

Android Arabic

Margherita Antona,Constantine Stephanidis

Nursing Informatics 2016 W. Sermeus, P.M. Procter, P. Weber, 2016-07-21 As the importance of electronic and digital devices in the provision of healthcare increases, so does the need for interdisciplinary collaboration to make the most of the new technical possibilities which have become available. This book presents the proceedings of the 13th International Conference on Nursing Informatics, held in Geneva, Switzerland, in June 2016. This biennial international conference provides one of the most important opportunities for healthcare professionals from around the world to gather and exchange expertise in the research and practice of both basic and applied nursing informatics. The theme of this 13th conference is eHealth for All: Every Level Collaboration – From Project to Realization. The book includes all full papers, as well as workshops, panels and poster summaries from the conference. Subjects covered include a wide range of topics, from robotic assistance in managing medication to intelligent wardrobes, and from low-cost wearables for fatigue and back stress management to big data analytics for optimizing work processes, and the book will be of interest to all those working in the design and provision of healthcare today.

Mobile and Ubiquitous Learning Shengquan Yu, Mohamed Ally, Avgoustos Tsinakos, 2017-11-16 This book explores the latest trends and technologies in the field of mobile and ubiquitous learning. It highlights best practices in technology-enhanced learning, and explores how new technologies such as mobile, augmented and wearable technologies are shaping instructional design strategies and the content curriculum development process. The book consists of approximately 20 chapters, written by international experts in the field of mobile and ubiquitous learning. The authors hail from Austria, Brazil, Canada, China, Greece, India, Malaysia, Mauritius, Saudi Arabia, Spain, Sweden, and the United Kingdom. Topics covered include but are not limited to: Use of social media in mobile learning, Contexts of learning and challenges of mobility: Designing for formal, informal, and non-formal learning, Mobile virtual reality: a promising technology to change the way we learn and teach, Mobile applications for encyclopedias, Ethical considerations in the incorporation of mobile and ubiquitous technologies into teaching and learning, Use of augmented reality in mobile learning for students with disabilities, Using wearable technology to support transfer of expertise, and Core technologies in mobile learning. Providing valuable insights on the future of education and the upcoming pedagogies that will be applied in traditional, distance and blended learning, the book offers educators and stakeholders essential guidance in making innovations for the new generations of learners in the 21st century.

mobile applications development using phonegap Mukhtar SayedSaleh, 2014-11-22

Open Education: from OERs to MOOCs Mohamed Jemni, Kinshuk, Mohamed Koutheair Khribi, 2016-08-11 This book focuses on the emerging phenomenon of Massive Open Online Courses (MOOCs), which are changing the fundamental underpinning of educational systems worldwide and forcing educators and other stakeholders to re-think the way instruction is currently conducted. It examines the origins of MOOCs within the context of the open education movement, and reviews current policies, guidelines and initiatives to promote the use of ICT in education through the development and use of open educational resources from international practices, including implementation and licensing issues. With a particular focus on new trends in MOOCs, the book explores the potential of this emerging paradigm, its rise and its impact on openness in education. Various new initiatives are also presented, including more global examples and those that are more geared to certain regional contexts. The book is intended as a stepping stone for both researchers and practitioners who are looking to approach MOOCs from a holistic perspective.

ICONQUHAS 2018 Yusuf Rahman, Irma Riyani, Kusmana, Dadang Darmawan, Izzah Faizah

Siti Rusydati Khairani, Jajang A Rohmana, Proceedings of the 2nd International Conference on Quran and Hadith Studies Information Technology and Media in Conjunction with the 1st International Conference on Islam, Science and Technology, ICONQUHAS & ICONIST, Bandung, October 2-4, 2018, Indonesia Now-days, Multimedia devices offer opportunities in transforming the Quran and Hadith into different forms of use, and into extended areas of studies. Technology information offers challenges as well as opportunity. Therefore, Faculty of Ushuluddin, UIN (the State Islamic University) Syarif Hidayatullah Jakarta, of UIN Sunan Gunung Djati Bandung, and UIN Maulana Malik Ibrahim Malang held jointly the 2nd International Conference on Qur'an and Hadith Studies (ICONQUHAS 2018) and the 1st International Conference on Islam, Science, and Technology (ICONIST2018), with the theme "Qur'an-Hadith, Information Technology, and Media: Challenges and Opportunities". This conference aims at bringing together scholars and researchers to share their knowledge and their research findings. This publication resulted from the selected papers of these conferences

