

Toontastic

Rane Anderson

Information Systems, E-learning, and Knowledge Management Research

Miltiadis D. Lytras, Da Ruan, Robert D.

Tennyson, Patricia Ordonez De Pablos, Francisco José García

Peñalvo, Lazar Rusu, 2013-01-06 This book constitutes the

proceedings of the 4th World Summit on the Knowledge Society,

WSKS 2011, held in Mykonos, Greece, in September 2011. The 90

revised full papers presented were carefully reviewed and selected

from 198 submissions. The papers address issues such as

information technology, e-learning, e-business, cultural heritage,

e-government.

110 Amazing Apps for Education Rane Anderson, 2012-02-01

Here's an easy-to-use, quick reference guide for apps that

supplement student learning. It gives suggestions for how

teachers can implement each app in the classroom and for how

parents can use the apps at home to extend their child's learning.

This resource is correlated to the Common Core State Standards,

is aligned to the interdisciplinary themes from the Partnership for

21st Century Skills, and supports core concepts of STEM

instruction.

Hands-On Science and Technology for Ontario, Grade 2

Jennifer E. Lawson, 2023-12-01 Hands-On Science and Technology

for Ontario, Grade 2 is an easy-to-use resource for teaching the

five strands of the Ontario science and technology (2022)

curriculum: STEM Skills and Connections Life Systems: Growth and

Changes in Animals Matter and Energy: Properties of Liquids and

Solids Structures and Mechanisms: Simple Machines and

Movement Earth and Space Systems: Air and Water in the

Environment Hands-On Science and Technology for Ontario, Grade

2 encourages students' natural curiosity about science and the

world around them as they participate in hands-on activities and

explore their environment. Using the inquiry approach, this

comprehensive resource fosters students' understanding of STEM

(science, technology, engineering, and mathematics) skills makes

coding and emerging technologies approachable for both teachers and students emphasizes personalized learning using a four-part instructional process: activate, action, consolidate and debrief, enhance relates science and technology to sustainability and our changing world, including society, the economy, and the environment focuses on practical applications of the engineering design process as students work on solutions to real-life problems builds understanding of Indigenous knowledge and perspectives specific to Ontario explores contributions to science and technology by people with diverse lived experiences Using proven Hands-On features, this book provides resources for both teachers and students including background information on the science topics; complete, easy-to-follow lesson plans; materials lists; and digital image banks and reproducibles (find download instructions in the Appendix of the book). Innovative elements developed specifically for the Ontario curriculum include the following: plugged and unplugged coding activities in nearly every lesson land-based learning activities opportunities for students to use the scientific research process, scientific experimentation process, and engineering design process a fully developed assessment plan to guide assessment for, as, and of learning ideas and prompts for STEM Makerspace project

Connecting Disciplinary Literacy and Digital Storytelling in K-12 Education Haas, Leslie, Tussey, Jill, 2021-01-15 The idea of storytelling goes beyond the borders of language, culture, or traditional education, and has historically been a tie that bonds families, communities, and nations. Digital storytelling offers opportunities for authentic academic and non-academic literacy learning across a multitude of genres. It is easily accessible to most members of society and has the potential to transform the boundaries of traditional education. As concepts around traditional literacy education evolve and become more culturally and linguistically relevant and responsive, the connections between digital storytelling and disciplinary literacy warrant considered

exploration. *Connecting Disciplinary Literacy and Digital Storytelling in K-12 Education* develops a conceptual framework around pedagogical connections to digital storytelling within K-12 disciplinary literacy practices. This essential reference book supports student success through the integration of digital storytelling across content areas and grade levels. Covering topics that include immersive storytelling, multiliteracies, social justice, and pedagogical storytelling, it is intended for stakeholders interested in innovative K-12 disciplinary literacy skill development, research, and practices including but not limited to curriculum directors, education faculty, educational researchers, instructional facilitators, literacy professionals, teachers, pre-service teachers, professional development coordinators, teacher preparation programs, and students.

