

Academic

Paul J. Silvia

The Academic Man Logan Wilson,

How Professors Think Michèle Lamont, 2009-07-31 Excellence. Originality. Intelligence. Everyone in academia stresses quality. But what exactly is it, and how do professors identify it? In the academic evaluation system known as “peer review,” highly respected professors pass judgment, usually confidentially, on the work of others. But only those present in the deliberative chambers know exactly what is said. Michèle Lamont observed deliberations for fellowships and research grants, and interviewed panel members at length. In *How Professors Think*, she reveals what she discovered about this secretive, powerful, peculiar world. Anthropologists, political scientists, literary scholars, economists, historians, and philosophers don’t share the same standards. Economists prefer mathematical models, historians favor different kinds of evidence, and philosophers don’t care much if only other philosophers understand them. But when they come together for peer assessment, academics are expected to explain their criteria, respect each other’s expertise, and guard against admiring only work that resembles their own. They must decide: Is the research original and important? Brave, or glib? Timely, or merely trendy? Pro-diversity or interdisciplinary enough? Judging quality isn’t robotically rational; it’s emotional, cognitive, and social, too. Yet most academics’ self-respect is rooted in their ability to analyze complexity and recognize quality, in order to come to the fairest decisions about that elusive god, “excellence.” In *How Professors Think*, Lamont aims to illuminate the confidential process of evaluation and to push the gatekeepers to both better understand and perform their role.

The Hand of Science Blaise Cronin, 2005 Cronin, a master of the subject, examines the complex relationship between authorship (individual or collective) and the reward system of science in the face of the burgeoning growth of scholarly communication. He answers the myriad questions raised from how responsibility and credit are allocated in collaborative endeavors to what the intellectual property impact could be in online and open access publishing.

Academic Literacies Elizabeth Chiseri-Strater, 1991

Navigating Academic Life Steven M. Cahn, 2020-12-14 This engaging collection of recent essays reveals how a professorial career involves not only pursuit of a scholarly discipline but also such unwelcome features as the tribulations of graduate school, the trials of teaching, and the tensions that develop from membership in a department. The author, who enjoyed a distinguished career as a professor of philosophy and senior university administrator, draws on his extensive experience to offer candid advice about handling the frustrations of academic life. Combining philosophical principles, practical concerns, and personal observations, this book serves as a reliable guide for both new and veteran academics as well as for anyone seeking to understand the inner workings of colleges and universities.

Academic Charisma and the Origins of the Research University William Clark, 2008-11-15 Tracing the transformation of early modern academics into modern researchers from the Renaissance to Romanticism, *Academic Charisma and the Origins of the Research University* uses the history of the university and reframes the Protestant Ethic to reconsider the conditions of knowledge production in the modern world. William Clark argues that the research university—which originated in German Protestant lands and spread globally in the nineteenth and twentieth centuries—developed in response to market forces and bureaucracy, producing a new kind of academic whose goal was to establish originality and achieve fame through publication. With an astonishing wealth of research, *Academic Charisma and the Origins of the Research University* investigates the origins and evolving fixtures of academic life: the lecture catalogue, the library catalog, the grading system, the conduct of oral and written exams, the roles of conversation and the writing of research papers in seminars, the writing and oral defense of the doctoral dissertation, the ethos of lecturing with applause and publish or perish, and the role of reviews and rumor. This is a grand, ambitious book that should be required reading for every academic.

Academic Writing Maggie Charles, Diane Pecorari, Susan Hunston, 2009-01-01 A selection of recent work by experts in academic written discourse illustrates how corpus linguistics and discourse analysis can work as complementary approaches. >

Academic Freedom Jennifer Lackey, 2018-10-25 Academic freedom allows members of institutions of higher learning to engage in intellectual pursuits without fear of censorship or retaliation, and lies at the heart of the mission of the university. Recent years have seen growing concerns about threats to academic freedom, many brought about from the changing norms of (and demands on) the university. A wide range of new issues - including content warnings, safe spaces, social media controversies, microaggressions, and no platforming - have given rise to loud cries, in both scholarly and popular contexts, that academic freedom is under serious attack. This volume fills both of these gaps in the current literature by bringing together leading philosophers from a wide range of areas of expertise to weigh in on both traditional issues and timely challenges that involve academic freedom. Divided into four main sections, it covers the rationale of academic freedom, its parameters, the new challenges to academic freedom (ranging from content warnings to political correctness), and the conflicts between academic freedom and the enforcement of laws and regulations governing the university.

