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Stefan Dully, Carsten Ulbricht, Hans-Jochen Lückefett, Engelbert Westkämper

Unintentional Formation and Emission of the Persistent Organic Pollutants Hcb and Pcb's in the Nordic Countries ,2009-04-30

Global Warming and Human - Nature Dimension in Northern Eurasia Tetsuya Hiyama,Hiroki Takakura,2017-08-14 This book describes the current environmental changes due to global warming in northern Eurasia, especially focusing on eastern Siberia. Spring flooding, ice-jam movements, and monitoring using remote sensing are included. Additionally, current reindeer herding of indigenous peoples in Siberia and related environmental changes such as waterlogging, rising temperatures, and vegetation changes are addressed. As a summary, the book also introduces readers to adaptation strategies at several governmental levels. The book primarily focuses on 1) introducing readers to global warming and human-nature dynamics in Siberia, with special emphasis on humidification of the region in the mid-2000s, and 2) describing social adaptation to the changing terrestrial ecosystem, with an emphasis on water environments. Adaptation strategies based on vulnerability assessments of environmental changes in northern Eurasia are crucial topics for intergovernmental organizations, such as the IPCC (Intergovernmental Panel on Climate Change). Thus, the book offers a valuable resource not only for environmental researchers but also for several stakeholders regarding global environmental change.

Teaching EU Citizenship in Europe DR. Faruk TÜRK,2021-06-30 Citizenship can

be defined simply as being a member of political institutions. Citizenship, the first evidence of which is encountered in ancient Greek city-states in history, is found in the Roman state constitutionally for the first time. National citizenship, which became more important with the importance of nation-states, was supported by the concept of human rights after the French Revolution. Events and phenomena such as Reform, Industrialization, Democracy, Globalization, Digitalization, International Trade and Migration have given different dimensions to the concept of citizenship. Today, all states have determined the rights and duties of individuals as their citizens in their constitutions and convey the rights and responsibilities of citizenship to the students in school education. Societies with good citizens who know their rights and responsibilities are thought to develop and advance more in any area.

Mushrooms Traded As Food, Section 1 Nordisk Ministerråd, Jørn Gry, 2012-07
Mushrooms recognised as edible have been collected and cultivated for many years. In the Nordic countries, the interest for eating mushrooms has increased. In order to ensure that Nordic consumers will be supplied with safe and well characterised, edible mushrooms on the market, this publication aims at providing tools for the in-house control of actors producing and trading mushroom products. The report is divided into two documents: (a) Volume I: Mushrooms traded as food - Nordic questionnaire and guidance list for edible mushrooms suitable for commercial marketing; (b) Volume II:

Background information, with general information in section 1 and in section 2, risk assessments of more than 100 mushroom species (which will be published later). All mushrooms on the lists have been risk assessed regarding their safe use as food, in particular focusing on their potential content of inherent toxicants. The goal is food safety.

Educating Students with Autism Spectrum Disorder in China and Finland

Xiaoyi Hu, Eija Kärnä, 2019-10-17 This book addresses the difficult challenges that children with autism present educators. By comprehensively examining the scientific knowledge underlying educational practices, programs and strategies in China and Finland, it provides valuable information for parents, administrators, researchers, and policy makers. This book examines the following fundamental issues related to the education of children with autism: •How children's specific diagnoses should affect educational assessment and planning •How we can support the families of children with autism •Features of effective instructional and comprehensive programs and strategies •How we can better prepare teachers, school staff, professionals and parents when it comes to educating children with autism •What policies at the national and local levels will best ensure appropriate education, examining strategies and resources needed to address the rights of children with autism to appropriate education

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Strategies and Best Practices in Social Innovation Marta Peris-Ortiz, Jaime

