensure students' mastery of basic skills, and provide time for stimulating enrichment and acceleration activities. With information on the history and rationale of curriculum compacting as well as successful implementation strategies and multiple case studies, the second edition of Curriculum Compacting introduces the strategies that teachers need to understand to implement this differentiation strategy for high-potential, highly motivated, and academically talented and gifted students. 2017 NAGC Book of the Year Award Winner

*Professional Development for Differentiating Instruction* Cindy A. Strickland, 2009 More than 45 tools and activities that make it easier for professional development leaders to show teachers and administrators how to successfully implement and maintain differentiated instruction.

**Differentiating Instruction With Menus** Laurie E. Westphal, 2021-09-03 The best-selling Differentiating Instruction With Menus series has helped teachers nationwide differentiate instruction for their high-ability learners with easy-to-use menus and exciting tools to challenge and reach gifted and advanced students in the classroom. Each book includes an updated, student-

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**Differentiating Instruction With Menus for the Inclusive Classroom** Laurie E. Westphal, 2021-09-03 *Differentiating Instruction With Menus for the Inclusive Classroom: Math for grades 6-8* offers teachers who have multiple ability levels in one classroom everything they need to create a student-centered learning environment based on choice. For each topic covered, there are two menus that look similar but contain differentiated content: one menu for students working on grade level and the other for students working below grade level. Using the creative, challenging choices found in Tic-Tac-Toe menus, List menus, 2-5-8 menus, and Game Show menus, students will demonstrate their knowledge with unique, exciting products. Also included are specific guidelines for products, assessment rubrics, and teacher introduction pages for each menu. These menus can also be used in conjunction with the *Differentiating Instruction With Menus* series (for students working above grade level) for three tiers of complementary menus. Grades 6-8

*Differentiating in Algebra, PreK-grade 2* Jennifer Taylor-Cox, 2008 *Differentiating in Algebra, PreK-Grade 2* applies Jennifer Taylor-Cox's easy but effective differentiation strategies to the algebra content standard. Taking the foundational elements of differentiation in *Differentiating in Number & Operations* and the *Other Math Content Standards, PreK-Grade 2*, it helps you: assess students' math abilities quickly and efficiently group children by need target instruction to meet every student's need adjust levels of cognitive demand. Use *Differentiating in Algebra, PreK-Grade 2* and bring the power of differentiation to algebra while you help every student learn and enjoy math.

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