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Global University Rankings and the Politics of Knowledge Michelle Stack,2021 Analysing rankings in diverse higher education settings, this book draws on discourse analysis, theory, ethnography, and case studies, to consider the question of how knowledge is produced and shared.

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Linguistic and Cultural Studies: Traditions and Innovations Andrey Filchenko,Zhanna Anikina,2017-09-18 This book features contributions to the XVIIth International Conference “Linguistic and Cultural Studies: Traditions and Innovations” (LKTI 2017), providing insights into theory, research, scientific achievements, and best practices in the fields of pedagogics, linguistics, and language teaching and learning with a particular focus on Siberian perspectives and collaborations between academics from other Russian regions. Covering topics including curriculum development, designing and delivering courses and vocational training, the book is intended for academics working at all levels of education striving to improve educational environments in their context – school, tertiary education and continuous professional development.

National Identity and Europe in Times of Crisis Christian Karner,Monika Kopytowska,2017-08-29 Europeanness is challenged by the multiple crises and debates happening across the continent. There is long-standing disagreement over Europe’s boundaries, and politicians and citizens continually reflect on the EU’s past, present and future. This book analyses such reflections and political struggles in a variety of national and local contexts.

Teaching and Learning History Geoff Timmins,Keith Vernon,Christine Kinealy,2005-04-18 ‘This book, informed by exceptionally wide inquiry into current history teaching practices in the English-speaking world, is a real achievement. The authors convey current context and challenges with great insight, and they move through possibilities in sequencing, content, skills and assessment, without strident comment, extending our knowledge of options and pitfalls in the process’ - Peter N. Stearns, Provost, George Mason University ‘Comprehensive, persuasive, and at all times accessible in style and argument, this text both encourages and empowers university historians to review and enhance their teaching practices. All key facets of programme development are explored with reference to an extensive and well-chosen range of international examples. The chapter on the historian’s skills and qualities of mind is one of several that I will be referring to frequently’ - Jeanine Graham, Senior Lecturer, History, University of Waikato ‘... the varied findings make fascinating reading ... this book should be required reading for everyone involved in teaching history: there is plenty here for us all to learn from’ - ESCalate ‘In providing such a clear, informative and thoughtful exploration of the current state of history in higher education, and in helping to raise the quality of critical debate about its future, this book contributes greatly to the growing scholarship of teaching and learning in the discipline. It should also become a vital resource for all historians who wish to honour the old dictum that, in teaching as in research, the one duty we owe history is to rewrite it’ - Professor Paul Hyland, Director of History in the Subject Centre for History, Classics and Archaeology ‘[E]xtremely useful... provides a thought-provoking and useful discussion concerning the task of actually teaching history at university level... This timely book needs to be read widely, and the many issues it raises should command our closest attention’ - Higher Education Review Over the last 10 years or so, history as an academic discipline has become steeped in controversy and introspection. Additional areas of interest have opened up, fresh perspectives and approaches have been offered, and new teaching and learning strategies have been advocated. There has been an increasing emphasis on producing well-qualified graduates equipped with the skills, knowledge and attitudes to cope with the changing demands of the world of work. This book suggests how these issues may be managed. The authors identify and discuss the underlying principles, and consider ways in which they can be applied at module and programme levels. The Teaching & Learning in the Humanities series, edited by Ellie Chambers and Jan Parker, is for beginning and experienced lecturers. It deals with all aspects of teaching individual arts and humanities subjects in higher education. Experienced teachers offer authoritative suggestions on how to become critically reflective about discipline-specific practices.

American Learned Men and Women with Czechoslovak Roots Mila Rechcigl,2020-11-18 Apart from a few articles, no comprehensive study has been written about the learned men and women in America with Czechoslovak roots. That’s what this compendium is all about, with the focus on immigration from the period of mass migration and beyond, irrespective whether they were born in their European ancestral homes or whether they have descended from them. Czech and Slovak immigrants, including Bohemian Jews, have brought to the New World their talents, their ingenuity, their technical skills, their scientific knowhow, and their humanistic and spiritual upbringing, reflecting upon the richness of their culture and traditions, developed throughout centuries in their ancestral home. This accounts for the remarkable success and achievements of these settlers in their new home, transcending through their descendants, as this monograph demonstrates. The monograph has been organized into sections by subject areas, i.e., Scholars, Social Scientists, Biological Scientists, and Physical Scientists. Each individual entry is usually accompanied with literature, and additional biographical sources for readers who wish to pursue a deeper study. The selection of individuals has been strictly based on geographical ground, without regards to their native language or ethical background. This was because under the Habsburg rule the official language was German and any nationalistic aspirations were not tolerated. Consequently, it would be virtually impossible to determine their innate ethnic roots or how the respective individuals felt. Doing it in any other way would be a mere guessing, and, thus, less objective.