Alonso Gómez, Patricia Marquez, 2018-05-31 This book examines the different ways companies can develop and design social innovation. Combining technological and social perspectives, the contributors present emerging research on social innovation from different sectors such as entrepreneurship, education and energy. Collectively, the authors demonstrate the ways in which social innovation can drive sustainability and development in regions around the world. All societies are characterized by their political, economic and social institutions, as well as by how they utilize technology. The social innovations with the highest importance are those which modify existing institutions or create new ones, and based on their magnitude, they can be considered as radical or incremental. For example, when Joseph Chamberlain encouraged workers to organize in order to achieve universal male suffrage in Great Britain in 1885, this was a considered a radical innovation for British society, which in turn changed its political framework. Social innovations may be based on intelligence and commitment, on technology or on social entrepreneurship in its most open forms. In addition, social innovations can be classified into those which correspond to an entire country or region, a field (e.g., education) or a sector (e.g., entrepreneurship, technology, social reform). Featuring contributions on topics such as agro-food, smart cities, higher education, gender equality and sports, this book is ideal for academics, students, scholars, professionals and policy makers in the areas of innovation, entrepreneurship,

sustainability and regional development.

Vocational Education in the Nordic Countries Svein Michelsen, Marja-Leena Stenström, 2018-05-15 Vocational Education in the Nordic Countries: The Historical Evolution is the first of two books that disseminate new and systematic knowledge on the strengths and weaknesses of the different models of vocational education and training (VET) in four Nordic countries. Vocational education in Europe has resisted standardisation to a higher degree than other fields of education, and during the last decade, there has been a growth in international, comparative VET research. While the Nordic countries provide an ideal case for comparative education studies, the literature in English on the Nordic VET systems is at present very limited. This first book provides thorough examinations of VET in Sweden, Denmark, Norway and Finland over 150 years. Each section examines the historical evolution of VET at upper secondary level in one of the four Nordic countries. Contributors also analyse how each country have tried to reform their respective VET systems, and compare the paths which each nation has taken. The book explores what can be learned from the diversity of the VET-systems in the Nordic countries, which otherwise have many similarities and share a common heritage in education policy. This volume will help strengthen the knowledge base required for transnational policy learning, and for developing vocational education internationally for the future. It will be of interest to researchers, academics and postgraduate students involved in the

study of vocational education, educational studies and educational policy, education planners and teachers educators.

Toward Quality Assurance and Excellence in Higher Education Al Jaber, Ahmed Odeh, 2018-08-15 Quality Assurance is not a new concept in the education sector in general, and higher education in particular, though it is becoming increasingly more relevant and important. Higher education helps to improve an individual's quality of life by enabling them to inflate their knowledge and expertise, to grasp abstract concepts and theories, and to raise their awareness of the world and their community, and as such the assurance of quality is becoming more pivotal in the whole education process. There is no simple definition of the concept of quality in education, though numerous models and theories have been devised. Toward Quality Assurance and Excellence of Higher Education is a new episode of the Quality Assurance perception in higher education, which identifies the quality culture and orientation from the beginning, integrating crucial factors to build a "pyramid" of higher education excellence. The book compares concepts from the main theories of Quality Assurance, management and control when they are applied to educational systems in higher education. The book also presents a new model of excellence in higher education. Excellence is an architecture of building blocks that includes process performance, effectiveness, harmony and collaboration, and these bocks should be incorporated in a quality-oriented concept for sustainable excellence of higher education. The model integrates

four main facets: the Educational System, Quality Assurance Managing and Control, Strategic Planning and Globalization. Also presented are international “best-practices” in quality assurance in higher education, from Japan and Finland.

Getting Started in Digital Photography Khara Plicanic, 2013-12-20 Provides information on the basics of a digital camera's features and functions, including shutter speed, aperture, shooting modes, exposure, and lenses.

European Retail Research Bernhard Swoboda, Dirk Morschett, Thomas Rudolph, Peter Schnedlitz, Hanna Schramm-Klein, 2009-09-30 The aim of EUROPEAN RETAIL RESEARCH is to publish interesting manuscripts of high quality and innovativeness with a focus on retail researchers, retail lecturers, retail students and retail executives. As it has always been, retail executives are part of the target group and the knowledge transfer between retail research and retail management remains a part of the publication's concept.

