

Languages

Camilla Bardel, Laura Sánchez

The Book of Languages Mick Webb, 2015-04-14 Take a tour of 21 of the world's most commonly spoken languages!--Back cover.

The Loom of Language Frederick Bodmer, 1985 Here is an informative introduction to language: its origins in the past, its growth through history, and its present use for communication between peoples. It is at the same time a history of language, a guide to foreign tongues, and a method for learning them. It shows, through basic vocabularies, family resemblances of languages -- Teutonic, Romance, Greek -- helpful tricks of translation, key combinations of roots and phonetic patterns. It presents by common-sense methods the most helpful approach to the mastery of many languages; it condenses vocabulary to a minimum of essential words; it simplifies grammar in an entirely new way; and it teaches a language as it is actually used in everyday life.

Babel Gaston Dorren, 2019-12-17 From the celebrated author of *Lingo*, a whistle-stop tour of the world's twenty most-spoken languages, exploring history, geography, linguistics, and culture--showing how the language we speak reflects our view of the world

The Acquisition of Heritage Languages Silvina Montrul, 2015-12-03 Heritage speakers are native speakers of a minority language they learn at home, but due to socio-political pressure from the majority language spoken in their community, their heritage language does not fully develop. In the last decade, the acquisition of heritage languages has become a central focus of study within linguistics and applied linguistics. This work centres on the grammatical development of the heritage language and the language learning trajectory of heritage speakers, synthesizing recent experimental research. *The Acquisition of Heritage Languages* offers a global perspective, with a wealth of examples from heritage languages around the world. Written in an accessible style, this authoritative and up-to-date text is essential reading for professionals, students, and researchers of all levels working in the fields of sociolinguistics, psycholinguistics, education, language policies and language teaching.

Enrollment in the Foreign Languages in Secondary Schools and Colleges of the United States Modern Foreign Language Study, 1928

Languages and Dialects in the U.S. Marianna Di Paolo, Arthur K. Spears, 2014-03-05 *Languages and Dialects in the U.S.* is a concise introduction to linguistic diversity in the U.S. for students with little to no background in linguistics. The goal of the editors of this collection of fourteen chapters, written by leading experts on the language varieties discussed, is to offer students detailed insight into the languages they speak or hear around them, grounded in comprehensive coverage of the linguistic systems underpinning them. The book begins with setting the stage chapters, introducing the sociocultural context of the languages and dialects featured in the book. The remaining chapters are each devoted to particular U.S. dialects and varieties of American English, each with problem sets and suggested further readings to reinforce basic concepts and new linguistic terminology and to encourage further study of the languages and dialects covered. By presenting students with both the linguistic and social, cultural, and political foundations of these particular dialects and variations of English, *Languages and Dialects in the U.S.* is the ideal text for students interested in linguistic diversity in the U.S., in introductory courses in sociolinguistics, language and culture, and language variation and change.

Introduction to Formal Languages György E. Révész, 2015-03-17 Covers all areas, including operations on languages, context-sensitive languages, automata, decidability, syntax analysis, derivation languages, and more. Numerous worked examples, problem exercises, and elegant mathematical proofs. 1983 edition.

Language Leonard Bloomfield, 1984-10-15 Perhaps the single most influential work of general

linguistics published in this century, Leonard Bloomfield's *Language* is both a masterpiece of textbook writing and a classic of scholarship. Intended as an introduction to the field of linguistics, it revolutionized the field when it appeared in 1933 and became the major text of the American descriptivist school.

Worldwide Multilingual Phrase Book Eric Dondero R.,Eric Dondero,2002-02-01

The 5 Love Languages Gary Chapman,2014-12-11 Over 20 million copies sold! A perennial New York Times bestseller for over a decade! Falling in love is easy. Staying in love—that's the challenge. How can you keep your relationship fresh and growing amid the demands, conflicts, and just plain boredom of everyday life? In the #1 New York Times international bestseller *The 5 Love Languages®*, you'll discover the secret that has transformed millions of relationships worldwide. Whether your relationship is flourishing or failing, Dr. Gary Chapman's proven approach to showing and receiving love will help you experience deeper and richer levels of intimacy with your partner—starting today. *The 5 Love Languages®* is as practical as it is insightful. Updated to reflect the complexities of relationships today, this new edition reveals intrinsic truths and applies relevant, actionable wisdom in ways that work. Includes the Love Language assessment so you can discover your love language and that of your loved one.

