Parental

Gayle Kaufman

Parental As Anything Maggie Dent, 2021-07-01 A commonsense guide to raising happy, healthy kids - from toddlers to tweens How much screen time should you let your children have? How and when do you talk about sex? What can you do when your kid throws a tantrum? Why should you let your children just play? Maggie Dent, queen of common-sense parenting, has answers to your real-world parenting dilemmas. Focusing on the most engaged-with topics from her popular ABC Parental As Anything podcast, Maggie tells us what the experts have to say, relates the experiences of other parents, and offers her own reassuring guidance to provide practical solutions to the challenges parents and caregivers face today. This book will give you the means to be the parent you'd like to be, and help you in your quest to raise happy, healthy, thriving, resilient children.

Families Change Julie Nelson,2006-11-15 All families change over time. Sometimes a baby is born, or a grown-up gets married. And sometimes a child gets a new foster parent or a new adopted mom or dad. Children need to know that when this happens, it's not their fault. They need to understand that they can remember and value their birth family and love their new family, too. Straightforward words and full-color illustrations offer hope and support for children facing or experiencing change. Includes resources and information for birth parents, foster parents, social workers, counselors, and teachers.

Parental Conflict Jenny Reynolds, Catherine Houlston, Lester Coleman, Gordon Harold, 2014-01-01 Researchers increasingly recognize the importance of early family experiences on children and the impact that inter-parental conflict has on child development. This book reviews recent research in order to show how children who experience high levels of inter-parental conflict are put at both an immediate psychological and physical risk and a longer-developing risk of recapitulating such behaviors. The authors examine topics such as the differences between

destructive and constructive inter-parental conflict on child development, why some children are more adversely affected than others, and how conflict affects child physiology. Ultimately they provide suggestions for improving the futures of children who are experiencing challenging family environments today.

Fixing Parental Leave Gayle Kaufman, 2020-01-21 A realworld solution for parental leave that promotes gender equality at work and at home What do Papua New Guinea, Suriname, and the United States have in common? These three nations are the only ones that do not offer some form of parental leave to new parents. The US lags far behind the rest of the world on this important issue, raising questions about our commitment to gender equality and the welfare of our families. In Fixing Parental Leave, Gayle Kaufman takes an in-depth look at parental leave policies in the US, the UK, and Sweden, and evaluates the benefits and drawbacks of leave policies in each country. She finds that there is more to parental leave policies than whether a country provides time off around the birth or adoption of a child. While most policies are designed to help women return to work, this is only half of the puzzle. The second half requires men to be meaningful partners by encouraging them to take equal time at home. Ultimately, Kaufman arrives at a rational solution that will promote gender equity through a policy that enables parents at companies of all sizes to spend six months with their new child.

<u>Home Advantage</u> Annette Lareau,2000-07-26 This new edition contextualizes Lareau's original ethnography in a discussion of the most pressing issues facing educators at the beginning of the new millennium.

Addressing Parental Accommodation When Treating Anxiety in Children Eli R. Lebowitz, 2019 Changes that parents and other family members make to their own behaviors to help a child avoid or alleviate anxiety are known as accommodations. Parental accommodation is a key aspect of child anxiety, and has a major impact on course, severity of symptoms and impairment, family

distress, and treatment outcomes. As such the careful, gradual removal of accommodation by parents and loved ones is an important target of anxiety treatment for children. Addressing Parental Accommodation When Treating Anxiety in Children provides invaluable guidance to clinicians who wish to address accommodation within the context of a broader treatment strategy for anxious children, or as a stand-alone treatment. Clinicians will learn from this concise and easily accessible primer how to help parents identify and monitor accommodation, how to create treatment plans for reducing accommodation, and how to help parents communicate these plans to their children and implement them effectively. They will also learn how to help families cope with disruptive child responses to reduced accommodation, how to work with parents who struggle to cooperate, and what to do about a child's threats of self-harm. The book includes transcripts and rich clinical illustrations, as well as guidance on how to discuss accommodation with both parents and children-including a wealth of easily understood metaphors to aid in approaching the topic with empathy and without judgment. Addressing Parental Accommodation When Treating Anxiety in Children is an essential resource that will be of use to psychologists, counsellors, and clinical social workers who treat anxious children.

