

**Gr**

**Lisa Renaud**

Culture, Society & Globalization Gr. 5-8 Erika Gasper-Gombatz,2010-01-01

Help students make informed decisions about civil matters and lifestyle choices that affect themselves and the world. Our resource provides students with the building blocks to understand the debates and issues surrounding globalization. Go back in time to experience the influence of the Ottoman Empire on the greater world. Debate the pros and cons of globalization in today's world. Conduct a survey at your school to find out whether mother languages are being passed down to current generations. Explore the negative impacts of the spread of Western culture to the rest of the world. Plan international vacations for people that minimize the negative impacts of tourist activity on indigenous and local populations. Find out how globalization can cause the spread of infectious diseases to occur more quickly. Watch the world come together to deal with the global issue of Climate Change. Represent a nation during a United Nations meeting to draft additions to human rights law. Aligned to your State Standards and written to Bloom's Taxonomy, additional hands-on activities, crossword, word search, comprehension quiz and answer key are also included.

**Seedfolks - Literature Kit Gr. 5-6** Chad Ibbotson,2020-06-16 Strangers become a community in this heartwarming story about overcoming prejudices and finding a common ground. The vocabulary lists and quizzes create a complete resource that saves time while preparing these lessons. Students make predictions on how certain characters might be connected to each other. Analyze Leona's comments about her experience dealing with officials to characterize her feelings towards them. Answer multiple choice questions about Virgil's relationship with his father. Students explore Sae Young's actions when the thunderstorm fills the rain collection barrels and relates this back to the themes of the book. Imagine being Virgil's father and create a business plan for the baby lettuce idea. Detail how the setting of the book evolves with the characters in a transformation graphic organizer. Aligned to your State Standards and written to Bloom's Taxonomy, additional crossword, word search, comprehension quiz and answer key are also included. About the Novel: Seedfolks follows the intertwining stories of several neighbors as they break down barriers and form a community. A vacant lot in Cleveland, Ohio is not the perfect spot for Kim to plant her lima beans. It's too cold and there's not very much sun. She does this anyways in honor of her father. Little does she know that this action will intrigue the neighbors she knows only as strangers, and cause a ripple effect throughout the neighborhood. Each chapter follows a different neighbor and their personal journey that brought them to this vacant lot. People of varying ages, genders, races and religions come together with a shared goal of growing their item of choice. Some want to start a business, while others want to win back a lost love. The garden blooms from a segregated group of individual plots into a real community as peoples' guards are lowered and they begin to really know one another. When the season ends, only time will tell whether this new community will thrive.

The Westing Game - Literature Kit Gr. 7-8 Eleanor Summers,2014-12-17

Unravel the secrets at the center of an intriguing murder mystery game. Activities are meant to excite students throughout the reading. Using the chapter titles as clues, predict what might happen in each one. Identify elements of foreshadowing from the novel, and imagine what will take place.

Follow the clues in the story to solve the game before any of the characters. Identify cause and effect by explaining why each event happened. Keep track of the variety of characters with comprehension questions. Students will write their own prologue and epilogue at the completion of the reading. Compare two different character's perspectives of the same event from the novel. Aligned to your State Standards and written to Bloom's Taxonomy, additional crossword, word search, comprehension quiz and answer key are also included. About the Novel: The Westing Game is a Newbery Medal winning story about a group of people playing the game of who killed the millionaire. Samuel W. Westing, owner of Westing Paper Products, has died. Sixteen heirs are invited to live in the Sunset Towers apartment building. These heirs come together to read the will of the late self-made millionaire. The will challenges them to solve the murder of Sam Westing by splitting up into eight pairs. Each pair is given a set of clues and \$10,000 dollars to play the game. The winner will inherit the \$200,000,000 fortune and unravel the secret behind the old man's death.