Surviving the Future Gail Munde, Kenneth Marks, 2009-02-28 Every academic library strives to make improvements - in its services, its effectiveness, and its contributions to overall university success. Every librarian wants to improve library quality, but few are knowledgeable or enthusiastic about the means and mechanisms of quality improvement. This book assists librarians to make sense of data collection, assessment, and comparative evaluation as stepping stones to transformative quality improvement. Creating value lies in a library’s ability to understand, communicate and measure what matters to users, and what can be measured can be managed to successful outcomes. Complex and fragmented subject matter is synthesized into clear and logical presentation Focuses on current research and best practices International in scope

The Academic Book of the Future Rebecca E. Lyons, Samantha Rayner, 2015-11-13 This book is open access under a CC-BY licence. Part of the AHRC/British Library Academic Book of the Future Project, this book interrogates current and emerging contexts of academic books from the perspectives of thirteen expert voices from the connected communities of publishing, academia, libraries, and bookselling.

How to Write a Lot Paul J. Silvia, 2018-09-25 All academics need to write, and many struggle to finish their dissertations, articles, books, or grant proposals. Writing is hard work and can be difficult to wedge into a frenetic academic schedule. This revised and updated edition of Paul Silvia’s popular guide provides practical, light-hearted advice to help academics overcome common barriers and become productive writers. Silvia’s expert tips have been updated to apply to a wide variety of disciplines, and this edition has a new chapter devoted to grant and fellowship writing.

The Mystery of Education, and Other Academic Performances Barrett Wendell, 1909

Beyond Bias and Barriers Institute of Medicine, National Academy of Engineering, National Academy of Sciences, Committee on Science, Engineering, and Public Policy, Committee on Maximizing the Potential of Women in Academic Science and Engineering, 2007-06-04 The United States economy relies on the productivity, entrepreneurship, and creativity of its people. To maintain its scientific and engineering leadership amid increasing economic and educational globalization, the United States must aggressively pursue the innovative capacity of all its people—women and men. However, women face barriers to success in every field of science and engineering; obstacles that deprive the country of an important source of talent. Without a transformation of academic institutions to tackle such barriers, the future vitality of the U.S. research base and economy are in jeopardy. *Beyond Bias and Barriers* explains that eliminating gender bias in academia requires immediate overarching reform, including decisive action by university administrators, professional societies, federal funding agencies and foundations, government agencies, and Congress. If implemented and coordinated across public, private, and government sectors, the recommended actions will help to improve workplace environments for all employees while strengthening the foundations of America's competitiveness.

The Essential Academic Dean or Provost Jeffrey L. Buller, 2015-09-08 The go-to reference for academic leaders seeking practical answers to everyday challenges *The Essential Academic Dean or Provost* explains the how of academic leadership, providing a practical, comprehensive, reality-based reference for almost any problem, challenge, or opportunity. This updated second edition includes new chapters on the difference between leadership and management in higher education, leadership in politically charged environments, effective strategies for making decisions, and working with associate deans or provosts, plus new case studies, new research, and ten additional chapters available on the companion website. Each topic deals concisely with the most important information deans and provosts need when faced with a particular situation, providing both a comprehensive guide to

academic leadership as well as a ready reference to be consulted as needed. The role of a dean or provost at a modern university is extremely complex, involving budgeting, community relations, personnel decisions, management of a large enterprise, fundraising, and guiding a school, college, or entire institution toward a compelling vision of the future. The details academic leaders have to deal with are numerous and critical, and every little thing matters. This invaluable guide provides the answers you need when you need them, and gives you a framework for successfully navigating your job's many competing demands. Build support for a shared vision of the future. Interact effectively with different internal and external constituencies. Learn decision-making techniques specific to the academic environment. Set, supervise, and implement a budget that allows your programs to flourish. Academic leaders need a handy, focused reference that provides authoritative answers to the many issues and questions that arise every day. With proven solutions to a multitude of challenges, *The Essential Academic Dean or Provost* shows academic leaders what they need to know in order to successfully guide their institutions into the future.