Parental Guidance Required Study Guide Andy Stanley, Reggie Joiner, 2004-07-14 As parents, we need to do everything we can to enhance our children's relationship with us, to influence their relationships with those outside the home, and most importantly, to advance their relationship with God. Designed for use in personal study or in small groups, The Parental Guidance Required DVD and study guide are practical resources that will help parents to ask themselves the important questions: Am I economizing my time with my child, or am I investing in my child by carefully developing the quality of our relationship over the long haul? Am I striving to control the

influence that friends have in my child's life? Am I nurturing a healthy, eternal perspective that will help my child to weather the inevitable storms of life? DVD include 4 complete sermons and six group sessions that correspond to the companion study guide. Influencing Your Child's Future Of all the assignments God will give you during your time on earth, none may be more sacred than the task of raising your children. Parental Guidance Required Study Guide is designed to give you the counsel you need to help prepare your children for the future. Intended for use in personal study or in small groups, this six-session companion study guide to the Parental Guidance Required DVD is a practical resource that will encourage you to look at the relationships in your children's lives and ask the important questions: Am I developing a quality relationship with my child that will go the distance? Am I striving to control the influence that friends have in my child's life? Am I nurturing a healthy eternal perspective that will help my child to weather the storms of life? Asking the right questions is the key to helping you assess your family needs and ensure that the influence you have is one that will last a lifetime. Story Behind the Book In an effort to focus Multnomah's mission to equip the church and to make the bride more beautiful, the company developed a relationship with Andy Stanley and North Point Community Church to publish a selection of the church's resources and distribute them to a broader market. North Point is one of the most influential churches in the nation, and their teaching is already highly sought after. They have a voice for the 20- to 30-something generation. Reaching the church is a strategic goal of Multnomah, and we realize that the emerging generation needs resources that deliver truth in fresh, new ways. Andy's leadership will keep North Point on the edge for a long time to come.

Children as Caregivers Chester A. Winton, 2003 A sociological study of the diverse contexts in which children take on adult responsibilities in families and serve as caregivers for

their siblings or parents.

Adult Children of Parental Alienation Syndrome: Breaking the Ties That Bind Amy J. L. Baker,2010-03-01 An examination of adults who have been manipulated by divorcing parents. Parental Alienation Syndrome (PAS) occurs when divorcing parents use children as pawns, trying to turn the child against the other parent. This book examines the impact of PAS on adults and offers strategies and hope for dealing with the long-term effects.

Parental Involvement in Education James S. Coleman, 1991

Parental Presence Haim Omer,1999 Mental health professionals are being asked to intervene in more and more cases where children are described as out of control and parents have lost control. The author addresses the problem head on to this volume integrating case excerpts with concrete strategies, be shows how parents can recover the capacity to take action.

The Psychology of Parental Control Wendy S.

Grolnick, 2002-12-18 What is parental control? Is it positive or negative for children? What makes parents controlling with their children, even when they value supporting children's autonomy? Are there alternatives to control and how might we apply them in important domains of children's lives, such as school and sports? This book addresses these and other questions about the meaning and predictors of parental control, as well as its consequences for children's adjustment and well-being. While the topic of parental control is not new, there has been controversy about the concept, with some researchers and clinicians weighing in on the side of control and others against it. This book argues that part of the controversy stems from different uses of the term, with some investigators focusing more on parents being in control and others on controlling children. Using a definition of control as pressure for children to think, feel, or behave in specific ways, the author explores research on parental control, arguing that there