From Notepad to iPad Matthew Gillispie, 2013-11-26 This book is a one-stop-shop for secondary teachers looking to use iPads effectively in the classroom. The author provides a clear and practical overview of how to implement the technology, manage it, and use it successfully. Each chapter is full of tips and engaging classroom activities. Teachers at all levels of experience and comfort with technology will benefit from the ideas and resources in this book. Special Features: Screen shots and other visuals to help you use the recommended apps and websites Strategies for managing technology use in the classroom Lesson plans that effectively teach literacy and content through the use of technology Connections to the Common Core State Standards Samples of student work using iPads Rubrics for a variety of suggested assignments

iPads® in the Library Joel A. Nichols, 2013-06-13 Looking for a programming guide for computer tablet use in the library setting? This book provides detailed plans and instructions with specific literacy goals for child, teen, and adult audiences—exactly what librarians seeking to integrate iPad and other tablet use into their programs need. Tablet computers are fast becoming a ubiquitous

technology. These devices also represent a unique opportunity for librarians and teachers because they are relatively affordable, easy to configure and maintain, and highly adaptable. Written by a practicing digital literacy instruction librarian who is also a trained children's librarian, this book offers 50 practical programming scenarios that librarians can use to integrate iPads or other tablet devices into their programming, offering different plans for toddlers and pre-K child, school-aged patrons, teenagers, adults, and even seniors. The plans provide easy-to-follow, step-by-step instructions and are designed to be easily adaptable to serve specific audiences. The book serves as a unique resource that helps librarians address digital literacy and bridge the digital divide by focusing on—and catering to—the needs of many age groups. Author Joel A. Nichols also provides annotated lists of apps that present librarians new to tablet computing simple and effective ways of integrating an iPad into their programs.

Preparing Teachers to Teach Writing Using Technology Kristine E. Pytash, Richard E. Ferdig, Timothy V. Rasinski, 2013 Technology is changing not only how people write, but also how they learn to write. These profound changes require teachers to reconsider their pedagogical practices in the teaching of writing. This books shares instructional approaches from experienced teacher educators in the areas of writing, teacher education, and technology. Chapters explore teachers personal experiences with writing and writing instruction, effective pedagogical practices in methods writing courses, and professional development opportunities that effectively integrate technology into the writing classroom and contribute to students' growth as writers and users of technology. This collected volume provides as up-to-date understanding of how teachers are prepared to teach writing using technology.

Handbook of Research on Empowering Early Childhood Educators With Technology Burris, Jade, Rosen, Dina, Karno, Donna, 2021-06-18 Computers and mobile technologies have become widely adopted as sought-after tools in the field of

education. The prevalence of technology in early childhood education (ECE) is increasing, and teachers, both pre-service and in-service, are using best practices to integrate tools effectively to improve teaching and learning within the field. This includes settings such as childcare centers, family childcare, and community programs that have both educators and administrators adapting to the use of technology. Therefore, it has become critical to research and explore the best practices of technology integration and successful strategies to improve the use of technology in ECE. The Handbook of Research on Empowering Early Childhood Educators With Technology examines best practices that focus specifically on those that facilitate the development of competencies in teaching young children (birth to age 8) and technology integration. The chapters include information on the foundations of technology in early childhood education, content-specific technology applications, developmentally appropriate practices (DAP) for learners using technology, and how to meet diverse learner needs with technology. The target audience for this book is early childhood professionals, teacher educators, pre- and in-service teachers in early childhood settings, faculty and researchers in the field of education, instructional technologists, childcare and elementary school administrators, early education policy organizations, and advocacy groups that are interested in the best practices and successful strategies for implementing technology in ECE.

Student Voice Russell J. Quaglia, Michael J. Corso, Julie Hellerstein, 2015-05-05 Involve and inspire students with these one-of-a-kind activities! Promote student self-expression, values, hopes and dreams with this extraordinary activity book from internationally acclaimed experts Dr. Russell Quaglia, Michael Corso and Julie Hellerstein. Based on hundreds of interviews, years of experience and easy-to-implement K-8 activities help you to: Foster student engagement, purpose, leadership and self worth Provide creative and challenging activities for all ability levels

Align activities with Common Core and ISTE Standards and 21st Century Skills Capitalize on technology and promote interdisciplinary connections Includes a handy correlation chart and extended learning opportunities. This inspiring, one-of-a-kind book will help your students soar to success!