Analysing English-Arabic Machine Translation Zakaryia Al Mahasees, 2021

Machine Translation (MT) has become widely used throughout the world as a medium of communication between those who live in different countries and speak different languages. However, translation between distant languages constitutes a challenge for machines. Therefore, translation evaluation is poised to play a significant role in the process of designing and developing effective MT systems. This book evaluates three prominent MT systems, including Google Translate, Microsoft Translator, and Sakhr, each of which provides translation between English and Arabic. In the book Almahasees scrutinizes the capacity of the three systems in dealing with translation between English and Arabic in a large corpus taken from various domains, including the United Nation (UN), the World Health Organization (WHO), the Arab League, Petra News Agency reports, and two literary texts: The Old Man and the Sea and The Prophet. The evaluation covers holistic analysis to assess the output of the three systems in terms of Translation Automation User Society (TAUS) adequacy and fluency scales. The text also looks at error analysis to evaluate the systems' output in terms of orthography, lexis, grammar, and semantics at the entire-text level and in terms of lexis, grammar, and semantics at the collocation level. The research findings contained within this volume provide important feedback about the capabilities of the three MT systems with respect to English-Arabic translation and paves the way for further research on such an important topic. This book will be of interest to scholars and students of translation studies and translation technology--

Proceedings of the International Conference on Advanced Intelligent Systems and Informatics 2017 Aboul Ella Hassanien, Khaled Shaalan, Tarek Gaber, Mohamed F. Tolba, 2017-08-30

This book gathers the proceedings of the 3rd International Conference on Advanced Intelligent Systems and Informatics 2017 (AISi2017), which took place in Cairo, Egypt from September 9 to 11, 2017. This international and interdisciplinary conference, which highlighted essential research and developments in the field of informatics and intelligent systems, was organized by the Scientific Research Group in Egypt (SRGE). The book's content is divided into five main sections: Intelligent Language Processing, Intelligent Systems, Intelligent Robotics Systems, Informatics, and the Internet of Things.

Mutual Linguistic Borrowing between English and Arabic Ahmed Abdullah

Alhussami, 2020-07-06 This book focuses on the lexical borrowing between English and Arabic, and offers historical background regarding the contact between these two languages. It sheds light on why and how both languages have come in contact, showing how the hegemony of the English language can be clearly seen in its impact on Arabic. Simultaneously, the text describes the role that Arabic played in shaping and enriching English in its early phase.

Mobile Devices in Education: Breakthroughs in Research and Practice Management

Association, Information Resources,2020-01-03 As technology advances, mobile devices have become more affordable and useful to countries around the world. The use of technology can significantly enhance educational environments for students. It is imperative to study new software, hardware, and gadgets for the improvement of teaching and learning practices. Mobile Devices in Education: Breakthroughs in Research and Practice is a collection of innovative research on the methods and applications of mobile technologies in learning and explores best practices of mobile learning in educational settings. Highlighting a range of topics such as educational technologies, curriculum development, and game-based learning, this publication is an ideal reference source for teachers, principals, curriculum developers, educational software developers, instructional designers, administrators, researchers, professionals, upper-level students, academicians, and practitioners actively involved in the education field.