Notable American Women with Czechoslovak Roots Miloslav Rechcigl Jr.,2019-09-16 Even though there exist only a few general studies on the subject of Czechoslovak American women, this is not, at all, a reflection of the paucity of work done by these women, as this publication demonstrates. This monograph is a compendium of notable American women with Czechoslovak roots, who distinguished themselves in a particular field or area, from the time they first immigrated to America to date. Included are, not only individuals born on the territory of former Czechoslovakia, but also their descendants. This project has been approached strictly

geographically, irrespective of the language or ethnicity. Because of the lack of bibliographical information, most of the monograph comprises biobibliographical information, in which area a plethora of information exists. As the reader will discover, these women have been involved, practically, in every field of human endeavor, in numbers that surprise. On the whole, they have been noted for their independent spirit and nonconforming role.

Policy Success in Canada Evert Lindquist, Michael Howlett, Grace Skogstad, Geneviève Tellier, Paul 't Hart, 2022-07-08 This is an open access title available under the terms of a CC BY-NC-ND 4.0 International licence. It is free to read at Oxford Scholarship Online and offered as a free PDF download from OUP and selected open access locations. In Canada many public projects, programs, and services perform well, and many are very successful. However, these cases are consistently underexposed and understudied in the policy literature which, for various reasons, tends to focus on policy mistakes and learning from failures rather than successes. In fact, studies of public policy successes are rare not just in Canada, but the world over, although this has started to change (McConnell, 2010, 2017; Compton & 't Hart, 2019; Luetjens, Mintrom & 't Hart, 2019). Like those publications, the aims of *Policy Success in Canada* are to see, describe, acknowledge, and promote learning from past and present instances of highly effective and highly valued public policymaking. This exercise will be done through detailed examination of selected case studies of policy success in different eras, governments, and policy domains in Canada. This book project is embedded in a broader project led by 't Hart and OUP exploring policy successes globally and regionally. It is envisaged as a companion volume to OUP's 2019 offering *Great Policy Successes* (Compton and 't Hart, 2019) and to *Successful Public Policy in the Nordic Countries* (de La Porte et al, 2022). This present volume provides an opportunity to analyze what is similar and distinctive about introducing and implementing successful public policy in one of the world's most politically decentralized and regionally diverse federation and oldest democratic polities.

Closing the Knowledge-Implementation Gap in Conservation Science Catarina C. Ferreira, Cornelya F. C. Klütsch, 2022-01-03 This book aims to synthesize the state of the art on biodiversity knowledge exchange practices to understand where and how improvements can be made to close the knowledge-implementation gap in conservation science and advance this interdisciplinary topic. Bringing together the most prominent scholars and practitioners in the field, the book looks into the various sources used to produce biodiversity knowledge - from natural and social sciences to Traditional Ecological Knowledge and Citizen Science - as well as knowledge mobilization approaches to highlight the key ingredients that render successful conservation action at a global scale. By doing so, the book identified major current challenges and opportunities in the field, for different sectors that generate, mobilize, and use biodiversity knowledge (like academia, boundary organizations, practitioners, and policy-makers), to further develop cross-sectorial knowledge mobilization strategies and enhance evidence-informed decision-making processes globally.

Handbook on the Governance and Politics of Migration Emma Carmel, Katharina Lenner, Regine Paul, 2021-04-30 This innovative Handbook sets out a conceptual and analytical framework for the critical appraisal of migration governance. Global and interdisciplinary in scope, the chapters are organised across six key themes: conceptual debates; categorisations of migration; governance regimes; processes; spaces of migration governance; and mobilisations around it.

Exploring Initiative and Referendum Law Beth Williams, 2013-10-18 Researching ballot measures can be one of the most daunting types of legal research. *Exploring Initiative and Referendum Law: Selected State Research Guides* offers legal researchers an easy-to-use guide that provides thorough overviews of I&R (initiative and referendum) laws within twenty-three states. This unique resource provides state-specific guidance about both forms of I&R law, those state laws permitting I&R, and those state laws enacted as a result of the I&R process. Any legal researcher beginning a project or needing to know just where to go for the right resources will get helpful general and specific information on practical research strategies and resources. Up to now, finding the literature to research the state-specific history of a law passed by initiative or referendum has been extremely difficult. This book fills this gap by providing top researchers with brief overviews of the individual state processes while providing important primary and secondary sources, including Web sites. The guide's chapters are separated alphabetically by state for fast and easy reference. Annotated bibliographies of books, articles, and Web sites are provided, along with instructions about what documents one can expect to find on the Web, and how to use free databases. Because of this useful volume's unique focus, the book may well become an essential resource for law librarians, attorneys, law faculty, law students, and Political Science scholars. This book was published as a special issue of *Legal Reference Services Quarterly*.