is more consensus than previously thought. Using this research base, the author provides evidence that parental control can be subtle and can lurk within many positive parenting approaches; parental control undermines the very behaviors we wish to inculcate in our children; providing autonomy support--the opposite of control--is a challenge, even when parents are committed to doing so. With controversy in the literature about parental control and attention in the media on the ways in which parents step over the control line (e.g., screaming on the soccer sidelines, pressuring children in academics), this book is especially timely. It provides an empathic view of how easily parents can become trapped in controlling styles by emphasizing performance and hooking their own self-esteem on children's performance. Examples of how this can happen in academic, sporting, and peer situations with their emphasis on competition and hierarchy are provided, as well as strategies for parenting in highly involved but autonomy supportive ways. A highly readable yet research-based treatment of the topic of parental control, this book: *explores the controversial topic of parental control; addresses controversy about the positive and negative effects of parental control; and disentangles various parenting concepts, such as involvement, structure, and control; *illustrates how control can be overt, such as in the use of corporal punishment or covert, as in the use of controlling praise; *provides evidence that control may produce compliance in children preventing them from initiating and taking responsibility for their own behavior; *explores why parents are controlling with their children, including environmental and economic stresses and strains, characteristics of children that pull for control, and factors in parents' own psychologies that lead them to be hooked on children's performance; and *provides examples of control in the areas of academics and sports--the hierarchical and competitive nature of these domains is seen as contributing to parents' tendencies to become controlling in these areas.

The Parental Experience in Midlife Carol D. Ryff, Marsha Mailick Seltzer, 1996 Most adults experience parenthood. But the longest period of the parental experience—when children grow into adolescence and young adulthood and parents themselves are not yet elderly—is the least understood. In this groundbreaking volume, distinguished scholars from anthropology, demography, economics, psychology, social work, and sociology explore the uncharted years of midlife parenthood. The authors employ a rich array of theory and methods to address how the parental experience affects the health, well-being, and development of individuals. Collectively, they look at the time when parents watch offspring grow into adulthood and begin to establish adult-to-adult relationships with their children. With a strong emphasis on the diversity of midlife parenting, including sociodemographic variations and specific parent or child characteristics such as single parenting or raising a child with a disability, this volume presents for the first time the complex factors that influence the quality of the midlife parenting experience.

Child Protection, Domestic Violence and Parental Substance Misuse Hedy Cleaver, Deborah Cleaver, Sukey Tarr, Don Nicholson, 2007-09-15 This book draws on a wide range of evidence to explore the facts about the relationship between substance misuse and domestic violence and their effect on children, and examines the response of children's services when there are concerns about the safety and welfare of children. It reveals the vulnerability of these children and the extent to which domestic violence, parental alcohol or parental drug misuse impact on children's health and development, affect the adults' capacity to undertake key parenting tasks, and influence the response of wider family and the community. It includes parents' own voices and allows them to explain what help they feel would best support families in similar situations. The authors explore the extent to which current local authority plans, procedures,

joint protocols and training support information sharing and collaborative working. Emphasising the importance of an holistic inter-agency approach to assessment, planning and service provision, the authors draw from the findings implications for policy and practice in both children and adult services. This book is essential reading for all professionals working to promote the welfare and wellbeing of children and those working with vulnerable adults, many of whom are parents.

Parental Substance Misuse and Child Welfare Brynna Kroll, Andy Taylor, 2003 Focusing on the needs of children of substance misusing parents and the dilemmas faced by professionals working with them, this comprehensive book brings together for the first time theoretical and practice issues for all those involved with the crossover between responses to drug and alcohol problems and child welfare. Describing the effects of substance misuse on 'good enough' parenting and attachment (and taking into account theories about substance use), the authors analyse the issues facing children, including the impact on psychological and emotional development. Emphasising the importance of developing holistic approaches, involving both child care and drug and alcohol agencies as well as families, this book presents a practical model for risk assessment and intervention that balances the 'competing' needs of parents and their children. It is an essential resource for all those working or training to work in the fields of child welfare, substance misuse, health, education and criminal justice.

Gifted and Talented Females Speak Out on Parental
Influences and Achievement! Mary Elizabeth Henderson, 2006
Gifted and Talented Females Speak Out on Parental Influences
and Achievement! examines how to promote female achievement.
Using face-to-face interviews with eight women and scholarly
research, the book explores topics such as the role of parents,
teens and the growing brain, the importance of achieving, and the
dilemma of being a gifted and talented female. In addition, each

chapter includes recommendations for practice, study questions, and references. These chapter-by-chapter study questions and references enhance the learning experience and provide opportunities for further research.