Seven More Languages in Seven Weeks Bruce Tate,Ian Dees,Frederic Daoud,Jack Moffitt,2014-11-19 Great programmers aren't born--they're made. The industry is moving from object-oriented languages to functional languages, and you need to commit to radical improvement. New programming languages arm you with the tools and idioms you need to refine your craft. While other language primers take you through basic installation and Hello, World, we aim higher. Each language in *Seven More Languages in Seven Weeks* will take you on a step-by-step journey through the most important paradigms of our time. You'll learn seven exciting languages: Lua, Factor, Elixir, Elm, Julia, MiniKanren, and Idris. Learn from the award-winning programming series that inspired the Elixir language. Hear how other programmers across broadly different communities solve problems important enough to compel language development. Expand your perspective, and learn to solve multicore and distribution problems. In each language, you'll solve a non-trivial problem, using the techniques that make that language special. Write a fully functional game in Elm, without a single callback, that compiles to JavaScript so you can deploy it in any browser. Write a logic program in Clojure using a programming model, MiniKanren, that is as powerful as Prolog but much better at interacting with the outside world. Build a distributed program in Elixir with Lisp-style macros, rich Ruby-like syntax, and the richness of the Erlang virtual machine. Build your own object layer in Lua, a statistical program in Julia, a proof in code with Idris, and a quiz game in Factor. When you're done, you'll have written programs in five different programming paradigms that were written on three different continents. You'll have explored four languages on the leading edge, invented in the past five years, and three more radically different languages, each with something significant to teach you.

Minority Languages and Multilingual Education Durk Gorter,Victoria Zenotz,Jasone Cenoz,2013-11-04 This book presents research on the situation minority language schoolchildren face when they need to learn languages of international communication, in particular English. The book takes minority languages as a starting point and it bridges local and global perspectives in the analysis of multilingual education contexts. It examines the interaction of minority languages and cultures, majority languages and lingua franca-s in a variety of settings across different regions and countries on all continents. Even though all chapters in this book involve minority languages, the issues discussed are relevant to any context in which more than language is used in education. The book reveals challenges and opportunities of multilingual education by discussing issues such as Northern and Southern concepts, language education policies, language diversity, interethnic understanding, multimodal language practices, power, conflict, identity and prestige, among

many others. "This is the volume that finally accounts for multilingual education from a truly multilingual perspective by involving proposals and research from a variety of multilingual speech communities in the world. The (linguistically) rich Ethiopia and Mexico can teach the poor Europe and other Northern countries about multilingual education. CLIL promoters may learn from Finnish Sámi and Canadian Innu and Mi'gmaq indigenous communities as well as from Basque results. Speakers and teachers of minority and international languages will certainly be glad to hear the news. There is no need for a monolingual bias or tunnel vision in acquiring English in non-English speaking communities. This volume includes new challenging pedagogical perspectives while pointing to interesting conclusions for worldwide educational authorities". Maria Pilar Safont Jordà, Universitat Jaume I, Castelló, Spain

The Five Love Languages Gary Chapman, 2009-12-17 Marriage should be based on love, right? But does it seem as though you and your spouse are speaking two different languages? #1 New York Times bestselling author Dr. Gary Chapman guides couples in identifying, understanding, and speaking their spouse's primary love language-quality time, words of affirmation, gifts, acts of service, or physical touch. By learning the five love languages, you and your spouse will discover your unique love languages and learn practical steps in truly loving each other. Chapters are categorized by love language for easy reference, and each one ends with simple steps to express a specific language to your spouse and guide your marriage in the right direction. A newly designed love languages assessment will help you understand and strengthen your relationship. You can build a lasting, loving marriage together. Gary Chapman hosts a nationally syndicated daily radio program called A Love Language Minute that can be heard on more than 150 radio stations as well as the weekly syndicated program Building Relationships with Gary Chapman, which can both be heard on fivelovelanguages.com. The Five Love Languages is a consistent New York Times bestseller - with over 5 million copies sold and translated into 38 languages. This book is a sales phenomenon, with each year outselling the prior for 16 years running!

Defining Language Universals Bianca Stärk, 2006-11-20 Studienarbeit aus dem Jahr 2004 im Fachbereich Anglistik - Linguistik, Note: 2,8, Universität zu Köln (Anglistisches Institut), Veranstaltung: Morphosyntax English - German, Sprache: Deutsch, Abstract: Language is something uniquely human. Bertrand Russell stated in 1948 that "A dog cannot relate his autobiography; however eloquently he may bark, he cannot tell you that his parents were honest though poor" (Whaley 1997: 4). Language is not only unique to humans and diverse but there are also commonalities between languages. About five thousand languages are spoken in the world today but there still is a basic unity that underlies their diversities. Many of the world's languages show similar principles. An example of such a similarity is word order. In some languages such as English, French and Italian the word order is subject, verb and object. This is the so called SOV order. Besides similarities like this, there also exist features between some languages, which are common to all human languages in the world and are called language universals. These language universals classify entire languages into categories which are then based on shared properties. Language universals are examined within the field of typology. Typology has the task of examining cross-linguistic patterns. This means that "all typological research is based on comparisons between languages" (Whaley 1997: 7). Through comparing different languages with each other, one necessarily comes into contact with universals, which hold true for a group of languages or even for all languages. This is how language universals are placed within the field of typology.