No University is an Island Cary Nelson, 2010-02-03 The modern university is sustained by academic freedom. It guarantees higher education's independence, its quality, and its success in educating students. This title presents an account of the social, political, and cultural forces undermining academic freedom.

Reframing Academic Leadership Joan V. Gallos, Lee G. Bolman, 2021-03-03 Reframing Academic Leadership Reframing Academic Leadership is the go-to guide for deepening leadership commitment, capacity, and impact. Gallos and Bolman tease out the unique opportunities and challenges in academic leadership and present powerful ideas and tools to guide and assist college and university administrators in: Creating campus environments that facilitate creativity and commitment. Forging vital alliances and partnerships in service of the mission. Building campus cultures and shared vision that unite and inspire. Crafting institutional structures and strategies that foster innovation and excellence. In this updated edition, the authors integrate time-tested conceptual frameworks with rich and compelling real-world cases and tackle contemporary, high-impact issues such as changes in the professoriate and in student populations, funding shortfalls, equity and social justice, the double-edged sword of technology, managing conflict and crisis, ethics and governance, and strengthening leadership agility and resolve. This readable, intellectually provocative, and pragmatic book is for all who care deeply about higher education, are committed to making it better, and understand its potential to transform lives, families, communities, organizations, and nations. Leadership matters more than ever, and Reframing Academic Leadership offers the seminal framework for understanding and leading in higher education today. PRAISE FOR REFRAMING ACADEMIC LEADERSHIP | 1st ED "Reframing Academic Leadership is the most comprehensive book on the topic and an excellent source of knowledge for faculty and managerial leaders in every college and university. An invaluable resource for students of higher education leadership!" —MAUREEN SULLIVAN, Past President, American Library Association and Association of College and Research Libraries "Reframing Academic Leadership provides a compassionate understanding of the stresses of leadership in higher education. It offers insights to those who do not fully appreciate why higher education is so hard to 'manage' and validation for those entirely familiar with this world. I recommend it enthusiastically." —JUDITH BLOCK MCLAUGHLIN, Senior lecturer on education and faculty chair of the Harvard Seminar for New Presidents and the Harvard Seminar for Presidential Leadership, Harvard Graduate School of Education "Bolman and Gallos provide a refreshing view of leadership essential for those assuming presidencies and other important leadership positions in higher education. This work is a bedside reference for aspiring and current leadership in higher education not only in the U.S. but also abroad." —FERNANCO LEON GARCIA, President, Sistema CETYS Universidad, Baja California, Mexico "Bolman and Gallos have written a practical, lucid text that brings together illustrative vignettes and robust frameworks for diagnosing and managing colleges and universities. I recommend it to new and experienced administrators who will routinely confront difficult people, structures, and cultures in their workplaces." —CHRISTOPHER MORPHEW, Dean, School of Education, Johns Hopkins University "Reframing Academic Leadership is filled with real-world examples from leaders. The book reads like a guide for leading a chamber music rehearsal where one's role constantly shifts from star to servant and where multiple answers may be 'right'." —PETER WHITE, Dean and Professor of Conducting, Conservatory of Music, University of the Pacific

Taming the River Camille Z. Charles, Mary J. Fischer, Margarita A. Mooney, Douglas S. Massey, 2016-05-31 Building on their important findings in *The Source of the River*, the authors now probe even more deeply into minority underachievement at the college level. *Taming the River* examines the academic and social dynamics of different ethnic groups during the first two years of college. Focusing on racial differences in academic performance, the book identifies the causes of students' divergent grades and levels of personal satisfaction with their institutions. Using survey data collected from twenty-eight selective colleges and universities, *Taming the River* considers all facets of student life, including who students date, what fields they major in, which sports they play, and how they perceive their own social and economic backgrounds. The book explores how black and Latino students experience pressures stemming from campus racial climate and stereotype threat—when students underperform because of anxieties tied to existing negative stereotypes. Describing the relationship between grade performance and stereotype threat, the book shows how this link is reinforced by institutional practices of affirmative action. The authors also indicate that when certain variables are controlled, minority students earn the same grades, express the same college satisfaction, and remain in school at the same rates as white students. A powerful look at how educational policies unfold in America's universities, *Taming the River* sheds light on the social and racial factors influencing student success.