The Teacher's Awesome App Guide 1.5 John F.

OSullivan,2014-10-25

Apps, Technology and Younger Learners Natalia

Kucirkova,Garry Falloon,2016-11-10 This book provides an in-

depth analysis of the challenges, potential and theoretical possibilities of apps and considers the processes of change for education and home learning environments. Drawing together a diverse team of international contributors, it addresses the specific features, context of use and content of apps to uncover the importance of these tools for young children's learning. *Apps, Technology and Younger Learners* focuses on ways that apps support early years and primary school learning, connect various learning spaces and engage children in a range of edutainment and knowledge-building activities. In each chapter, the current state of knowledge and key research questions in the field for future study are identified, with clear messages provided at the end of each chapter. Focusing on empirical studies and strong theoretical frameworks, this book covers four key parts:

Understanding the learning potential of children's apps; Key app challenges; Empirical evidence; Future avenues. This book is an essential guide for educators, post-graduate students, researchers and all those interested in the advantages or challenges that may result from integrating apps into early education.

The New Landscape of Mobile Learning Charles Miller,Aaron

Doering,2014-02-24 *The New Landscape of Mobile Learning* is the first book to provide a research based overview of the largely untapped array of potential tools that m-Learning offers educators and students in face-to-face, hybrid, and distance education. This cutting edge guide provides:

- An essential explanation of the

emergence and role of Apps in education • Design guidelines for educational Apps • Case studies and student narratives from across the US describing successful App integration into both K-12 and Higher Education • Robust, research-based evaluation criteria for educational Apps Although many believe that Apps have the potential to create opportunities for transformative mobile education, a disparity currently exists between the individuals responsible for creating Apps (i.e. developers who often have little to no instructional experience) and the ultimate consumers in the classroom (i.e. K-20 educators and students). The New Landscape of Mobile Learning bridges this gap by illuminating critical design, integration, and evaluation narratives from leaders in the instructional design, distance education, and mobile learning fields.

Cases on Technology Integration in Mathematics

Education Polly, Drew, 2014-09-30 Common Core education standards establish a clear set of specific ideas and skills that all students should be able comprehend at each grade level. In an effort to meet these standards, educators are turning to technology for improved learning outcomes. Cases on Technology and Common Core Mathematics provides a compilation of cases and vignettes about the application of technology in the classroom in order to enhance student understanding of math concepts. This book is a timely reference source for mathematics educators, educational technologists, and school district leaders employed in the mathematics education or educational technology fields.

How and Why to Read and Create Children's Digital

Books Natalia Kucirkova, 2018-12-03 How and Why to Read and Create Children's Digital Books outlines effective ways of using digital books in early years and primary classrooms, and specifies the educational potential of using digital books and apps in physical spaces and virtual communities. With a particular focus on apps and personalised reading, Natalia Kucirkova combines theory and practice to argue that personalised reading is only truly

personalised when it is created or co-created by reading communities. Divided into two parts, Part I suggests criteria to evaluate the educational quality of digital books and practical strategies for their use in the classroom. Specific attention is paid to the ways in which digital books can support individual children's strengths and difficulties, digital literacies, language and communication skills. Part II explores digital books created by children, their caregivers, teachers and librarians, and Kucirkova also offers insights into how smart toys, tangibles and augmented/virtual reality tools can enrich children's reading for pleasure. *How and Why to Read and Create Children's Digital Books* is of interest to an international readership ranging from trainee or established teachers to MA level students and researchers, as well as designers, librarians and publishers. All are inspired to approach children's reading on and with screens with an agentic perspective of creating and sharing. Praise for *How and Why to Read and Create Children's Digital Books* 'This is an exciting and innovative book – not least because it is freely available to read online but because its origins are in primary practice. The author is an accomplished storyteller, and whether you know, as yet, little about the value of digital literacy in the storymaking process, or you are an accomplished digital player, this book is full of evidence-informed ideas, explanations and inspiration.' Liz Chamberlain, Open University 'At a time when children's reading is increasingly on-screen, many teachers, parents and carers are seeking practical, straightforward guidance on how to support children's engagement with digital books. This volume, written by the leading expert on personalised e-books, is packed with app reviews, suggestions and insights from recent international research, all underpinned by careful analysis of digital book features and recognition of reading as a social and cultural practice. Providing accessible guidance on finding, choosing, sharing and creating digital books, it will be welcomed by those excited by the possibilities of enthusing children about

reading in the digital age.' Cathy Burnett, Professor of Literacy and Education, Sheffield Hallam University

eBooks for Elementary School Terence W.