HCI International 2020 - Late Breaking Posters Constantine Stephanidis,Margherita Antona,Stavroula Ntoa,2020-11-07 This book constitutes the extended abstracts of the posters presented during the 22nd International Conference on Human-Computer Interaction, HCII 2020, which was held in July 2020. The conference was planned to take place in Copenhagen, Denmark, but had to change to a virtual conference mode due to the COVID-19 pandemic. From a total of 6326 submissions, a total of 1439 papers and 238 posters have been accepted for publication in the HCII 2020 proceedings before the conference took place. In addition, a total of 333 papers and 144 posters are included in the volumes of the proceedings published after the conference as “Late Breaking Work” (papers and posters). These contributions address the latest research and development efforts in the field and highlight the human aspects of design and use of computing systems. The 82 papers presented in this volume are organized in topical sections as follows: design for all and assistive technologies; virtual, augmented and mixed reality; learning; HCI, culture and art; health and wellbeing applications; HCI in mobility, automotive and aviation.

Advanced Information Networking and Applications Leonard Barolli,Isaac Woungang,Tomoya Enokido,2021-04-23 This book covers the theory, design and applications of computer networks, distributed computing and information systems. Networks of today are going through a rapid evolution, and there are many emerging areas of information networking and their applications. Heterogeneous networking supported by recent technological advances in low-power wireless communications along with silicon integration of various functionalities such as sensing, communications, intelligence and actuations is emerging as a critically important disruptive computer class based on a new platform, networking structure and interface that enable novel, low-cost and high-volume applications. Several of such applications have been difficult to realize because of many interconnections problems. To fulfill their large range of applications, different kinds of networks need to collaborate, and wired and next-generation wireless systems should be integrated in order to develop high-performance computing solutions to problems arising from the complexities of these networks. The aim of the book “Advanced Information Networking and Applications” is to provide latest research findings, innovative research results, methods and development techniques from both theoretical and practical perspectives related to the emerging areas of information networking and applications.

State-of-the-Art and Future Directions of Smart Learning Yanyan Li,Maiga Chang,Milos Kravcik,Elvira Popescu,Ronghuai Huang,Kinshuk,Nian-Shing Chen,2015-10-26 This book provides an archival forum for researchers, academics, practitioners and industry professionals interested and/or engaged in reforming teaching and learning methods by transforming today’s learning environments into smart learning environments. It will facilitate opportunities for discussions and constructive dialogue between various stakeholders on the limitations of current learning environments, the need for reform,

innovative uses of emerging pedagogical approaches and technologies, and sharing and promoting best practices, which will lead to the evolution, design and implementation of smart learning environments. The focus of the contributions is on the interplay and fusion of pedagogy and technology to create these new environments. The components of this interplay include but are not limited to: Pedagogy: learning paradigms, assessment paradigms, social factors, policy Technology: emerging technologies, innovative uses of mature technologies, adoption, usability, standards, and emerging/new technological paradigms (open educational resources, cloud computing, etc.) Fusion of pedagogy and technology: transformation of curricula, transformation of teaching behavior, transformation of administration, best practices of infusion, piloting of new ideas.

Intelligent Human Systems Integration (IHSI 2024): Integrating People and Intelligent Systems Tareq Ahram, Waldemar Karwowski, Dario Russo, Giuseppe Di Bucchianico, 2024-02-22 Intelligent Human Systems Integration 2024 Proceedings of the 7th International Conference on Intelligent Human Systems Integration: Integrating People and Intelligent Systems, Università degli Studi di Palermo, Palermo, Italy, February 22- 24, 2024

Universal Access in Human-Computer Interaction: Universal Access to Information and Knowledge Constantine Stephanidis, Margherita Antona, 2014-05-15 The four-volume set LNCS 8513-8516 constitutes the refereed proceedings of the 8th International Conference on Universal Access in Human-Computer Interaction, UAHCI 2014, held as part of the 16th International Conference on Human-Computer Interaction, HCII 2014, held in Heraklion, Crete, Greece in June 2014, jointly with 14 other thematically similar conferences. The total of 1476 papers and 220 posters presented at the HCII 2014 conferences was carefully reviewed and selected from 4766 submissions. These papers address the latest research and development efforts and highlight the human aspects of design and use of computing systems. The papers thoroughly cover the entire field of human-computer interaction, addressing major advances in knowledge and effective use of computers in a variety of application areas. The total of 251 contributions included in the UAHCI proceedings were carefully reviewed and selected for inclusion in this four-volume set. The 65 papers included in this volume are organized in the following topical sections: access to mobile interaction; access to text, documents and media; access to education and learning; access to games and ludic engagement and access to culture.