The Good Earth - Literature Kit Gr. 9-12 Michelle Jensen, 2013-01-07 Experience the hardships and tribulations of a Chinese family living in poverty prior to World War II. Our resource acts as a great supplement to the novel in order to help students comprehend it deeper. Set the tone by brainstorming the traditional ways people celebrate the birth of babies. Analyze the actions of Wang Lung's uncle to describe his true character. Identify what is being described from the metaphors and similes in the text. Understand key vocabulary words prior to reading with fill-in-the-blank paragraphs. Research the meaning of each form of literary irony, then identify the type of irony used in the novel. Write a sensory poem to express the many representations of the land to Wang Lung. Aligned to your State Standards and written to Bloom's Taxonomy, additional crossword, word search, comprehension quiz and answer key are also included. About the Novel: The Good Earth is a Pulitzer Prize-winning story about family life in a Chinese village before World War II. Wang Lung and his new wife O-Lan buy land from the Hwang family in the hopes of starting a modest farm. During this time, O-Lan gives birth to three sons and three daughters. The first daughter becomes mentally handicapped due to severe malnutrition and famine, causing O-Lan to kill the second daughter and sell the third to a merchant. Famine and drought force the family to leave for a large city in the South to find work. Arriving in the city, Wang Lung finds a job pulling a rickshaw, while his family turns to begging. Things get better when armies approach the city and a food riot erupts. Wang Lung receives enough money to return home and have a prosperous life.

*Out of the Dust - Literature Kit Gr. 5-6* Lisa Renaud, 2021-12-21 The Great Depression is the setting for this tale of overcoming hardships. This resource is designed to help struggling readers understand the book. Make predictions about Billie Jo's future playing the piano. Put events in order as they happen to Billie Jo and her classmates. Students imagine making the same decisions Billie Jo faces regarding her future. Identify the metaphor Billie Jo uses for her father and what it means. Compare and contrast your own holiday traditions with the ones celebrated by Billie Jo's community. Explore key sequences of events from the story on a plot train graphic organizer. Aligned to your State Standards and written to Bloom's Taxonomy, our worksheets incorporate a variety of scaffolding strategies along with

additional crossword, word search, comprehension quiz and answer key. About the Novel: *Out of the Dust* tells the story of Billie Jo as she struggles during the Great Depression while living on a farm in Oklahoma. Billie Jo lives with her parents on a small farm with very little money and insufficient crops. Drought rages across the country. With no water, nothing can grow and soon the ground turns to dust. Dust is everywhere. It's in their food, their clothes, their beds, their mouths, and even their eyes. There is no break from it. The only good thing is Billie Jo's love of playing the piano. She inherits this from her mother, who soon allows her to start playing at shows. However, things get worse for the family when tragedy befalls their small farm. An event causes Billie Jo to lose her mother and unborn brother. She also injures her hands so severely that she can no longer play the piano. Billie Jo and her father soon drift apart. It's only a matter of time before Billie Jo must decide whether to leave the farm for a better life, or stay and watch her farm and father be swallowed in dust. Told from her perspective, Billie Jo's voice is evident as she retells the hardships her and her family have endured while trying to survive, living among the dust.

Through the Looking-Glass - Literature Kit Gr. 5-6 Chad Ibbotson, 2016-04-28 Travel to a strange land and find out what it's like to be a piece in a chess game. A variety of question styles ensure students stay engaged with the novel and better enjoy the story. Compare Alice's movements in the mirror world to that of a pawn in the game of chess. Answer a series of multiple choice questions to show comprehension of Alice and the Queen's interaction. Using details gathered throughout the novel, draw a map of the looking-glass world. Become familiar with synonyms by finding words that mean the same as the underlined words found in the text. Compare the real world to the looking-glass world by describing events and actions that take place in both. Aligned to your State Standards and written to Bloom's Taxonomy, additional crossword, word search, comprehension quiz and answer key are also included. About the Novel: *Through the Looking-Glass* is a fantastical story about a mirrored world beyond the reflective glass. The story follows Alice six months after her adventures in Wonderland. This time, Alice climbs through the mirror on top of her mantelpiece and finds herself in an alternate world from her own. Alice soon becomes part of a large-scale chess game, where she meets strange and interesting characters through her journey. Traveling the land, Alice meets Tweedledum and Tweedledee, learns of the Walrus and the Carpenter, runs into the Red and White Kings and Queens before being crowned Queen herself. *Through the Looking-Glass* is a strange tale of chess, strategy, and imagination. A great companion to the Disney movie, *Alice Through the Looking Glass* with Johnny Depp.