Cavanaugh,2014-12-02 eBooks offer students as well as teachers, school and public librarians, and parents tremendous possibilities. This book explains how to expand and enhance the reading experience through the use of technology. Today, eBooks are everywhere, and the use of digital learning materials is beginning to supplant traditional printed materials. As the world shifts to digital books, both teachers and students need to be comfortable and effective using materials in this format. This book helps you to apply eBook materials to existing curricula to create interactive educational activities and have access to more materials to support reading instruction, literacy, standards, and reading in the content areas. Author Terence W. Cavanaugh, an expert on teaching with technology, describes numerous strategies for integrating eBooks into reading instruction and remediation for students in preschool through grade 6. He covers the hardware and software used, the wide range of formats available, and research conducted on the use of eBooks with students as well as how to access free resources such as digital libraries and special collections that make eBooks available for schools. The book also contains a chapter dedicated to using eBooks to help emergent or struggling readers.

UDL Technology John F. O'Sullivan ,2016-04-25 This is the most comprehensive catalog of educational technology. If you like the concepts of universal design for learning this book will bring you to the next level with technology. The book outlines the very best educational technology to reach special education students, diverse learners and engage all students in the learning process. There is a new generation of low-cost technology to help reach challenging students like never before. This gives teachers countless tools to include in your UDL toolbox and enhances your teaching.

Secret Lives of Children in the Digital Age Linda

Laidlaw, Joanne O'Mara, Suzanna Wong, 2021-12-27 *Secret Lives of Children in the Digital Age: Disruptive Devices and Resourceful Learners* offers an examination of the impact on children, their families and their teachers, as digital technologies and new literacy practices have rapidly transformed how children learn, play and communicate. While ease of access to enormous knowledge bases presents many benefits and advantages, mobile screen technologies are often perceived by parents and teachers as disruptive and worrisome. Developed from a wide range of the authors' research over the past decade to an examination of remote learning during the COVID 19 pandemic, this book posits that while teachers, parents and governments are focused on protecting children, what is often neglected is children's own agency and capacity to engage with mobile technologies in ways that support them in pursuing their own interests, pleasures and learning. This text works to disrupt boundaries in research, policy and practice, between home and school, and across virtual and actual worlds, positioning children as both users of media texts and coproducers of digitally mediated knowledge, with peers, family and teachers. *Secret Lives of Children in the Digital Age* brings together over a decade of shared research, conversations, writing and friendships across diverse geographies. Over the past decade, digital technologies have rapidly transformed how children learn, play and communicate. Tablet devices such as iPads are now ubiquitous in the lives of many children. Such devices are easy to use and provide multimodal options (i.e. operable via touch, speech, and icons, as well as conventional text). Users do not need to be conventionally literate to have access to powerful search engines, social media platforms, a range of 'apps' and games, or to be able to share their own creations on publication venues such as YouTube, TikTok and more. While such ease of access can present many benefits and advantages when positioned in relation to children's use, but this access is not

without concern, since mobile screen technologies are often perceived by parents and teachers as disruptive and worrisome, with popular media ramping up fears via publication of sensational articles. *Secret Lives of Children in the Digital Age* contributes to research on digital literacies, and offers a pedagogical examination of digital possibilities for bringing playfulness and innovation into learning. Perfect for courses such as: Introduction to Literacy Research | Qualitative Research Methods | Early Literacy | Research Methods in Language and Literacy | Introduction to Qualitative Research | New and Digital Literacies | Digital Media Education | Theories of Language and Literacy

iPad Superguide, Third Edition (Macworld Superguides)