Contextualising dialogue, secularisation and pluralism Martin Ubani, Inkeri Rissanen, Saila Poulter, 2019 Dialogue, secularisation and pluralism have been key concepts in international discussions concerning religion, public space and education for the past decades. Due to increasingly intense intercultural and transnational movements, national educational systems face new challenges in negotiating with the multitude of civic identities and memberships, those being also related to religions and worldviews. The purpose of this volume is to enrich and complement the discussion concerning religion in education by

contextualising the respective phenomena in the current Finnish educational policy and practice, as well as by drawing together empirical and theoretical observations from several case analyses. Even though international comparative studies are integral for the development of knowledge on religion and education, this localised approach concentrating on the Finnish education system provides an interesting case for the analysis in many ways: The Finnish society is rather slowly becoming diverse and plural, whereas the processes of secularisation have recently been quite rapid. The volume at hand discusses how these changes of secularisation and pluralisation in a religious landscape create new conditions for understanding educational dialogue amidst diversity.

Law, Religion, Constitution Dr Cristiana Cianitto, Ms Donlu Thayer, Professor Silvio Ferrari, Professor W Cole Durham Jr., 2013-09-28 What is the place assigned to religion in the constitutions of contemporary States? What role is religion expected to perform in the fields that are the object of constitutional regulation? Is separation of religion and politics a necessary precondition for democracy and the rule of law? These questions are addressed in this book through an analysis of the constitutional texts that are in force in different parts of the world. Constitutions are at the centre of almost all contemporary legal systems and provide the principles and values that inspire the action of the national law-makers. After a discussion of some topics that are central to the constitutional regulation of religion,

the book considers a number of national systems covering countries with a variety of religious and cultural backgrounds. The final section of the book is devoted to the discussion of the constitutional regulation of some particularly controversial issues, such as religious education, the relation between freedom of speech and freedom of religion, abortion, and freedom of conscience.

National Registration for Producers of Electronic Waste Stefan

Dully, Carsten Ulbricht, Hans-Jochen Lückefett, Engelbert Westkämper, 2009-08-11

New directives in the European Union forced the national governments to release new laws on the collection and recycling of electronic waste. Producers of electrical/electronic equipment are now required to fulfill several tasks on an administrative level, such as registration and regular declarations, as well as ensure take back and recycling operationally. The national laws and requirements strongly differ from country to country and created a lot of confusion in the past. In this book, consultants from 26 EU member states give a clear and structured recipe how this complicated procedure can be done in the corresponding country. This makes the book being an essential tool for the electrics industry, in particular for international companies.

EDUCATION & SCIENCE 2022-IV Şaziye DURUKAN, 2023-01-12 PARADIGMATIC STANCE IN RESEARCH Barış KÖSRETAŞ, Alper Yusuf KÖROĞLU COMMERCIAL GAMES AND THEIR EDUCATIONAL VALUE: A REVIEW Kadir Yücel KAYA, Seçil TISOĞLU THE ASSOCIATION

BETWEEN TEST ANXIETY AND LEARNING DIFFICULTIES IN CHILDREN Nergis RAMO AKGÜN
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PERCEPTIONS OF PRE-SERVICE ARABIC TEACHERS ON THE CONCEPT OF "DISTANCE
EDUCATION" Halil İbrahim ŞANVERDİ, Gül ŞEN YAMAN