Introduction to the Science of Language Archibald Henry Sayce, 1880

Third language acquisition Camilla Bardel, Laura Sánchez, 2020-11-19 This book deals with the phenomenon of third language (L3) acquisition. As a research field, L3 acquisition is established as a branch

of multilingualism that is concerned with how multilinguals learn additional languages and the role that their multilingual background plays in the process of language learning. The volume points out some current directions in this particular research area with a number of studies that reveal the complexity of multilingual language learning and its typical variation and dynamics. The eight studies gathered in the book represent a wide range of theoretical positions and offer empirical evidence from learners belonging to different age groups, and with varying levels of proficiency in the target language, as well as in other non-native languages belonging to the learner's repertoire. Diverse linguistic phenomena and language combinations are viewed from a perspective where all previously acquired languages have a potential role to play in the process of learning a new language. In the six empirical studies, contexts of language learning in school or at university level constitute the main outlet for data collection. These studies involve several language backgrounds and language combinations and focus on various linguistic features. The specific target languages in the empirical studies are English, French and Italian. The volume also includes two theoretical chapters. The first one conceptualizes and describes the different types of multilingual language learning investigated in the volume: i) third or additional language learning by learners who are bilinguals from an early age, and ii) third or additional language learning by people who have previous experience of one or more non-native languages learned after the critical period. In particular, issues related to the roles played by age and proficiency in multilingual acquisition are discussed. The other theoretical chapter conceptualizes the grammatical category of aspect, reviewing previous studies on second and third language acquisition of aspect. Different models for L3 learning and their relevance and implications for representations of aspect and for potential differences in the processing of second and third language acquisition are also examined in this chapter. As a whole, the book presents current research into third or additional language learning by young learners or adults, considering some of the most important factors for the complex process of multilingual language learning: the age of onset of the additional language and that of previously acquired languages, social and affective factors, instruction, language proficiency and literacy, the typology of the background languages and the role they play in shaping syntax, lexicon, and other components of a L3. The idea for this book emanates from the symposium Multilingualism, language proficiency and age, organized by Camilla Bardel and Laura Sánchez at Stockholm University, Department of Language Education, in December 2016.

Learning to Read across Languages and Writing Systems Ludo Verhoeven, Charles Perfetti, 2017-10-12 Around the world, children embark on learning to read in their home language or writing system. But does their specific language, and how it is written, make a difference to how they learn? How is learning to read English similar to or different from learning in other languages? Is reading alphabetic writing a different challenge from reading syllabic or logographic writing? Learning to Read across Languages and Writing Systems examines these questions across seventeen languages representing the world's different major writing systems. Each chapter highlights the key features of a specific language, exploring research on learning to read, spell, and comprehend it, and on implications for education. The editors' introduction describes the global spread of reading and provides a theoretical framework, including operating principles for learning to read. The editors' final chapter draws conclusions about cross-linguistic universal trends, and the challenges posed by specific languages and writing systems.

An Introduction to the Uralic Languages Björn Collinder, 2021-01-08 This title is part of UC Press's Voices Revived program, which commemorates University of California Press's mission to seek out and cultivate the brightest minds and give them voice, reach, and impact. Drawing on a backlist dating to 1893, Voices Revived makes high-quality, peer-reviewed scholarship accessible once again using print-on-

demand technology. This title was originally published in 1965.

Language and the Study of Language William Dwight Whitney, 1889

Language Adaptation Florian Coulmas, 1989 Language Adaptation examines the process by which a speech community is forced to adopt an active role in making its language suitable for changing functional requirements. This wide-ranging collection of essays looks at this phenomenon from a variety of historical and synchronic perspectives, and brings together the work of a number of leading scholars in the field. Several different languages are examined at different stages of their history, including Hebrew, Arabic, Chinese, Japanese, Kiswahili, German and Hindi. This well-informed book is a significant contribution to the existing literature on language planning, and is the first to use one theoretical concept to deal with the relationship between natural and deliberate language change. It shows that language adaptation is a particular aspect of language change, and thus establishes a link between the social and the historical study of language. It will appeal to graduate students and professionals in linguistics and the social sciences, as well as to practitioners of language planning.

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