, Curious about the new iPad? Let the editors at Macworld help you learn everything you need to know about it with our third-generation iPad Superguide. This in-depth Superguide covers everything you need know about your iPad's hardware and software, including the latest on iOS 5. We also highlight and recommend some great apps and accessories to get you started. We provide step-by-step instructions for getting acquainted with your new iPad. Familiarize yourself with every port, button, and switch on your device, and start the setup process. Customize your settings by enabling parental controls, changing the behavior of your iPad's side-switch, and (if you have an LTE-enabled iPad) creating a data plan. Learn about the many multitouch gestures you'll be using to open, close, zoom, and swipe on the 9.7-inch LED-backlit screen. Communicate with others using Mail, Safari, Messages, and FaceTime. In addition, we'll show you how to sync and load all your favorite music, movies, television shows, podcasts, apps, and files using iTunes; how to convert most any file to work on the iPad; and how to stream your media to a television or other source using AirPlay. Organize your life using the iPad's built-in Calendar, Notes, Reminders, and Contacts apps, and get the best recommendations for third-party apps to help increase productivity. Discover how to get work done on the iPad

using iWork, Google Docs, and Microsoft Office files. Even without a tech support background, it's easy to troubleshoot most simple problems on the iPad. In our Troubleshooting Tips chapter, we give a rundown of common questions plaguing users and the easiest ways to fix them. We'll also share some simple tricks to keep your device up and running, and suggestions for when you need to consult with the experts.

Inclusive Learning 365 Christopher Bugaj, Karen Janowski, Mike Marotta, Beth Poss, 2022-08-03 Designed to be read one day – and page – at a time, this book from four inclusive learning experts offers 365 strategies for implementing technology to design inclusive experiences. Educators across the world are working to design individualized instruction that empowers every student to become experts at learning. Technology and instructional interventions designed to support students with disabilities often eventually become mainstream and used by the masses. These practices provide a pathway for designing inclusive, equitable and accessible educational experiences that meet the needs of every individual learner. This engaging book includes daily strategies accompanied by examples of tools that can be implemented immediately to design meaningful instruction. Topics covered include role-playing games for social-emotional learning, building literacy through captioned video, coding to teach early literacy, text-to-speech for math and reading, and much more! Each daily strategy includes: • Explanation of how to use the strategy to design inclusive educational experiences. • Examples of tools that can be used to implement the strategy. • Alternative ways to use the strategy to extend student learning. • Images illustrating the strategy or tool. • Identification of relevant ISTE Standards for Educators and ISTE Standards for Students. Related resources. The heart of the book is the shift in mindset that occurs by exploring a different practical, inclusive strategy each day and infusing these strategies into everyday practice.

Key Concepts in Online Learning: A Comprehensive

Guide for Pre-service and In-service Teachers Serpil UCAR, Elham ZARFSAZ, 2023-01-12 CHAPTER-1 AN OVERVIEWING OF ONLINE LEARNING CHALLENGES AND PROSPECTS Ceren DOĞAN, Betül BAL GEZEGİN CHAPTER-2 ASSESSMENT IN ONLINE LEARNING: PRINCIPLES OF EFFECTIVE ONLINE EVALUATION Mustafa SIRAKAYA, Ece LEVENTOĞLU CHAPTER-3 TEACHER-STUDENT INTERPERSONAL RELATIONSHIP, EFL LEARNERS' MOTIVATION AND AUTONOMY IN ONLINE LEARNING Elham ZARFSAZ, Serpil UÇAR CHAPTER-4 TEACHERS' WELLBEING IN ONLINE COURSES Parisa YEGANEHPOUR CHAPTER-5 UNDERGRADUATE STUDENTS' ACADEMIC SUCCESS IN ONLINE LEARNING ENVIRONMENTS: THE ROLE OF SELF-REGULATION Serpil UÇAR, Elham ZARFSAZ CHAPTER-6 ACTIVITIES AND TOOLS FOR WORKING COLLABORATIVELY AND INDEPENDENTLY Yeliz YAZICI DEMİR

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