European Union Non-Discrimination Law and Intersectionality Anna
Lawson, 2016-07-22 This book contributes to a critical reflection of current
legislative and jurisprudential developments in Non-Discrimination Law,
focusing on the European Union. The book is focused on intersectionality
between gender, race and disability and the question of whether, and to what
extent, this intersection can be adequately addressed in (EU) law. The
discussion rests on two basic assumptions. First, the multiplication of
'discrimination grounds' in EU law and other legal regimes should not result
in a dilution of the demands of equality law. Accordingly, the book focuses
on the three key grounds - race, gender and disability. These constitute
nodes around which other discrimination grounds can be grouped. Second, any
multi-ground non-discrimination law framework needs to engage with the
question of discrimination on several grounds. This book provides a critical
evaluation of some of the problems presented by such intersectionality and an

opportunity to explore the issues in depth. This collection offers some new proposals relating to the regrouping of identity categories and to the general approach to socio-legal research in the field. It also contains a comparative section, which expands on practical experiences with intersectionality and law, and a section dedicated to juridical responses to intersectionality. The book will be a valuable resource for researchers, academics and those working in the area of EU non-discrimination law and policy.

The Shifting Global World of Youth and Education Mabel Ann Brown, 2017-08-15
The Shifting Global World of Youth and Education explores how increasing migration and population changes are having an unprecedented impact on global education. Given that the number of children of migrant background is growing internationally, there is a need for increasing awareness of the educational attainment and cultural integration of this population group. This book presents international perspectives on migration and youth and analyses what kinds of effects such demographic changes are having on educational systems around the world. The chapters in this volume provide a fascinating insight into how countries around the world are dealing with loss or growth in their young population as well as changes to their education systems. Written by specialist academics from the relevant country, the book covers Cuba, Lithuania, the United Kingdom, the United States, Finland, Greece, Germany, Austria, Hungary, Latvia, China, Australia, India, Italy and Poland. Taking

into consideration the countries' social and political context, the chapters discuss educational issues surrounding curriculum, assessment and the opportunities available for the support of young people. Conclusions are drawn about what could be done in the future for the benefit of both the migrant and the existing populations. The Shifting Global World of Youth and Education will be of great interest to academics, researchers and postgraduate students in the disciplines of education, sociology, political sciences and social work. The book will also give secondary teachers, teaching assistants, social workers and youth workers the opportunity to reflect on their role within a national and international context.

Immigration Detention Amy Nethery, Stephanie J Silverman, 2015-04-24 Before the turn of the century, few states used immigration detention. Today, nearly every state around the world has adopted immigration detention policy in some form. States practice detention as a means to address both the accelerating numbers of people crossing their borders, and the populations residing in their states without authorisation. This edited volume examines the contemporary diffusion of immigration detention policy throughout the world and the impact of this expansion on the prospects of protection for people seeking asylum. It includes contributions by immigration detention experts working in Australasia, the Americas, Europe, Africa and the Middle East. It is the first to set out a systematic comparison of immigration detention policy across these regions and to examine how immigration detention has

become a ubiquitous part of border and immigration control strategies globally. In so doing, the volume presents a global perspective on the diversity of immigration detention policies and practices, how these circumstances developed, and the human impact of states exchanging individuals' rights to liberty for the collective assurance of border and immigration control. This text will be of key interest to scholars, students and practitioners of immigration, migration, public administration, comparative policy studies, comparative politics and international political economy.

German Yearbook of International Law ,2009

Transboundary Environmental Impact Assessment in the European Union Simon Marsden,Timo Koivurova,2013-11-05 This book examines 'The Espoo Convention on Environmental Impact Assessment in a Transboundary Context', which celebrates the twentieth anniversary of its adoption in 2011, and its 'Kiev Protocol on Strategic Environmental Assessment' which came into force in July 2010. In addition to contributing to international environmental law, the Convention has prompted significant changes to European environmental law. The chapters in this collection explain the role of transboundary environmental impact assessment in international and European law, and explore the relationship between international and European law in the context of potential application of the Convention. They also examine examples of the Convention in practice, and consider the potential application of the Protocol. While

the focus of the book is on the situation in the European Union, reference is made to the relationship between EU and non-EU member states, notably in connection with important cases in the Arctic, the Danube Delta and the Baltic Sea.

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