**Owls in the Family - Literature Kit Gr. 3-4** Marie-Helen Goyetche, 2008-03-01 Your students will get a hoot out of this story about a boy and his adventures with two owls. Target your students' need for independent reading skills. Demonstrate any prior knowledge on the subject of owls before reading the book. Find the word that best matches the vocabulary word from the novel. Show comprehension with multiple choice and true or false questions. Explain why the owls didn't know how to fly, and why Billy didn't show them. Convert inches to centimeters to find out how tall Wol is and how wide his wingspread is. Rewrite a passage from the book in Weeps the owl's point of view. Complete a web to show Wol's encounters with each character from the story.

Aligned to your State Standards and written to Bloom's Taxonomy, additional crossword, word search, comprehension quiz and answer key are also included. About the Novel: This is one of Farley Mowat's funniest books about a boy and two rescued owls named Wol and Weeps. Billy loves all animals. He has rats, mice, over thirty gophers and two dogs. It only seems natural that Billy and his friends search the sloughs and bluffs to find owlets. The boys rescue a pair of owlets from an untimely death, and end up keeping them for over three years. The adventures Billy, his friends and the owls have together are not typical. Participating in the local Pet Parade, owls following him to school, and having an owl arrive for dinner with a skunk are only a few funny incidents in *Owls in the Family*.

**My Side of the Mountain - Literature Kit Gr. 5-6** Chad Ibbotson, 2017-07-20 Discover the loneliness that comes with a solitary and independent life. The quizzes and activity pages make this resource accessible for all students. Students choose their own animal to become their faithful companion, much like *Frightful* is to Sam. Elaborate on Sam's realization that he is low in vitamin C by researching other vitamins and explaining what they provide to the human body. Test comprehension with multiple choice questions that ask about how Sam spends Christmas on the mountain. Predict how long it will be before Sam sees his father again. Identify the different relationships Sam makes with both animals and other people during his time in the Catskill Mountains. Aligned to your State Standards, additional crossword, word search, comprehension quiz and answer key are also included. About the Novel: *My Side of the Mountain* follows one boy's journey into the wilderness and the most unlikely realization he finds there. Sam Gibley is an adolescent boy who lives in a small New York City apartment with eight brothers and sisters. He hates feeling trapped and dreams of living in the wide open space that only the wilderness can provide. He decides then to run away to his grandfather's abandoned farm in the Catskill Mountains. On the way, Sam recounts how he survives a snowstorm and befriends a falcon and weasel. He learns many skills from people he meets on his journey that will help him to survive his independent lifestyle. However, Sam finds his solitude more lonesome than he thought, and soon yearns for human interaction. This coming-of-age story follows the mental and physical growth of a young boy as he discovers who he really is.

**Fahrenheit 451 - Literature Kit Gr. 9-12** Chad Ibbotson, 2016-01-01 Get drawn into a dystopian world to witness the struggle between one's self and their society. Students imagine what themes might be present in a dystopian future as perceived during the early 1950s. Predict what will happen to the woman whose books were hidden in the attic. Complete a paragraph from the novel with their missing vocabulary words. Answer multiple choice questions about the character Faber. Students reflect on the women's discussion of the two presidential candidates, and whether a person's name and appearance plays any factor in today's politics. Depict an alternate reality where Beatty and Montag join forces concerning their interest with books and the information they contain. Aligned to your State Standards and written to Bloom's Taxonomy, additional crossword, word search, comprehension quiz and answer key are also included. About the Novel: *Fahrenheit 451*, written by Ray Bradbury, is the story of a man's struggle with his society and himself. The story begins with Guy Montag, a fireman charged with the job of burning books that have become outlawed. In this society, books have been deemed to have no