Parental Engagement and Early Childhood Education Around the World Susanne Garvis, Sivanes Phillipson, Heidi Harju-Luukkainen, Alicja Renata Sadownik, 2021-12-23 Exploring the importance of parental engagement in early childhood education, this book delves into research and practices in 25 countries to bring students, researchers, teachers and policymakers insights into working families around the world. The incorporation and consideration of parental engagement and involvement in early childhood education are a new phenomenon to many countries. Yet, increasing research recognises the importance of parental engagement and involvement in early childhood education services, and the role both parents and teachers play to support children's learning and development. Using a range of materials from curriculum to policy documents, Garvis et al. demonstrate differences in practices and terminologies pertaining to the topic and provide an international perspective on the importance of parental involvement and engagement in early childhood education services. The content covers a range of countries as well as countries beyond an 'Anglo-Saxon' perspective. The different policy settings across these countries highlight how countries work with, and involve, parents differently, which is useful for jurisdictions where early childhood education is a developing aspect of a country's education system. Looking at cultural influences, partnership approaches, parental collaboration, institutional dominance and child involvement in parent meetings, the content offers readers real understanding of parental engagement and involvement in different settings. The readership includes students in early childhood education, and researchers, teachers, policy makers, and general members of the public interested in parental engagement or involvement in early

childhood education across the globe.

Parental Alienation Syndrome in Court Referred Custody Cases Janelle Burrill, 2002 This dissertation summarizes the research of 30 court referred, custody dispute cases assessing the behaviors of the parents and their children to determine the presence or absence of Parental Alienation Syndrome (PAS). The criteria to determine the parent and their children's behaviors is Dr. Gardner's definition of Parental Alienation Syndrome. The parents were placed in three categories (mild, moderate or severe) based on their symptoms and behaviors. Their children (59) were then categorized into three groups (mild, moderate, severe). This investigation seeks to determine additional information regarding the presence or absence of PAS. Reluctance by the courts and mental health community to accept the validity of PAS probably contributes to the perpetuation of the disruption of parent-child relations in custody disputes. Findings and Conclusions: It appears the data from this study corroborates observations and definitions of Parental Alienation Syndrome. The data from this study indicates that the parents in the mild PAS category have children who exhibit fewer negative behaviors toward the alienated parents whereas children whose parents are in the severe category exhibit more negative behaviors towards the alienated parents. This study found that the more negative behaviors a child exhibits towards an alienated parent, the more severe their parent's symptoms and behaviors. Consequently, there is more severe alienation from the alienated parent and the more disruption to that parent-child relation. PAS is a distinctive form of child abuse generally found in intractable custody disputes. Download 1st chapter & ByteSizeSystems Reader FREE - and buy ByteSize b-book for \$5.00.

Improving Parental Involvement Garry Hornby, 2000-03-01 It is acknowledged that effective schools involve parents effectively. This study describes how schools can achieve this aim, and how to increase standards of achievement. It covers the field

from nursery to secondary schools, and is aimed at teachers, governors, welfare workers, advisers and PTAs.

The Evolution of Parental Care Mathias Kölliker, 2012-08-09 Parental care includes a wide variety of traits that enhance offspring development and survival. It is taxonomically widespread and is central to the maintenance of biodiversity through its close association with other phenomena such as sexual selection, life-history evolution, sex allocation, sociality, cooperation and conflict, growth and development, genetic architecture, and phenotypic plasticity. This novel book provides a fresh perspective on the study of the evolution of parental care based on contributions from some of the top researchers in the field. It provides evidence that the dynamic nature of family interactions, and particularly the potential for co-evolution among family members, has contributed to the great diversity of forms of parental care and life-histories across as well as within taxa. The Evolution of Parental Care aims to stimulate students and researchers alike to pursue exciting new directions in this fascinating and important area of behavioural and evolutionary biology. It will be of relevance and use to those working in the fields of animal behaviour, ecology, evolution, and genetics, as well as related disciplines such as psychology and sociology.

Immerse yourself in heartwarming tales of love and emotion with is touching creation, Experience Loveis Journey in **Parental**. This emotionally charged ebook, available for download in a PDF format (PDF Size: *), is a celebration of love in all its forms. Download now and let the warmth of these stories envelop your heart.

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