Innovations in Smart Learning Elvira Popescu, Kinshuk, Mohamed Koutheair Khribi, Ronghuai Huang, Mohamed Jemni, Nian-Shing Chen, Demetrios G. Sampson, 2016-09-16 The book aims to provide an archival forum for researchers, academics, practitioners, and industry professionals interested and/or engaged in the reform of the ways of teaching and learning through advancing current learning environments towards smart learning environments. It facilitates opportunities for discussions and constructive dialogue among various stakeholders on the limitations of existing learning environments, need for reform, innovative uses of emerging pedagogical approaches and technologies, and sharing and promotion of best practices, leading to the evolution, design and implementation of smart learning environments. The focus of the contributions in this book is on the interplay of pedagogy, technology and their fusion towards the advancement of smart learning environments. Various components of this interplay include but are not limited to: ● Pedagogy: learning paradigms, assessment paradigms, social factors, policy; ● Technology: emerging technologies, innovative uses of mature technologies, adoption, usability, standards, and emerging/new technological paradigms (open educational resources, cloud computing, etc.); ● Fusion of pedagogy and technology: transformation of curriculum, transformation of teaching behavior, transformation of administration, best practices of infusion, piloting of new ideas.

Proceedings of the 3rd International Conference on Language, Literature, and Cultural Education (ICON-LLCE 2023) Ari Ambarwati, Layli Hidayah, Frida

Siswiyanti, Prayitno Tri Laksono, Helmi Wicaksono, 2023-11-21 This is an open access book. The role of the Indonesian language holds paramount significance, as it serves as an instrumental medium for educating the populace. It retains a steadfast position as a conduit for national communication, a unifying force, and a vital instructional medium for the nation's educational endeavors. In the contemporary epoch of globalization and the advent of Industry 4.0, global communication transcends temporal and spatial boundaries, with language assuming a preeminent role therein. The fortification and consolidation of Indonesian's role in this communicative milieu are imperative. Yet, given the intricate nature of the Indonesian populace, the augmentation and fortification of Indonesian's role necessitates sustained endeavors to ensure the preservation of Indonesian cultural identity within the nation's human resources. Diligent initiatives to fortify Indonesian as the *lingua franca* of scientific discourse in this era of globalization demand concerted engagement from various stakeholders, including the Indonesian Language and Literature Education Study Program (PBSI) within the Faculty of Teacher Training and Education (FKIP) at the Islamic University of Malang. The forthcoming Third International Conference on Language, Literature, and Cultural Education (ICON-LLCE) will center its focus on augmenting the role of Indonesian language towards the advancement of scientific inquiry and global civilization. The digital transformation, which has pervaded Indonesian society, has been markedly accelerated by the global pandemic that has gripped the world since early 2020. Communities worldwide have transitioned their activities to virtual realms, necessitating adaptability to the digital milieu across diverse sectors encompassing commerce, industry, governance, and education. This transition is marked by an increasing reliance on the digital domain, internet infrastructure, and intelligent computing systems, including artificial intelligence, which Bill Gates heralds as commensurate in impact to the advents of mobile telephony and the internet (The Age of AI has Begun, 2023). The digital transformation denotes a comprehensive process wherein organizations integrate digital technology across all facets of operation, thus altering the manner in which value is delivered to Indonesian-speaking constituencies. In the Indonesian context, this entails the fundamental adoption of innovative digital technologies to effect cultural and operational shifts that harmonize with evolving demands, habits, and exigencies of the Indonesian-speaking populace. Significantly, this encompasses an expansive online Indonesian dictionary, the integration of information technology and the internet in the pedagogical sphere of teaching Indonesian Language and Literature, and the infusion of artificial intelligence into the educational process for Indonesian as a Second Language (BIPA). Additionally, the repository of books and reference materials in Indonesian will be transitioned to a cloud-based mode, facilitating universal accessibility. In summation, the Internet of Things (IoT) precipitates a discernible transformation in the modes of access and utilization of the Indonesian language, particularly within the domain of scientific inquiry. From the foregoing elucidation, it is underscored that Indonesian, as the official language of the Indonesian state, assumes a pivotal and strategic role in fortifying the national identity and safeguarding the enduring vitality of the language itself. In light of this, the Indonesian Language and Literature Education Study Program (PBSI) within the Faculty of Teacher Training and Education (FKIP) at the University of Islam Malang will convene the third iteration of the International Conference on Language, Literature, and Cultural Education (ICON-LLCE) in September 2023, under the overarching theme of Augmenting the Role of Indonesian for the Advancement of Science and Global Civilization. This international conference, which has been ongoing since 2015, succeeds the second edition convened in November 2021. Through this imminent iteration of ICON-LLCE, distinguished scholars and academics representing various global locales will convene to engage in thoughtful deliberations pertaining to initiatives aimed at safeguarding and fortifying the enduring pertinence and robustness of the Indonesian language within the ambit of forthcoming