value with new media and sports accommodating short attention spans. His struggle begins when he meets his neighbor Clarisse McClellan, a free-thinker that begins to open his mind. From there, he soon finds himself stealing the books he was tasked to destroy. Montag's struggle culminates in an attempt to discover the value of books himself, putting him in the very same danger as those he once persecuted.

**Master Writing Big Book Gr. 5-8** Brenda Rollins, 2009-09-01 Help your students master the art of writing with our Writing Skills 3-book BUNDLE. Start off with a beginner's look at writing a Paragraph. Use paragraph prompts to help get the juices flowing before moving on to the drafting phase. Make Book Reports fun again with the help of engaging graphic organizers. Follow our checklist to a great oral book report and no longer fear public speaking. Then, explore the different kinds of Essays and how to master them. Tell the story with descriptive and narrative essays, or give your point of view with persuasive essays. Practice what you've learned while successfully revising, proofing and editing your work. Each concept is paired with hands-on graphic organizers and comprehension activities. Aligned to your State Standards and written to Bloom's Taxonomy, reproducible writing tasks, crossword, word search, comprehension quiz and answer key are also included.

*Ramona Quimby, Age 8 - Literature Kit Gr. 3-4* Marie-Helen Goyette, 2006-12-01 Your students will relate to this coming-of-age story filled with difficulties at school and at home. Educators can start their unit on this novel right away with ready-made questions and writing activities. Replace vocabulary words with their synonyms to complete the sentences. Match characters to their descriptions. Evaluate the concept of consequences by brainstorming some other outcomes to Ramona's behavior. Describe a time when an uncomfortable conversation was necessary in order to 'clear the air'. Record stages of a favorite science experiment in 3 stages. Create a Story Star Maker, detailing the who, what, where, when, why, and how of the story. Aligned to your State Standards and written to Bloom's Taxonomy, additional crossword, word search, comprehension quiz and answer key are also included. About the Novel: Ramona is a typical eight-year-old, but growing up is not easy! For instance, a new fad begins at school where the children whack hard-boiled eggs on their heads before they eat them. Unluckily for Ramona, she accidentally ends up wearing raw egg on her head – this is not her favorite day! She also must deal with the challenges of being with a four-year-old after school, her older sister's moods, her father quitting his job and studying full time, the family car breaking down, and her family's financial troubles. By the end of this entertaining story, Ramona has come to terms with a few things and is just a little bit more mature.

*The City of Ember - Literature Kit Gr. 5-6* Chad Ibbotson, 2020-08-12 A dystopian future set underground brings to light the struggles that humanity will endure in order to survive. The variety of engaging activities can be easily broken up over several weeks to coordinate with assigned reading. Describe in detail the city of Ember, from how it looks to how it operates. Analyze the chapter titles and dissect what they could allude to. Explain what we as readers discover about Ember when Doon visits the library. Answer comprehension questions about events in the book surrounding Doon's investigation in the tunnels. Create your own list of instructions that have

been damaged and have a partner decipher what they are for. Plot the important moments or points of action from the story in a Pipeline Timeline graphic organizer. Aligned to your State Standards and written to Bloom's Taxonomy, additional crossword, word search, comprehension quiz and answer key are also included. About the Novel: The City of Ember tells the tale of a society living underground for hundreds of years and the two kids who must bring them into the light. Hundreds of years earlier, a group of people descended underground in hopes to save the human race from extinction. They had enough supplies and power to last them for over 200 years, at which point, instructions on how to return to the surface would be revealed. The only problem is, no one knows these instructions exist, and when they are revealed, they are destroyed. It's up to Lina and Doon to decipher the few clues they have, locate the way out, and get this news back to their people. But it's not that easy. In their attempts to find the way out, Lina and Doon stumble on a conspiracy that involves the Mayor and city guards. As such, they are now being hunted as fugitives. Their nearly impossible task just got harder. Now they must race against the clock to escape from Ember with no knowledge of where they are going, and how they can get back to save everyone else.