Official Gazette of the United States Patent and Trademark Office, 2004

Socio-economic Systems: Paradigms for the Future Elena G. Popkova, Victoria N. Ostrovskaya, Aleksei V. Bogoviz, 2021-03-05 This book is reflective of a science-based vision of the future development paradigm of economic and social systems. It deals with the digitization as the technological basis for the future development of economic and social systems and presents a review of groundbreaking technologies and prospects for their application. The specific character of the industry and prospects for the application of digital technologies in business are analyzed. A rationale is provided for future prospects for the sustainable development of economic and social systems in a digital economy. The authors determine the process of the formation and development of the information-oriented society, social and educational aspects of the digitization, as well as the institutional framework of the digital future of social and economic systems. The book combines the best works following the results of the 12th International Research-to-Practice Conference "Artificial Intelligence: Anthropogenic Nature vs. Social Origin" that was held by the Institute of Scientific Communications (ISC) in cooperation with the Siberian Federal University and the Krasnoyarsk Regional Fund of support of scientific and scientific-technical activities on 5–7 December 2019, in Krasnoyarsk, Russia, as well as following the results of the 3rd International Research-to-Practice Conference "Economic and Social Systems: Paradigms for the Future" that was held by the ISC in cooperation with the Pyatigorsk State University on 5–6 February 2020. The target audience of the book consists of representatives of the academic community concerned with the future prospects for the development of economic and social systems, as well as economic agents engaged in the digitization of business processes, and representatives of public agencies regulating the development of business systems for their progressivity, sustainability and competitiveness.

Notable Americans of Czechoslovak Ancestry in Arts and Letters and in Education Miloslav Rechcigl Jr., 2021-11-02 As pointed out in my last two publications, no

comprehensive study has been undertaken about the American Learned Men and Women with Czechoslovak roots. The aim of this work is to correct this glaring deficiency, with the focus on immigration from the period of mass migration and beyond, irrespective whether they were born in their European ancestral homes or whether they have descended from them. Whereas in the two mentioned monographs, the emphasis has been on scholars and social and natural scientists; and men and women in medicine, applied sciences and engineering, respectively, the present compendium deals with notable Americans of Czechoslovak ancestry in arts and letters, and in education. With respect to women, although most professional fields were closed to them through much of the nineteenth century, the area of arts and letters was opened to them, as noted earlier and as this compendium authenticates.

MosaicTM for Windows® Richard Raucci,2012-12-06 Mosaic for Windows is an informative book on how to use the most popular Internet navigation tool ever developed. By focussing on the PC Windows version of Mosaic (NCSA, AIR Mosaic, and Spyglass), including Web browsers like NetScape, WinWeb and WebSurfer, this book will provide an easy-to-follow guide to using a PC and Mosaic to browse, collect, and discover information and resources across the entire electronic world.

Life Boat Steve Alan Wilson,2018-09-21 Having to move indoors away from the killing rays of the sun has forced the world to reevaluate its priorities. Because of an accident that fried the sky, humankind will never again walk freely out in the open. Most are resigned to living underground. Bill Smith is just an average guy living in one of the underground cities in the Freeland District in the old state of California. After some convincing, Bill finally accepts an invitation from a friend to take a trip in an old amusement park ride named the Lifeboat. When he finds himself helplessly trapped inside the mind of the ride’s sentient biological computer, he must summon help from Christ to rid the machine of evil and destroy its brain before Satan gains control. But will God’s messenger find a way to complete his mission or will evil triumph over good in the Lifeboat? In this entertaining post-apocalyptic science fiction novel, a man who becomes trapped inside a machine learns that he cannot defeat evil without help from Jesus Christ.

Likelihood of Confusion in Trade Mark Law Jeroen Muyldermans,Paul Maeyaert,2019-10-15 Since 1994 European Union (EU) case law touching on trade mark confusion has become so diverse and has grown so numerous that it is difficult to see the wood for the trees. This is the first book to give a complete synthesis of the thousands of decisions that have been handed down over the past decades, illustrated with many examples and images. Providing a highly structured and complete overview of the confusion test and all assessment criteria as determined by the General Court and Court of Justice, the authors unravel the concept of likelihood of confusion and establish a sound and thorough methodology for resolving confusion in any trade mark case. Among the practical features offered by the analysis are the following: consideration of the constituent criteria of the confusion test through a simple three-step test examining the similarity among goods and services, similarity between different trade marks and global appreciation of confusion; the identification of the ‘relevant consumer’, including from territorial and linguistic points of view; guidance on procedural aspects of the confusion test before the EU courts, as well as before the EU Intellectual Property Office and its Boards of Appeal; identifying the dominant and distinctive components of a trade mark – phonetic, visual and conceptual; the concept of similarity and the Nice Agreement; the principle of ‘partial use’; effect of the terms of sale of the goods or services; consideration of the existence of a family or series of trade marks; and consideration of the effects of coexistence on the confusion test. Numerous illustrated examples of trade marks involved in confusion cases enhance the presentation. Any practitioner dealing with trademark confusion in infringement proceedings before EU or national courts, or in opposition proceedings before national offices or the EU Intellectual Property Office, will be enabled to approach each case with full awareness of applicable criteria of assessment. This much-needed synthesis of case law will quickly become a standard work among lawyers, examiners and judges acting in trade mark matters.

Embark on a breathtaking journey through nature and adventure with is mesmerizing ebook, **Uniwebs** . This immersive experience, available for download in a PDF format (PDF Size: *), transports you to the heart of natural marvels and thrilling escapades. Download now and let the adventure begin!

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