intellectual pursuits and the broader global cultural discourse.

Universal Access in Human-Computer Interaction. Applications and Practice Margherita Antona, Constantine Stephanidis, 2020-07-10 This two-volume set of LNCS 12188 and 12189 constitutes the refereed proceedings of the 14th International Conference on Universal Access in Human-Computer Interaction, UAHCI 2020, held as part of the 22nd International Conference, HCI International 2020, which took place in Copenhagen, Denmark, in July 2020. The conference was held virtually due to the COVID-19 pandemic. The total of 1439 papers and 238 posters have been accepted for publication in the HCI 2020 proceedings from a total of 6326 submissions. UAHCI 2020 includes a total of 80 regular papers which are organized in topical sections named: Design for All Theory, Methods and Practice; User Interfaces and Interaction Techniques for Universal Access; Web Accessibility; Virtual and Augmented Reality for Universal Access; Robots in Universal Access; Technologies for Autism Spectrum Disorders; Technologies for Deaf Users; Universal Access to Learning and Education; Social Media, Digital Services, Inclusion and Innovation; Intelligent Assistive Environments.

Algorithms for the Integration of Arabic Language in Mobile Phones Adel Abdelhadi, 2013 This work presents a subject which deals with man machine interfaces. Its objective is to study the data-processing impact of the integration of the Arabic language in mobile phones, in order to make an Arabic man machine interface. The correct display of Arabic characters is essential in a graphic interface, and because Arabic characters change their forms according to the position occupied in a word, it is necessary to make a contextual analysis on each word, to find the correct form of each character. The Arabic language has a different direction of writing compared to other languages embedded in mobile phones, which requires finding a bi-directional algorithm that ensures a correct display of SMS messages. These messages can contain characters of different direction, right-to-left, left-to-right or characters without direction. It allows making comprehensible the display of messages.

Critical Socio-Technical Issues Surrounding Mobile Computing Mohamed, Norshidah, 2015-10-19 As lifestyles in personal and public spheres become more fast-paced and hectic, the need for reliable mobile technologies becomes increasingly important. Insights into the various impacts of mobile applications pave the way for future advances and developments in communication and interaction. Critical Socio-Technical Issues Surrounding Mobile Computing is a pivotal reference source for research-based perspectives on the use and application of mobile technology in modern society. Featuring extensive research on a variety of topics relating to the social, technical, and behavioral perspectives of mobile applications, this book is an essential reference source for mobile application developers, instructors, practitioners, and students interested in current research on the impact of mobile devices on individuals and society as a whole.

Smart Mobile Communication & Artificial Intelligence Michael E. Auer,

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