**Applying Personal Life Skills Big Book Gr. 6-12+ - Canadian Content** Sarah Joubert,2022-11-25 \*\*Please Note: this resource contains Canadian content. For American content, please see CCP5824.\*\* Students extend their knowledge of daily, practical and real-world life skills with an in-depth look at their Personal Development, Personal Relationships, and Personal Life Plan. Ideal for students and adults alike. Begin your inward journey through social intelligence skills. Learn key techniques to be a successful active listener and identify social cues. Explore healthy and rewarding relationships through collaboration and coping skills. Finish up your journey with the tools needed to develop a life plan. Follow the steps, from visualizing a life vision, to setting your goals. Comprised of reading passages, graphic organizers, real-world activities, crossword, word search and comprehension quiz, our resource combines high interest concepts with low vocabulary to ensure all learners comprehend the essential skills required in life. All of our content is reproducible and aligned to your Provincial Standards and are written to Bloom's Taxonomy.

*Real World Life Skills - Social Skills Gr. 6-12+* Lisa Renaud,2020-07-30 The process of learning social skills is imperative as one moves to and grows throughout adulthood. Identify good and bad traits while Fostering Relationships for life-long friends. Become Self-Reliant by learning independence and responsibility with tips on how to say no. Attain Personal Development by plotting your steps to help you reach your goals. Achieve personal and workplace Accountability with proper behavior when hearing criticism. Have an open mindset when Collaborating and get help breaking bad habits with a 30-day challenge. Students learn how to be polite and kind to others with the proper Etiquette. Comprised of reading passages, graphic organizers, real-world activities, crossword, word search and comprehension quiz, our resource combines high interest concepts with low vocabulary to ensure all learners comprehend the essential skills required in life. All of our content is reproducible and aligned to your State Standards and are written to Bloom's Taxonomy.

The Phantom Tollbooth - Literature Kit Gr. 5-6 Rosella Westcott,2016-01-01

Meet Milo, a boy with a strong imagination and sense of adventure, as he travels to a fantastical world. Incorporate chapter questions with vocabulary and writing prompts for comprehension checks. Students contemplate who would send Milo the package containing the tollbooth. Predict what Dictionopolis will be like. Answer questions with the correct character from the book. Match idioms found in the story with their meanings. Complete sentences from the novel with their missing vocabulary words. Make a list of unpleasant sounds that Dr. Dischord and DYNNE can collect. Describe how the Dodecahedron felt when Milo said numbers aren't important. Identify all the instances where figurative languages were used in the novel. Complete a Cause & Effect Web with some of Milo's actions in the story. Aligned to your State Standards, additional crossword, word search, comprehension quiz and answer key are also included. About the Novel: The Phantom Tollbooth is a story of imagination and wonder. Milo is a very bored little boy. One day, he receives a make-believe tollbooth. When he goes through it, he is sent to a magical world. There, he meets Tock the watchdog. The pair make their way to Dictionopolis, one of the country's two capitals. Here they meet King Azaz, who sends them on a journey to Digitopolis, where the Mathemagician is holding the two princesses—Rhyme and Reason—in the Castle in the Air. On their journey, Milo and Tock meet many different people and places, all with their own adventures.

**How to Write an Essay Gr. 5-8** Brenda Rollins, 2009-09-01 Take the fear out of writing essays and empower your students by giving them the tools to comprehensively express their point of view. Our resource breaks down the writing process while exploring the four different kinds of essays. Start off by learning what is an essay before using graphic organizers to help during the prewriting process. Continue this understanding with drafting by completing an informal outline. Then, go into great detail when describing something with descriptive essays. Learn how to tell a story with narrative essays. Explain a difficult subject more easily with informative or expository essays. Find out how to change someone's mind with persuasive essays. Finish up the unit with revising, proofreading and editing practice. Aligned to your State Standards and written to Bloom's Taxonomy, reproducible writing tasks, crossword, word search, comprehension quiz and answer key are also included.

