# **6.4**

**United States. Weather Bureau** 

Christological Rereading of the Shema (Deut 6.4) in Mark's Gospel John J. R. Lee,2020-11-09 In Mark's Gospel, the Shema language of Deut 6.4 is not merely reiterated in a traditional sense but reinterpreted in a striking way that links Jesus directly and inseparably with Israel's unique God. Such an innovative rereading of the Shema must be understood in light of (a) various elements involved in and surrounding each of the three monotheistic references (Mark 2.7; 10.18; 12.29) relating to their respective literary contexts, and (b) Mark's nuanced, complex, and even paradoxical portrait of Jesus' relationship to God throughout his gospel. John J.R. Lee shows that Mark's use of the one-God language implies that his Jesus is not merely one who, as a Shema-observant Jew, speaks on behalf of God but also one whose status and significance fundamentally correspond to those of Israel's unique deity.

A disaggregation of indicator 6.4.2 "Level of water stress: freshwater withdrawal as a proportion of available freshwater resources" at river basin district level in Italy Food and Agriculture Organization of the United Nations, Istituto Superiore per la Protezione e la Ricerca Ambientale, Istituto Nazionale di Statistica, 2023-03-24 This report is the presentation of the methodology applied in Italy to spatially disaggregate the computation of the level of water stress from the national to the subnational scale (SDG indicator 6.4.2). Compared to the national assessment, which results in a low level of water stress in the country, the spatial disaggregation of the indicator by the hydrological unit highlighted the presence of basins affected by water stress exceeding 60 per cent (district of the Po river basin). The analysis was performed considering the long-term average of the available fresh water resources calculated on different reference periods (1951-2020, 1961-90, 1991-2020), and this put in evidence the impact of climate change on the level of water stress. This report is part of the series SDG 6.4 MONITORING SUSTAINABLE USE OF WATER RESOURCES PAPERS that collects all the achievements on SDG 6.4. The study was implemented by the Italian Institute for Environmental Protection and Research (ISPRA), responsible for the model and data used to assess the total renewable freshwater resources, and the Italian National Institute of Statistics (ISTAT), which has provided the methodology and the official statistics related to water withdrawals by economic sector (Agriculture, Services, and Industry). The study is the outcome of an agreement between FAO and ISPRA under the Integrated Monitoring Initiative for SDG 6 (IMI-SDG6), designed to produce a map of Italy showing the SDG indicator 6.4.2 "Level of water stress: freshwater withdrawal as a proportion of available freshwater resources" disaggregated at river basin district level. To learn more about the Integrated Monitoring Initiative for SDG 6, visit www.sdg6monitoring.org.

Incorporating environmental flows into "water stress" indicator 6.4.2 Food and Agriculture Organization of the United Nations ,2019-01-29 These guidelines are intended to assist countries to participate in the assessment of SDG 6.4.2 on water stress by contributing data and information on environmental flows (EF). These data are necessary for calculation of the SDG 6.4.2 indicator on water stress, for which countries are required to submit information to FAO who is custodian of this SDG indicator. The guidelines provide a minimum standard method, principally based on the Global Environmental Flows Information System (GEFIS), which is accessible via http://eflows.iwmi.org, and is the approach that will be used to generate the country EF data that will make up the global 6.4.2 report. Countries that have more comprehensive and accurate EF data will be able to make use of that data when checking the global dataset produced by FAO and also to add additional details to their Voluntary National report on SDG 6.4.2.

Change in water-use efficiency over time (SDG indicator 6.4.1) Food and Agriculture Organization of the United Nations, 2019-08-19 The purpose of this document is to provide suggestions for the interpretation of the Sustainable Development Goals (SDG) indicator 6.4.1. In particular, it focuses on the concept of economic decoupling from water-use, and its application in policy making. The evolution in water-use and water-use efficiency in four selected regions: Europe, Latin America and the Caribbean, Southeast Asia and Sub-Saharan Africa, is discussed. Particular attention is given to the evolution in water-use, water-use efficiency and related drivers in two groups of countries, including major developed economies and newly industrialized countries, and in different economic sectors. The relation of water-use efficiency with economic growth and access to safe drinking water is analyzed and discussed in the context of the literature on the Environmental Kuznets Curve applied to water resources. A country-based example is presented to illustrate some aspects of these issues and a few concluding remarks are provided.

CCSS L.6.4a Context Clues ,2014-01-01 Fill in the gaps of your Common Core curriculum! Each ePacket has reproducible worksheets with questions, problems, or activities that correspond to the packet's Common Core standard. Download and print the worksheets for your students to complete. Then, use the answer key at the end of the document to evaluate their progress. Look at the product code on each worksheet to discover which of our many books it came from and build your teaching library! This ePacket has 10 activities that you can use to reinforce the standard CCSS L.6.4a: Context Clues. To view the ePacket, you must have Adobe Reader installed. You can install it by going to http://get.adobe.com/reader/.

CCSS RI.6.4 Word Meaning ,2014-01-01 Fill in the gaps of your Common Core curriculum! Each ePacket has reproducible worksheets with questions, problems, or activities that correspond to the packet's Common Core standard. Download and print the worksheets for your students to complete. Then, use the answer key at the end of the document to evaluate their progress. Look at the product code on each worksheet to discover which of our many books it came from and build your teaching library! This ePacket has 7 activities that you can use to reinforce the standard CCSS RI.6.4: Word Meaning. To view the ePacket, you must have Adobe Reader installed. You can install it by going to http://get.adobe.com/reader/.

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<u>University of California Radiation Laboratory 6.4 BEV Bevatron RF System</u> C. N. Winningstad,1952

**6.4.76 Phoenix Suns Vs. Boston Celtics** Roger Gordon,2020-08-26 What makes a great basketball game? Talented players. Great shots. Amazing passes. Slick moves. Tremendous hustle. A large lead. A fantastic comeback. An overtime period. Another overtime period. Yet another overtime period. A sellout crowd in a celebrated arena. Fans rushing the court. One of those fans attacking an official. A National Basketball Association game between the Phoenix Suns and Boston Celtics 45 years ago had all of those things and more. This is the story of what is widely regarded as "The Greatest Game Ever Played," Game 5 of the 1976 NBA Finals. In 1996, Classic Sports Network (now ESPN Classic) polled NBA writers, and they voted the contest as the greatest single game in the then 50-year history of the league. Played exactly one month before the nation's bicentennial celebration, the game began just after 9 p.m. on Friday night, June 4, but due to its length, spilled over into Saturday, June 5. It was played in the historic Boston Garden before a crowd of 15,320. The Celtics won 128-126 in triple overtime. There were so many twists and turns during the game. The Celtics had greats like John Havlicek, Dave Cowens, Jo White, and ex-Sun Charlie Scott. The Suns were led by Gar Heard, Paul Westphal, and Rookie of the Year Alvan Adams. There were many thrilling NBA games prior to June 4, 1976, and there have been many since, but I believe this Phoenix-Boston classic will continue to stand the test of time as "The Greatest Game Ever Played."

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<u>Daily River Stages at River-guage Stations on the Principal Rivers of the United States for the Years 1858-</u> United States. Weather Bureau,1917

**Quarterly Journal of the Royal Meteorological Society** Royal Meteorological Society (Great Britain), Royal Meteorological Society (Gt. Brit.), 1902 Vols. 10-11 include Meteorology of England by James Glaisher as seperately paged section at end.

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