Academic Keywords Cary Nelson, Stephen Watt, 2002-06 Know what academic freedom is? Or what it's come to mean? What's affirmative about affirmative action these days? Think you're up on the problem of sexual harassment on campus? Or know how much the university depends on part-time faculty? *Academic Keywords* is a witty, informed, and sometimes merciless assessment of today's campus, an increasingly corporatized institution that may have bitten off more than its administration is ready to chew. Cary Nelson and Steve Watt use the format of a dictionary to present stories and reflections on some of the most pressing issues affecting higher education in America. From the haphazard treatment of graduate students to the use and abuse of faculty (as well as abuses committed by faculty), Nelson and Watt present a compelling and, at times, enraging report on the state of the campus.

Academic Vocabulary in Middle and High School Donna Ogle, Camille Blachowicz, Peter Fisher, Laura Lang, 2015-11-13 In order to succeed in school and beyond, students in grades 6-12 need to understand and use both academic language and discipline-specific vocabulary. This book describes effective practices for integrating vocabulary study with instruction in English language arts, history/social studies, and math and science, and for helping students become independent, motivated word learners. The expert authors present a wealth of specific teaching strategies, illustrated with classroom vignettes and student work samples. Connections to the Common Core State Standards (CCSS) are highlighted throughout; an extensive annotated list of print and electronic resources enhances the book's utility.

Academic Writing Eija Ventola, Anna Mauraanen, 1996-01-01 Writing is crucial to the academic world. It is the main mode of communication among scientists and scholars and also a means for students for obtaining their degrees. The papers in this volume highlight the intercultural, generic and textual complexities of academic writing. Comparisons are made between various traditions of academic writing in different cultures and contexts and the studies combine linguistic analyses with analyses of the social settings in which academic writing takes place and is acquired. The common denominator for the papers is writing in English and attention is given to native-English writers' and non-native writers' problems in different disciplines. The articles in the book introduce a variety of methodological approaches for analyses and search for better teaching methods and ways of improving the syllabi of writing curricula. The book as a whole illustrates how linguists strive for new research methods and practical applications in applied linguistics.

Unveiling the Energy of Verbal Beauty: An Psychological Sojourn through **Academic**

In a world inundated with monitors and the cacophony of quick communication, the profound power and emotional resonance of verbal artistry often disappear into obscurity, eclipsed by the constant onslaught of sound and distractions. Yet, situated within the musical pages of **Academic**, a

fascinating function of literary elegance that pulses with fresh emotions, lies an memorable journey waiting to be embarked upon. Penned by a virtuoso wordsmith, this enchanting opus books viewers on a mental odyssey, gently revealing the latent possible and profound impact embedded within the complex web of language. Within the heart-wrenching expanse with this evocative examination, we will embark upon an introspective exploration of the book is central themes, dissect their captivating writing type, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

Table of Contents Academic

- 1. Understanding the eBook Academic
 - The Rise of Digital Reading Academic
 - Advantages of eBooks Over Traditional Books
- 2. Identifying Academic
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Academic
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from Academic
 - Personalized Recommendations
 - Academic User Reviews and Ratings
 - Academic and Bestseller Lists
- 5. Accessing Academic Free and Paid eBooks
 - Academic Public Domain eBooks
 - Academic eBook Subscription Services
 - Academic Budget-Friendly Options
- 6. Navigating Academic eBook Formats
 - ePub, PDF, MOBI, and More
 - Academic Compatibility with Devices
 - Academic Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Academic
 - Highlighting and Note-Taking Academic
 - Interactive Elements Academic
- 8. Staying Engaged with Academic
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Academic
- 9. Balancing eBooks and Physical Books Academic
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Academic
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Academic
 - Setting Reading Goals Academic
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Academic
 - Fact-Checking eBook Content of Academic
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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