The One in the Middle Is the Green Kangaroo - Literature Kit Gr. 1-2 Lisa Renaud, 2017-05-31 Find out what it's like to be the middle child and what it means to be able to stand out and feel special. Students gain a deeper understanding of their own mind to visualize what makes them unique. Sort words from the story as short a or long a vowels. Complete quotes from the story with their missing quotation marks. Recognize whether Freddy practiced for his part before or after he showed how well he could jump. Students draw their own interpretation of Freddy's costume for the play, and explain how it fits and some of its important details. Brainstorm things that would make a good play and things that would make a bad play. Students compare themselves to Freddy in a Venn Diagram graphic organizer. Aligned to your State Standards and written to Bloom's Taxonomy, additional crossword, word search, comprehension quiz and answer key are also included. About the Novel: Freddy Dissel feels trapped between an older brother and younger sister. As the middle child, he feels neglected by everyone around him. He lost his room to his younger sister, and now shares with his older brother. He doesn't get new



clothes of his own, but instead wears his brother's hand-me-downs. He is too young to play with his older brother, but too old to play with his younger sister. One day, Freddy learns of a school play and decides to try out for it. The only problem being, it's only for the fifth and sixth graders. But that doesn't stop Freddy. He lands a special part as the green kangaroo. Now Freddy can shine out front, no longer stuck in the middle.

Sing Down the Moon - Literature Kit Gr. 5-6 Michelle Jensen, 2015-02-24 Gain a fresh perspective of the migration of the Navaho people through the eyes of a young girl. Unique and varied materials supplement a study of this novel. Students are asked to describe what they already know of the Navaho people. Write the name of the character next to each quote from the story. Identify the cause or effect of each event in the book. Finish off sentences with vocabulary words found in the novel. Explain how Rosita was able to adapt to life in a town whereas Bright Morning was not. Students do some research to find the meaning and origin of their name. Gather facts and complete a character analysis of Tall Boy. Aligned to your State Standards, additional crossword, word search, comprehension quiz and answer key are also included. About the Novel: Sing Down the Moon is a Newbery Honor-winning story told through the perspective of a young Navaho girl. Fourteen-year-old Bright Morning takes her family's sheep to graze one spring day. While tending to the flock, she is captured by Spanish Slavers and sold into service. Fortunately, she is able to escape and return home. Unfortunately, her home is promptly taken from her as her tribe is forced out of their canyon in Arizona and relocated to Fort Sumner in New Mexico. The long walk of the Navaho people is described through the eyes of Bright Morning, who sees the migration as the end of her people.

Ephemerides nouissimae motuum coelestium marchionis Cornelij Maluasiae ... ad longitudinem vrbis Mutinae gr. 34.5. Ex Philippi Lansbergij hypothesibus exactissimè supputatae, & ad caelestes obseruationes nuper habitas expensae ab anno 1661. ad annum 1666. cum obseruationibus ipsis interim ab authore habitis, & ad calculum reuocatis. Additis ephemeridibus solis, & tabulis refractionum, ex nouissimis hypothesibus doctoris Ioannis Dominici Cassini .. Cornelio Malvasia, 1662

*Ephemerides nouissimae motuum coelestium Marchionis Cornelii Maluasiae ... ad longitudinem Vrbis Mutinae gr. 34. 5 ex Philippi Lansbergii hypothesibus exactissimè supputatae, [et] ad caelestes obseruationes nuper habitas expensae ab anno 1661 ad annum 1666 ... Additis Ephemeridibus solis, & tabulis refractionum, ex nouissimis hypothesibus ,1662*

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